

Department of Community Sustainability

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Section I (to	b be completed by student)	Date of Student Report:						
Name:			PID:					
Degree Sought:	MS-A MS-B PhD	Semester/Year Started: Semester/Year Program Plan Due: (no later than 2 nd semester for MS; no later than 3 rd semester for PhD						
Cum GPA:		Program Plan Submitted: NO YES						
	ompleted this calendar year: neric codes only; titles not needs							
Any incomp	olete/deferred courses?	If YES, d	lescribe plar	to com	plete:			
Any course	es on your degree plan that a		red when you			?		
Did you red	ceive assistantship or hourly p	. •	J for semes		•	s year?		
			ASSISTANTSHIP		HOURLY			
	Type GA OR # hours/week		1/4	1/2	3/4			
SPRING	Supervisor's last name							
	Type (research, teaching, o	utreach)						
	Type GA OR # hours/week		1/4	1/2	3/4			
SUMMER	Supervisor's last name							
	Type (research, teaching, o	outreach)						
	Type GA OR # hours/week		1/4	1/2	3/4			
	Supervisor's last name				ļ			
	Type (research, teaching, o	utreach)						
Summarize	e experiences gained & skills	learned du	uring assista	antship.	/hourly	work (max	700 ch	aracte

Section I (cont.) Student Assessment

- In a separate report, address #s 1-4 below. Submit with completed form to your faculty advisor.
- Faculty advisor will review your report, then write his/her assessment of your progress (Section II).
- After you receive advisor's assessment, meet with your advisor to review the assessment, then both sign this signature form (Section III).
- Compile cover form, student written assessment, advisor written assessment, and signature form. Submit entire assessment packet to the Graduate Secretary, to be placed in your permanent file.

Reflecting on the past year (assessment); label and number each of the 4 sections separately

- 1. Describe your personal and professional goals and describe how your studies relate to them.
- 2. List and describe the following, as pursued during the past calendar year:
 - Professional or academic professional presentations
 - Supplemental professional reading
 - Attendance at seminars, presentations or training (on or off campus)
 - · Writing and submission of professional or research articles
 - Community outreach activities related to your professional goals
 - Unpaid research/experiences relevant to your professional goals
 - Any other activities supportive of your scholarly academic and professional development

Looking forward (recommendations written in two separate sections, each labeled with subheading)

- 3. Provide recommendations for how your academic advisor and your committee can help you address any concerns you may have, or facilitate your degree progress.
 - (This section is to be used by you and your advisor.)
- 4. Provide recommendations for how the Graduate Affairs and Curriculum Committee and/or the Department can help you address any concerns you may have, or facilitate your degree progress.

(Write this section on a separate page, without your name. It will be pulled from your report, compiled with comments from all other graduate students, and used as input to help improve the graduate experience. Your name will **not** be associated with your comments.)

Section II (to	o be completed by faculty advisor)	Date of Faculty Report:							
Faculty rep	ort (attach to assessment form and st	dent's self-assessment report):							
After reviewing the student's report, write your annual assessment of the student's progress, accomplishments and ongoing work toward completing their degree. Provide recommendations as needed, to assist student in their progress.									
Section III -	- Signatures (to be signed after stud	dent/advisor meeting to discuss progress)							
Student Signature		Date							
Faculty Adv	risor Signature	Date							
Original to: Copies to:	Graduate Program Coordinator and Gradu Graduate Assistant File (if relevant) Student Faculty Advisor Department Chairperson (during faculty m	uate Student File (via Graduate Secretary) nember's annual review)							