What is a Farm?

Possible Farming Perspectives

Organic Farming and Permaculture at the MSU Student Organic Farm

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Parts of this Power Point Presentation were prepared by Jay Tomczak as part of his Masters Thesis Project.

• Purpose - Focus

- Place Farm, Field, Forest, Frontyard (Where?)
- People Farmers, Families, Friends (Who?)
- Process Farming (How?)
- Product Function (Food, Fiber, Flowers, Fuel, etc) (What?)
- Policies, Politics Funding, Finances
- Possibilities Friends and Families
- Profit Finish
- Passion Fun

Integral Agriculture

Farmers, Friends and Families Using Facts and Feelings to Faithfully, Physically and Fearlessly Farm

Front-yards, Forests, and Fields For Food, Feed, Fodder, Fiber, Fuel, Flowers, Fertility, Fun, Freedom, Fairness and the Future. Reducing Risk for Small Scale Farmers Basic Curriculum Assumptions

basic curriculum Assum

- Build Soil Organic Matter
 - Use of cover crops, compost, etc
 - Reduce risk of flooding, drought, disease, erosion
- Increase Product Diversity

 Mix annual and perennial crops and animals
 Reduce risk of production or market failure
- Use Season Extension
 Greenhouses, cold frames, hoophouses, transplants
 Beduce citle of error lace and extend medication
 - Reduce risk of crop loss and extend marketing
- Use Direct Marketing
 - Farmer's markets, CSA, Farm Stand
 - Reduce risk of market loss due to falling price



Practical Pieces of the Puzzle

- Perennials
- Organic
- Permaculture
- Productive/Prolific
- Profitable
- Perpetual

Majority of World Food Supply from Four Major Crops- What are they?

- Wheat
- Rice
- Potatoes
- Corn
- Two others to consider:
 - Sugarcane
 - Soybeans
- Are these annual or perennial crops?

With animal production, we would also consider pasture and range land made up of grasses and broadleaf crops as perennial systems.

What are other perennial food crops that you can identify?



Important Perennial Food Crops in Tropical and Subtropical Climates

- Banana
- Coconut
- Coffee
- Tea
- Bamboo
- Olives
- Mango
- Yam or sweet potato
- Cassava

Why are perennials important?

What are some advantages of perennial crops?

- More rapid development in spring so longer growing period (season extension).
- Larger root system so more potential to survive or tolerate drought.
- Root system stores energy reserves and helps with survival under temperature extremes.
- No regular cultivation of soil so potential to prevent soil erosion and build soil organic matter.

Annual Perennial Leaf Area Index (LIA)

April May June July August September October November Corn Plant from Seed



How is Leaf Area Index calculated and why is it important?

Annual Perennial Leaf Area Index (LIA)



Nitrogen and minerals are moved from leaves back into the woody part of the plant. Leaves provide important biomass for soil microorganisms as do dead roots.

Why are perennials used less?

What are some disadvantages of perennial crops?

- No regular cultivation of soil so competition from ground cover occurs (like quack grass).
- Longer term rotations so potential for root pathogens to build up in the soil.
- Takes a longer time to establish and to get a harvest.
- Higher initial cost of plant material.
- Takes time to learn how to manage all the different crops pruning and plant protection.

Yield is a function of many integrated and interacting factors

- Variety
- Pruning
- Training
- Spacing
- Light and Canopy Management
- Rootstock dwarfing (How does it work?)
- Flowering (flower formation the year before)
- Flower Set and Pollination
- Thinning (Non organic vs organic methods?)
- Pest and Disease Susceptibility

More than Yield; Profit relates to Fruit Number, Size, Quality

- Fruit number up, fruit size down
- Fruit number down, fruit size up
- Quality usually associated with larger size
- Biennial Bearing a higher yield year followed by a lower yield year; depends on the variety.
- Key factor is profit more than yield.
- Perennial crops are more challenging to manage than annual crops? Maybe not?

Tall Trees, hard to pick and spray, were replaced by trees pruned to keep them lower to the ground.





Perennial Crop Ground Floor Management: Impact on Soil Biology and Pest Populations?



Where's the Mulch?







Long Term Rotation?



What is a Organic Farming? **Required Components** • No Prohibited Inputs 3yrs prior to first harvest NOP (National Organic Program) - Synthetic Pesticides or Fertilizers Organic production. A production system that - Prohibited non-synthetic substances (e.g. rotenone, is managed in accordance with the Act and KCL) regulations in this part to respond to site- Crop Rotation specific conditions by integrating cultural, biological, and mechanical practices that Pro-active / preventative mgnt of weeds, pests, foster cycling of resources, promote ecological disease. balance, and conserve biodiversity. **Organic Farming & Ethic Required Components** Not what it "isn't" but what it "is" 3rd Party certification by USDA accredited • Emphasis on maintenance and building of certifier Soils, Natural resources and Biodiversity Soil Health Annual Inspection Crop and Animal Health Organic Systems Plan & Record Keeping rather than insect and disease management National Organic Standards Board governs and Stewardship and care of the land and animals updates standards. **International Federation of Organic** Organic Farming: What must you know to Agriculture Movements (IFOAM) create a productive agroecosystem? • IFOAM Principles 2005 • Biology & Ecology of the different parts of the – Health system and how to manage them. - Ecology - Fairness - Soil Management - Ground Cover Management – Care Developed over two years with a participatory – Herbivore, Decomposer, Natural Enemy Management process. - Crop Selection and Management Details available at www.ifoam.org

Soil Management

How are these factors applied/relevant/different in a Perennial Cropping System?

• Pre-Establishment (site preparation)

- Post-Establishment (site management)
- Amendments
 - Compost, Minerals, Mulch
- Cover Crops (how would you use these?)
- Excess nutrients cause un-balanced growth (too much shoot/leaf and not enough wood production)

Non-Crop Competitors (Weeds)

- Perennial weeds vs annual weeds
- Effect/roles of weeds/competition on crop
- Pre-Establishment (site preparation)
- Post-Establishment (site managment)
- Techniques
 - Mow and or grazing with animals
 - Mulch
 - Flame
 - Till (Swiss Sandwich)
 - Organic Herbicides?



Swiss sandwich system/new orchard floor management practice finds acceptance in the organic orchard production system in Mason County.

Pest & Disease Management

- Pest population preventing build up
- Farm-scaping / beneficial attraction
- Low/Zero damage tolerance
- Intensive Monitoring & IPM
- Pheromone Traps & Disruption
- Use of Organic Sprays

Edible Forest Gardening

- Focus on the crop ecology aspect of permaculture
- Developing landscape evaluation, implementation and management plans for a sustainable agriculture
- Incorporates concepts of efficient use of space and the developmental changes that occur over time
- Integration of annual and perennial crops

Gardening Like the Forest and not Gardening in the Forest

Model of the Three Sisters Garden

- Putting parts together in a way that the combination works better than the sum of the parts.
- Corn, Beans and Squash
- Beans grow up the corn.
- Beans eventually provide nitrogen through nitrogen fixation.
- Prickly squash vines protect them all from animals and cover the ground to reduce weeds and conserve water.
- All three provide food that can be stored for the winter.

Edible Forest Gardening

- Establishing a wide diversity of perennial crops for long term food security and productivity
- Managing the system to develop self sustaining soil fertility and quality.
- Managing the landscape and crops based on the site characteristics and availability of water, light and energy.
- Integrating annual crops to improve the efficiency of space use over time.
- What is the future of food and the food system?

Add Rising Energy Costs, Energy/Biofuels and Climate Change to the Big Picture

- Will food still travel so far?
- Is land use going to change?
- Increased potential for degradation of the soil for short term gain?
- Will animal production systems be even more vulnerable to confinement operations?
- What will the food system of the future look like?
- What do you want it to look like?
- Why not just do some thing that works for you?

Human Interaction With Our Environment and Food Over the Ages

- > Hunting/Foraging
- ➤ Herding
- Horticultural use of hand tools
- Agrarian use of animals for plowing
- Industrial use of tractors and large equipment

➤ What 's Next ?

Human Interaction With Our Environment and Food Over the Ages

- Hunting/Foraging
- ➢ Herding
- Horticultural use of hand tools
- Agrarian use of animals for plowing
- Industrial use of tractors and large equipment
- Ecological integration of all of the above and working with natural processes while anticipating the changes that occur over time

Examples of Ecological Farming Methods:

- ➢ Biodynamic
- > Organic
- Biointensive (Biological and French Intensive)
- Sustainable Agriculture
- Permaculture (Permanent+Agriculture+Culture)
- Integrated Perennial Polyculture
- > Agroforestry; Silvopasture
- Edible Forest Gardening ("Like a Forest" and not "In a Forest")
- Multistrata Home Gardens planting perennials and annuals – harvesting perennials later in life

Permaculture: *perma*nent culture and agri*culture*

Simply Stated: A stable, sustainable culture can not exist without an integrated relationship with a system of sustainable or "permanent" agriculture.



Simply Stated (again): A stable, sustainable culture cannot exist without an integrated relationship with a system of sustainable or "permanent" agriculture.

Ethics of Permaculture

Care of the Earth

...includes all living and non-living things- plants, animals, land, water, air.

Care of People

...promotes self-reliance and community responsibility- access to resources necessary for existence.

Setting Limits to Population and Consumption ...contribution of surplus time, labor, money, information, and energy to achieve the aims of earth and people care.

Permaculture Principles

- Observe and interact: Get to know the Place Beauty is in the eye of the beholder (i.e. systems thinking).
- Catch and store energy: Make hay while the sun shines.
- Obtain a yield: You can't work on an empty stomach.
- Apply self-regulation and accept feedback: The sins of the fathers are visited on the children unto the seventh generalization.

Permaculture Principles

- Use and value renewable resources and services: Let nature take its course.
- Produce no waste: Waste not, want not.
- Design from patterns to details: Can't see the wood for the trees.
- Integrate rather than segregate: Many hands make light work.

Permaculture Principles

- Use small and slow solutions: The bigger they are, the harder they fall. Slow and steady wins the race. Local vs long distance food.
- Use and value diversity: Don't put all your eggs in one basket.
- Use both conceptual and physical edges and value the marginal:

Don't think you are on the right path just because it is well traveled.

Creatively use and respond to change: Vision is not seeing things as they are but as they will be.



Working With Succession vs Against Succession

Organic Farming--->

<--- Permaculture

Conventional Ag-----> Balance <-----Native Ecosystem





iman use
 food fiber fuel animal feed mulch medicine aesthetics

suppressor

Edible Forest Garden Polycultures

"...the art and science of putting organisms together to forge mutually beneficial relationships, creating an edible ecosystem that is more than the sum of its parts."

- Dave Jacke









Applying Permaculture and Forest Gardening Principles to the Farm

Plan to "develop" all the space available . Above ground and below ground

- Zones for efficiency of work
- Cultivate Diversity
- Anticipate and plan for changes over time Integration of annuals and perennials

Plan for multiple functions

- Scale, intensity and diversity influence options
- Use of animals when appropriate

MSU Forest Garden Project

Students participating at the Student Organic Farm expressed interest in Permaculture – 2004-2005 Jay Tomczak, Trevor Johnson, Andy Fles and others

Trevor Johnson - Sustainability Course at Findhorn

- > A plot was being developed for perennial plantings
- Initiated as a graduate student project literature review started in Fall 2005.
- Mark Shepard and David Jacke were invited to MSU to give presentations and advice (Fall 2005)
- Planting Plan was developed in December 2005
- Planting started spring 2006
- USDA Risk Management Agency funding starting Fall 2006 (Proposal in May based on site visit in March)
- Workshops planned for Spring and Summer 2007





Regular Cultivation (disc and drag) to Remove Perennial Weeds and Reduce Seed Density



Design Plan



Initial Plot Layout for Paths



Plant Species by Ecosystem Niche

Trees

Pawpaw Chestnut Apple Pear Asian Pear Peach Persimmon Dwarf Spruce Blueberry Beach Plum Hazels Bush Cherry Siberian Pea Currents Gooseberry Serviceberry Raspberry

Shrubs

Vines Hops Grapes Hardy Kiwi Groundnut Ground covers White clover Strawberry Herbaceous Perennials









Protection from Rabbits and Rodents Mulching with

























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Farmers, Friends and Families Using Facts and Feelings to Faithfully, Physically and Fearlessly Farm

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