

# Living Soil References

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# Home Work Assignment Discussion

- -High quality soil
- -Average quality soil
- -Low quality soil

# Soil Quality

- Resists degradation!
- Responds to management!



#### **MSU** Statues

- Sparty
- John Hannah
- Magic Johnson
- Liberty Hyde Bailey

# Thought Process

Structure + Process = Pattern

# Living System (Organism)

- Replicate itself.
- Take-in matter and energy and give-off residuals.
- Be able to respond to its environment.

## Five Types of Natural Resources

- Soil (Adam derived from *adama*, meaning earth; Eve derived from *hava* meaning living).
- Water
- Air
- People (*Homo* derived from humus meaning living soil)
- Other Living Organisms
  - Soil-Borne Organisms
  - Life in the Soil



# Soil



- Outer most layer of our planet
- Regenerative living system
- Ecosystem (Your lawn of landscape ornamental ecosystem of interest)
- Place where **energy** and **matter** are transformed and transported.

# Central Asia (Tajikistan, Uzbekistan, Kyrgyzstan)







### Nature of Soil (Phases)

- Liquid (soil water)
- Gas (soil air)
- Solid
  - Mineral matter (sand, silt, clay, loam)
  - Organic matter
    - Dead
    - Decomposing
    - Living soil-borne organisms

#### What organisms colonize our planet?

Three Domains and 23 Kingdoms of Life (Science, Vol. 275:1740)
(all but three are microscopic)

Domain No. 1

Domain No. 2

Domain No. 3

**Bacteria** 

(6 Kingdoms)

Arachaee

(6 Kingdoms)

Eukarya

**Animals** 

**Plants** 

Fungi

(8 other Kingdoms)

Viruses (chemical messengers)

ssRNA ssDNA

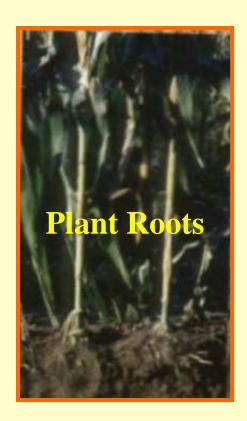
dsRNA ssRNA multiple components

**Prions** 

(Protein fragments)

# Function of Living Organisms

- Producers
  - Autotrophs
- Consumers
  - Heterotrophs

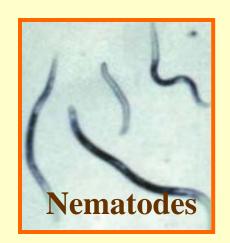


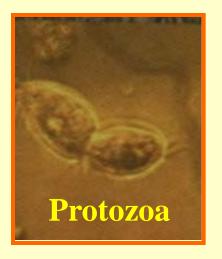
#### Soil as a Habitat



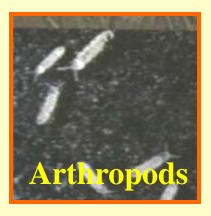






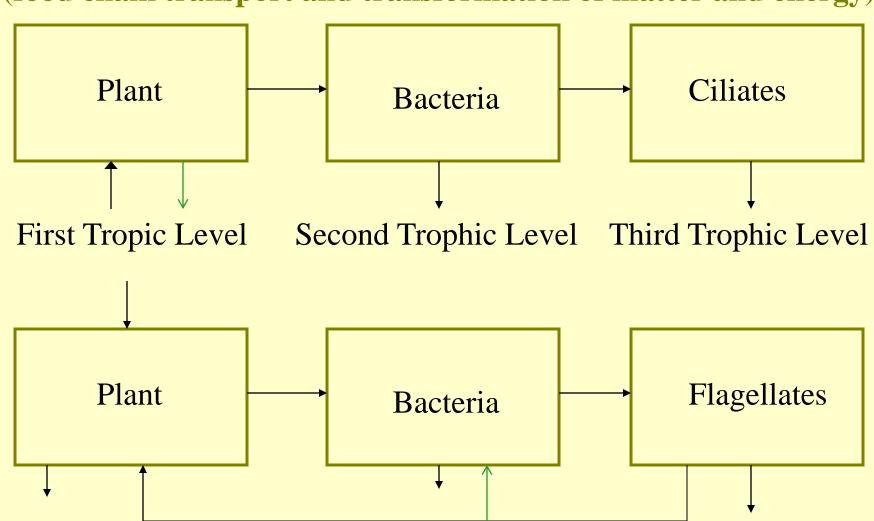




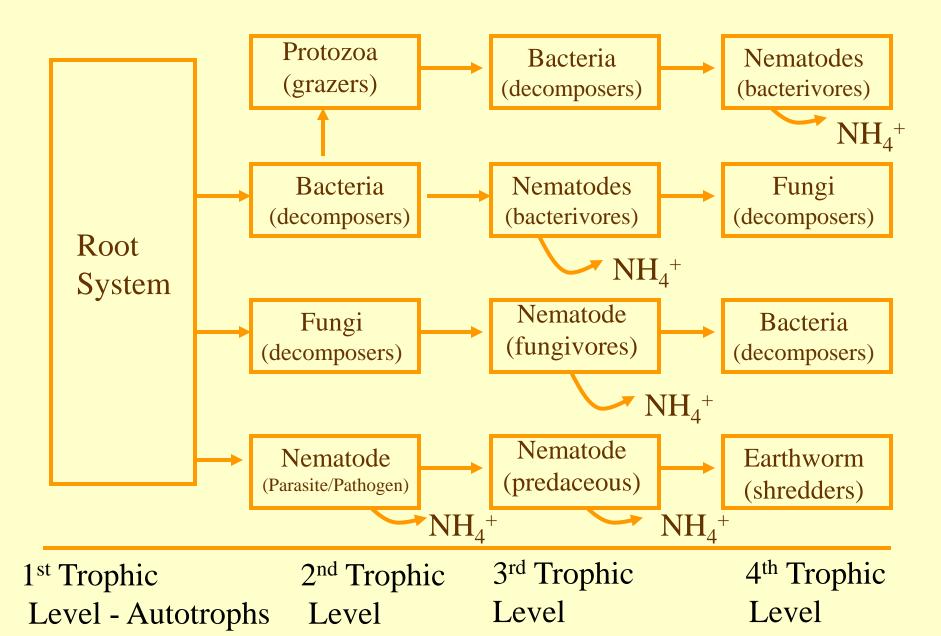


### **Ecosystem Structure Example**

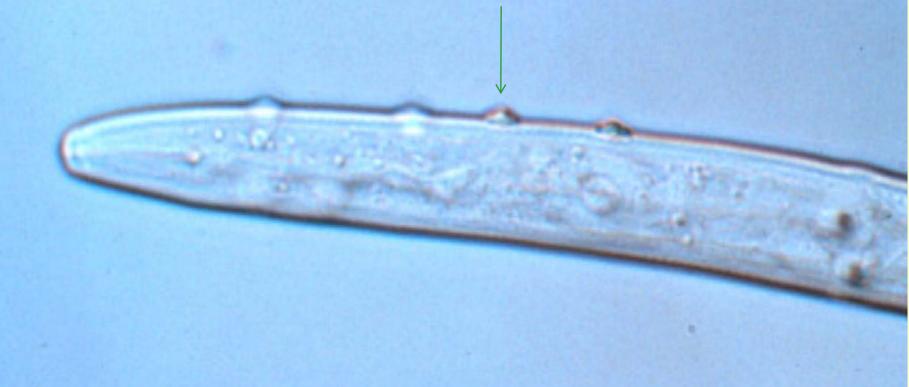
(food chain transport and transformation of matter and energy)



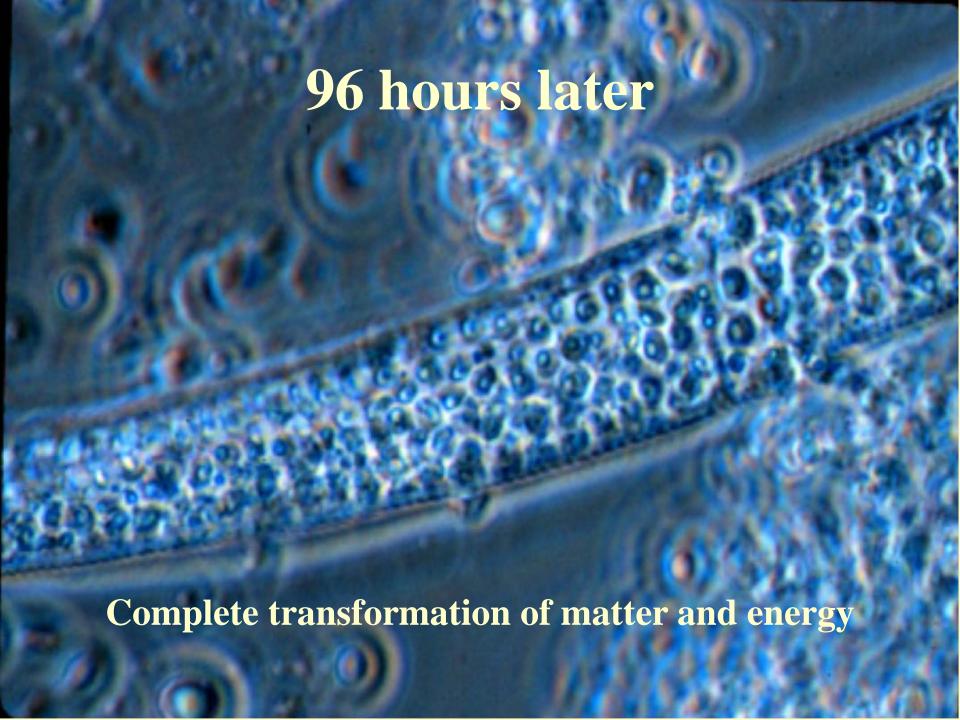
#### **Example of a Below-Ground Food Web**



# Nematode being colonized by bacteria



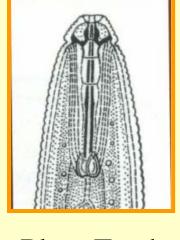
The microbes eat first!



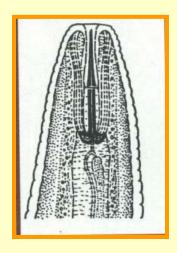
#### **Nematode Feeding Types**



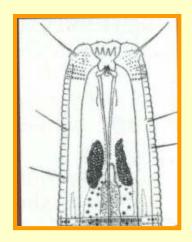
**Bacterial Feeders** 



Plant Feeders



**Fungal Feeders** 



Algal Feeders



**Omnivores** 



Carnivores

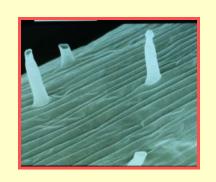
# Where are nematodes located in soil?

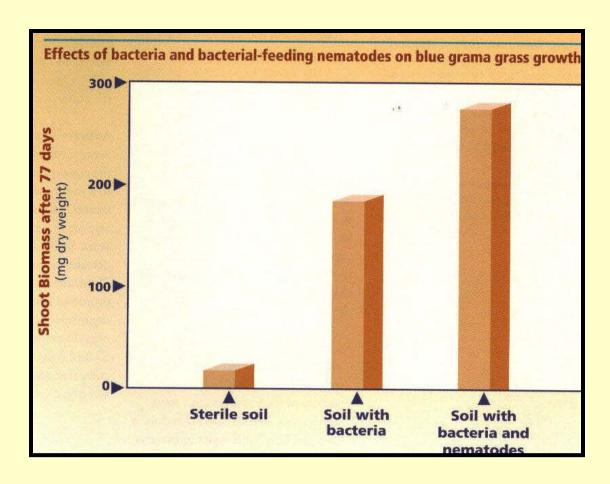
Bacterivores

Surface litter	1,374 b	Fungivores  29 a	Ierbivore 31 a	s Omnivores 22 b	Carnivores 11 a
0 to 6" depth	34 a	15 a	82 b	18 b	11 a 4 a
6 to 12" depth	94 a	17 a	24 a 0.004	0.008	0.485
аориі	0.001	Nematodes/	Bird, 2002		

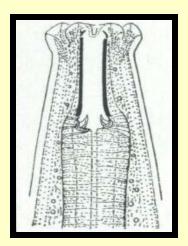


### **Primary Productivity**





Ingham, R. *et al*. 1985. Ecological Monographs 55:199-140.

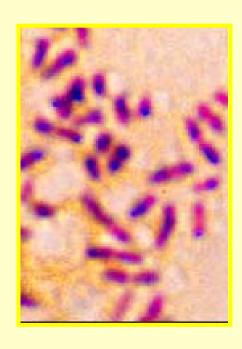


# Chemistry

- Organic Chemistry
  - Co-valent bonding (sharing electrons)
- Inorganic Chemistry
  - Ionic bonding (unlike charges bond)

# Bacteria (Consumer/Decomposers)

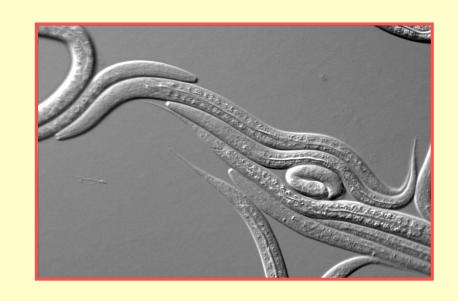
- ≈ 5:1 (C:N ratio)
- Feed/Metabolize
- Immobile C and N
- Mineralize C and N
- Replicate
- Hybernate
- Die (consumed)

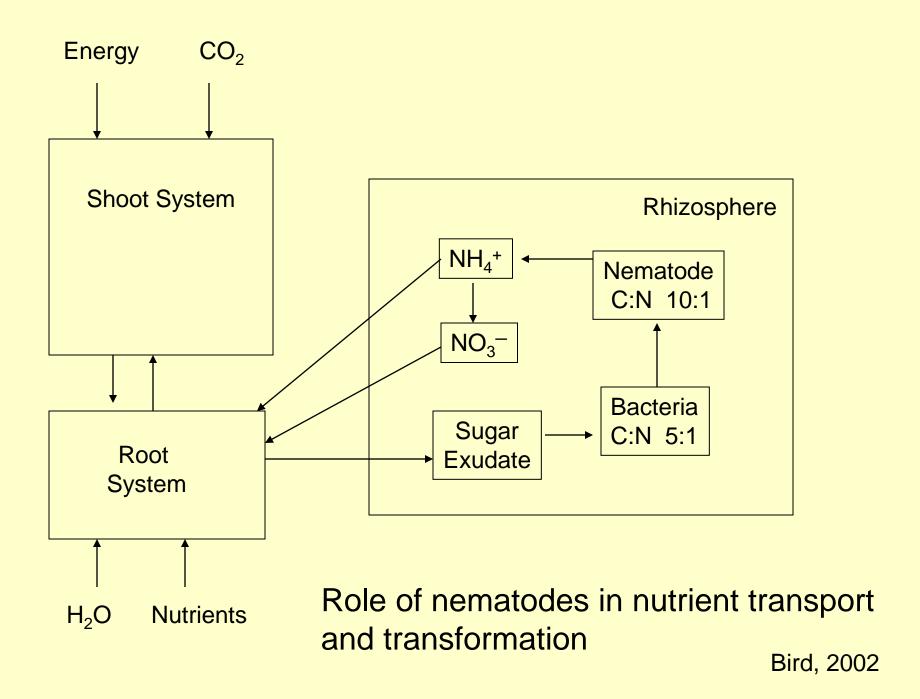


# Nematodes (Consumers)

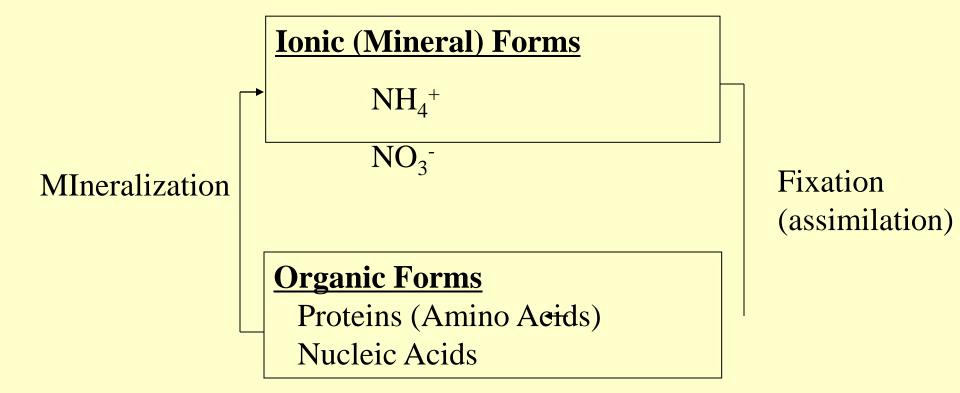


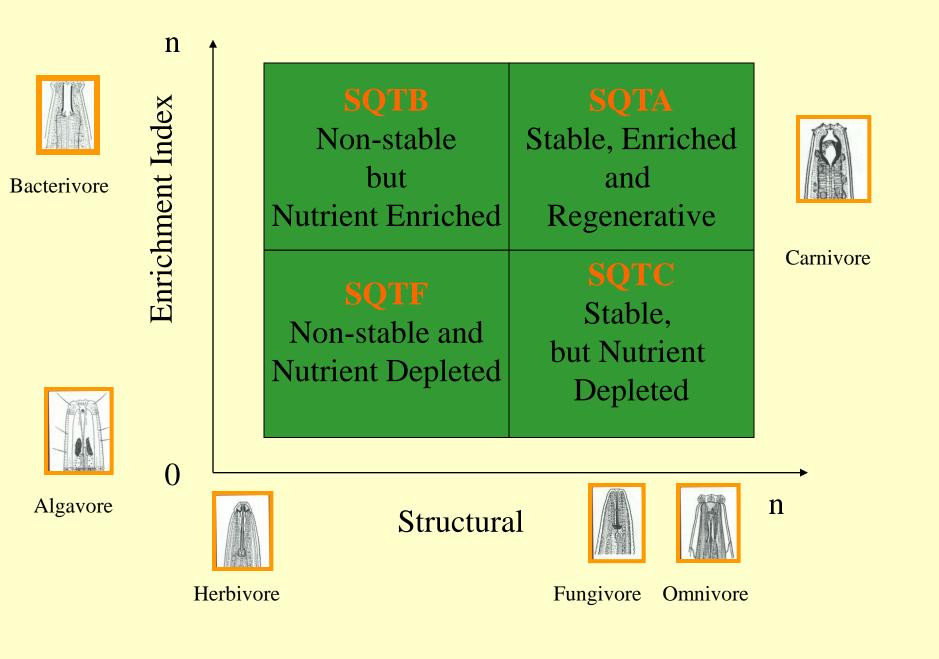
- 10:1 (C:N ratio)
- Feed (Bacterivores)
- Release NH<sub>4</sub><sup>+</sup>
- Mobilize C and N
- Reproduce
- Hybernate
- Die

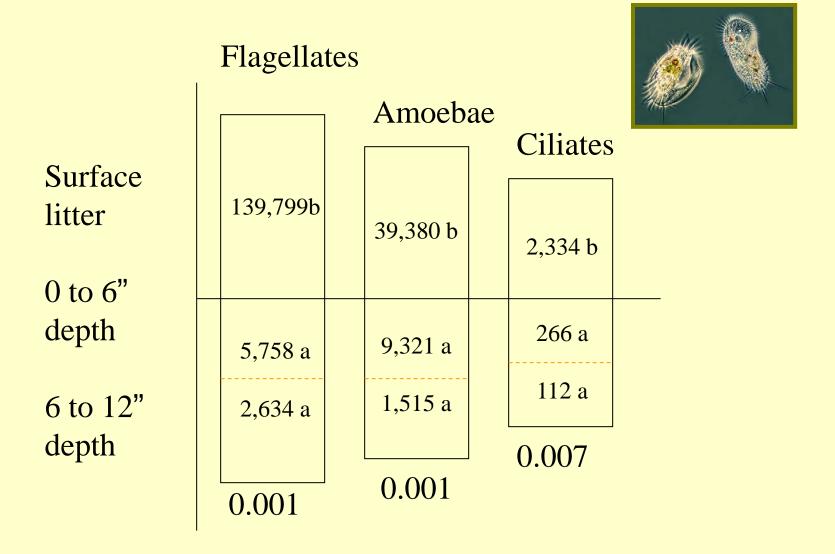




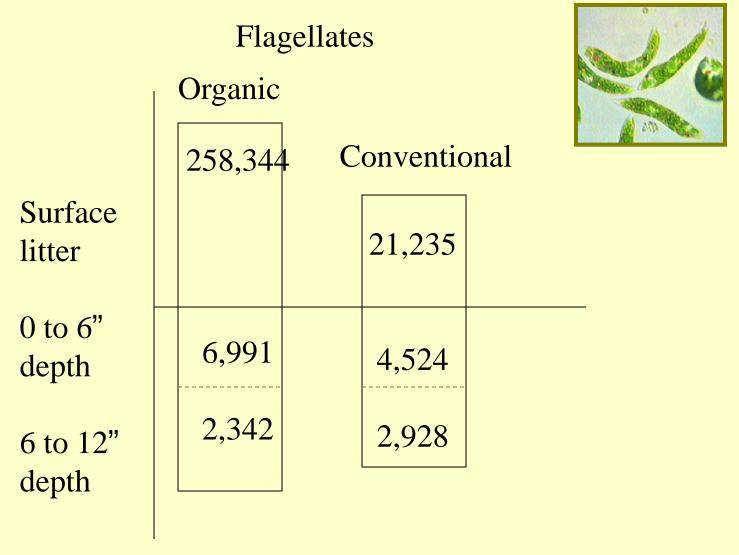
# Mineralization-Fixation Nitrogen Transport and Transformation







Vertical distribution and population density of organisms associated with eight cherry orchards in northern Michigan.

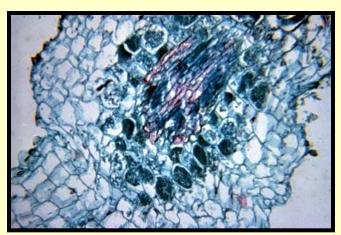


Comparative distributions and population densities of organisms associated with four organic and four conventional Michigan cherry orchards.

Bird, 2002

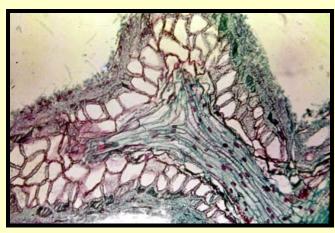
# Mycorrhizal Fungi

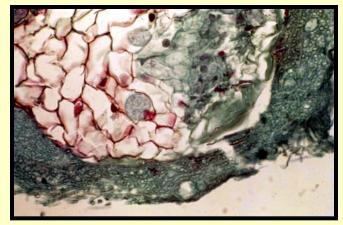
#### Endomycorrhizae





Ectomycorrhizae





Soil can be a sleepy place, but when activated it is dynamic and a place where organisms interact to transform-transport matter and energy.



**Structure + Process→Pattern?** 

#### An Eleventh Commandment

Walter Clay Lowdermilk (1939)

- -Thou shalt inherit the holy earth as a faithful steward conserving its resources and productivity from generation to generation.
- -Thou shalt safeguard

thy fields from **SOil** erosion, thy living waters from drying up, thy forests from desolation, and protect thy hills from overgrazing by the herds,

- that thy descendants may have abundance forever.
- If any shall fail in this stewardship of the land,
  thy fruitful fields shall become sterile stony ground or
  wasting gullies, and
  thy descendants shall decrease and
  live in poverty or
  perish from off the face of the earth.

### Sustainable Systems:

- Regenerative in nature through ecological interdependence and partnerships,
- Based on families, vibrant local communities and a philosophy of intergenerational equity,
- Generate appropriate wealth through work,
- Foster a commerce with morality, and
- Provide leadership for politics with principles.

