



**Market Poultry Project Record Book**  
**2023 U.P. State Fair**  
**Advanced (ages 14-19 YRS)**  
**CLASS: JUNIOR MARKET CHICKEN EGGS**

In order to participate in the Junior Market Chicken Egg show & sale, exhibitors are required to submit a completed market livestock record book and achieve a minimum score of 40 in the scoring rubric.

Records books may be picked up in the poultry barn office on 1:00 p.m., Friday, August 19<sup>th</sup>

**PLEASE TYPE, PRINT, OR WRITE CLEARLY.**

The record book needs to be completed by the exhibitor.

**ALL POULTRY PROJECT RECORD LIVESTOCK BOOKS ARE DUE by**  
**1:00 PM EDT: Monday, August 14, 2023**

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NAME AND EXHIBITOR NUMBER MUST BE PRINTED LEGIBLY ON THE FRONT  
COVER OF THE MARKET LIVESTOCK RECORD BOOK.

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**Name** \_\_\_\_\_

**EXHIBITOR CELL PHONE NUMBER** \_\_\_\_\_  
(best # to reach you during fair week)

**U.P. State Fair Exhibitor No.** \_\_\_\_\_

**Club Name** \_\_\_\_\_

**Club Leader** \_\_\_\_\_

**County** \_\_\_\_\_ **Years in Project** \_\_\_\_\_

**Official Fair Age** \_\_\_\_\_

(Fair age is the exhibitor's age on January 1 of the year of the fair)

**JUDGING RESULTS**

**(OFFICE USE ONLY)**

**RIBBON AWARD: 1 2 3**

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

I hereby certify that, as the exhibitor of this project, I have personally been responsible for the care of this animal, record keeping, and have completed this record book. I am aware that this record book may be on display during the auction and/or fair, and thus all content will be appropriate.

Youth Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I, the parent/guardian, certify that my son/daughter has completed this project and completed this record book and will comply with all rules and regulations. I give permission for this record book to be displayed to the public and will ensure that all content is appropriate.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**\*\*RECORDS START WITH POSSESSION OF YOUR ANIMAL(S) AND END WITH  
FAIR WEEK ESTIMATES!\*\***



Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.

## **Why Keep Records?**

By keeping records, you will be able to see how much progress you make this year and over the course of your 4-H career as you set goals and work to accomplish them.

Good records will:

- Help you learn about animals, their rate of growth, the feed they require, the cost of the feed they require and their habits.
- Increase understanding of your project's financial outcome.
- Assist you in gathering information to market your animal.
- Improve your management practices.
- Keep track of your project activities and learning experiences.
- Allow you to better plan for future livestock projects.

If you have questions or need help on this record book, please contact your leader, parent/guardian, or County MSU Extension Office.

PLEASE PRINT OR WRITE CLEARLY.

## Project Information

| STOCK AND EQUIPMENT   | Beginning of Record |             | Close of Record  |             |
|---|---------------------|-------------|------------------|-------------|
|   | Number or Amount    | Total Value | Number or Amount | Total Value |
| <b>Stock (breeding)</b>   |                     |             |                  |             |
| Pullets   |                     |             |                  |             |
| Males for Breeding  |                     |             |                  |             |
| Chicks under 8 Weeks Old  |                     |             |                  |             |
| <b>TOTAL STOCK</b><br>Total to be carried forward to Project<br>Financial Summary |                     |             |                  |             |

Description of Stock (breed and variety): \_\_\_\_\_

\_\_\_\_\_

Identification: \_\_\_\_\_

**Please tell us about your stock** (check all that apply):

- Purchased my stock
- Stock is bred & owned (from my family farm)
- Other (please explain): \_\_\_\_\_

Comments by Leader/Parent (optional): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **This Year's Project Goals**

Complete this portion of the record book pre-project or once animals are purchased.

Date this page completed: \_\_\_\_\_

Please explain three goals that you have for your poultry project:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

Please list three potential buyers you plan to approach this year:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Please list three marketing strategies you plan to utilize this year.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## **Project Story**

Write a complete story of your year's work. Relate your experiences in taking care of your chickens. Include brooding, feeding, marketing, and anything else about your flock. Include what you have learned about your animal, what safety practices you used in your project, what you could do to improve your project, and the different skills that you used in your project.



## Feed Expenses

Enter here a record of all feed and nutritional supplement expenses. Include weights in the description.

| Date              | Description and weight of feed purchased              | Quantity | Unit Cost      | Total Cost     |
|-------------------|---|----------|----------------|----------------|
| 7/5/22            | <i>Example: 16% complete layer feed, 50-pound bag</i> | <b>2</b> | <b>\$11.25</b> | <b>\$22.50</b> |
|                   |   |          |                |                |
|                   |   |          |                |                |
|                   |   |          |                |                |
|                   |   |          |                |                |
|                   |   |          |                |                |
|                   |   |          |                |                |
|                   |   |          |                |                |
|                   |   |          |                |                |
|                   |   |          |                |                |
|                   |   |          |                |                |
|                   |   |          |                |                |
|                   |   |          |                |                |
| <b>TOTAL COST</b> |   |          |                |                |

Total to be carried forward to Project Financial Summary

Total: \$ \_\_\_\_\_

What types of feed did you use?

## Income

Record all items sold related to the project during the year here. This includes eggs sold, birds sold, manure (for fertilizer) sold, or any equipment sold. Also include any show premiums or cash prizes. Make copies of this page as needed.

| Date          | Description                               | Quantity | Unit Cost     | Cost           |
|---------------|---|----------|---------------|----------------|
| <b>8/1/22</b> | <b><i>Example: brown eggs (dozen)</i></b> | <b>4</b> | <b>\$4.00</b> | <b>\$16.00</b> |
|               |   |          |               |                |
|               |   |          |               |                |
|               |   |          |               |                |
|               |   |          |               |                |
|               |   |          |               |                |
|               |   |          |               |                |
|               |   |          |               |                |
|               |   |          |               |                |

Total to be carried forward to Project Financial Summary      Total: \$ \_\_\_\_\_

## Value of Items Produced and Used or Not Sold

Use this area to record the value of items produced and used or not sold. Do not include animals retained; this is captured in the closing inventory.

| Date           | Description  | Quantity | Unit Cost            | Cost                 |
|----------------|--|----------|----------------------|----------------------|
| <b>7/28/20</b> | <b><i>Example: brown eggs (dozen)—consumed by family</i></b> | <b>2</b> | <b><i>\$4.00</i></b> | <b><i>\$8.00</i></b> |
|                |  |          |                      |                      |
|                |  |          |                      |                      |
|                |  |          |                      |                      |
|                |  |          |                      |                      |
|                |  |          |                      |                      |
|                |  |          |                      |                      |
|                |  |          |                      |                      |

Total to be carried forward to Project Financial Summary

Total: \$ \_\_\_\_\_

## Daily Egg Production Record

Use this page to record how many eggs your birds produced each day.

| Day | Date | Total # of Eggs | # Broken Eggs | # Usable Eggs |
|-----|------|-----------------|---------------|---------------|
| 1   |      |                 |               |               |
| 2   |      |                 |               |               |
| 3   |      |                 |               |               |
| 4   |      |                 |               |               |
| 5   |      |                 |               |               |
| 6   |      |                 |               |               |
| 7   |      |                 |               |               |
| 8   |      |                 |               |               |
| 9   |      |                 |               |               |
| 10  |      |                 |               |               |
| 11  |      |                 |               |               |
| 12  |      |                 |               |               |
| 13  |      |                 |               |               |
| 14  |      |                 |               |               |
| 15  |      |                 |               |               |
| 16  |      |                 |               |               |
| 17  |      |                 |               |               |
| 18  |      |                 |               |               |
| 19  |      |                 |               |               |
| 20  |      |                 |               |               |
| 21  |      |                 |               |               |
| 22  |      |                 |               |               |
| 23  |      |                 |               |               |
| 24  |      |                 |               |               |
| 25  |      |                 |               |               |
| 26  |      |                 |               |               |
| 27  |      |                 |               |               |
| 28  |      |                 |               |               |
| 29  |      |                 |               |               |
| 30  |      |                 |               |               |

## Project Financial Summary

Fill this out at the end of your project

### Expenses

Value of animals on hand at start of project \$ \_\_\_\_\_

Value of equipment on hand at start of project \$ \_\_\_\_\_

Total equipment expenses \$ \_\_\_\_\_

Total feed expenses \$ \_\_\_\_\_

Total other expenses \$ \_\_\_\_\_

**Total Expenses:** \$ \_\_\_\_\_

### Income

Value of animals on hand at end of project \$ \_\_\_\_\_

Value of equipment on hand at end of project \$ \_\_\_\_\_

Income from items/products sold \$ \_\_\_\_\_

Value of items used or not sold \$ \_\_\_\_\_

**Total Income:** \$ \_\_\_\_\_

## Total Profit or Loss

$$\frac{\quad}{\text{(Total Income)}} - \frac{\quad}{\text{(Total Expense)}} = \frac{\quad}{\quad}$$

## Project Reflection:

Please respond to the following questions (additional pages can be added).

1. What did you learn in the project this year? \_\_\_\_\_

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2. What did you do to market your animal(s)? \_\_\_\_\_

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3. What did you do to help keep your animal(s) healthy? \_\_\_\_\_

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4. List five biosecurity practices (internal or external) that will help reduce the chance of a pathogen from spreading.

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5. Why is water an important part of a bird's diet? How much water do your birds drink per day? What does water do for your birds?

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6. What is avian influenza (bird flu)?

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7. How does avian influenza spread?

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8. Michigan Senate Bill 174 was signed on November 22, 2019. What does this legislation do?

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9. What is layer feed and why is important to use?

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## Scoring

### Advanced

| PAGE  | CONTENT                        | POINTS<br>POSSIBLE | SCORE |
|-------|--------------------------------|--------------------|-------|
| Cover | Exhibitor Information          | 2                  |       |
| 4     | Project Information            | 2                  |       |
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| 5     | Marketing Strategies           | 3                  |       |
| 6     | Project Story                  | 12                 |       |
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| 8     | Feed Expenses                  | 3                  |       |
| 9     | Income Record                  | 3                  |       |
| 10    | Value of Products              | 3                  |       |
| 11    | Daily Egg Production<br>Record | 6                  |       |
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| 13    | Question 1                     | 5                  |       |
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| 14    | Question 5                     | 5                  |       |
| 14    | Question 6                     | 5                  |       |
| 14    | Question 7                     | 5                  |       |
| 15    | Question 8                     | 5                  |       |
| 15    | Question 9                     | 5                  |       |
|       | <b>TOTAL POINTS</b>            | <b>100</b>         |       |



Exhibitor Name

Exhibitor Number

## Judge's Comments