

Springport Public Schools
Home of the Spartans!

Position Title: High School Agriscience Teacher

Division: High School
Reports To: High School Principal
Posted: September 1, 2020

Summary: The teacher will be able to address the academic, social, and emotional needs of all students to assist each one in becoming proficient in the curriculum and become a caring, responsible, productive, contributing citizen.

Qualifications: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Testing may be required for consideration.*

Requirements:

- Applicant must possess a valid Michigan teaching certificate in secondary education and meet the highly qualified requirements for the specific content area
- Certifications include HX, Agriscience and Natural Resources; VA Career and Technical Education or eligible for Annual Authorization.
- Work collaboratively and cooperatively with students, families, colleagues, and administrators
- Able to efficiently use technology for instruction, assessment and/or demonstration
- Plan and implement programs and events to support and promote Agriscience issues
- Maintain a high level of successful leadership and involvement in FFA programs and events
- Train students for participation in local, regional, state and national contests
- Work successfully as a contributing member of the Agriscience community
- Supervise student projects as part of their individual Supervised Agricultural Experience (SAE) plan

Essential Duties And Responsibilities: *Work is performed under the general supervision of administration. An employee in this position may be called upon to do any or all of the following:(Does not include all tasks employee may be expected to perform.)*

- Monitor student progress, using assessments to guide instruction and making adjustments as necessary to assure student success
- Support and relate positively to high school level students; maintaining respectful, appropriate relationships
- Communicate and work effectively with students, parents, colleagues, and administration
- Effectively instruct students in the required curriculum and assessments
- Design and plan instructional lessons that are aligned to State Content Expectations and the District's Documented Curriculum
- Differentiate instruction and assessment as required for diverse learners; coordinating successfully with counselors and other teachers assigned to support diverse learners
- Reflect on teaching practices and actively participate in professional development, becoming engaged in professional learning communities, and keeping informed of current trends/topics and practices in general, in education, and specifically in the teacher's content area
- Maintain appropriate and timely student records; coordinating successfully with counselors and other teachers assigned to support diverse learners
- Successfully implement clearly understood and effective classroom management practices
- Maintain an appropriate, productive, inclusive and efficient learning environment
- Implement building/district improvement plans within instructional, planning and assessment practices

- Effectively utilize technology to enhance instruction; coordinating as necessary with counselors and other teachers assigned to support diverse learners

Education And/Or Experience:

- Successful completion of student teaching
- Additional experiences with high school aged students (coaching, clubs, etc.)
- Knowledge of High School curriculum standards
- Knowledge of the diverse needs of adolescent learners

Certificates, Licenses, Registrations:

- Valid Michigan Teaching Certificate
- Meet Highly Qualified Requirements

Desired Attributes:

- Demonstrated enjoyment for helping all students succeed
- Possesses knowledge of diverse needs of secondary aged students; capacity to support; empathy
- Demonstrated ability to communicate effectively and positively with students, colleagues, and parents/guardians
- Able to foster an interest in learning; creative thinking and problem solving
- Enjoys working with a team of dedicated professional as a contributing member
- Knowledge of and/or experience in differentiated instruction for diverse learners
- Able to effectively manage a classroom as a productive learning environment
- Demonstrates a deeply held belief that all students can achieve

Physical Demands: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

- Must be able to meet the needs of all students including those with diverse learning and assessment needs
- Work in a variety of situations and environments including classrooms, barns, fields and other agriculture settings
- Sit at desk; actively model instruction; move in various situations while supporting student needs
- Communicate successfully through writing and speaking with a variety of persons
- Able to use a computer and related software with fingers and repetitive motions

56 week HS AgriScience Teacher/position descriptions/8-15-2018 BC

Application Deadline: Until filled

Salary: In accordance with the master agreement between the Springport Board of Education and the Springport Education Association.

How To Apply: *Please send cover letter and resume to:*

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