

CSUS 276
Sustaining Our National Parks and Recreation Lands

Spring 2022: NR Bldg. Room 221 (initial start is On-Line)
Mon. and Wed. 12:40-2:00 pm
3.0 credit hours

Instructor: John Paskus
Office: 311A Natural Resources Bldg.
Phone: NA
Email: paskusjr@msu.edu

Office Hours

Office hours will be by appointment during normal business hours. Please feel free send me an email and set up a meeting time to discuss any questions you may have about the course, course content, readings, projects, natural resource career paths, or really anything related to natural resource management.

Communications

My goal is to reply to all emails within 24 hours during normal weekly business hours. However, there may be times due to extenuating circumstances when I am unable to meet that expectation.

MSU Catalog Description

Scope, history and management of federal, state and local public recreation lands. Future management options strengthening sustainability. Careers in natural resource recreation.

Introduction/Overview

This course introduces students to sustainable outdoor recreation, the natural resources that support it and the many organizations that directly and indirectly provide for outdoor recreation. It covers the scope and management of participants, public and private lands and waters, businesses, non-profits and governmental units that serve outdoor enthusiasts. The array of careers in the field is described in detail by those working in the public, commercial and non-profit sectors.

Purpose of Course

The purpose of this course is to introduce the historical foundations of the various park systems that we enjoy here in the US, and explore the roles of responsibilities of various park agencies and related organizations in delivering natural resource based recreation opportunities.

Learning Objectives

Students who complete this course will:

- Have knowledge of the historical and current range of natural resource based recreation and motives for participation.

- Understand the historical and current status of land, water, forest, and wildlife resources that provide the basis for natural resources recreation.
- Understand the historical antecedents of the basic management philosophies under which resources and recreation opportunities are sustained through management.
- Be able to assess the motivations and the mandates of public, commercial and non-profit resource managers who provide natural resource recreation opportunity.
- Be able to evaluate the range of citizen values associated with natural resource recreation and public lands in the United States.
- Be aware of the roles and responsibilities of land managers regarding natural resource-based recreation.
- Have knowledge of the array of career options in natural resource recreation in the public, commercial and non-profit sectors.

Prerequisites: None required

Online Course Methods

Due to the Covid-19 situation, this course will initially be taught online. It will be delivered online through the D2L course management system and you will need your MSU NetID to login to the course from the D2L homepage (<http://d2l.msu.edu>). In D2L, you will access online lessons, course materials, and additional resources.

This course will be synchronous, and all lectures will be delivered live via Zoom meetings. Zoom meetings will consist of powerpoints, discussions and breakout groups. Zoom Meetings will continue until MSU determines it safe to meet back in classrooms.

Zoom Meeting Information

We will hold Zoom meetings at the scheduled class time (12:40-2:00 pm on MW) for the course lecture, group work, and Q&A. Here is the Meeting Information for the course:

Zoom Link:

<https://msu.zoom.us/j/98932709224?pwd=TmVZWfFcvTEpMemxKUVZuRHRHdW1YQT09>

Meeting ID: 989 3270 9224

Passcode: Parks

One tap mobile

+16468769923,,98932709224# US (New York)

+13017158592,,98932709224# US (Washington DC)

Zoom Technical Assistance

- Visit the Zoom support site at <https://support.zoom.us/hc/en-us>

D2L Technical Assistance

If you need technical assistance at any time during the course or to report a problem you can:

- Visit the MSU Help site at <http://help.msu.edu>
- Visit the Desire2Learn Help Site at <http://help.d2l.msu.edu>
- Call the MSU IT Service Desk at (517)432-6200, (844)678-6200, or e-mail at ithelp@msu.edu

MSU Academic Support Services

- Writing Center: <https://writing.msu.edu/>
- Math Learning Center: <https://math.msu.edu/mlc/>
- Neighborhood Engagement Center: <https://nssc.msu.edu/>
- MSU Libraries: <https://lib.msu.edu/>

Complete Assignments

Assignments for this course will be submitted electronically through **D2L** unless otherwise instructed. Assignments must be submitted by the given deadline or special permission must be requested from instructor before the due date. Extensions will not be given beyond the next assignment except under extreme circumstances. All discussion assignments must be completed by the assignment due date and time. Late or missing discussion assignments will affect your grade.

Required Text

Jensen, C. and Guthrie, S. 2006. Outdoor Recreation in America. 6th ed. Champaign, IL: Human Kinetics.

Moore, R. and Driver, B. 2005. Introduction to Outdoor Recreation. State College, PA: Sagamore Venture.

Exams

There will be four exams during the course of this semester. They will include a mixture of multiple choice, short answer, fill in the blank, matching, and true/false questions.

Weekly Discussions

There will be a new topic presented each week (except during exams) in the discussion tool within D2L. Each discussion will address a topic relevant to that week's content. Scores will be based on how well you answer the question/statement in your own words. Detail, Attention to directions, thoroughness, and clarity will all be important components of points awarded.

Grading

<u>Assignments</u>	<u>Points</u>
4 Exams (60 pts each)	240
<u>12 Weekly Discussions (5 pts)</u>	<u>60</u>
Total Points	300

Grading Scale

<i>Grade Point</i>	<i>Percentage</i>	<i>Performance</i>
4.0	≥90.0%	Excellent Work
3.5	85% - 89.95%	Very Good Work
3.0	80% - 84.95%	Good Work
2.5	75% - 79.95%	Mostly Good Work
2.0	70% - 74.95%	Average work
1.5	65% - 69.95%	Below average work
1.0	60 % - 64.95%	Poor work
0.0	< 60%	Failing Work

Course Schedule SS22

Date	Topic	Reading(s)
	SECTION I HISTORY AND MOTIVATIONS	
M/1/10	Overview of the Course; Introductions; watch Greening of Mid-Michigan video	
W 1/12	Introduction to NR Recreation: Concepts of recreation, leisure, play and work	M & D Chapter 1: J & G Chapter 1
M 1/17	MLK Day - No Class	
W 1/19	How did we get where we are: Exploitation, conservation and preservation	M & D Chapter 3
M 1/24	Key people, accomplishments and challenges Segments of The National Parks: America's Best Idea video	J & G Chapter 2
W 1/26	Key people, accomplishments and challenges Segments of The National Parks: America's Best Idea video	J & G Chapter 8
M 1/31	Careers with local NR based park and recreation providers (Guest Speaker , Meridian Twp. Parks)	
W 2/2	Exam #1	
	SECTION II PUBLIC LAND MANAGERS	
M 2/7	Benefits of and Barriers to NR Recreation	J & G Chapters 3-5; M & D Chapters 2 & 4
W 2/9	Careers with the National Park Service (Guest Speaker , Paul Labovitz, Superintendent of Indiana Dunes National Park)	J & G Chapter 9
M 2/14	Overview of land ownership perspectives and distribution of natural resource recreation related factors	J & G Chapter 6
W 2/16	Overview of land ownership perspectives and distribution of natural resource recreation related factors	M & D Chapter 6

M 2/21	National Park Service: The Flagship Nature Parks Segments of The National Parks: America's Best Idea video	J & G Chapter 9
W 2/23	National Park Service: Urban and Near Urban Parks - <i>Segments of The National Parks: America's Best Idea video</i>	J & G Chapter 9
M 2/28	Exam #2	
W 3/2	National Park Service: History based Parks: <i>Segments of the National Parks: America's Best Idea Video</i>	J & G Chapter 9
3/7-3/11	Spring Break	
M 3/14	US Forest Service and Wilderness	J & G Chapters 7 & 10
W 3/16	US Fish and Wildlife Service – <i>Segments of America's Wildest Places video and Yukon Flats NWR</i>	J & G Chapter 11
M 3/21	Bureau of Land Management	J & G Chapter 11
W 3/23	Army Corps of Engineers and Bureau of Reclamation	J & G Chapter 12
M 3/28	State public sector: Parks, wildlife areas, boating access, forests and trails in Michigan	J & G Chapter 13
W 3/30	Exam #3	
	SECTION III CAREERS AND INNOVATIONS IN NATURAL RESOURCE RECREATION	
M 4/4	No Class - Professor attending Conference	
W 4/6	No Class - Professor attending Conference	
M 4/11	Local public sector and rail trails - <i>Rail Trails in Michigan Today Video</i>	J & G Chapter 14
W 4/13	Careers in the Non-Profit Sector in NR Recreation Management (Guest Speaker - Andrea LaFontaine, Director, MI Greenways and Trails)	J & G Chapter 16 M & D Chapter 8
M 4/18	Careers in Commercial Recreation and Tourism (Guest Speaker - Jessica Pociask, owner of WANT Expeditions)	M & D Chapter 7
W 4/20	Careers in State Parks and related areas (Guest Speaker - Ron Olson, Chief MI DNR Park and Recreation Division)	
M 4/25	Careers with local urban park and recreation providers (Guest Speaker - Brett Kaschinske, Director, Lansing Parks and Recreation)	J & G Chapter 21
W 4/27	NR Recreation and the Future	M & D Chapter 20
M 5/2	Exam # 4 – 12:45 - 2:45 PM	

Important Dates:

1/10 first day of class
2/2 Exam 1
2/28 Exam 2
3/7-3/11 Spring Break
3/30 Exam 3
5/2 Exam 4, 12:45 – 2:45 pm

Important MSU Policies/Resources

Bereavement Policy

Michigan State University is committed to ensuring that the bereavement process of a student who loses a family member during a semester does not put the student at an academic disadvantage in their classes. If you require a grief absence, you should complete the “Grief Absence Request” web form (<https://www.reg.msu.edu/sitemap.aspx?Group=7>) no later than one week after knowledge of the circumstance. I will work with you to make appropriate accommodations so that you are not penalized due to a verified grief absence.

Diversity Equity and Inclusiveness

Diversity, Equity and Inclusion are important, interdependent components of everyday life in the College of Agriculture and Natural Resources (CANR) and are critical to our pursuit of academic excellence. Our aim is to foster a culture where every member of CANR feels valued, supported and inspired to achieve individual and common goals with an uncommon will. This includes providing opportunity and access for all people across differences of race, age, color, ethnicity, gender, sexual orientation, gender identity, gender expression, religion, national origin, migratory status, disability / abilities, political affiliation, veteran status and socioeconomic background. (See the full CANR statement: <https://www.canr.msu.edu/news/canr-statement-on-diversity-equity-and-inclusion>)

Inform Your Instructor of Any Accommodations Needed

From the Resource Center for Persons with Disabilities (RCPD): Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. Please present this form to me at the start of the term and/or two weeks prior to the accommodation date (test, project, etc.). Requests received after this date may not be honored.

Resource Center for Persons with Disabilities (RCPD)

To make an appointment with a specialist, contact: (517) 353-9642 or TTY: (517) 355-1293
Web site for RCPD: <http://MYProfile.rcpd.msu.edu>

Participation and Engagement

During all classes, the instructor expects students to be fully engaged and prepared to discuss reading assignments. Students are encouraged to ask questions of the instructor, guest speakers, and their peers.

Active participation includes, but is not limited to, the following behaviors:

1. Asking and answering questions of the instructor, peers, or guest speakers
2. Bringing forth new ideas, information, or perspectives to academic conversations
3. Discussing your readings and reflections with instructor and peers
4. Meeting with the instructors to discuss your interests, assignments, or project
5. Questioning information presented and discussed
6. Participating in small group discussions and activities
7. Assuming responsibility for personal behavior and learning

While working on group projects, students should be mindful of other students in their group; therefore, it is important for all participants to exercise:

- Respect for themselves and each other
- Openness and a positive attitude toward new ideas and other's ideas
- Flexibility and tolerance of ambiguity
- Good communications amongst themselves

Netiquette

Please review the Michigan State University document located via the link below regarding appropriate behavior and expectations while learning in an online classroom.

<https://systemexchange.msu.edu/upload/Netiquette%20Internet%20Guidelines.pdf>

Sexual Misconduct

MSU is committed to fostering a safe, productive learning environment. Title IX and MSU's policy prohibits discrimination on the basis of sex. Sexual misconduct — including harassment, domestic and dating violence, sexual assault, and stalking — is also prohibited at our school.

MSU encourages anyone experiencing sexual misconduct to talk to someone about what happened, so they can get the support they need and our school can respond appropriately. If you wish to speak confidentially about an incident of sexual misconduct, want more information about filing a report, or

have questions about school policies and procedures, please contact our Title IX Coordinator, which can be found on our school's website.

Our school is legally obligated to investigate reports of sexual misconduct, and therefore it cannot guarantee the confidentiality of a report, but it will consider a request for confidentiality and respect it to the extent possible.

As a teacher, **I am required to report incidents** of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. <https://civilrights.msu.edu/>.

Accommodations for Students with Disabilities

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517 -884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued a Verified Individual Services Accommodation ("VISA") form. Please present this form to an instructor during the second week of class and/or two weeks prior to the accommodation date (i.e., test, project, etc.). Requests received after this date may not be honored.

Mental Health

College students often experience issues that may interfere with academic success such as academic stress, sleep problems, juggling responsibilities, life events, relationship concerns, or feelings of anxiety, hopelessness, or depression. If you or a friend is struggling, we strongly encourage you to seek support. Helpful, effective resources are available on campus, and most are free of charge.

- Drop by Counseling & Psychiatric Services (CAPS) main location (3rd floor of Olin Health Center) for a same-day mental health screening.
- Visit <https://caps.msu.edu> for online health assessments, hours, and additional CAPS services.

- Call CAPS at (517) 355-8270 any time, day or night.
- 24-Hour MSU Sexual Assault Crisis Line (517) 372-6666 or visit <https://centerforsurvivors.msu.edu/>

Spartan Code of Honor Pledge

“As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor in ownership is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing the endeavor to build personal integrity in all that I do.”

Academic Integrity

[Article 2.III.B.2](#) of the Academic Freedom Report states: “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the Department of Sustainability adheres to the policies on academic honesty specified in General Student Regulation 1.0, [Protection of Scholarship and Grades](#); the all-University Policy on [Integrity of Scholarship and Grades](#); and [Ordinance 17.00](#), Examinations. Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the www.allmsu.com Web site to complete any course work in this course. Students who violate MSU regulations on Protection of Scholarship and Grades will receive a failing grade in the course or on the assignment.

Instances of plagiarism constitute academic dishonesty and will result in a grade of zero for the assignment in which plagiarism occurs. See <https://www.msu.edu/unit/ombud/academic-integrity/plagiarism-policy.html> for a definition and discussion of plagiarism.

Faculty are required to report all instances in which a penalty grade is given for academic dishonesty. Students reported for academic dishonesty are required to take an online course about the integrity of scholarship and grades. A hold will be placed on the student's account until such time as the student completes the course. This course is overseen by the Associate Provost for Undergraduate Education.