

CANR Teaching and Academic Policy Committee
Tuesday, April 19, 2016
1:00-2:00 pm; 75 Ag Hall

Minutes

Present: **Almenar (Ex-Officio), Chhin, Hayes, Joshi, Millenbah (Ex-Officio), Waite**

- Meeting was convened by Dr. Joshi and started at 1:04 PM.
- The minutes of the last meeting held on March 15, 2016 were approved.
- Dr. Joshi and Dr. Hayes presented teaching guidelines to Dean and Directors on March 28. It was generally well received by this group. Most of the discussion was on potential differences between AN vs. AY appointments.
- Dr. Hayes presented to the Chairs and Directors group on April 8. Feedback and questions from this group included:
 - How does percentage apply by semester vs. annually?
 - Where does mentoring graduate students fit in?
 - Percentage teaching adjustments may be at too fine a scale.
 - Potentially consider calculating multi-year averages of teaching load.
 - There will be no further movement to other audiences within the college (i.e., CAC and college wide meeting) until Chairs have had more time to think it over. Difficult to complete additional Chair discussions before end of semester because departments are currently during the active phase of conducting faculty annual reviews.
 - Dr. Millenbah will remind chairs throughout the summer and CANR TAPC can revisit topic this fall.
- Dr. Millenbah commended the work of the committee and relayed positive comments about the teaching guidelines from administration and chairs.
- The terms of the current TAPC chair (Dr. Joshi) and secretary (Dr. Chhin) are ending this semester.
- A committee member asked Dr. Millenbah about future agenda items for the fall.
 - Depends on priorities of the new incoming dean
 - Likely will consider different online course survey systems.
 - Potentially consider companies that provide systems for evaluating student learning in relation to expected learning outcomes.
 - Potentially consider adding finer scale to the 0.5 increment of the current grade point system that could be tied more closely with actual (% grade) student performance. Some other universities have used 0.1 grade point increments.
- Meeting was adjourned at about 2:30 PM.