



Michigan 4-H State Awards Individual Application

Name: Click or tap here to enter text.	
Address: Click or tap here to enter text.	
City: Click or tap here to enter text. State:	Click or tap here to enter text. Zip: Click or tap here to enter text.
Home Phone: Click or tap here to enter text	Gender: Choose an item.
Email address: Click or tap here to enter tex	†.
County (where you are enrolled): Click or tap here to enter text.	
Years in 4-H: Click or tap here to enter text	Grade in School: Click or tap here to enter text.
Age (as of January 1, 2018): Click or tap here	to enter text. Birth date: Click or tap to enter a date.
Name of 4-H Club or Group (can list more than one): Click or tap here to enter text.	
State 4-H Award Area Choose one State 4-H Award Area from the list below by clicking the checkbox.	
Beef Science	☐ Equine Science
☐Biological Science	☐Goat Science
☐Birds and Poultry Science	☐ Healthy Lifestyles
□Civic Engagement	☐ Leadership and Personal Development
☐Communications and Expressive Arts	□Plant Science
□Companion Animal Science	☐ Rabbits and Cavy Science
☐Consumer and Family Science	☐ Sheep Science
□ Dairy Science	☐Swine Science
☐ Environmental and Earth Science	☐ Technology and Engineering
Age Division: Choose an item.	
I previously won a State Award in Click or tap here to enter text.	
What are division were you in when you received the award? Choose on item	

Receiving a Michigan 4-H State Award is a prestigious honor. As such, it is encouraged that your application reflects your best work and represents you in a professional manner. It is recommended that you have your application reviewed by others (peers, parents, teachers, 4-H leaders, etc) prior to final editing and submission.

Please list your reviewers: Click or tap here to enter text.

Approval of Application

A copy of your application will be emailed to your county's 4-H program coordinator and your 4-H leader to verify accuracy. Enter their information below.

- 4-H Program Coordinator's Name: Click or tap here to enter text.
- 4-H Program Coordinator's Email: Click or tap here to enter text.
- 4-H Leader's Name: Click or tap here to enter text.
- 4-H Leader's Email: Click or tap here to enter text.

Autobiography

Write an autobiography (in the third person) that summarizes your life and your 4-H involvement. The autobiography will be used during the State 4-H Awards Recognition Program. (Maximum 200 words).

Cover Letter (Maximum 500 words):

Resume (Maximum 1 page):

For the following questions, list only information that relates to the 4-H award area for which you wish to be recognized. Limit your response to no more than 500 words for each question.

- 1. Choose four life skills from the attached diagram (one each of Head, Heart, Hands and Health) and describe how you have developed each life skill through your 4-H project.
- 2. Describe how you have applied any life skill (from the attached diagram) in your 4-H project (16 to 19 only).
- 3. Describe how you have applied any life skill (from the attached diagram) in life outside of 4-H (16 to 19 only).
- 4. Identify up to four areas of content knowledge you have learned in your 4-H project and describe what you have learned and how you learned it.
- 5. Describe how you have applied knowledge you have learned (from one or more areas identified in question 4) to your 4-H project (16 to 19 only).
- 6. Describe how you have applied knowledge you have learned to life outside of 4-H (16 to 19 only).

For the following questions, list information about your overall 4-H experiences. Information does not have to relate to the award area for which you wish to be recognized. Limit your response to no more than 500 words for each question.

- 7. Identify up to three 4-H leadership experiences you have had and describe their significance to your personal growth and development.
- 8. Identify up to three 4-H citizenship/community-service experiences you have had and describe their significance to you and your community.

4-H Story (Describe how 4-H has helped you personally, your family or your career choice. Maximum 1,500 words)

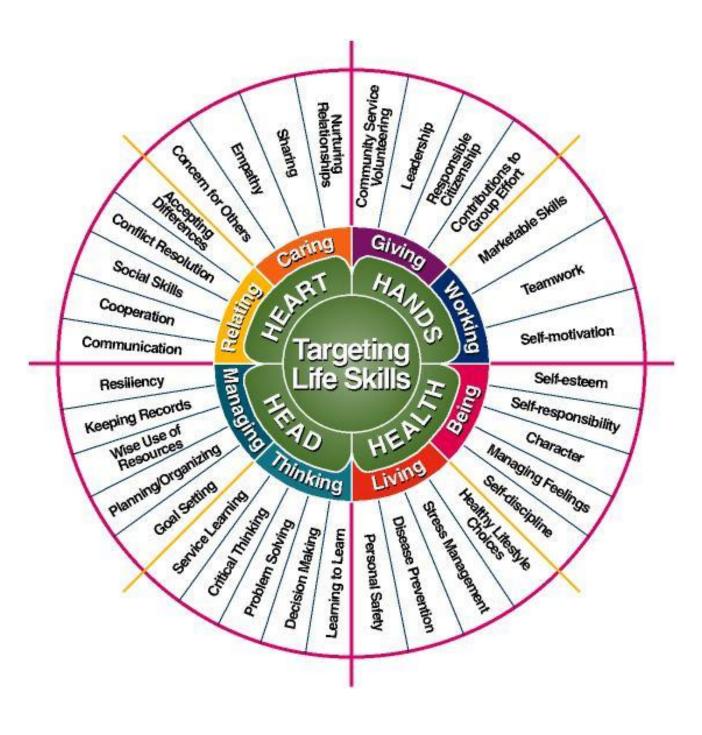


Figure 1. Hendricks, P.A. (1996). *Targeting Life Skills Model: Incorporating Developmentally Appropriate Learning Opportunities to Assess Impact of Life Skill Development*. Ames: Iowa State University Extension and Outreach.