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BACKGROUND INFORMATION/BACKGROUND BASICS:

This is one of the five activities in the Apprenticeship 101 series. Knowing what you want to do and having a plan to get there will increase a person's likelihood of success. Entering a registered apprenticeship is a major commitment for both the apprentice and the employer. For the apprentice, this investment can result in higher wages, a nationally recognized credential, and an opportunity to learn a skill while earning wages. Before an employer devotes time, money, training and expertise to develop an apprentice, they want to make sure the individual is a good investment and fit for the company. Preparing for an apprenticeship can involve many steps including researching careers, developing relevant skills, completing a high school diploma or G.E.D, writing a resume, networking, filling out applications, and interviewing. Registered apprenticeship programs are often competitive so preparation, practice, and perseverance can help you stand out among other applicants.

KEY CONCEPT/EDUCATION SUBJECT/TOPIC:

Preparing for a registered apprenticeship

OVERVIEW/DESCRIPTION:

Activity 4 is meant to reinforce the basic preparation items to be a great candidate for a registered apprenticeship. Utilizing information learned in previous activities, as well as deductive reasoning skills, participants will compete to complete the Preparation Pyramid puzzle first. This activity is done in small groups of 5-6 individuals.

OBJECTIVES/LEARNING OBJECTIVES/SUCCESS INDICATORS:

After completing this activity, participants will be able to:

- Identify and discuss the steps necessary to prepare for a registered apprentice program.

LEARNING & LIFE SKILLS:

- Critical Thinking
- Planning/Organizing
- Communications
- Cooperation
- Conflict Resolution
- Teamwork

MATERIALS/MATERIALS REQUIRED/SUPPLIES/WHAT YOU'LL NEED:

- Projector connected to a computer with access to the internet and sound
- 6 dice
- □ 6 Preparation Pyramid puzzles

AUDIENCE/AGE/GRADE LEVEL/SKILL LEVEL:

Age range

□ Ages 14 to 19

Skill level

- Beginner
- Intermediate

TIME/TIME REQUIRED:

10 to 15 minutes

SETTING/SPACE:

A room with movable tables and chairs.

PROCEDURE:

Before the activity:

- In web browser, go to facilitator resources at: <u>https://www.canr.msu.edu/outreach/App101Facilitator</u> and scroll down to Activity 4-Preparation Pyramid.
- 2. Open PowToon Video-Activity 4. Verify sound is on.
- 3. Open and set out six different colored bags of puzzle pieces in a place where all participants will be able to access them, such as a central desk or counter.

During the activity:

- 1. Split participants into 6 groups.
- 2. Play PowToon Video-Activity 4.
- 3. Pass out 1 die to each group. Instruct groups that the color of the die is their team color.
- 4. Instruct groups that when the facilitator says go, the first person in the group will roll the die. They will roll until they get a 5. When that person gets a 5, they pass the die to the person on their right and get 1 puzzle piece from the bag that matches their color. They can only pick up 1 puzzle piece at a time, and it can only be from the bag of their color. The next player then rolls until they get a 5. Continue this process until the team has retrieved all of the puzzle pieces from the designated bag. Once all the puzzle pieces have been retrieved, teams will work together to assemble the puzzle. The team that completes their puzzle first wins.
- 5. Instruct groups to choose one person to start. When all groups are ready, tell them to start. Allow at least 10 minutes for class to complete the activity.

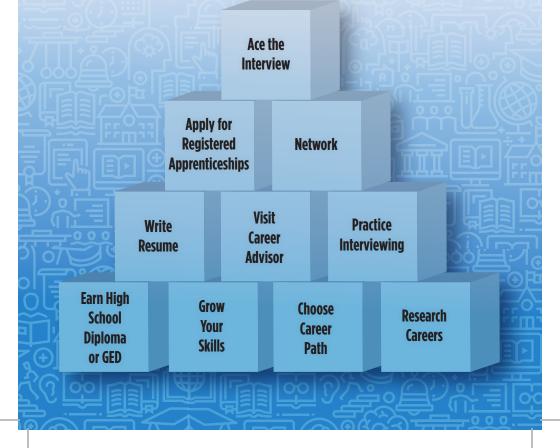
ADAPTATIONS:

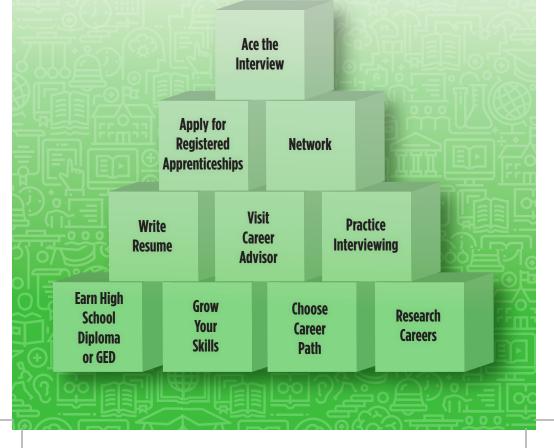
• If there is additional time, as a class, brainstorm ways to complete each of the steps listed on the preparation pyramid.

TALKING IT OVER/CHECK FOR UNDERSTANDING/PROCESSING QUESTIONS/REFLECTION QUESTIONS/OTHER THOUGHTS:

Ask the group the following questions:

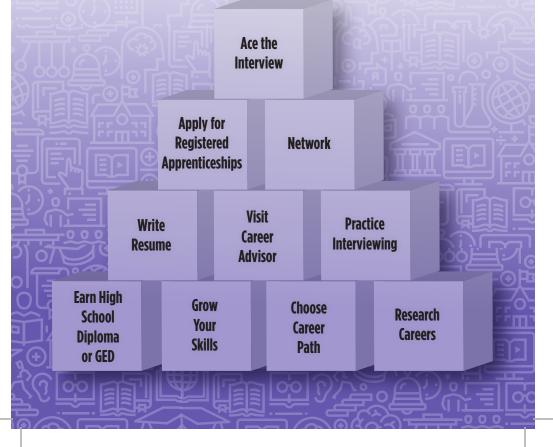
- What part of the preparation pyramid do you feel is the hardest and why?
- What did you learn about preparing for apprenticeships that will be helpful in your future?
- What classes, activities, or experiences are you involved in that can help prepare you for a registered apprenticeship?
- How is preparing for a registered apprenticeship different and/or the same as preparing for another kind of job?
- What job search methods will you use in the future?

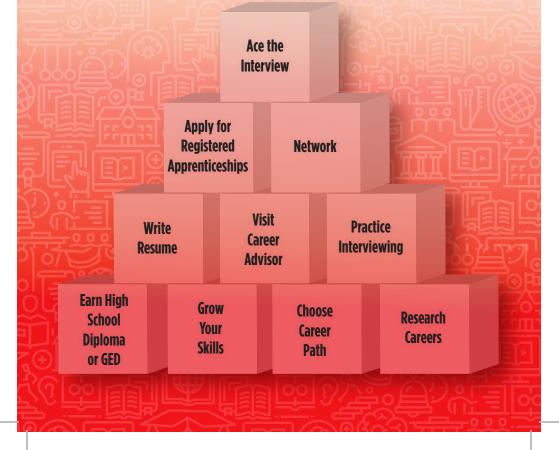




APPRENTICESHIP 101 Preparation Pyramid







APPRENTICESHIP 101 Preparation Pyramid





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