



In the pursuit of excellence...

Caledonia Community Schools

Administrative Offices: 9753 Duncan Lake Ave., Caledonia, MI 49316
Telephone (616) 891-8185 - Fax (616) 891-9253 - www.calschools.org

Notice of Vacancy

May 12, 2022

- Position:** Agriscience Teacher 1.0 FTE
Location: Caledonia High School
Reports To: Principal/Assistant Principal
Certification: Secondary Certification: Agriscience HX or Science DX or DI and CTE - Agricultural Sciences and Natural Resources Endorsement
Salary Range: Bargaining Unit Agreement

Position Summary

Teachers are responsible for creating a positive learning climate with a focus on student growth and achievement. They employ a variety of instructional techniques and teaching strategies to meet the different learning styles and interests of students.

Essential Functions and Responsibilities

IMPLEMENT/PLAN INSTRUCTION

- This position will also serve as the FFA advisor.
- Plan instructional tasks that are meaningful and related to learning goals.
- Implement the District curriculum.
- Communicate a high level of expectation.
- Communicate clear learning goals to students.
- Adapt instruction to meet the needs of all students
- Address various learning styles.
- Sequence content at an appropriate pace.
- Use an appropriate level of questioning to promote understanding.
- Relate lesson content to prior and future learning.
- Require students to summarize information in written and/or verbal form.
- Appropriately recognize and reinforce individual student effort.
- Represent knowledge/information non-linguistically through a variety of methods
- Require students to analyze and apply knowledge
- Display enjoyment, humor, and enthusiasm for teaching and expect students to enjoy learning

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EVALUATE INSTRUCTION

- Conduct ongoing assessments for learning
- Monitor students' performance as they engage in learning activities
- Provide re-teaching and/or interventions when appropriate

CLASSROOM MANAGEMENT

- Establish appropriate classroom rules and procedures that are clearly understood by all students
- Effectively and consistently enforce rules and follow procedures
- Redirect students naturally and immediately without disrupting others
- Be well-organized and have all materials, equipment, etc., ready for immediate use
- Carry out smooth and effective transitions (e.g., from one activity to another, as students enter and leave the room)
- Maximize time on purposeful instructional tasks
- Establish a positive learning environment

DEMONSTRATE PROFESSIONALISM

- Participate in ongoing professional growth
- Participate in school/professional and/or community organizations or events
- Complete routine assigned tasks and comply with District requirements
- Follow District and building policies and procedures
- Support of District goals
- Communicate effectively and professionally with colleagues, parents, and students
- Conduct parent-teacher conferences in accordance with District policy
- Report student progress to parents and students

Employment Qualifications

EDUCATION:

- This position requires a Bachelor's degree from an accredited teacher education program.

EXPERIENCE:

- Previous experience as a K-12 teacher is desirable, but not required.

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CERTIFICATES, LICENSES, OR REGISTRATIONS:

- State of Michigan Teacher Certification
- DI or DX Science Endorsement
- CTE Endorsement - Agricultural Science and Natural Resources
- 6-12 Certification

OTHER KNOWLEDGE, SKILLS, AND ABILITIES:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Required:

- Excellent oral and written communication skills.
- Knowledgeable of teaching techniques that meet the diverse needs of students.
- Required to serve as the FFA Advisor as part of employment.
- Knowledge in the implementation of the IEP process.
- Demonstrated skills using computers and technology throughout the learning process.
- Conflict management and resolution skills.

Physical Demands:

While performing the duties of this job, the employee is frequently required to stand, talk and hear and sometimes walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs, such as boxes of books and AV/VCR carts. The employee is directly responsible for safety, well-being, or work output of other people. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

Work Environment:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment is usually moderate.

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