

COMMUNITY, FOOD AND AGRICULTURE: A SURVEY CSUS 811

Fall 2016

Wednesday

11:30-2:20

Room 222 Erickson Hall

SYLLABUS

Instructor

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Office Hours: By Appointment

Course Description

Food is ‘hot’ at the present. Few topics elicit such fascination, dialogue, activism, or tension as food and agriculture. Almost every day a new entrée makes it onto the shelves of booksellers promising to tell us “What to Eat” (Nestle); or provide “Food Rules” (eat like grandma) (Pollen). The word “locavore” is now an official part of our lexicon making it into the Oxford American Dictionary in 2007. New scholars are entering the conversation every day. Only two decades ago agriculture was considered ‘yesterday’s topic’ and often shunned as a ‘serious’ subject area in some social science fields. Today, everybody wants on the critical food system “bus” from nutritionists to policy makers, planners, artists and religion scholars. Even though it seems everyone is talking about food, few are really unpacking its social, ecological, political and cultural significance.

This course will begin this work of analyzing the US food and agriculture (agrifood) system --- its design, function, dysfunction, and possibility. I have designed this course to embed you in the historical origins of the agrifood system as well as to expose you to the major trends taking place, along with the primary concepts and theories used to explain agrifood structure and change.

No longer is this field relegated to critical rural sociology, rural geography or agricultural economics, but it envelops a range of disciplines, actors, perspectives, theories and methods. Yet each discipline/group approaches the subject matter differently. We cannot do justice to any of these in one class but we will work to chart the key social processes that scholarly literature seeks to capture, explore the leading debates on agrifood systems and the conceptual frameworks that we use to interpret them.

Readings will address the interplay between various actors in the food system from a historical perspective. Key course themes that are addressed include: commodity systems analysis, farm structure and change, family farm persistence, farming in the middle, agriculture and community well-being, globalization; localized and place-based agriculture; agrifood science and

technology, farm labor; the role of the state and governance of the agrifood system; food activism, class, ethnicity, and labor in agriculture, public and private standards; hybridization, and, sustainability.

Course Objectives

The course objectives are to develop and understanding of:

- the major trends in US agriculture
- how agriculture is embedded in social and ecological systems and the implications of this arrangement.
- various conceptual perspectives used to address issues in the area of community, food and agriculture;
- the primary literature addressing local, national and global issues in community, food and agriculture
- the cross-disciplinary nature of food and farming problems and attendant analytical capacity.

The course is organized as a small seminar with a commitment to developing collaborative learning among all who participate. I will give some ‘mini-lectures’ but students are expected to be active participants. In the spirit of creating an intellectual community around community, food and agricultural issues, participants are encouraged to help shape our efforts to explore these issues.

Course Evaluation

Evaluation for this course will be determined on the following criteria. Each of the criteria is more fully elaborated below.

Activity	Value	Date Due
Attendance/Participation	10%	Weekly
Commentary Posts	15%	Weekly
Class Facilitation	25%	As determined
Book Review	20%	Oct. 26
Final Project	30%	Dec. 16

I. Attendance/Participation

All students are expected to regularly attend class, be on time, to complete the assigned readings PRIOR to each class meeting, and to participate in class discussions. Your attendance and engagement will make or break your experience in this course. From time to time we will have guest presenters to discuss their works in progress and each week students will be charged with facilitating class discussion. We want to encourage you to think about this learning opportunity as the responsibility of each course member. In general, we tend to follow the “Carnegie rule” regarding workload. That means that I expect 2-3 hours of work outside the class for every one hour spent in the class. This means that the class requires approximately 9 hours total of outside class work per week *on average*.

II. Weekly Commentaries

Required Readings and Weekly Commentaries

Students are expected to attend class having read all material and prepared to analytically engage this material and the contributions of each class member. You are also expected to post a weekly commentary on your reading of the week's materials. Each week you should post a short (1-2 page, single-spaced) commentary on the key issue(s) or questions raised in the required readings for the day. These commentaries should be sent to me by email no later than **5 pm Tuesday evening** prior to class. You are not required to post a commentary on the week you facilitate class discussion.

Accessing Readings ... It is your responsibility to retrieve the readings by either accessing them on-line or locating them on the course website. The course website will be hosted by *Schoology*, a very user-friendly learning management system. Readings that are not easily accessed on-line (e.g., book chapters, reports, unpublished monographs, etc.), the course syllabus and other handouts will be posted on the course site. To set up your account on *Schoology*, go to <https://www.schoology.com/> and click on the icon "Sign Up" at the top right of the home page. The sign up process is very easy and will walk you through the very few steps required. You will need to access our class specifically once you are in the system and for that you will need a code. Your Schoology access code is: TWXM5-4R4XT.

You should approach readings (and class lectures) with a healthy degree of critical thinking. I also urge you to bring your own unique disciplinary lens to bear on the readings and share your insights with the class to enrich all our learning. That will help you gain a better understanding of the subject matter and will make you a better student as well.

Note ... The phrase 'critical thinking' is often overused or used ambiguously with few empirical measures to assess its presence/use. There are many definitions in the literature, but, for the purposes of this course, I will adopt that developed by Green and Klug (1990). Critical thinking is:

1. Does the writer indicate an awareness of historical, cultural, and social structural (e.g., class, gender, age, race) contexts?
2. How adequate is the logic of the argument? Some common logical goals to look for:
 - uses evidence selectively, or uses out of date evidence, or uses examples of dubious pertinence
 - generalizes from personal experience
 - uses ad hominem arguments
 - fails to define key terms or uses circular definitions
 - insensitive to weaknesses and contradictions in own logic and/or evidence
 - Appeals to numbers or prevailing opinion (e.g., "we all know that..."; "since most people think that...it follows that..."the bandwagon rationale)
 - not sensitive to questions of reliability and validity of evidence
 - oversimplifies or misrepresents opponents' arguments-the straw person fallacy
 - value assumptions left unstated and unrecognized
 - cites the opinions of persons whose expertise is dubious or undocumented

Please review the class facilitation guidelines that are available on the course Schoology site. In addition, ask yourself the following background questions about each article: 1) Why were the papers written? That is, what are the empirical or real-world problems addressed? What are the issue(s) within the discipline(s) the author(s) are trying to address? 2) What are the key questions asked? 3) What are the major findings? 4) What are the major conclusions? 5) What framework do they use to help understand or answer this question – in other words, what are their assumptions about human behavior? Trying to answer these questions will help develop a context or framework for the articles. Answers to these questions can be used in your weekly posts, or as you lead class discussion. We will review how to set up a Schoology account on the first day of class.

A Note on the Readings. Since this is a survey or overview course in Community, Food and Agriculture, the readings listed in this syllabus provide you with only an introduction to the large, diverse and rapidly growing body of literature in this broad field of inquiry and action. The Required Readings offer a foundation for the selected topic; the Supplemental readings provide additional and directly relevant discussions. I encourage you to make time to read some of these supplemental readings. At a minimum they will be useful as reference material when you begin your term paper and/or dissertation research.

III. Weekly Student Facilitation

Each student will act as a facilitator for two sessions. The primary task of a facilitator is to stimulate reflection, critique and synthesis of the assigned readings for that day and to bring the assigned readings into conversation with previous readings. Facilitators are expected to “keep the conversation going”, but to also create the context for students to probe the readings and stimulate a meaningful and thought provoking level of discourse. You are also urged to apply the readings to current events if possible. Suggested guidelines for fulfilling this responsibility (and for your weekly reading assignments and posting) are available on the course Schoology site.

IV. Book Review

You are required to complete a review of a scholarly book published within the past 10 years (single authored or edited volume) related to agrifood system issues. You may have ideas of your own, I can help or you can check out Dr Phil Howard’s website for a list of books to consider (see: https://creator.zoho.com/howardp/books-and-films/view-embed/CFA_books_and_films_View/).

Book reviews should be between 800-1200 words, double spaced with conventional margins. I expect you to let me know of the book you have selected by Sept 21. The book review will be due on Oct 26. Please consider selecting a book in which your review might reasonably be published in a peer-review journal. This means that the newer the book the better. More details on writing a scholarly book review will follow.

Format of written work: You should adhere to a publication manual for citation of sources in your written work. You may already be familiar with a certain style of citation, in which case you may use the style with which you are most familiar. If you are not currently using a

particular style, we recommend using the Publication Manual of the American Sociological Association (ASA). Proofread your written work carefully. Errors in spelling, format, grammar, and clarity of thought will affect the grading of all written work, as will failure to cite sources appropriately. Trinity University has produced a nice 3-4 page document to help you learn this set of guidelines. See: http://lib.trinity.edu/research/citing/ASA_Style_Citations_4.pdf

V. Final Term Paper or Commodity Analysis paper

For this final project you may select to write a paper following on the proposal you wrote in the previous exercise or you may conduct a commodity analysis – by identifying a commodity and following it through the commodity system. In either case, your paper must be theoretically informed (approximately 20 pages, typed, doubled-spaced, 12 point font) which will allow you to draw upon your annotated bibliography. The purpose of this paper is to assist you in the development of your analytical engagement with the course material in addition to that which you are honing in your weekly writing posts. Please feel free to submit a sample of your work as it is in progress for feedback.

Commodity System Analysis

In developing your commodity analysis paper, you should provide a comprehensive overview of the commodity's "chain," from production to consumption, but your analysis may focus on only 1-2 nodes. The case can be historical or contemporary. You should choose a Michigan commodity chain that crosses national boundaries if at all possible. Your paper should establish a strong thesis in its opening paragraphs and the body of the paper should contain evidence to support that thesis.

Disability Accommodations

Any student who feels that she or he may need accommodations based on a disability should make an appointment to see me at the beginning of the term (before Sept 11) so appropriate and timely arrangements can be made.

Academic Integrity

To cultivate a productive and safe academic environment, we must all agree to practice academic integrity. I assume that you understand this means conducting your own work without the influence of others via cheating or plagiarism. If you are not clear how to reference the work of others develop these skills immediately. I will uphold this practice and I expect all enrollees to do likewise. If not, I will abide by university policy and record failing grades for any infraction as well as report this to the proper university authority.

On Campus Emergency Statement

In the event of an emergency arising within the classroom, Dr. Wright will notify you of what actions may be required to ensure your safety. It is the responsibility of each student to understand the evacuation, "shelter-in-place," and "secure-in-place" guidelines posted in each facility and to act in a safe manner. You are allowed to maintain cellular devices in a silent mode during this course, in order to receive emergency SMS text, phone or email messages distributed by the university. When anyone receives such a notification or observes an emergency situation, they should immediately bring it to the attention of the Professor. If an evacuation is ordered, please ensure that you do it in a safe manner and facilitate those around you that may not

otherwise be able to safely leave. When these orders are given, you do have the right as a member of this community to follow that order. Also, if a shelter-in-place or secure-in-place is ordered, please seek areas of refuge that are safe depending on the emergency encountered and provide assistance if it is advisable to do so.

TENTATIVE COURSE SCHEDULE

Week 1: Sept. 7: Course Introduction

Course Overview

- About this course, review syllabus and assignments
- Discuss pre-class readings for the day

Pre-class readings:

Belasco, Warren. 1999. "Why food matters." *Culture and Agriculture* 21(1): 27-34.

Wright, Wynne and Gerad Middendorf. 2008. "Introduction: Fighting Over Food: Change in the Agrifood System." Pp 1-26 in Wynne Wright and Gerad Middendorf (eds.), *The Fight Over Food: Producers, Consumers, and Activists Challenge the Global Food System*. University Park, PA: The Pennsylvania State University Press.

Greenaway, Twilight and Steve Holt. 2015. "Top 5 Food Problems American Want the Next President to Fix." Civil Eats Blog at: <http://civileats.com/2015/10/20/the-top-5-food-problems-americans-want-the-next-president-to-fix/>.

Supplemental:

Kirschenmann, Frederick. 2003. "The Current State of Agriculture: Does it Have a Future? Pp. 101-120 in the *Essential Agrarian Reader*.

Week 2: Sept 14: Agricultural Restructuring in the U.S.: Industrialization, Concentration, and Specialization

Required:

Lobao, Linda and Katherine Meyer. 2001. "The Great Agricultural Transition: Crisis, Change, and Social Consequences of Twentieth Century US Farming." *Annual Review of Sociology*. 27: 103-24. Retrieve at: <http://www.annualreviews.org/doi/pdf/10.1146/annurev.soc.27.1.103>

Pfeffer, Max. 1983. "Social origins of three systems of farm production in the United States." *Rural Sociology* 48(4): 540-562.

Magdoff, Fred. 2012. "Food as Commodity." *Monthly Review* 63(108). Retrieve at: <http://monthlyreview.org/2012/01/01/food-as-a-commodity/>

Heffernan, William D. 2000. "Concentration of Ownership and Control in Agriculture." Pp 61-75 in *Hungry for Profit: The Agribusiness Threat to Farmers, Food, and the Environment*, Fred Magdoff, John Bellamy Foster, and Frederick H. Buttel, eds. New York: Monthly Review Press.

Howard, Philip. 2009. "Visualizing Food System Concentration and Consolidation." *Southern Rural Sociology* 24(2):87-110.

Supplemental:

Hart, John Frazer. 2003. *The Changing Scale of American Agriculture*. Charlottesville: University of Virginia Press.

Friedmann, Harriet. 1995. "Food Politics: New Dangers, New Possibilities." Pp 15-33 in Philip McMichael (ed), *Food and Agrarian Orders in the World-Economy*. Westport, CT: Praeger.

Week 3: Sept 21: Agrifood Globalization and Neoliberalism

Required:

Bonanno, Alessandro. 2014. "The Legitimation Crisis of Neoliberal Globalization: Instances from Agriculture and Food." Pp.13-31 in *The Neoliberal Regime in the Agri-Food Sector: Crisis, Resilience, and Restructuring*. New York: Routledge.

Busch, Lawrence. 2010. "Can Fairy Tales Come True? The Surprising Story of Neoliberalism and World Agriculture." *Sociologia Ruralis* 50(4):331-349.

Sobal, Jeffery. 1999. "Food system globalization, eating transformations, and nutrition transitions, Pp 171-193 in *Food in Global History*, Raymond Crew, ed. Boulder, CO: Westview.

Waters, Sarah. 2010. "Globalization, the Confederation Paysanne, and Symbolic Power." *French Politics, Culture and Society* 28(2): 98-117.

Supplemental:

Busch, Lawrence and Arunas Juska. 1997. "Beyond political economy: Actor-networks and the globalization of agriculture." *Review of International Political Economy* 4 (4): 668-708.

Sasha Issenberg, 2007. *The Sushi Economy: Globalization and the Making of a Modern Delicacy*. New York: Gotham Books. (Chs. 2 & 5).

Bonanno, Alessandro, Lawrence Busch, William H. Friedland, Lourdes Gouveia and Enzo Mingione, eds., *From Columbus to ConAgra: The Globalization of Agriculture and Food*. Lawrence, KS: University Press of Kansas.

Goodman, David and Michael Redclift. 1991. "The origins of the modern agri-food system." Pp 87-132 in *Refashioning Nature: Food, Ecology and Culture*. London: Routledge.

Pechlaner, Gabriela and Gerardo Otero. 2010. "The Neoliberal Food Regime: Neo-regulation and the New Division of Labor in North American." *Rural Sociology* 75(2):179-208.

Bonanno, Alessandro and Douglas H. Constance. 2008. "Globalization and Resistance from Below: The case of Industrial Chicken Production in Southeast Texas. Pp 125-144 in *Stories of Globalization: Transnational Corporations, Resistance, and the State*. University Park, PA: Pennsylvania State University Press.

Week 4: Sept. 28 From Farming to Commodity Systems: Commodity Systems Analysis

Required:

Friedland, William H. 2001. "Reprise on Commodity Systems Methodology." *International Journal of Sociology of Agriculture and Food*, 9(1):82-103.

Dixon, Jane. 2007. "Supermarkets as New Food Authorities." Pp. 29-49 in *Supermarkets and Agrifood Supply Chains*, David Burch and Geoff Lawrence, eds. Edward Elgar Publishing.

Collins, Jane. 2000. "Tracing social relations through commodity chains: The case of Brazilian grapes." Pp. 97-109 in *Commodities and Globalization: Anthropological Perspectives*, Angeliq Haugerud, et al., eds. New York: Rowman and Littlefield.

Brandt, Deborah. 2004. "'Whose Choice?': Flexible Women Workers in the Tomato Food Chain." Pp 62-80 in *Women Working the NAFTA Food Chain: Women, Food, and Globalization*, Deborah Brandt, ed. Toronto: Second Story Press.

Supplemental:

Friedland, William H. 2008. "Agency and the Agrifood Ssystem." Pp 45-68 in *The Fight Over Food: Producers, Consumers, and Activists Challenge the Global Food System*, edited by Wynne Wright and Gerad Middendorf. University Park, PA: The Pennsylvania State University Press.

Raynolds, Laura T. 2009. "Mainstreaming Fair Trade Coffee: From Partnership to Traceability." *World Development* 37(6):1083-1093.

Bair, J. 2009. "Global commodity chains: genealogy and review." Pp. 1-34 in J. Bair (ed.) *Frontiers of Commodity Chain Research*. Stanford, CA: Stanford University Press.

Heffernan, William. 1997. "Agro/Food System." Pp. 46-51 in *Encyclopedia of Rural*

America, G.A. Goreham, ed. Santa Barbara, CA: ABC-CLIO.

Gertler, Michael E. 1991. "The institutionalization of grower-processor relations in the vegetable industries of Ontario and New York." Pp. 232-255 in *Towards a New Political Economy of Agriculture*, edited by W. H. Friedland et al. Boulder, CO: Westview Press.

Friedland, William H. 1984. "Commodity Systems Analysis: An Approach to the Sociology of Agriculture." Pp 221-235 in *Research in Rural Sociology and Development*. Greenwich, CT: JAI Press.

Week 5: Oct 5: Agrifood Governance

Required:

Maciel, Carolina Toschi and Bettina Bock. "Modern Politics in Animal Welfare: The Changing Character of Governance of Animal Welfare and the Role of Private Standards." *International Journal of Sociology of Agriculture and Food*, 20(1):219-235.

Bain, Carmen, Elizabeth Ransom, and Michelle Worosz. 2010. "Constructing Credibility: Using Technoscience to legitimate Strategies in Agrifood Governance." *Journal of Rural Social Sciences*, 25(3):160-192.

Smithers, John and Alun E. Joseph. 2010. "The trouble with authenticity: separating ideology from practice at the farmers' market." *Agriculture and Human Values*, 27(2):239-247.

Konefal, Jason, Michael Mascarenhas, and Maki Hatanaka. 2005. "Governance in the Global Agro---food System: Backlighting the Role of Transnational Supermarket Chains." *Agriculture and Human Values*, 22(3): 291-302.

Supplemental:

Worosz, Michelle, Andrew J. Knight, Craig K. Harris. 2008. "Resilience in the US Red Meat Industry: The role of food safety policy" *Agriculture and Human Values* 25(2):187-191.

Bain, Carmen. 2010. "Governing the Global Value Chain: GLOBALGAP and the Chilean Fresh Fruit Industry." *International Journal of Sociology of Agriculture and Food*. 17(1): 1-23.

Wilde, Park. 2013. *Food Policy in the United States: An Introduction*. Routledge. Ch. 2 "Agriculture."

Long, Norman. 2008. "Resistance, Agency and Counterwork: A Theoretical Positioning." Pp 69-92 in Wynne Wright and Gerard Middendorf (eds.), *The Fight Over Food: Producers, Consumers, and Activists Challenge the Global Food System*. University Park, PA: The Pennsylvania State University Press.

Burmeister, Larry. 2008. "Resilience and vulnerability in US farm policy: Parsing the payment limitation debate." *Agriculture and Human Values*, 25(2):183-186.

Lee, Richard P. 2009. "Agri-Food Governance and Expertise: The Production of International Food Standards." *Sociologia Ruralis*, 49(4): 415-431.

Boody, George. 2002. "Agriculture as a Public Good." Pp 261-275 in *The Farm as Natural Habitat: Reconnecting Food Systems with Ecosystems*, edited by Dana Jackson and Laura.L. Jackson. Washington, DC: Island Press.

Ponte, Stefano. 2009. Quality Conventions and Governance in the Wine Trade: A Global Value Chain Approach. Pp 87-116 in *The Globalization of Food*, David Inglis and Debra Gimlin, eds. Oxford: Berg.

Keeney, Dennis, Mark Muller, and Heather Schoonover, 2007. "A fair farm bill for conservation." Institute for Agriculture and Trade Policy.

Browse USDA ag. support policies: <http://www.ers.usda.gov/briefing/farmpolicy/glossary.htm>
Go to and read: *Overview, Background and Issues* (especially note table of interest groups), and Government Payments and the Farm Sector. Browse Program Provisions.

Browse Environmental Working Group database on farm subsidies at
<http://farm.ewg.org/index.php>

Week 6: Oct 12: Agrifood Science and the Land Grant College Complex

Required:

Danbom, David B. 1986. "Publically Sponsored Agricultural Research in the United States from an Historical Perspective. Pp. 107-131 in *New Directions for Agriculture and agricultural Research*, K.A. Dahlberg, ed. Totowa, NJ: Rowman and Littlefield.

Buttel, Frederick H. 2005. "Ever Since Hightower: The Politics of Agricultural Research Activism in the Molecular Age." *Agriculture and Human Values* 22, 275-283.

Berry, Wendell. 1977. *The Unsettling of America: Culture and Agriculture*. New York: Avon Books. Chapter 8 pp 143-158.

Kloppenborg, Jack. 2004. *First the Seed: The Political Economy of Plant Biotechnology, 1492-2000*. Second Edition. Madison, WI: University of Wisconsin Press. Chapter 2: Science, Agriculture and Social Change, pp 19-49.

Supplemental:

Hightower, Jim. 1976. *Hard Times, Hard Tomatoes: The Failure of the Land Grant College Complex*.

Goldberger, Jessica R. 2001. "Research Orientations and Sources of Influence: Agricultural Scientists in the U.S. Land Grant System." *Rural Sociology* 66(1):69-92.

Ostrom, Marcia and Douglas Jackson Smith. 2005. "Defining a Purpose: Diverse Farm Constituencies and Publically Funded Research and Extension." *Journal of Sustainable Agriculture* 27:57-76.

Week 7: Oct 19: Agrifood Techno-Science and Standards

Busch, Lawrence and Carmen Bain. 2004. "New! Improved? The Transformation of the Global Agrifood System." *Rural Sociology* 69(3): 321-346.

Higgins, V. and Larner, W. 2010. "From standardization to standardizing work." Pp. 205-218 in V. Higgins and W. Larner (eds) *Calculating the Social: Standards and the Reconfiguration of Governing*. New York, NY: Palgrave Macmillan.

Glenna, Leland and Christopher Henke. 2014. "Agriculture Technologies and the Structure of the North American Agrifood System." Pp 85-102 in *Rural America in a Globalizing World: Problems and Prospects for the 2010s*. Morgantown, WV: West Virginia University Press.

Raynolds, Laura T. 2012. "Fair Trade Flowers: Global Certification, Environmental Sustainability, and Labor Standards." *Rural Sociology*. 77(4): 493---519.

Supplemental:

See entire volume 20, Issues 1 and 2 of *International Journal of Sociology of Agriculture and Food* – devoted to Agrifood Standards and Governance.

Hatanaka, Maki; Jason Konefal, and Douglas Constance 2012. "A Tripartite Standards Regime Analysis of the Contested Development of a Sustainable Agriculture Standard." *Agriculture and Human Values* 29(1): 65-78.

Bain, Carmen and Lawrence Busch. 2006. "Differentiated Standardization, Standardized Differentiation: The Complexity of the Global Agrifood System." *Research in Rural Sociology and Development* 12:39-68.

Ransom, Elizabeth. 2007. "The Rise of Agricultural Animal Welfare Standards Understood through a Neo-Institutional Lens." *International Journal of Sociology of Agriculture and Food* 15(3): 26-44.

Hatanaka, Maki, Carmen Bain, and Lawrence Busch. 2006. "Differentiated Standardization, Standardized Differentiation: The Complexity of the Global Agrifood System." *Research in Rural Sociology and Development* 12:39-68.

Week 8: Oct 26: Class, Ethnicity, and Labor Relations in the Agrifood System

Required:

Allen, Patricia and Alice Brooke Wilson. 2008. "Agrifood Inequalities: Globalization and Localization." *Development* 51(4):534-540.

Getz, Christy, Sandy Brown, and Aimee Shreck. 2008. "Class Politics and Agricultural Exceptionalism in California's Organic Agriculture Movement." *Politics and Society* 36: 478-507.

Guthman, Julie. 2011. "'If They Only Knew': The Unbearable Whiteness of Alternative Food."

Pp. 264-281 in Alison Hope Alkon and Julian Agyeman, eds., *Cultivating Food Justice: Race, Class, and Sustainability*. Cambridge, MA: MIT Press.

Wright, Wynne and Alexis Annes. 2013. "Halal on the Menu?: Contested Food Politics and French Identity in Fast-food." *Journal of Rural Studies*.

Supplemental:

Johnston, Josee and Shyon Baumann. 2007. "Democracy versus Distinction: A Study of Omnivorosity in Gourmet Food Writing." *American Journal of Sociology*, 113(1): 165-204.

Wells, Miriam. 1996. *Strawberry Fields: Politics, Class, and Work in California Agriculture*. Ithaca: Cornell University Press (preface and ch 1-4).

Moses, Marion. 1993. "Farm Workers and Pesticides" in Robert Bullard, ed. *Confronting Environmental Racism: Voices from the Grassroots*. Boston: South End Press.

McWilliams, Carey. 1971 [1935]. *Factories in the Field*. Santa Barbara and Salt Lake City: Peregrine Smith.

Week 9: Nov 2: Agrifood Systems and Gender

Required:

Sachs, Carolyn, Mary E. Barbercheck, Kathryn J. Brasier, Nancy Ellen Kiernan, and Anna Rachel Terman. 2016. Pp 1-29 in *The Rise of Women Farmers and Sustainable Agriculture*. Iowa City: University of Iowa Press.

Trauger, A., C. Sachs, K. Brasier, M. Barbercheck, N.E. Kiernan. 2008. "Agricultural Education: Gender Identity and Knowledge Exchange." *Agriculture and Human Values*, 24(4): 432-439.

Wright, Wynne and Alexis Annes. 2016. "Gender and the Empowerment Potential in Value-Added Agriculture." *Rural Sociology*. Forthcoming.

Peter, Greg, Michael Bell, Susan Jarnagin. 2000. "Coming back across the fence: Masculinity

and the transition to sustainable agriculture.” *Rural Sociology*. 65(2):215-233.

Supplemental:

Sachs, Carolyn, Mary E. Barbercheck, Kathryn J. Brasier, Nancy Ellen Kiernan, and Anna Rachel Terman. 2016. *The Rise of Women Farmers and Sustainable Agriculture*. Iowa City: University of Iowa Press.

Patricia Allen and Carolyn Sachs. 2007. “Women and Food Chains: The Gendered Politics of Food.” *International Journal of Sociology of Food and Agriculture*. 15(1): 1-23.

Sachs, Carolyn. 2005. “Rural Women and the Environment,” In *Rural Gender Relations*, ed. Sally Shortall and Bettina Bock, eds. CABI.

Sachs, Carolyn. 1996. *Gendered Fields: Rural Women, Agriculture and Environment*. Boulder, CO: Westview Press.

Maria B. Chiappe and Cornelia B. Flora. 1998. “Gendered Elements of the Alternative Agriculture Paradigm.” *Rural Sociology*. 63(3): 372-393.

Haugen, Marit S. 1998. “The Gendering of Farming: The Case of Norway.” *European Journal of Women’s Studies* 5:133-153.

Little, J., Brian Ilbery, and David Watts. 2009. Gender, Consumption and the Relocalisation of Food: A Research Agenda. *Sociologia Ruralis* 49(3):201-217

Van Esterik Penny, 1999. “Right to Food; Right to Feed; Right to be Fed: The Intersection of Women’s Rights and the Right to Food.” *Agriculture and Human Values*, 16:225-232.

Week 10: Nov 9: Agriculture and Community Well-Being

Required:

Lobao, Linda and Curtis Stofferahn. 2008. “The Community Effects of Industrialized Farming: Social Science Research and Challenges to Corporate Farming Laws.” *Agriculture and Human Values*. 25(2): 219-40.

Carolan, Michael. 2012. “Goldschmidt Thesis: Community Effects of Industrial Farming.” Pp. 94-107 in *The Sociology of Food and Agriculture*. London: Routledge.

Harrison, Jill Lindsey and Christy Getz 2014. “Farm Size and Job Quality: Mixed Methods Studies of Hired Farm Work in California and Wisconsin.” *Agriculture and Human Values*.

Kirschenmann, Fred, G.W. Stevenson, Frederick Buttel, Thomas A Lyson, and Mike Duffy. 2008. “Why Worry About Agriculture in the Middle?” Pp. 2-33 in T. A. Lyson and G.W.

Stevenson and R. Welsh, *Food and the Mid-level Farm: Renewing an Agriculture of the Middle*. Cambridge, MA: MIT Press

Supplemental:

Durrenberger, Paul E. and Kendall M. Thu. 1996. "The Expansion of Large Scale Hog Farming in Iowa: The Applicability of Goldschmidt's Findings Fifty Years Later." *Human Organization* 55(4): 409-415.

Goldschmidt, Walter. 1978 [1947]. "Variations in the Social Pattern: Small Farms." Pp. 279-291 and 392-423 in *As you Sow: Three Studies in the Social Consequences of Agribusiness*. Montclair, NJ: Allanheld, Osmun and Co.

Kingsolver, Ann E. 2011. *Tobacco Town Futures: Global Encounters in Rural Kentucky*. Long Grove Press: Waveland Press.

Salamon, Sonya. 1992. *Prairie Patrimony: Family, Farming and Community in the Midwest*. Chapel Hill, NC: University of North Carolina Press.

Barlett, Peggy. 1993. *American Dreams, Rural Realities: Farm Families in Crisis*. Chapel Hill: University of North Carolina Press.

Week 11: Nov 16: Agrifood Systems and the Environment

Required:

Carolan, Michael. 2012. *The Sociology of Food and Agriculture*. Chapters 9 and 10. London: Routledge.

Mariola, Matthew J. 2008. "The Local Industrial Complex: Questioning the link Between Local Foods and Energy Use." *Agriculture and Human Values* 25:193-196.

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Week 12: Nov 23: Consumption, Quality and the Cultural Turn

Required:

DuPuis, E. Melanie. 2000. "Not in My Body: rBGH and the Rise of Organic Milk." *Agriculture and Human Values*. 17:285-295.

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Week 13: Nov 30: Toward a Sustainable Agriculture?

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<http://opinionator.blogs.nytimes.com/2013/08/17/not-all-industrial-food-is-evil/?emc=eta1&r=0>

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Sonnino, Roberta. 2004. "For a 'Piece of Bread'? Interpreting Sustainable Development through Agritourism in Southern Tuscany." *Sociologia Ruralis* 44(3):285-300.

Engler, Mark. 2012. "Hijacked Organic, Limited Local, and Faulty Fair Trade: What's a Radical to Eat?" *Dissent* 59(2):20-25.

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Smith, Joe and Petr Jehlicka. 2013. "Quiet sustainability: Fertile lessons from Europe's productive gardeners." *Journal of Rural Studies*, 32: 148-157.

Week 14: Dec 7: Alterity?: Social Movements, Knowledge and Change

Required:

Stevenson, G. W. K. Ruhf, S. Lezburg and K. Clancy. "Warrior, Builder and Weaver Work: Strategies for Changing the Food System." Pp. 33-62 in *Remaking the North American Food System*, Clare Hinrichs and Thomas Lyson, (eds). Lincoln, NE: University of Nebraska Press.

Hinrichs, Clare and John Eshleman. 2014. "Agrifood Movements: Diversity, Aims and Limits." Pp 138-155 in *Rural America in a Globalizing World: Problems and Prospects for the 2010s*. Morgantown, WV: West Virginia University Press.

Renting, Hank, Markus Schermer and Adanella Rossi. 2012. "Building Food Democracy: Exploring Civic Food Networks and Newly Emerging Forms of Food Citizenship." *International Journal of Sociology and Agriculture and Food* 19(3): 289-307.

Hassanein, Neva and Jack Kloppenburg. 1995. "Where the grass grows again: Knowledge exchange in the sustainable agriculture movement." *Rural Sociology* 60:721-740.

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Gimenez, Eric Holt, and Annie Shattuck. 2011. "Food crisis, food regimes, and food movements: Rumblings of reform or tides of transformation?" *The Journal of Peasant Studies* 38(1):109-144.

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Browse Full Issue of *Rural Sociology*. 2010. Entire issue devoted to Sociology of Agrifood movements.

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Majka, Linda and Theo Majka. 2000. "Organizing US farmworkers: A continuous struggle." Pp 161-174 in *Hungry for Profit*.

Hassanein, Neva. 1999. *Changing the Way America Farms: Knowledge and Community in the Sustainable Agriculture Movement*. Lincoln, NE: University of Nebraska Press.

Week 15: Final Exam: Friday 12/16/16 10:00 – 12:00 at 222 Erickson

