

## Math Activities

The Heads In, Hearts In family enrichment program encourages families to use their minds (putting their “heads in”) as a tool to expand their knowledge around a variety of topic areas. By creating a shared educational experience, the family unit will work, grow and learn together, putting their “hearts in” to the process.

**This unit contains the following:**

- ▶ 3D Shapes
- ▶ Eggs-cellent Counting
- ▶ Guess Which Shape
- ▶ Gumball Equations
- ▶ Hungry Hedgehogs
- ▶ Marshmallow Structures
- ▶ Measure a Room
- ▶ Measurement Equivalents
- ▶ Measuring Liquids
- ▶ Photo-Graph
- ▶ Pie Die
- ▶ Skippy Clippy
- ▶ Spinner Math
- ▶ Stories Math
- ▶ Time: Before and After
- ▶ Twisting Place Values

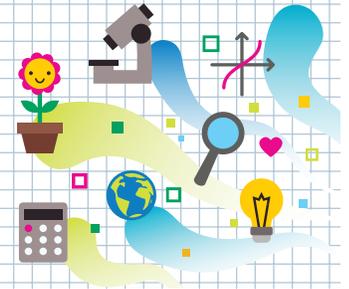


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# HEADS IN, HEARTS IN

## Storied Math Instructions for Set-Up

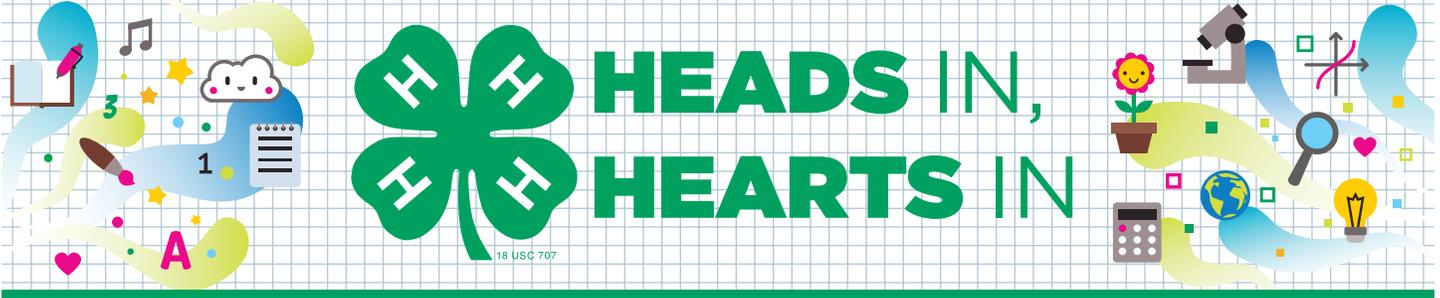


### Supplies

- “Guide for Families” handout
- Clear plastic standup display (optional)
- “Storied Math” (“Addition,” “Subtraction,” “Multiplication” and “Division” handouts, one of each per participant or family)
- Pencils
- Display table

### Activity Preparation

- ▶ Purchase or locate items on supply list.
- ▶ Print one copy of the “Guide for Families” handout. Laminate or place in a clear plastic standup display to allow participants to see it more readily.
- ▶ Print “Storied Math” handouts.
- ▶ Set up the display table and arrange needed supplies.



## Storied Math

### Guide for Families

#### Learning Objectives

##### What you need to know:

A **word problem** (or **story problem**) is a written story that introduces a math problem that needs to be solved. Word problems use real-life scenarios that help you practice solving problems and practice math skills such as adding, subtracting, multiplying and dividing.

##### What you will do and learn:

You will practice solving math problems using stories. You will draw a picture of the problem, create an equation and write your answer.

#### Instructions

1. Select one “Storied Math” handout: “Addition,” “Subtraction,” “Multiplication” or “Division.” Read the stories and then fill in the handout by drawing a picture of the problem, writing an equation of the problem and then writing your answer.
2. Complete the additional “Storied Math” handout pages.

# Storied Math

## Addition Handout

### The Apple Orchard

Austin, Will and Neveah went to pick apples in an apple orchard. When they went to pick up their baskets, they saw a sign that said the orchard had 11 different kinds of red apples, 2 different kinds of green apples and 7 different kinds of yellow apples. *How many kinds of apples does the orchard have in total?*

**My Equation:**

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

**My Picture:**

While picking apples in the orchard, Austin, Will and Neveah got hungry. Austin ate 5 apples, Will ate 2 apples and Neveah ate 7. *How many apples did they eat in total?*

**My Equation:**

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

**My Picture:**

*Will picked 11 sweet apples, 8 tangy apples and 17 tart apples to make an apple pie. How many apples did Will pick in total?*

**My Equation:**

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

**My Picture:**

# Storied Math

## Subtraction Handout

### Arianna's Birthday

It's Arianna's birthday and she is throwing a party. She sent out 31 invitations to her friends and 12 people said they can't come to the party. *How many people will be attending Arianna's party?*

**My Equation:**

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

**My Picture:**

Arianna picked up 26 balloons to decorate her house. When putting the balloons in her car, 2 balloons popped and then 7 balloons blew away in the wind. *How many balloons does she have left to decorate with?*

**My Equation:**

$$\underline{\quad\quad} - \underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

**My Picture:**

Arianna made a delicious chocolate cake for everyone to eat at the party. Arianna cut the cake and gave a piece to each of her 19 guests but then 5 people said they didn't want cake and 2 people said they were allergic to chocolate. *How many pieces of cake did Arianna's guests eat?*

**My Equation:**

$$\underline{\quad\quad} - \underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

**My Picture:**

# Storied Math

## Multiplication Handout

### A Day at the Aquarium

Jamari and Clara went to the aquarium. Each person who enters the aquarium gets 2 wristbands. There are 17 people in the aquarium. *How many wristbands are there?*

**My Equation:**

$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

**My Picture:**

Jamari and Clara go to look at the jellyfish. They see 3 different jellyfish. Each jellyfish has 15 tentacles. *How many tentacles are in the tank?*

**My Equation:**

$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

**My Picture:**

They go to look at shrimp next. There are 8 shrimp in each tank and Jamari and Clara see 6 tanks. *How many shrimp are there?*

**My Equation:**

$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

**My Picture:**

# Storied Math

## Division Handout

### Damien's Garden

Damien is planting a vegetable garden this summer. He has 15 different kinds of vegetables to plant and 5 rows in his garden. *How many kinds of vegetables will be in each row?*

**My Equation:**

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

**My Picture:**

Damien's zucchinis are ready to be picked. He picks 27 zucchinis and divides them equally into 3 bunches to give them to his neighbors. *How many zucchinis are in each bunch?*

**My Equation:**

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

**My Picture:**

Damien is picking his cabbages from the garden. He needs to pick 45 cabbages and he can fit 9 cabbages into each basket. *How many baskets will he need to use?*

**My Equation:**

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

**My Picture:**