Tuesday from 4:10 pm to 7:00 pm Natural Resources Bldg Rm 152

Christine A. Vogt, Ph.D.

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Phone Number: 517-432-0318; cell phone 810-588-3293
vogtc@msu.edu

Office Hours:
Monday or Tuesday (before or after class or my office). Any other time you want to talk to me, just let me know so I am in my office for you. If you miss class, contact me as soon as possible, view any web-based classroom materials, and get with someone who was in class.

I am always willing to read drafts or papers before they are due. So if this would benefit you, please take me up on my offer. Documents can be handed to me, e-mailed or faxed.

Required Text:

Other Text:


Other Course Tools:
Supplemental book chapters
Supplemental journal articles
Books which you can find in a library, borrow from a friend, or purchase
Forest Service Science Publications
World Park Congress Publications/Materials and Website
National Geographic issues on parks or related topics
Your own park and wilderness experiences and insights into places and protected areas
Current event articles and stories to share
Use of the course’s webpage.

The webpage is found at URL: http://angel.msu.edu/
Use your own msu username and password to log on

Grading Policy:
Final grades will be based upon paper grades and quiz scores. I am not going to assign points for in class effort, but it will be expected from all. All assignments must be turned in during class. In the event a paper is late there will be a five percent penalty for each day it is late.

Class Attendance:
Coming to class is expected and strongly encouraged. I will take note of who attends class. Outside class instruction (on my part) will only occur in extreme and understandable circumstances.

**CSUS872 Overview and Course Objectives:**
Around the globe, parks, protected areas and public recreation resources reflect the values of the people who create, use, manage and support them. The resources are dynamic and coupled as socio-biological systems that evolve and change in response to human needs, societal values, economic forces, and political agendas. This course is designed to help students study, articulate and evaluate policies and their implementation in an attempt to balance human needs with the sustainability of land and water resources and biodiversity goals. The settings the course will focus on are parks, wilderness, public lands and water resources. The geographic scales will be Michigan, Great Lakes, and
international places. Topics will include ecosystem management, public participation, sustainability, resiliency, and the role of tourism and outdoor recreation.

This course is well suited for graduate students working on resource-based or social science degrees. Students with interests in urban and rural are encouraged as the topics of the course apply to both contexts. Overall, the intent is to help students develop an understanding of the linkages between policy, planning and management for thesis, dissertation or other academic or applied writings.

**Outcomes**

**Knowledge:**
- An understanding of the processes and factors contributing to successful governance (policy) and management of parks, protected areas, and wilderness
  - History of parks and protected areas in the context of the past and current policy formation process
  - Relationships between U.S. park policy and history and the same in other countries
- An understanding of the extent of protected areas in the world and key management issues that they face
  - Biodiversity goals and the efforts to sustain and extend biodiversity
- An understanding of the human efforts to protect nature, especially the social and political efforts
  - Importance of individuals, including Native Americans and Indigenous communities, and random events on policies affecting parks and protected areas
  - Traditional and changing roles of the agency (organization) in the policy formation process
  - Critical elements of a “successful” government agency, business or not-for-profit organization
  - Natural-resource and/or human based conflicts
- Design and/or interpret research, including human input and monitoring systems
  - Public participation, collaborative governance, and cooperative resource management and apply in terms of resource-based recreation management

**Skills**
- improved writing skills to be applied to other graduate courses and thesis or dissertation
- improved oral skills in terms of defending one’s own knowledge and causing others to think about their knowledge and beliefs
- more confident engagement with each other by facilitating the discussion of science and management content
- improved technical skills in computer, Internet and library system
- expanded creativity in applying management and development concepts
- improved research methods and statistical knowledge
- be able to identify researchable topics or gaps in the literature
- work towards selecting topics of interest to the student
- gain an understanding of the effort and product of a thesis or dissertation

**Assignments and weight placed on grade:**

- **Paper #1** – Letter to a government official, industry leader or special interest group on some current topic
- **Paper #2** – Introspective with a Famous Nature Author
- **Paper #3** – Analysis of Blogging on Global Park Issues: Human Perspectives
- **Paper #4** – Advancing Policies, Management, or Research/Monitoring of Parks and Protected Areas Management; OR Literature Review for thesis or dissertation
- **Quiz #1** – readings from first 8 weeks
- **Quiz #2** – readings from last 8 weeks

**Grading Scale:**

Each assignment will be assigned a grade between “100" for excellent to “0” for failure. Then each assignment is weighted according to the above percent. The multiplication of your score and the weight is then divided by the sum of the weights of the completed assignments to calculate your composite class points.

<table>
<thead>
<tr>
<th>MSU grade points</th>
<th>Composite class points</th>
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<tbody>
<tr>
<td>4.0</td>
<td>93.0 - 100.0</td>
</tr>
<tr>
<td>3.5</td>
<td>88.0 - 92.9</td>
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<tr>
<td>3.0</td>
<td>80.0 - 87.9</td>
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<tr>
<td>2.5</td>
<td>75.0 - 79.9</td>
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<tr>
<td>2.0</td>
<td>68.0 - 74.9</td>
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## Week by Week - CSUS 814 Spring, 2015

<table>
<thead>
<tr>
<th>2015 Week</th>
<th>Topic</th>
<th>Reading to be completed for class period</th>
<th>Assignment for that class period</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/13 Introduction to course and getting to know classmates. Identify key topics and issues in World Park Congress materials</td>
<td>B. Lopez piece in Outside; T. Beatley. Nature as Essential Nutrition M. Tuffelmire. Why Parks Matter</td>
<td>Assign paper #1</td>
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<tr>
<td>2</td>
<td>1/20 Policy, History, US and Global</td>
<td>W and P. Chs 1 and 2 Kent et al. paper (City Green)</td>
<td>Select nature novel- Paper #2 Sign up for NRPA newsletters; SORP</td>
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<tr>
<td>3</td>
<td>1/27 Policy, History – Conservation and Preservation</td>
<td>W and P Chs 3 and 4 Read nature novel</td>
<td>Draft of Paper #1</td>
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<tr>
<td>4</td>
<td>2/3 Biodiversity –World Park Congress, Singapore</td>
<td>Read nature novel Liu et al paper Yuen paper</td>
<td>Paper #1 Due</td>
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<tr>
<td>5</td>
<td>2/10 Climate change – Urban efforts</td>
<td>W and P Ch 9 Bowler et al. paper Nicholls paper Harnik paper (City Green)</td>
<td>Assign Paper #2</td>
</tr>
<tr>
<td>6</td>
<td>2/17 Nature Authors</td>
<td>Need to finish your book by this class and bring to class</td>
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<tr>
<td>7</td>
<td>2/24 Resource and recreation planning and management</td>
<td>W and P Chs 5 and 6 Cerveny et al. papers Roy et al. paper</td>
<td>Paper #2 Due</td>
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<tr>
<td>8</td>
<td>3/3 Wilderness</td>
<td>W and P Chs 7 and 8</td>
<td>Assign Paper #3</td>
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<td>9</td>
<td>3/10 Spring break, no class</td>
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<tr>
<td>12</td>
<td>3/31 Monitoring and Research Carrying capacity, Recreation Opportunity Spectrum</td>
<td>Readings assigned Cordell publication Driver publication Manning article</td>
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<tr>
<td>13</td>
<td>4/7 Field Trip – TBD</td>
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<td>14</td>
<td>4/14 Christine will miss class for conference. Possible guest speaker or other faculty member to teach.</td>
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<tr>
<td>15</td>
<td>4/21 Future Approaches</td>
<td>W and P Chs 10, 11, and 12</td>
<td>Paper #4 Due (April 24 by noon)</td>
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<tr>
<td>16</td>
<td>4/28 (outside of final schedule) Class Presentations on Paper #4 Quiz #2</td>
<td></td>
<td>Return graded Paper #4 Final grades will be calculated by May 1</td>
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### Speakers
- Mike Reynolds, NPS, Superintendent; Kevin Larkin, FS, Wilderness Recreation Planner; Barbara Nelson-Jameson, RTCA, NPS; Jonathon Jarosz, Land Trust; Eric Clark, Soo Tribe
- Academics – Ingrid on Conflict; Erin on Partnerships; Wei on Tourism-National Parks, Dave MacFarlane (FOR).

### Field Trip
- HCMA, Planning; Shiawassee or Detroit Wildlife Refuge; DNR or DEQ;

### Nature Authors
- Emerson, Thoreau, Marsh, Muir, Leopold, Carson, Nash, McPhee, Lopez, Cronon, R. or S. Kaplan
**Parks and Protected Areas**


**People, Community and Nature**


**Sustainability**


