

GEO 259

Geography of Recreation and Tourism

Fall 2005, T-Th, 1-2:20pm, Natural Sciences, Rm. 304

Description: Cultural, physical and biotic factors affecting the distribution of recreation and tourism resources and participation. US and international examples and case studies.

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Office Hours: Tuesdays 3-5pm
Before and After Class, and By Appointment

Course Objectives

Recreation and tourism are an important component of most Westerners' lives. In addition to the vital social and psychological benefits that individuals receive from their participation in such activities, recreation and tourism also have significant economic, cultural, environmental and political implications. The objective of this course is to explore the phenomena of recreation and tourism from a geographic perspective. Key topics will include examination of the spatial distribution of recreation and tourism opportunities and participation; impacts of recreation and tourism on economies, societies, and environments; and, planning and management issues associated with recreation and tourism. These topics will be discussed across a range of geographic scales (from the local to the international) and types of recreational and tourism activities. Case studies will be drawn from Michigan, the United States, and overseas.

Course Format

The course will consist primarily of lectures and discussions based on both the assigned readings and other materials. It is, therefore, essential that you come to class on a regular basis since the quizzes and exams will cover items not referenced in the text. In addition, guest lectures, videos, and small group exercises will be given.

Readings

Williams, S. (1998). *Tourism Geography*. London: Routledge. (REQUIRED)

Boniface, B., and Cooper, C. (2005, fourth edition). *Worldwide Destinations: The Geography of Travel and Tourism*. Oxford: Elsevier. (REQUIRED)

Selected readings on reserve at the Main Library under GEO259 (Nicholls), also available for check-out from instructor (in class or from NR 331A). I strongly recommend you make copies of these materials sooner rather than later.

Other readings as assigned (photocopies or on-line).

Assignments (see Important Dates sheet also)

- Personal information sheet.
- Exams – three exams will be given. Exams will consist of a combination of multiple-choice, true-false, sentence completion, listing, and short answer questions.
- Report on a foreign country – your choice of format (poster, brochure, or class presentation) and country (BUT, not the US (or your home country if you are not from the US) or France, the Czech Republic, or Greece); may be completed individually or in pairs.
- Report on management issues associated with a World Heritage Site – your choice of site (may be in US or abroad) and format (poster, paper, or class presentation – BUT – format must be different to that used for foreign country report); may be completed individually or in pairs (BUT, you may only work in a pair on one of the two major assignments).
- Quizzes, exercises and attendance – quizzes will be unannounced and based on readings as well as your general world knowledge (blank maps to fill in with country names and capitals, slide shows of famous places for you to identify, etc.). Exercises may be completed in-class or at home. Attendance will be taken on three-five random occasions.
- Extra credit – various opportunities to earn extra credit may be offered throughout the semester. These might include the collection of relevant materials, such as newspaper articles, for use in class; participation in in-class assignments; or, short, take-home exercises. Participation in extra credit opportunities is entirely optional.

Distribution of Points

Exams (3 x 100)	300
Foreign Country Report	150
World Heritage Site Report	150
Quizzes, exercises and attendance	200
TOTAL	800

Grading Scale (NO CURVE)

750 – 800	93.75%	4.0
690 – 749	86.25%	3.5
625 – 689	78.125%	3.0
575 – 624	71.875%	2.5
510 – 574	63.75%	2.0
465 – 509	58.125%	1.5
400 – 464	50.00%	1.0
Under 400		0.0

Examination and Grading Policies

Missed exams: no student will be excused from taking an exam unless they have prior permission from the instructor or a written medical excuse.

Late assignments: assignments are due during the class period on the assigned date unless otherwise noted. Late assignments will be docked 25% of the available points per day late (including weekends). These penalties may only be avoided with prior permission from the instructor or a written medical excuse. Technical or other creative excuses will not be accepted.

Spelling, punctuation, and grammar (SPG): correct spelling, punctuation, and grammar are essential. At least 10% of your grade in each of the written assignments will be based on SPG. Always use the spell-check option AND proof read your paper. For extra help with writing, contact the MSU Writing Center at 300 Bessey Hall, phone (517) 432 3610, e-mail writing@msu.edu, webpage <http://writing.msu.edu> (free service for MSU students).

Turn-in early option: I am always willing to review your assignment before the due date (for content and SPG). If you would like me to do this, please hand in your initial draft on or before the early hand-in deadline listed on the “Important Dates” sheet.

Books on Reserve at Main Library

- Boniface, B., and Cooper, C. (2005, fourth edition). *Worldwide Destinations: The Geography of Travel and Tourism*. Oxford: Elsevier
- Brandon, K. *et al.* (1998). *Parks in Peril: People, Politics, and Protected Areas*. Washington, D.C.: Island Press.
- Davidoff, P.G. *et al.* (1995). *Tourism Geography*. Englewood Cliffs, N.J.: Prentice Hall.
- Pearce, D.G. (1995). *Tourism Today: A Geographical Analysis*. New York: Wiley.
- Pigram, J.J., and Jenkins, J.M. (1999). *Outdoor Recreation Management*. London: Routledge.
- Williams, S. (1998). *Tourism Geography*. London: Routledge.

Other Resources for Assignments

On-line databases, e.g., JSTOR: <http://er.lib.msu.edu/index.cfm>

On-line journals: <http://er.lib.msu.edu/ejour.cfm>

On-line bibliography for recreation, tourism and sport geography:

<http://www.geog.nau.edu/tg/contents/support/v1n4refs.html>

Journals to look at:

- Annals of Tourism Research (G155.A1 A5 Business)
- Current Issues in Tourism (G155.A1 C87 Main)
- Journal of Environmental Management (HC68.J3 Main)
- Journal of Sustainable Tourism (G155.A1 J58 Main)
- Journal of Travel Research (G155.A1 J6 Business)
- Tourism Geographies (my office)
- Tourism Management (G155.A1 I516 Business)

Magazines to look at:

- Condé Nast Traveler
- Travel and Leisure
- National Geographic Traveler

Travel and place-related websites:

- Lonely Planet - <http://www.lonelyplanet.com/>
- Rough Guides - <http://travel.roughguides.com/>
- CIA World Factbook - <http://www.cia.gov/cia/publications/factbook>
- US Department of State - <http://travel.state.gov/>

Policy on Plagiarism

MSU policy on plagiarism (according to the Office of the Ombudsman):

“What is plagiarism?”

Plagiarism (from the Latin *plagiarius*, an abductor, and *plagiare*, to steal) is defined by the White House Office of Science and Technology Policy on Misconduct in Research as “. . . the appropriation of another person’s ideas, processes, results or words without giving appropriate credit.”

At MSU, General Student Regulation 1.00 states in part that “no student shall claim or submit the academic work of another as one’s own.” (For the complete regulation, see “Protection of Scholarship and Grades.”)

In outlining what he called the “the perils of plagiarism” to his students, the late W. Cameron Meyers, a revered journalism professor at MSU, wrote:

Plagiarism not only is legally wrong but also morally corrosive. . . . Any paper based upon the writing of others should acknowledge every source used.

Unless authorized by their instructors, students are expected to do their own, original work on each assignment in each class. A student who recycles his or her course work from one class to another may face an allegation of academic dishonesty. An instructor who believes a student has committed an act of plagiarism should take appropriate action, which includes the issuing of a “penalty grade” for academic dishonesty. Article 8.1.15 of the Academic Freedom Report for Students at Michigan State University, or the “AFR,” defines a penalty grade as “a grade assigned by an instructor who believes a student to have committed academic dishonesty. . . .” A penalty grade can include, but is not limited to, a failing grade on the assignment or in the course.”

The full version of this policy may be viewed at <www.msu.edu/unit/ombud/plagiarism.html>.

Detection of any form of cheating or plagiarism on any exam or assignment in this course will result in an automatic score of zero.

To avoid problems of plagiarism in written assignments, be sure to reference all materials referred to in the proper manner. This includes

- Placing all direct quotes (word-for-word copying of several words, sentences or entire paragraphs) in quotation marks followed by a reference in brackets acknowledging author, year, and page number, e.g., (Nicholls, 2003, p. 1).
- Acknowledging the author and year (Nicholls, 2003) of any materials you paraphrase or take major ideas from.

What I Expect of You As A GEO 259 Student

- That you will come to class on time and on a regular basis
- That you will participate in class to the best of your ability (i.e., you won't sleep, read the paper, chat to neighbors, use your cell phone, etc., but you will make comments and ask questions as appropriate)
- That you will hand in assignments on time
- That you will not engage in any form of cheating or plagiarism

What You May Expect of Me As The GEO 259 Instructor

- That I will return all assignments as promptly as possible
- That I will treat all students and grade all assignments fairly
- That I will (attempt to) create a positive learning environment in which all students will feel comfortable sharing their thoughts and opinions with others
- That I will make class as informative, interesting and enjoyable as possible (with your cooperation)

The World is a book, and those who do not travel read only a page

Saint Augustine

GEO 259 OUTLINE – FALL 2005

Tues Aug 30 th	Introduction to course, instructor and classmates; review syllabus; complete student profile
Thurs Sep 1 st	What is the Geography of Recreation and Tourism? <i>READING: Boniface and Cooper, Chapter 1</i> <i>READING: Williams, pp. 1-7 and 16-18</i>
Tues Sept 6 th	Some Basic Geographic Concepts <i>READING: handouts as provided</i> <i>READING: Boniface and Cooper, Chapter 4</i>
Thurs Sept 8 th	A Brief History of Recreation and Tourism <i>READING: Williams, Chapter 2 and pp. 42-47</i>
Tues Sept 13 th	Recreation and Tourism Demand <i>READING: Boniface and Cooper, Chapter 2</i> <i>READING: Williams, pp.7-16</i>
Thurs Sept 15 th	Recreation and Tourism Supply <i>READING: Boniface and Cooper, Chapter 3</i>
Tues Sept 20 th	International Tourism Flows <i>READING: Williams, Chapter 3</i>
Thurs Sept 22 nd	LSJ's "Ten Places That Will Enhance Your Worldview"
Tues Sept 27 th	EXAM I
Thurs Sept 29 th	Tourism in Europe: France <i>READING: Boniface and Cooper, Chapters 6 and 14</i>
Tues Oct 4 th	Tourism in Australasia <i>READING: Boniface and Cooper, Chapter 23</i>
Thurs Oct 6 th	Tourism in East Asia <i>READING: Boniface and Cooper, Chapter 22</i>
Tues Oct 11 th	Tourism in Eastern Europe, Russia and the CIS <i>READING: Boniface and Cooper, Chapter 18</i>
Thurs Oct 13 th	Tourism in Southern Europe: Malta, Greece and Cyprus <i>READING: Boniface and Cooper, Chapter 17</i>

Tues Oct 18 th	Class Presentations/Posters/Brochures - Country Report
Thurs Oct 20 th	Tourism in the Middle East and Northern Africa <i>READING: Boniface and Cooper, Chapter 19, Chapter 20 (pp. 312-322)</i>
Tues Oct 25 th	Tourism and Islands: An A-Z <i>READING: Clarke, Introduction (on reserve)</i>
Thurs Oct 27 th Tues Nov 1 st	Impacts of Tourism (Multiple Case Studies) <i>READINGS: Williams, Chap. 4; Chap. 5 (pp. 100-111); Chap. 7</i>
Thurs Nov 3 rd	EXAM II
Tues Nov 8 th	National Parks (US and Abroad) <i>READING: Pigram and Jenkins, Chapter 9 (on reserve)</i>
Thurs Nov 10 th	Management Strategies in National Parks <i>READING: Pigram and Jenkins, Chapter 10 (on reserve)</i> <i>READING: Williams, pp. 111-114</i>
Tues Nov 15 th	GIS & GPS: Introduction & Applications in Recreation & Tourism <i>READING: http://www.gis.com (follow links in top right to sections, "What is GIS?," "Why use GIS?," "What can you do with GIS?")</i>
Thurs Nov 17 th	Tourism, National Parks and National Park Management in Ireland <i>READING: Boniface and Cooper, Chapter 17</i>
Tues Nov 22 nd	World Heritage Sites (includes time for presentations, if needed) <i>READING: http://whc.unesco.org/ (explore links in top left to "About World Heritage" and "The List")</i>
Thurs Nov 24 th	NO CLASS – Thanksgiving Holiday
Tues Nov 29 th	Class Presentations/Posters/Papers – World Heritage Sites
Thurs Dec 1 st	Tourism, Recreation & Climate Change (Case Study of Maldives) <i>READING: Clarke, Chapter 4 (on reserve)</i>
Tues Dec 6 th	Topic to be Decided
Thurs Dec 8 th	Topic to be Decided