

CSUS 826
International Development: Theory and Practice

Spring 2016
Wednesdays 5:00-7:50 PM
19 Natural Resources Building

Instructor : John M. Kerr, Professor
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Office hours : by appointment

MSU course catalog description: Evolution of international development theory across disciplines. Changing conceptualizations, measurements, processes and effects of development and poverty. Ethnicity, social class, gender, and community influences on socioeconomic processes. Current issues, concerns, and strategic alternatives.

This course serves: graduate students from all over campus interested in international development, including those pursuing the graduate specialization in international development.

Course outcomes:

- Students will gain an interdisciplinary, historical perspective of the origins and evolution of current ideas in international development and world poverty alleviation since World War II.
- Students from different disciplinary backgrounds will improve their understanding of the concept(s) of development, the dominant paradigms of international development, the shifts in development paradigms over time, and the cyclical evolution of ideas in international development.
- The purpose is practical as well as critical; that is, students will gain insight on the search for approaches to international development that work.
- Given that students in the class tend to come from many countries and many departments, they will learn from each other's different disciplinary and national perspectives on international development issues.

Overview: The course will cover the following topics:

1. Definitions and concepts of poverty and development
2. The roots of "underdevelopment" and the beginnings of "development"
3. Economic modernization and neo-Marxist theories of development
4. Agriculture and development
5. Trade policy debates, globalization & WTO
6. Governance and development
7. Improving governance
8. The debt crisis and structural adjustment

9. Foreign aid and development assistance
10. Assisting bottom-up development
11. Helping the market work for the poor
12. Environment and development (sustainable development)
13. Human capital
14. Social protection and safety nets

Course Approach and Format

Current issues, concerns, and strategic alternatives are discussed and related to actual cases of international development cooperation. Key concepts are introduced through background readings, case studies, discussions, and group exercises. As a broad survey course, CSUS 826 will not go into depth on any particular issue, but students can use their writing and presentation assignments to delve more deeply into issues that interest them.

Class sessions will follow a seminar format that combines brief lectures, student presentations, and group discussions. Class discussion will focus on concepts and problems raised in weekly readings that each student is expected to have read prior to each session. The instructor will facilitate discussion through writing assignments and in-class exercises.

On-Line Course Management

This course uses Desire to Learn (D2L), MSU's on-line course management system (www.D2L.com). All information about the course is posted on D2L; all course readings can be found there, and all assignments will be posted there.

Assignments and Evaluation

Graded assignments include weekly reflections, a short presentation, and a term paper. These assignments are designed to help students achieve the course learning objectives of increasing their understanding of the evolution of ideas about how to achieve international development, while also strengthening their writing and presentation skills. Students also will be graded on class participation.

1. Reflections on each week's reading

Each student should submit reflections on the readings at least 8 times during the semester. ***These should be at least 1 single spaced page and not more than 2 single-spaced pages*** and should make it clear that you've read all the assigned readings. (Please aim for a page to a page and a half.) Basically the reflections will contain your observations or comments on what you find interesting, controversial or useful in the readings. ***Please see the assignment description on D2L for details about what is expected from this assignment and how it is graded.*** These reflections must be posted to the course web site in advance since they will contribute to class discussion. They will be due on Tuesdays at 5 PM (but if this is impossible for you please explain and we can make arrangements).

Please note that you must turn in 8 reflections in order to earn a grade in the class. A student who has submitted less than 8 reflections will receive a grade of Deferred (DF) until they submit their 8th reflection.

2. Presentation

Each week one or two students will give a short presentation on key issues related to the readings. It will be timed and part of the grade is to keep it between 5 and 7 minutes. The main purposes of this assignment are: 1) raise some good points for discussion, 2) practice giving a good, short presentation.

3. Term paper

A relatively short term paper will be required at the end of the semester. For more details about approaches you can take, what I am looking for, and how the papers will be graded please see the assignment description in D2L.

The paper will be due on Wednesday, May 4.

4. Class participation

Participation refers to attending class, writing your entry statement, contributing to class discussion (either in class or on line), and generally being a good citizen of the class. Attendance in class is part of participation; if you cannot make it to class please alert me.

Overall grades for the class will be determined as follows:

Reflections on readings (at least 8 during the semester plus entry paper)	40%
Term paper	40%
One 6-8 minute presentation	10%
Class participation	10%
Total:	100%

Grading scale for the course

95 to 100%	4.0
90 to 94.9%	3.5
80 to 89.9%	3.0
75 to 79.9%	2.5
70 to 74.9%	2.0
65 to 69.9%	1.5
60 to 64.9%	1.0
<60%	no credit

Graduate Specializations

This course may be taken for credit for the CASID Graduate Specialization in International Development. This specialization is available as an elective for students who are enrolled in master's and doctoral degree programs at Michigan State University. The specialization in international development is designed to: (a) provide an opportunity for graduate students to obtain a comprehensive and contemporary academic experience in the field of international development studies; (b) sensitize graduate students with an interest in development studies to their professional obligations and responsibilities; and develop an intellectual environment that will foster the growth of research and teaching in the area of development studies. For more information see http://casid.isp.msu.edu/academic/graduate_specialization.htm or contact Rob Glew at CASID. *(Please note that the list of courses for the graduate specialization is out of date on the CASID web site. If you have questions ask Rob Glew. Keep in mind that there is more flexibility in the courses you may choose than may be apparent on the CASID web site.)*

The course is also an approved specialization for the Ethics and Development graduate specialization: <http://www.msu.edu/unit/phl/EandDWebsite/index.htm>. *(This course list is also out of date; for example it lists CSUS 826 as RD 826.)*

This course also can be used to meet the FLAS (Foreign Language and Area Studies) requirements. FLAS students must take one language course and one course that is at least 25% related to their geographic area of interest. You can easily satisfy the 25% requirement by focusing some of your assignments on a geographic area. (If your papers and some of your reflections address your geographic area of interest you will meet the requirement.)

Academic Honesty

MSU recommended language on Academic Honesty

[Article 2.III.B.2](#) of the Academic Freedom Report states: “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, (insert name of unit offering course) adheres to the policies on academic honesty specified in General Student Regulation 1.0, [Protection of Scholarship and Grades](#); the all-University Policy on [Integrity of Scholarship and Grades](#); and [Ordinance 17.00](#), Examinations.

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in this course. Students who violate MSU regulations on Protection of Scholarship and Grades will receive a failing grade in the course or on the assignment.

Faculty are required to report all instances in which a penalty grade is given for academic dishonesty. Students reported for academic dishonesty are required to take an online course about the integrity of scholarship and grades. A hold will be placed on the student's account until such time as the student completes the course. This course is overseen by the Associate Provost for Undergraduate Education.

Unexpected Events

Unexpected events take place and factors out of our control can obstruct our plans. I will be highly sensitive to such things, and students with personal circumstances that hamper their ability to carry out certain tasks on time are encouraged to contact me in advance. I will do everything I can to help you. By contrast, it is much more difficult to be flexible if students do not make the effort to contact me in advance.

Course Outline and Readings

Week 1 January 13
Introduction

Week 2 January 20
Definitions and Concepts of Poverty and Development

What is poverty? What is development? Why are people poor?

Required:

Todaro, Michael. 2003. Economic Development 9th Edition. Chapter 1, Introduction. pp 3-7: How the other three-quarters live,” and pp 15-23: “What do we mean by development?”

Martinussen, John. 1999. Society, State and Market. Chapter 3, pp 30-46 only.

HDI: read the short description of the HDI (<http://hdr.undp.org/en/content/human-development-index-hdi>) and explore the data (http://hdr.undp.org/sites/default/files/2015_human_development_report.pdf) - it starts on page 222, which is the 236th page of the pdf. (*You can search for Human Development Report 2015 and look for the PDF and you'll find it.*)

Wade, Robert. 2001. Making the World Development Report 2000: Attacking Poverty. World Development 29(8): 1435-1441.

Anirudh Krishna , Patti Kristjanson , Maren Radeny & Wilson Nindo (2004) Escaping Poverty and Becoming Poor in 20 Kenyan

Film: Commanding Heights: The Battle of Ideas. Episode 1: The Battle of Ideas. This video is available on the web at http://www.pbs.org/wgbh/commandingheights/lo/story/ch_menu.html. Also go to the Commanding Heights home page www.pbs.org/commandingheights for information about the entire video series. See the reading guide for a discussion of the first episode. I have a copy you can borrow; so does the library.

Please watch all of Episode One by February 4. It is about two hours long.

Also: Each person will choose an additional short reading (a news article) and will be part of a group that presents it in class next week. We will end up with five groups of 4-5 people choosing each reading; the groups will give a 5-minute presentation about this reading to share with the rest of class. (That means that each student speaks for only one minute. Speaking for exactly one minute requires careful preparation.) The idea is not to report every detail of the article but to put it in context, report on the main points, and discuss its implications.

The articles to select are as follows:

The poor and property rights. January 2014.

Let the poor have fun. Sept. 2013.

Wage laws squeeze S. Africa's poor. Sept. 2010.

India's right to know law. June, 2010.

The next wireless revolution, in electricity. September, 2013.

Recommended readings:

Chambers, Robert. "Rural poverty unperceived" (especially pp 10-23, beginning with "The Urban Trap.") Chpt 1 in *Rural Development: Putting the Last First*. London: Longman.

Sen, Amartya. 1999. *Development as Freedom*. New York: Knopf. Chapter 2, The Ends and Means of Development.

Lister, Ruth. 2004. *Defining Poverty*. Chpt 1, pp 12-36 in *Poverty*. 2004. London: Polity

Human Development Report 2003. Overview: the Millennium Development Goals; the Millennium Development Compact.

Wade, Robert. The rising inequality of income distribution. in Seligson and Passe Smith –pp 31-39

Chambers, Robert. 1993. Health, agriculture, and rural poverty: why seasons matter. Chpt. 4 in *Challenging the Professions: Frontiers for Rural Development*.

Week 3 January 27

The roots of "underdevelopment" and the beginnings of "development"

Required readings

Daron Acemoglu. 2003. "Root Causes: A Historical Approach to Assessing the Role of Institutions in Economic Development," *Finance & Development* (June): 27-30

Hochschild, Adam. *King Leopold's ghost: A story of greed, terror, and heroism in colonial Africa*. Houghton Mifflin Harcourt, 1999. Pp 11-15 in the Prologue.

Truman, Harry. 1949. Point Four. Part of President Harry Truman's Inaugural Address, January 20, 1949. (1 page)

Rist, Gilbert. 1997. The invention of development. Chapter 4, pp 69-79, in *The History of Development: From Western Origins to Global Faith*. Zed Books.

Easterly, William. 2013. One day in Bogota. Chapter 5, pp 105-121 in *The Tyranny of Experts*. New York: Basic Books.

Recommended:

Poverty Traps. Samuel Bowles, Steven N. Durlauf, & Karla Hoff, Eds. Princeton University Press, 2016. Introduction (esp pp 1-3 and 5-9).

Banerjee, A.V. and Iyer, L., 2002. History, institutions and economic performance: the legacy of colonial land tenure systems in India.

James Mahoney. 2003. "Long Run Development and the Legacy of Colonialism in Spanish America," *American Journal of Sociology* v. 109 (1): 50-106.

Bowles, Samuel, Steven Durlauf, and Karla Hoff. 2016. *Poverty Traps*. Introduction, pp 1-11 (esp. pp 1-3 and 5-9). Princeton University Press.

Badeau, John. 1966. The big idea. Chpt 1, pp 1-9 in *Bread from Stones: Fifty years of technical assistance*. Prentice Hall.

Week 4 February 3

Economic Modernization and Neo-Marxist Theories of Development

What were the early economic development theories; what policies did they call for, and how did they play out?

Required:

Easterly, William. 2001. The elusive quest for growth. Chpt 2, pp 25-44, Aid to investment. (***pages 25-32 required, the rest optional.*** The key idea is to understand the motivations for the modernization school of thought.)

Martinussen, State, Society and Market, chapter 5, pp 56-73. Theories of growth and modernization.

Martinussen, State, Society and Market, chapter 7, pp 85-100. Neo-Marxist theories of underdevelopment and dependency.

Film: Commanding Heights: The Battle of Ideas. Episode 1: The Battle of Ideas. This video is available on the web at http://www.pbs.org/wgbh/commandingheights/lo/story/ch_menu.html. Also go to the Commanding Heights home page www.pbs.org/commandingheights for information about the entire video series. See the reading guide for a discussion of the first episode. I have a copy you can borrow; so does the library.

Please watch all of Episode One by February 4. It is about two hours long.

Recommended (modernization):

Peet, Richard, with Elaine Hartwick. 1999. Chpt 2: Economic theories of growth and development, pp 17-48, and Chapter 4 in *Theories of Development*. New York: Guilford Press.

Rist, Gilbert. 1997. Modernization poised between history and prophecy. Chapter 6, pp 93-108, in *The history of development: from Western origins to global faith*. London: Zed Books.

Rostow, W.W. 1956. The five stages of growth: a summary. Reprinted in: Kanth, Rajani, ed. 1993. *Paradigms in economic development*. Sharpe books. Pp 99-106. (The main point of reading this is to see the author's original words and tone.)

Lewis, W. Arthur. 1954. Economic development with unlimited supplies of labour. *The Manchester School* vol XXII, no. 2 (May): 139-91. NOTE: only sections 2, 5 and 8 (pp 1-4, 10-13, and 20-22 in the PDF on D2L) are required. The others add details to the model and the main point of reading this is to get the key ideas.

Martinussen, chapter 6, pp 73-84. Structuralist theories and industrial development

Recommended (neo-Marxist theories):

Peet, Richard, with Elaine Hartwick. 1999. Marxist and neo-marxist theories of development. Chpt 4, pp 91-122 in *Theories of development* (1st edition).

Gunder Frank, Andre. 1966. The development of underdevelopment. *The Monthly Review*, vol 18, no. 4 (September): 17-31. Reprinted as chapter 7, pp 149-159 in Kanth, Ranjani, ed. 1994. *Paradigms in Economic Development*.

Jones, Andrew. 2010. Systemic Thinking: Immanuel Wallerstein. Chapter 2, pp 19-35 in *Globalization: Key Thinkers*.

Various original articles discussed in Martinussen.

Week 5 February 10

The Role of Agriculture in Economic Development

What role should agriculture play in the economy at different levels of development? What kind of agricultural policy should a country pursue? What is the role of new technology in agricultural development?

Required:

World Development Report 2008. Agriculture. Chapter 1, pp 26-44. Growth and poverty reduction in agriculture's three worlds, and pp 45-49, Focus A on declining rural poverty.

Martinussen, chapter 10, Focus on agricultural development 129-142.

Morris, M. L. and Bellon, M. R. (2004). Participatory plant breeding research: opportunities and challenges for the international crop improvement system. *Euphytica* 136:21–35 (21-29 required)

Recommended

Pingali, Prabhu. 2012. Green Revolution: Impacts, limits, and the path ahead. *Proceedings of the National Academy of Science*. 109(32): 12302-12308.

Staatz, John, and Carl Eicher. 1998. Agricultural development ideas in historical perspective. Chapter 1, pp 8-38, in Eicher and Staatz. *International Agricultural Development*.

Von Braun, Joachim. 2007. Food Policy Report No. 18 The World Food Situation New Driving Forces and Required Actions. IFPRI, Washington D.C.

World Development Report 2008. Several chapters may be useful to those of you interested in agriculture.

Binswanger H.P., and J. von Braun. 1993. Technological change and commercialization in agriculture: Impacts on the poor. In *Including the Poor*, M. Lipton and J. van der Gaag, eds. Washington, D.C.: The World Bank.

Ferguson, Anne E. 1994. Gendered Science: A Critique of Agricultural Development. *American Anthropologist*, 96(3): 540-552.

von Braun, Jochim, and Eileen Kennedy. 1994. Food Policy Statement No. 19. Food Policy Statements. Agricultural Commercialization, Economic Development, and Nutrition. IFPRI, Washington.

Hazell, Peter, and Lawrence Haddad. 2001. Agricultural research and poverty reduction. 2020 Discussion Paper No. 34. International Food Policy Research Institute (IFPRI).

Ashby, J., and L. Sperling. 1995. Institutionalizing participatory, client-driven research and technology development in agriculture. *Development and Change* 26(4).

Byerlee, D. 1996. Modern varieties, productivity and sustainability. *World Development* 24(4): 697-718.

Chambers, Robert, Arnold Pacey and Lori Ann Thrupp. 1989. *Farmer First: Farmer Innovation and Agricultural Research*. London: Intermediate Technology Publications.

Leaf, J.M. 1983. The green revolution and cultural changes in a Punjab Village, 1965-1978. *Economic Development and Cultural Change* 31(2) (January): 227-270.

IFPRI, 2002. Green revolution: curse or blessing? 4 pages.

Kerr, John, and Shashi Kolavalli. 1999. The Impact of Agricultural Research on Poverty Alleviation: Conceptual Framework with Illustrations from the Literature. EPTD Discussion Paper 56, IFPRI, Washington.

Week 6 February 17

Trade policy debates, globalization and the WTO

What are the theoretical benefits of trade? How does the theory play out in reality? What trade policies should a country pursue? What is globalization and what difference does it make?

Todaro, Michael, and Steven Smith C. 2012. *Economic Development*, 11th edition. Excerpts on trade theory and trade policy:

- Pp 564-575, sections 12.1: Economic Globalization: an Introduction, and 12.2: International Trade: Some Key Issues
- Pp 581-584: the traditional arguments of trade theory and the intro to the critique of traditional theory
- Pp 593-603, section 12.5: traditional trade strategies for development: export promotion vs. import substitution
- Pp 620-623, trade policies of developed countries: the need for reform

(Note: these page numbers will be different if you have a different edition of this book but the headings are likely to be the same.)

Rist, Gilbert. The Triumph of Third Worldism. Chapter 9, pp. 140-170, in *The History of Development*. (Please focus on pp 140-157 on the New International Economic Order.)

Rosenberg, Tina. 2002. The Free Trade Fix. New York Times Magazine, August 18, 2002.

Three short articles on sweatshops in the New York Times: 1) Let them Sweat, editorial by Nicholas Kristoff; 2) Clothed in Misery, editorial by M.T. Anderson, and 3) Fast and Flawed Inspections of Factories Abroad, by S. Clifford and S. Greenhouse.

Recommended

United Nations. 1977. General Assembly Resolution 3362(S-VII), Sept 16, 1975: Development and International Economic Cooperation. *American Journal of International Law*, 70(1): 204-216. (*This is the original text of the NIEO resolution.*)

Bradford, Colin. 1986. East Asian Models: Myths and Lessons. Chapter 5, pp 115-128 in Lewis, John, and Valeriana Kallab, eds., *Development Strategies Reconsidered*. New Brunswick: Transaction Books.

Rodrik, Dani. 2011. Why doesn't everyone get the case for free trade? Chpt 3, pp 47-66 in *The Globalization Paradox*. New York: Norton.

Collier, Paul. 2007. Trade policy for reversing marginalization. Chpt 10, pp 159-172 in *The Bottom Billion*.

World Development Report 2012: Gender equality and development. Chpt 6, pp 254-272: Globalization's impact on gender equality: what's happened and what's needed.

Sachs, Jeffrey. "Bangladesh: on the ladder of development. Pp. 10-14 in *The End of Poverty*. New York: Penguin.

Rodrik, Dani. 2011. *The Globalization Paradox*. New York: Norton. Especially chapter 7 (Poor countries in a rich world), and chpt 8 (Trade fundamentalism in the tropics).

Oxfam. 2002. *Rigged rules and double standards: trade, globalization, and the fight against poverty*. (Overview). (14 pp).

See Joseph Stiglitz's home page for numerous readings related to this and many other topics related to the course. <http://www2.gsb.columbia.edu/faculty/jstiglitz/papers.cfm>

Stiglitz, Joseph. 2005. *The Overselling of Globalization, in Globalization: What's New*, edited by Michael M. Weinstein, Columbia University Press, 2005, pp. 228-261.

Stiglitz, Joseph. 2006. Democratizing globalization. Chpt 10, pp 269-292 in *Making Globalization Work*. WW Norton and Co.

International Monetary Fund. 2000. *Globalization: threat or opportunity?*

Week 7 February 24 **Governance and Development**

What constitutes good governance? What is the role of government and governance in development?

Required readings:

Martinussen, Chpt 16. The state and the development process. pp 225-227 on Myrdal's idea of 'the soft state' only.

Martinussen, John. 2001. *Society, State and Market*. Chapter 13, Political heritage and forms of regime. Pp 182-199 (the chapter continues to page 202.)

Radelet, Steven. 2010. Emerging Democracies, Chpt. 3, pp 47-62 in *Emerging Africa: How 17 countries are leading the way*. **Only 62-67 required (but pp 47-62 also recommended)**.

Radelet, Steven. 2010. Stronger Economic Management, Chpt. 4, pp 71-90 in *Emerging Africa: How 17 countries are leading the way*.

Hyden, Goran. 2007. Governance and poverty reduction in Africa. Proceedings of the National Academy of Science. 104 (43) 16751-16756

Recommended:

Daron Acemoglu. 2003. "Root Causes: A Historical Approach to Assessing the Role of Institutions in Economic Development," *Finance & Development* (June): 27-30

Bradford, Colin. 1986. East Asian Models: Myths and Lessons. Chapter 5, pp 115-128 in Lewis, John, and Valeriana Kallab, eds., *Development Strategies Reconsidered*. New Brunswick: Transaction Books.

Martinussen, Chpt 17, The political economy of development. pp. 237-251 only. (*The rest of the chapter on new institutional economics is optional.*)

Grugel, Jean, and Pia Riggirozzi. 2012. Post neoliberalism in Latin America: rebuilding and reclaiming the state after crisis. *Development and Change* 43(1): 1-21.

Collier, Paul. 2007. Bad governance in a small country. Chapter 4, pp 64-75 in *The Bottom Billion*. Oxford, UK: Oxford University Press.

Rodrik, D., 2000. Institutions for high-quality growth: what they are and how to acquire them. *Studies in Comparative International Development*, 35(3), pp.3-31.

Martinussen, Chpt 18. State or Market? Pp 257-274.

Bates, Robert. 1988. Governments and agricultural markets in Africa. Chpt. 24, pp 333-346 in Seligson, Mitchell, and John Passé-Smith. *Development and underdevelopment*. Rienner.

Williamson, John. 2008. A Short History of the Washington Consensus, Chapter 3 in *The Washington Consensus Reconsidered: Towards a New Global Consensus* edited by Narcis Serra and Joseph Stiglitz.

Bratton, Michael. 2007. Formal vs. informal institutions in Africa. *Journal of Democracy* 18(3): 96-110.

Wade, Robert. 1985. The market for public office. *World Development* Vol 13, No 4, pp 467-497.

Rose-Ackerman, Susan. 1997. "The Political Economy of Corruption", in Kimberly Ann Elliott (ed.) *Corruption and the Global Economy* (Institute for International Economics), pp. 31- 59.

Week 8 March 2

Improving governance and decentralization

What determines the extent to which a country is able to improve the way it is governed?

Guggenheim, Scott. 2006. Crises and contradictions: understanding the origins of a community development project in Indonesia. In A. Bebbington, S. Guggenheim, E. Olson, & M. Woolcock (Eds.), *The search for empowerment. Social capital as theory and practice at the World Bank*. West Hartford:

Kumarian Press. *(No need to read the entire paper – read the first 2-3 pages to understand how the program works.)*

Grindle, Merrilee. 2004. Good enough governance. *Governance: An International Journal of Policy, Administration, and Institutions*, Vol. 17, No. 4

World Development Report 2016. Digital Dividends. Chpt 3, pp 152-181: Delivering services.

Gonçalves, S., 2014. The effects of participatory budgeting on municipal expenditures and infant mortality in Brazil. *World Development*, 53, pp.94-110.

Recommended:

Faguet, Jean-Paul. 2014. Decentralization and governance. *World Development* 53(1): 2-13.

Grindle, Merrilee. 2007. Good enough governance revisited. *Development Policy Review* 25(5): 553-574.

Timmons, J.F. and Garfias, F., 2015. Revealed Corruption, Taxation, and Fiscal Accountability: Evidence from Brazil. *World Development*, 70, pp.13-27.

Klitgaard, Robert. 1991. Adjusting to Reality, chapter 8, “Curbing Government Corruption.” pp 115-139 in *Adjusting to Reality*.

Dasgupta, A., and V.A. Beard. 2007. Community-driven development, collective action and elite capture in Indonesia. *Development and Change* 38(20):229-249.

McCourt, Willy. 2003. Political Commitment to Reform: Civil Service Reform in Swaziland. *World Development* 31(6): 1015-1031.

Brautigam, Deborah. 2004. The people’s budget? Politics, participation and pro-poor policy. *Development Policy Review* 22(6): 653-668.

Binswanger-Mkhize, Hans, Jacomina De Regt, and Stephen Spector. 2010. Local and Community Driven Development. Chapter 1: Introduction and Executive Summary, pp 3-6 only. Chapter 2: Historical roots and evolution of community driven development. Pp 27-64 required, appendices about impact studies of CDD on pp 65-72 optional.

Fan, C., Lin, C., Treisman, D. (2009). Political decentralization and corruption: Evidence from around the world. *Journal of Public Economics*, 93 (2009) 14-34

DFID. 2001. Making government work for poor people: building state capacity. Strategy Paper. London: DFID. (pp11-26 only)

Fisher, William. 1997. Doing Good? The Politics and Antipolitics of NGO Practices. *Annual Review of Anthropology* 26: 439-464.

Bebbington, Anthony, Leni Darmawan, Erwin Fahmi, and Scott Guggenheim. 2006. Local capacity, village governance, and the political economy of development in Indonesia. *World Development* 34(11): 1958-1976.

Ribot, J. C. 2002. Democratic Decentralization of Natural Resources: Institutionalizing Popular Participation, WRI, Washington.

Klitgaard, Robert. 1991. Adjusting to Reality, chapter 7, "Making Government Institutions Work Better: Improving Incentives in the Public Sector" pp. 85-114.

McNeil, Mary, and Carmen Malena. 2009. Demanding Good Governance: Lessons from Social Accountability Initiatives in Africa. World Bank.

Rose-Ackerman, Susan. 1997. "The Political Economy of Corruption", in Kimberly Ann Elliott (ed.) Corruption and the Global Economy (Institute for International Economics), pp. 31- 59.

Farrington, J., & Bebbington, A. (1993). *Reluctant Partners? Non-Governmental Organizations, the State and Sustainable Agricultural Development*. Routledge.

Mitlin, D., Hickey, S., & Bebbington, A. (2007). Reclaiming Development? NGOs and the Challenge of Alternatives. *World Development*, 35(10), 1699-1720.

March 9
Spring break, no class

Week 9 March 16
Debt Crisis and Structural Adjustment

What was (is) the debt crisis? What responses did it trigger by international donors and with what consequences?

Required readings:

Todaro, Michael. 2012. Economic Development, 11th edition. Excerpts from chpt 13: Balance of payments, debt, and macroeconomic stabilization policy. Pp. 650-664 only.

Hays-Mitchell, Maureen. Resisting austerity: a gendered perspective on neo-liberal restructuring in Peru. *Gender and Development* 10(3) July, 2002, pp 71-81

Varma, Sonia. 2006. Debt Relief, Debt Sustainability, and Growth in Low Income Countries. Chapter 5 in Bhargava, Vinay. Global Issues for Global Citizens. World Bank. (pp 7-13 only – “The international community’s response.”)

IMF Factsheet: Poverty Reduction Strategy Papers. (2 pages)

Wilhelm, Vera, and Philipp Krause, Eds. 2008. Minding the gaps: integrating poverty reduction strategies and budgets for domestic accountability. Executive summary (7 pages). (*It begins on the 17th page of the pdf containing the entire report.*)

Recommended:

Easterly, William. Think again: debt relief. In *Foreign Policy* November/December 2001 (*and several letters to the editor responding to him in the March/April 2002 issue.*)

Killick, Tony. Making adjustment work for the poor. ODI Poverty Briefing, May 5, 1999.

Stiglitz, Joseph. The burden of debt. Chapter 9, pp 211-244, in *Making Globalization Work*.

Stein, Howard. 2008. *Beyond the World Bank Agenda: An Institutional Approach to Development*. The University of Chicago Press.

Cornia, Jolly, and Stewart. 1987. *Adjustment with a Human Face*,

Birdsall, Nancy, and John Williamson. 2002 Delivering on Debt Relief: From IMF Gold to a New Aid Architecture. Center for Global Development. Chapter 2: The HPIC Initiative: Background and Critiques.

Schultz, Jim, and Lily Whitesell. 2005. Deadly Consequences: How the IMF Provoked Bolivia into Bloody Crisis. *Multinational Monitor*, May/June 2005

Streeten, P. (1987) Structural Adjustment: A Survey of the Issues and Options, *World Development* volume 15 (12), pp.1469-82.

Week 10 March 23

Foreign Aid

What are different philosophies about foreign aid? What difference has aid made and what is the best way to make it effective according to different thinkers?

Required readings:

Sachs, Jeffrey. 2005. Making the Investments Needed to End Poverty. Chapter 13, pp 244-265 in *The End of Poverty: Economic Possibilities for our Time*. The Penguin Press.

Easterly, William. 2006. Planners vs. Searchers. Chapter 1, pp 3-33 in *The White Man's Burden: Why the West's efforts to aid the rest have done so much ill and so little good*. New York: Penguin Press.

Ferguson, J. and Lohmann, L., 1994. The Anti-politics machine: development and bureaucratic power in Lesotho. *Ecologist* (United Kingdom). (6 pages)

Harford, Tim, and Michael Klein. 2005. Aid and the Resource Curse. *World Bank Public Policy Journal* #293. (4 pages)

Recommended:

See Center for Global Development web site for a wide variety of articles on foreign aid and other issues related to international development.

World Bank. 1999. Assessing aid: what works, what doesn't, and why. Chapter 1 (Overview), pp 1-27. (especially pp 14-23).

Todaro, Michael and Smith, Stephen. 2011. Foreign Aid: The Development Assistance Debate pp. 697-708 in *Economic Development*, 11th edition.

Collier, Paul. 2007. Aid to the rescue? In *The Bottom Billion*.

Bannerjee, Abhijit. 2006. Making Aid Work. Boston Review, July/August 2006.

Radelet, Steven. 2004. Aid effectiveness and the millennium development goals. Center for Global Development Washington, DC.

Brautigam, Deborah, and Stephen Knack. 2004. Economic Development and Cultural Change 52(2): 255-86. Foreign Aid, Institutions, and Governance in Sub-Saharan Africa.

Chambers, Robert. 1993. *Challenging the Professions: Frontiers for Rural Development*. Chapter 1, pp 1-14: Normal professionalism, new paradigms, and development.

Eviatar, Daphne. 2004. Spend \$150 billion per year to cure world poverty. New York Times Magazine, November 7, 2004. (*About Jeffrey Sachs' crusade to raise foreign aid spending*)

Kristoff, Nicholas. 2006. Aid: Can it Work? New York Review of Books, October 5, 2006. (11 pp.)

Karlan, Dean, and Jacob Appel. More than good intentions: how a new economics is helping to solve global poverty. Dutton.

Sachs, Jeffrey. 2005. The End of Poverty: Economic Possibilities for our Time. The Penguin Press.

Easterly, William. 2006. The White Man's Burden: Why the West's efforts to aid the rest have done so much ill and so little good. New York: Penguin Press.

Badeau, John. 1966. The big idea. Chpt 1, pp 1-9 in *Bread from Stones: Fifty years of technical assistance*. Prentice Hall.

Week 11 March 30

Assisting bottom-up development

Is it possible to use foreign assistance in a way that promotes bottom-up, decentralized development or is that an oxymoron?

Required:

Ellerman, David. 2007. Helping self-help: The fundamental conundrum of development assistance. *Journal of Socio-Economics* 36(4): 561-577.

Mathie, Alison, and Gord Cunningham. 2005. Who is Driving Development? Reflections on the Transformative Potential of Asset-Based Community Development. *Canadian Journal of Development Studies* 26(1): 175-186.

Easterly, William. 2006. Homegrown Development. Chpt 10, pp 341-366, in *The White Man's Burden: Why the West's efforts to aid the rest have done so much ill and so little good*. New York: Penguin Books. (*only pp 345-347 and 363-364 are required.*)

Easterly, William. 2006. The future of Western assistance. Chpt 11, Pp 367-384, in *The White Man's Burden: Why the West's efforts to aid the rest have done so much ill and so little good*. New York: Penguin Books.

Recommended:

Ellerman, David, Stephen Denning, Nagy Hanna, (2001), Active learning and development assistance, *Journal of Knowledge Management*, Vol. 5 Iss: 2 pp. 171 - 179

Ferrer, Betsy. 2011. Theater for Development.

M.R. Muñoz-Castillo and D. Gasper. 2012. Human autonomy effectiveness and development projects. *Oxford Development Studies* 40(1): 49-67.

Robson, Paul J, Helen M. Haugh, and Bernard Acquah Obeng. 2009. Entrepreneurship and innovation in Ghana: enterprising Africa. *Small Business Economics* 32: 331-350. (Introduction and conclusion only.)

Nustad, Knute. 2012. Development: the devil we know? *Third World Quarterly* 22(4): 479-489.

Week 12 April 6

Helping make the market work for the poor

In a world where market economies dominate, what can be done to give poor people a better shot at success in operating in the market?

Required:

Karlan, Dean, and Jacob Appel. 2011. To Borrow. Chapter 4, pp 55-84 in *More than good intentions: how a new economics is helping to solve global poverty*. New York: Dutton.

Economist. 2009. Mobile marvels. Pp 1-5, 10-13.

Banerjee, Abhijit, and Esther Duflo. 2011. Barefoot hedge fund managers. Chapter 6, pp 133-156, in *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. PublicAffairs.

Rural India gets a piece of the jobs boom. 2009. *New York Times*.

Recommended:

Bruck, Connie. 2006. Millions for Millions. *The New Yorker*, October 30, 2006.

Raynolds, Laura. 2009. Mainstreaming fair trade coffee: from partnership to traceability. *World Development* 37(6): 1083-1093.

De Soto, Hernando. *The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else*. New York: Basic Books.

Cousins, Ben, et al. 2005. Will formalizing property rights reduce poverty in South Africa's 'second economy'? Policy Brief 18, Program for Land and Agrarian Studies, University of Western Cape. (6 pp.)

Juliet Hunt ; Nalini Kasynathan. 2001. Pathways to empowerment? Reflections on microfinance and transformation in gender relations in South Asia. [*Gender and Development*](#) 9(1): 42 B 52

Woller, Gary M.; Dunford, Christopher; and Warner Woodworth. (1999) Where to Microfinance? *International Journal of Economic Development*, Vol. 1, No. 1.

See the following web page for more info on microfinance: <http://www.gdrc.org/icm/icm-documents.html>

Bannerjee, A. E. Duflo, R. Glennerster, C. Kinnan. The miracle of microfinance? NBER draft paper.

World Bank. 2003. Making services work for poor people: Overview (World Development Report 2004)

Becker, M., et al. 2001. Chapter 12. Women and the State in Global Feminism and Equality, in *Feminist Jurisprudence. Taking Women Seriously*. St. Paul, MN: West Group, pp. 1054-1075.

Hazell, Peter, and Jerry Skees. 2005. Insuring against bad weather: recent thinking. **(pp 1-5 required; the rest is optional.)** Forum for Agricultural Risk Management in Development. www.agriskmanagementforum.org

Key, N. and D. Runsten. 1999. Contract farming, smallholders, and rural development in Latin America: The organization of agroprocessing firms and the scale of outgrower production, *World Development* 27 (February): 381-401.

Weatherspoon, David, and Thomas Reardon. 2003. The rise of supermarkets in Africa: implications for agrifood systems and the rural poor. *Development Policy Review* 21(3).

Indian soybean farmers join the global village. 2004. *New York Times*.

Kristof, Nicholas. 2002. Let Them Sweat. *New York Times*.

Heeks, R. (2008). ICT4D 2.0: The next phase of applying ICT for international development. *Computer*, 41(6), 26-33.

Week 13 April 13

The environment and economic development

How important is environmental protection in the context of development? What are different theories about how and whether to direct attention to environmental protection?

Required:

Ho, Peter. 2006. Trajectories for Greening in China: Theory and Practice. *Development and Change* 37(1): 3-28. (pp 1-18 required; the rest describes the other articles in the special issue and you can skim that part.)

World Bank. 2010. *World Development Report 2010: Development and Climate Change*. Chapter 2, Reducing Human Vulnerability: Helping People Help Themselves. pp 87-111.

Recommended

Adams, William. *Green Development: Environment and Sustainability in a Developing World*. Routledge.

Tallis, Heather, Peter Kareiva, Michelle Marvier, and Amy Chang. 2008. An ecosystem services framework to support both practical conservation and economic development. *Proceedings of the National Academy of Science (PNAS)* 105(28): 9457-9464.

DFID: Impact of Climate Change on the Vulnerability of the Poor

Adams, William. *Green Development: Environment and Sustainability in a Developing World*. Routledge.

UNDP, Poverty and Climate Change: Reducing the Vulnerability of Poor Through Adaptation

Tallis, Heather, Peter Karelva, Michelle Marvier, and Amy Chang. 2008. An ecosystem services framework to support both practical conservation and economic development. Proceedings of the National Academy of Science (PNAS) 105(28): 9457-9464.

Norgaard, Richard, *Development Betrayed*. Chapter 2, pp 11-22: The challenge of sustainability.

Bandarage, Asoka. 1999. Population and Development: Towards a Social Justice Agenda in Janel Silliman and Ynestra King (eds.), *Dangerous Intersections: Feminist Perspectives on Population, Environment and Development*. Cambridge, MA: South End Press, pp. 24-38.

World Bank World Development Report 1992. *Development and the Environment*. Overview, pp 1-24. New York: Oxford University Press.

The Economist. 2006. Clean water is a right: but it also needs to have a price. The Economist, November 6, 2006.

Week 14 April 20

Human capital development

What are the best ways to achieve human capital development and social protection in developing countries?

Required:

Sen, Amartya. Editorial: Human capital and human capability. *World Development* 25(12): 1959-1961.

Bannerjee, Abhijit, and Esther Duflo. 2011. Low-hanging fruit for better global health? Chapter 3, pp 41-70 in *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. PublicAffairs.

Karlan, Dean, and Jacob Appel. 2011. "To learn: the importance of showing up." Chapter 9, pp 191-222 in *More than good intentions: how a new economics is helping to solve global poverty*. Dutton.

Recommended:

Todaro, chpt. 9. Human capital: education and health in economic development. (pp 360-379 only)

Hanlon, Joseph, Armando Barrientos and David Hulme. 2010. *Just Give Money to the Poor: The Development Revolution from the Global South*. Kumarian Press. Chpt 3, Cash transfers today, pp 38-43

Easterly, William. The elusive quest for growth. Chapter 4, pp 71-84. *Educated for what?*

Bannerjee, Abhijit, and Esther Duflo. 2011. Top of the Class. Chpt 4, pp 71-102 in *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*

Duflo, Esther, and Abhijit Banerjee. 2009. The experimental approach to development economics. *Annual Review of Economics* 1: 151-178.

Parker, Ian. *New Yorker*. 2010. The poverty lab. May 17, 2010.

Week 15 April 27
Social protection

Required

Hanlon, Joseph, Armando Barrientos and David Hulme. 2010. Chpt 1, Introduction, pp 1-14 in *Just Give Money to the Poor: The Development Revolution from the Global South*. Kumarian Press.

Adato, Michelle, and John Hoddinott. 2007. Conditional cash transfer programs: A “Magic Bullet” for Reducing Poverty? IFPRI 2020 Focus Brief. International Food Policy Research Institute. (4 pages).

Barrientos, Armando. 2014. Social Protection. Chapter 11, pp 188-203 in B. Currie-Alder, R. Kanbur, D. Malone, & R. Medhora, eds. *Development Ideas*. Oxford University Press.

Recommended

Maluccio, John, and Rafael Flores. 2005. Impact Evaluation of a Conditional Cash Transfer Program: The Nicaraguan Red de Protección Social. IFPRI Brief (2 pages)

Fiszbein, Ariel, and Norbert Schady. 2009. Conditional Cash Transfers: Reducing Present and Future Poverty. World Bank. (Overview, pp 1-28 or full report pp 29-204).

Hanlon, Joseph, Armando Barrientos and David Hulme. 2010. Co-responsibility and services: the conditionality dilemma. Chpt 8, pp 125-137 in *Just Give Money to the Poor: The Development Revolution from the Global South*. Kumarian Press.

Santiago Levy lecture

http://www.youtube.com/watch?v=s-dt_sz5spE&playnext=1&list=PL697984547755D783&index=1

<http://www.youtube.com/watch?v=eFRst5sfDhQ&list=PL697984547755D783&index=3&playnext=2>

Week 16 May 4

Final exam period is scheduled for Monday, May 2 2016 5:45pm - 7:45pm in 001 Natural Resources Bldg

No meeting planned as of yet.

Term paper is due on D2L on May 4.