

Supplies

- Guide for Families" handout
- Clear plastic standup display (optional)
- 5-ounce plastic cups (1 per participant)
- □Root beer
- □lce cream
- □ Ice cream scoop
- □ Spoons (1 per participant)
- □Napkins or wet wipes
- Food handling gloves appropriate for food handling
- □ Hand sanitizer
- Display table

Activity Preparation

- > Purchase or locate items on the supply list.
- Print one copy of the "Guide for Families" handout.
 Laminate or place in a clear plastic standup display to allow participants to see it more readily.
- Set up the display table with the supplies.





Root Beer Float

Guide for Families

Learning Objectives

What you need to know:

Matter is everywhere, even in a root beer float! You can find **solids**, **liquids** and **gasses** in a root beer float.

- Solid: ice cream
- Liquid: root beer
- Gas: The ice cream and root beer mix and create bubbles called **carbonation**. Those carbonated bubbles are trapped gas.

Did you know states of matter can change?

- A liquid becomes a solid when it freezes.
- A solid becomes a liquid when it melts.
- A gas becomes a liquid though the process of condensation.
- A liquid can become a gas through the process of evaporation.

Can any of those changes happen in a root beer float?

What you will do and learn:

You will understand the three types of matter and observe these three states in a root beer float. You will also discover whether the three states of matter in a root beer float can change.

Instructions

- **1.** Begin by using a small amount of hand sanitizer.
- **2.** Using the ice cream scoop, put a small amount of ice cream in the cup.
- **3.** Fill cup ³/₄ full with root beer.
- 4. Observe and discuss:
 - Can you identify the solid (ice cream)? Liquid (root beer)? Gas (fizzing and popping of air bubbles on top of the root beer)?
 - What happens to the states of matter when the ice cream melts? Describe using the terms **solid**, liquid and gas.
 - What happens to the states of matter if we placed the cup in the freezer? Describe using the terms solid, liquid and gas.

Observe that when the ice cream and pop mix, they create bubbles. Those carbonated bubbles are trapped gas.

 $\frac{\text{MICHIGAN STATE}}{U N I V E R S I T Y} | \text{Extension}$