



Michigan 4-H State Awards Group Application

Group Name: [Click or tap here to enter text.](#)

County(s) where group members are enrolled: [Click or tap here to enter text.](#)

Group Representatives

Each group application may have 2-5 representatives who complete the application on behalf of the group and represent the group during the State Awards Program during 4-H Exploration Days. Please list your group's representatives below. Note: Any member who has been a representative of any group that has won a 4-H State Award in the Group category in the past may not compete as a representative in the Group category again.

1. Name: [Click or tap here to enter text.](#)

Address: [Click or tap here to enter text.](#)

City: [Click or tap here to enter text.](#) State: [Click or tap here to enter text.](#) Zip: [Click or tap here to enter text.](#)

Home Phone: [Click or tap here to enter text.](#) Gender: [Choose an item.](#)

Email address: [Click or tap here to enter text.](#)

County (where you are enrolled): [Click or tap here to enter text.](#)

Years in 4-H: [Click or tap here to enter text.](#) Grade in School: [Click or tap here to enter text.](#)

Age (as of January 1, 2018): [Click or tap here to enter text.](#) Birth date: [Click or tap to enter a date.](#)

2. Name: [Click or tap here to enter text.](#)

Address: [Click or tap here to enter text.](#)

City: [Click or tap here to enter text.](#) State: [Click or tap here to enter text.](#) Zip: [Click or tap here to enter text.](#)

Home Phone: [Click or tap here to enter text.](#) Gender: [Choose an item.](#)

Email address: [Click or tap here to enter text.](#)

County (where you are enrolled): [Click or tap here to enter text.](#)

Years in 4-H: [Click or tap here to enter text.](#) Grade in School: [Click or tap here to enter text.](#)

Age (as of January 1, 2018): [Click or tap here to enter text.](#) Birth date: [Click or tap to enter a date.](#)

3. Name: Click or tap here to enter text.
Address: Click or tap here to enter text.
City: Click or tap here to enter text. State: Click or tap here to enter text. Zip: Click or tap here to enter text.
Home Phone: Click or tap here to enter text. Gender: Choose an item.
Email address: Click or tap here to enter text.
County (where you are enrolled): Click or tap here to enter text.
Years in 4-H: Click or tap here to enter text. Grade in School: Click or tap here to enter text.
Age (as of January 1, 2018): Click or tap here to enter text. Birth date: Click or tap to enter a date.
4. Name: Click or tap here to enter text.
Address: Click or tap here to enter text.
City: Click or tap here to enter text. State: Click or tap here to enter text. Zip: Click or tap here to enter text.
Home Phone: Click or tap here to enter text. Gender: Choose an item.
Email address: Click or tap here to enter text.
County (where you are enrolled): Click or tap here to enter text.
Years in 4-H: Click or tap here to enter text. Grade in School: Click or tap here to enter text.
Age (as of January 1, 2018): Click or tap here to enter text. Birth date: Click or tap to enter a date.
5. Name: Click or tap here to enter text.
Address: Click or tap here to enter text.
City: Click or tap here to enter text. State: Click or tap here to enter text. Zip: Click or tap here to enter text.
Home Phone: Click or tap here to enter text. Gender: Choose an item.
Email address: Click or tap here to enter text.
County (where you are enrolled): Click or tap here to enter text.
Years in 4-H: Click or tap here to enter text. Grade in School: Click or tap here to enter text.
Age (as of January 1, 2018): Click or tap here to enter text. Birth date: Click or tap to enter a date.

Receiving a Michigan 4-H State Award is a prestigious honor. As such, it is encouraged that your application reflects your best work and represents you in a professional manner. It is recommended that you have your application reviewed by others (peers, parents, teachers, 4-H leaders, etc) prior to final editing and submission.

Please list your reviewers: *Click or tap here to enter text.*

Approval of Application

A copy of your application will be emailed to your county's 4-H program coordinator and your 4-H leader to verify accuracy. Enter their information below.

4-H Program Coordinator's Name: *Click or tap here to enter text.*

4-H Program Coordinator's Email: *Click or tap here to enter text.*

4-H Leader's Name: *Click or tap here to enter text.*

4-H Leader's Email: *Click or tap here to enter text.*

Group Biography

Summary about your group and your group's 4-H involvement. This summary will be used during the State 4-H Awards Recognition Program (Maximum 200 words).

Cover Letter (Maximum 500 words):

Resume (Maximum 1 page; each representative of the group)

For the following questions, include only information that relates to the 4-H group award. Groups should answer the application questions from a group perspective unless otherwise noted; with emphasis on skill development in a group dynamic. See Overview and Instructions document for examples. (Limit your response to no more than 500 words for each question unless otherwise noted.)

1. Choose four life skills from the diagram (one from each of Head, Heart, Hands, and Health) and describe how your group has developed each life skill through your 4-H group experience.
2. Describe how your group has applied any life skill (from the diagram) in your 4-H experience.
3. Each representative of your group (300 words for each representative)—Describe how you have or will apply skills learned in a team setting to a life situation outside of 4-H.
4. Identify up to four areas of content knowledge your group learned in your 4-H project and describe what you have learned and how you learned it.
5. Each representative of your group (300 words for each representative)—Identify one 4-H leadership experience you have had and describe its significance to your personal growth and development.
6. Identify up to three 4-H citizenship and/or community service experiences your group has had and describe their significance to you, your group, or your community.

4-H Story (See Overview and Instructions document for directions to write your story. Maximum 2,000 words total parts 1,2,3 and 4; 300 words for each representative part 5)



Figure 1. Hendricks, P.A. (1996). *Targeting Life Skills Model: Incorporating Developmentally Appropriate Learning Opportunities to Assess Impact of Life Skill Development*. Ames: Iowa State University Extension and Outreach.