CSUS 221
Seminar in Environmental and Sustainability Careers

Instructor
Dr. Chuck Nelson
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Office Hours
10:00AM – 11:30AM Wed
Other times by Appointment

Class Time and Location
Spring 2018 (1/10-2/28)
3:00–4:20 PM Wed.
152 Natural Resources

CATALOG DESCRIPTION
Illustrate societal value for and student opportunities in environmental and sustainability careers. Connect students with employers and alumni in the field. Provide guidance and resources for career planning.

OBJECTIVES
This course is designed to provide you with critical information and insight in the broad and growing array of environmental and sustainability careers. You will meet professionals in the public, non-profit and for-profit sectors who will share their story and opportunities with environmental and sustainability careers and help you focus your interests on specific career options early in your Bachelor’s degree program. It will also help you start and grow your professional network.

LEARNING OUTCOMES
1. Student will be aware of range of careers in environmental and sustainability (ES) fields.
2. Students will understand knowledge, skills and competencies in demand by employers in ES fields in the government, non-profit and for-profit sectors.
3. Student will have a network of ES employers welcoming his/her contact.
4. Students will chart a broad flexible plan to reach his/her goals related to ES careers using knowledge gained in this class, other education and life experiences.
ASSIGNMENTS

Initial Essay
Student will describe in an essay of 2-3 pages, his/her life experiences and educational background that led to a major/career choice of environment and sustainability and describe current career goal. Due January 17 in class.

Speaker Highlights
For each of the six guest speakers, each student will complete an in-class one-page writing assignment summarizing key points of presentation, most important point related to your career interests and most important point related to how to achieve your career goals.

Final Essay
In an essay of 2-3 pages, in light of knowledge and insight gained from instructor and speaker presentations and their own self-reflection, student will re-define current career goal and key steps going forward to achieve that goal. Due in class on February 28.

CSUS 221 Class Calendar Spring 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Speaker</th>
<th>Assignment(s) Due</th>
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</thead>
<tbody>
<tr>
<td>Class 1</td>
<td>Class intro, student intro, differences and similarities of government, business and non-profit organizations and employment</td>
<td>Instructor</td>
<td>Read <a href="http://environment.nationalgeographic.com/environment/sustainable-earth/11-of-the-fastest-growing-green-jobs#/rio-20-green-jobs-roof-top-garden_55050_600x450.jpg">http://environment.nationalgeographic.com/environment/sustainable-earth/11-of-the-fastest-growing-green-jobs#/rio-20-green-jobs-roof-top-garden_55050_600x450.jpg</a></td>
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<tr>
<td>Class 2</td>
<td>State and Federal Government ES Careers</td>
<td>Guest Speaker – Jon Allen, Director, Office of the Great Lakes, MI DEQ (confirmed)</td>
<td>Initial Essay Due Speaker highlight</td>
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<td>Class 3</td>
<td>Local Government ES Careers</td>
<td>Guest Speaker – Hannah Fogarty, Sustainability Coordinator, City of Farmington Hills, MI (confirmed)</td>
<td>Speaker highlight</td>
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<tr>
<td>Class 4</td>
<td>Non Profit ES Careers</td>
<td>Guest Speaker – Rebecca Hagerman, Conservation Coordinator, The Nature Conservancy (confirmed)</td>
<td>Speaker highlight</td>
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<td>Class 5 (2/7)</td>
<td>For-Profit ES Career</td>
<td>Guest Speaker – Chris Iannuzzi, Government Relations, Consumers Energy (confirmed)</td>
<td>Speaker highlight</td>
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<td>Class 6 (2/14)</td>
<td>Non-Profit ES Career</td>
<td>Guest Speaker – Shane Hammond, Deputy Policy Director MI Environmental Council (confirmed)</td>
<td>Speaker highlight</td>
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<td>Class 7 (2/21)</td>
<td>For-Profit ES Careers</td>
<td>Guest Speaker – Jon Beard, Senior Consultant and Manager Great Lakes Fishery Trust, Public Sector Consultants (confirmed)</td>
<td>Speaker highlight</td>
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<tr>
<td>Class 8 (2/28)</td>
<td>Students share career goals, insights on speakers and organizations with class mates, look to the future</td>
<td>Instructor</td>
<td>Final Essay Due</td>
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**Assignments and Value:**
- Initial Essay: 10 points
- Speaker highlights: 10 points each up to 60 points
- Final Essay: 30 points

**Grading Scale:**
- 4.0 = 90-100 points
- 3.5 = 85-89 points
- 3.0 = 80-84 points
- 2.5 = 75-79 points
- 2.0 = 70-74 points
- 1.5 = 65-69 points
- 1.0 = 60-64 points
- 0.0 = <60 points

**ACADEMIC INTEGRITY**

Article 2.III.B.2 of the Academic Freedom Report states: “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the Department of Community Sustainability adheres to the policies on academic honesty specified in General Student Regulation 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations.