

Nigeria Agricultural Policy Project Highlights

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Scholar Program 46

HIGHLIGHT OF THE TRAINING WORKSHOP ON “ARTICLE WRITING” AT THE DEPARTMENT OF AGRICULTURAL ECONOMICS, UNIVERSITY OF IBADAN, NIGERIA ON THURSDAY MARCH 28, 2019

The Feed the Future Nigeria Agricultural Policy Project (FTF NAPP) organized a training workshop for graduate students (at different phases of writing their PhD Theses) on how to effectively write research articles for international peer-reviewed journals. This took place on Thursday, March 28, 2019 at the Department of Agricultural Economics, University of Ibadan.

The training workshop was based on pre-recorded videos produced by Professor Thomas Reardon (MSU Distinguished Professor of Agricultural Economics)



and Professor Saweda Liverpool-Tasie (Principal Investigator, FTF NAPP). The training was facilitated by one of the FTF NAPP project scholars, Wellington Osawe, who in 2018, spent two semesters at Michigan State University.

Opening remarks were made by the Head of Department of Agricultural Economics, University of Ibadan, Prof. S.A. Yusuf. A total of 24 graduate students (13 female and 11 male) attended. The highlight of the workshop was the concept notes that were developed. To build the concepts the participants were divided into five groups. Each group boiled down

a research idea and developed a concept note. The concepts were based on the knowledge gained from the workshop sessions. Examples of titles of participants’ concept notes include: “Impact of bio fortified cassava on child nutrition in southwest Nigeria”, “Adaptation strategies to climate change among rural farming households in southwest Nigeria” among others.

Participant feedback was highly commendable. The participants unanimously concluded that the training had been of tremendous benefit to them in terms of enabling them to write better research articles in their future academic and professional careers. Having more Nigerian researchers and young scholars being able to successfully publish their work in international peer-review journals is seen as a mark of progress. To this end, mentoring of the participants by MSU and Nigerian faculty will continue as work with the concept notes developed in the training workshop progresses.



By: Wellington Osawe

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