

Ionia County 4-H Swine Record Book Senior (15-19)



(Revised 03.2024)

Place beginning project picture here.	Place ending project picture here.
bogg project plotare flore.	. idea and ing project platera flore.
Name:	
4-H Age (As of Jan. 1):	
Club:	
Years in 4-H:Years	in Project:
Member's Signature:	
Parent's Signature:	
Leader's Signature:	

Why Keep Records?

By keeping records, you will be able to see how much progress you make this year and over the course of your 4-H career as you set goals and work to accomplish them. Good records will:

- Help you learn about animals, their rate of growth, the feed they require, the cost of the feed they require and their habits.
- Increase understanding of your project's financial outcome.
- Assist you in gathering information to market your animal.
- Improve your management practices.
- Keep track of your project activities and learning experiences.
- Allow you to better plan for future livestock projects.

If you have questions or need help on this record book, please contact your leader, parent/guardian, or County MSU Extension Office.

4-H Information

Fill in the blanks on the 4-H Pledge.

I pledge		
What is the 4-H Motto?		
Describe what 4-H means to you.		

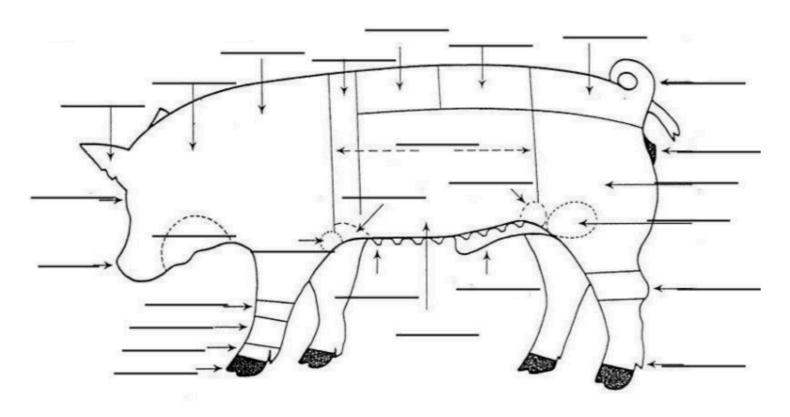
My Market Animal Project Questions

2. Where did you get your project animals? Reasons for selecting that breeder, farm, or business? 3. What factors did you consider when selecting your project (breed, age, price, disposition)? 4. What type of housing did you provide your animals? Where was the location of your animals? (ex. your house, grandparents, neighbors, etc.) 5. Compare your profit/loss. What can be done to improve your profit? 6. Explain how you trained and prepared your animal for show: 7. What goals did you set for yourself and your project this year? Did you reach your goals? 8. What is one thing that you have helped or taught someone else this year?	1.	Name and description of animal:
 4. What type of housing did you provide your animals? Where was the location of your animals? (ex. your house, grandparents, neighbors, etc.) 5. Compare your profit/loss. What can be done to improve your profit? 6. Explain how you trained and prepared your animal for show: 7. What goals did you set for yourself and your project this year? Did you reach your goals? 	2.	Where did you get your project animals? Reasons for selecting that breeder, farm, or business?
 (ex. your house, grandparents, neighbors, etc.) 5. Compare your profit/loss. What can be done to improve your profit? 6. Explain how you trained and prepared your animal for show: 7. What goals did you set for yourself and your project this year? Did you reach your goals? 	3.	What factors did you consider when selecting your project (breed, age, price, disposition)?
6. Explain how you trained and prepared your animal for show: 7. What goals did you set for yourself and your project this year? Did you reach your goals?	4.	· · · · · · · · · · · · · · · · · · ·
6. Explain how you trained and prepared your animal for show: 7. What goals did you set for yourself and your project this year? Did you reach your goals?		
7. What goals did you set for yourself and your project this year? Did you reach your goals?	5.	Compare your profit/loss. What can be done to improve your profit?
7. What goals did you set for yourself and your project this year? Did you reach your goals?		
	6.	Explain how you trained and prepared your animal for show:
8. What is one thing that you have helped or taught someone else this year?	7.	What goals did you set for yourself and your project this year? Did you reach your goals?
8. What is one thing that you have helped or taught someone else this year?		
8. What is one thing that you have helped or taught someone else this year?		
	8.	What is one thing that you have helped or taught someone else this year?

).List five qua	lities of a good showperson:
0	
a h	
c.	
d.	
e	
a	
b	
b c	
b c d	
b c d	
b c d e	
b c d e	
b c d e	
b c d e	
b c d e 2. What manag	
b	gement strategies did you implement to improve animal health and well being?

Parts of A Hog

Write in the number of <u>25</u> body parts on the table below that match the correct part of the animal.



1. Back	5. Ear	9.	Forerib Area	13.	Jowl	17. Pastern	21.	Shoulder	25. Tail
2. Belly	6. Elbow	10.	Ham	14.	Knee	18. Rear Flank	22.	Side	26. Teats
3. Cannon Bone	7. Foot (Toes)	11.	Head	15.	Loin	19. Rump	23.	Snout	27. Vulva (Gilt)
4. Dew Claw	8. Fore Flank	12.	Hock	16.	Neck	20. Sheath (Barrow)	24.	Stifle Joint	

Diseases List 3 common diseases of swine	Breeds List 3 breeds of swine
By–Products List 3 by-products of swine	Retail Meat Cuts List 3 retail meat cuts of swine

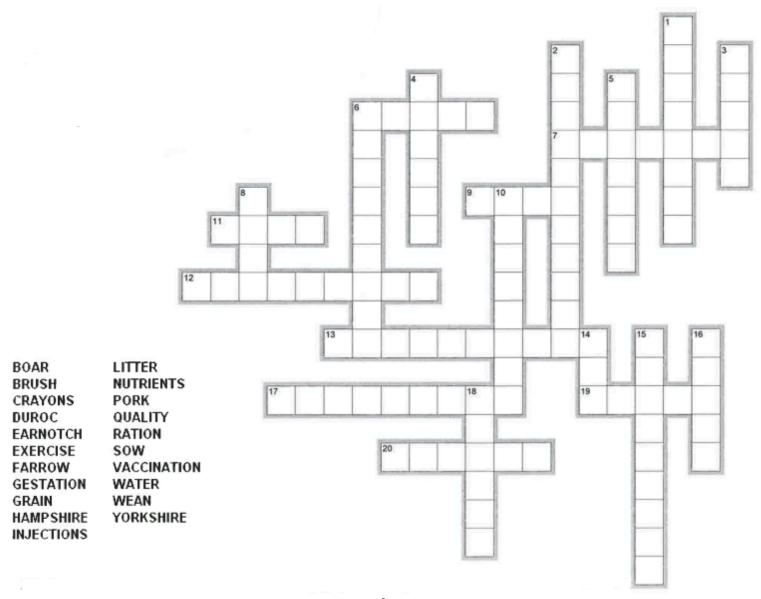
Swine Facts Crossword Puzzle

Across

- 6. A term used for oats, wheat, and corn
- 7. A swine by-product
- 9. When the baby pig is separated from it's mother so that it no longer can get milk from the mother.
- 11. What meat from a pig is called.
- Long bodied, white hogs with erect ears. Known as the mother breed.
- 13. Term for giving a shot
- Breed is easily recognized by its white belt encircling a black body. They have erect ears and are noted for being heavy muscled.
- 19. A necessary and wet part of the pig's diet.
- 20. A group of baby pigs

Down

- 1. A method of identifying swine.
- An injection which will stimulate an animal's immune system to protect itself against disease.
- 3. An item that an exhibitor has in the show ring.
- 4. Term of when a sow gives birth.
- Pork Assurance
- Period in which a sow is pregnant; this lasts 114 days in swine.
- 8. A male swine that has not been castrated
- What you do when you walk a pig.
- 14. A female pig that has had babies.
- A chemical substance that nourishes, such as protein, carbohydrates, minerals, and vitamins.
- They are solid red. They have droopy ears and grow quickly and efficiently.
- 18. A portion of food



Feed and Expense Items

Record of Feed Expense (Hay/roughage, grains, minerals, other)						
Month	Type of Feed	Total Dollar Amount				
		\$				
		\$				
		\$				
		\$				
		\$				
		\$				
		\$				
		\$				
TOTAL FEED I	EXPENSE	\$				
	Record of Other Expens					
3.5	(Veterinary, vaccinations, wormer, bedding,					
Month	What you Bought	Total Dollar Amount				
		\$				
		\$				
		\$				
		\$				
		\$				
		\$				
		\$				
		\$				
TOTAL OTHE	R EXPENSE	\$				

Project Performance Summary

	_		=		/		=	
Ending Weight	minus	Beginning Weight	equals	Pounds Gained	divided by	Days on Feed	equals	Average Daily Gain

INCOME					
Ending Weight:LBS	X (times)	Market Price:		Expected Income From Animal: \$	
Other Income: (List ite	ems:)			\$	
				\$	
		TOTAL	EXPECTE	ED INCOME	\$
EXPENSES					
Purchase price of animin)	\$				
Cost of Feed	\$				
Cost of Other Expense	\$				
	EXPENSES	\$			
PROFIT / LOSS:	Income minus	s Expense (negativ	e number eq	quals a loss)	\$

Write the information from the feed tag or the recipe mixture that you use:
Did the feed, mixture or quantity change during the project? Why and how did it change?
How did you determine how much to feed your animal?

Senior Swine Record Book Score Sheet

4-H Member:			
4-H Club:			

Page	Description	Possible Points	Your Points
1	COVER PAGE Completely filled out with all signatures and both pictures.	10	
2	4-H INFORMATION	10	
3-4	MARKET ANIMAL PROJECT QUESTIONS Each question is completely and clearly answered.	20	
5	PARTS OF ANIMAL Placed correctly and information filled out.	20	
6	CROSSWORD	10	
7	FEED AND EXPENSE ITEMS	10	
8	PROJECT PERFORMANCE SUMMARY	20	
	TOTAL POINTS A: 90-100, B: 80-89, C: 70-79	100	

MSU is an affirmative-action, equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.