

# Ionia County 4-H Dairy Feeder Record Book Senior (15-19)



(Revised 05.2024)

Place beginning project picture here.	Place ending project picture here.
Name:	
4-H Age (As of Jan. 1):	
Club:	
Years in 4-H:Years	in Project:
Member's Signature:	
Parent's Signature:	
Leader's Signature:	

## Why Keep Records?

By keeping records, you will be able to see how much progress you make this year and over the course of your 4-H career as you set goals and work to accomplish them. Good records will:

- Help you learn about animals, their rate of growth, the feed they require, the cost of the feed they require and their habits.
- Increase understanding of your project's financial outcome.
- Assist you in gathering information to market your animal.
- Improve your management practices.
- Keep track of your project activities and learning experiences.
- Allow you to better plan for future livestock projects.

If you have questions or need help on this record book, please contact your leader, parent/guardian, or County MSU Extension Office.

### **4-H Information**

Fill in the blanks on the 4-H Pledge.

I pledge	
What is the 4-H Motto?	
<i></i>	"
Describe what 4-H means to you.	

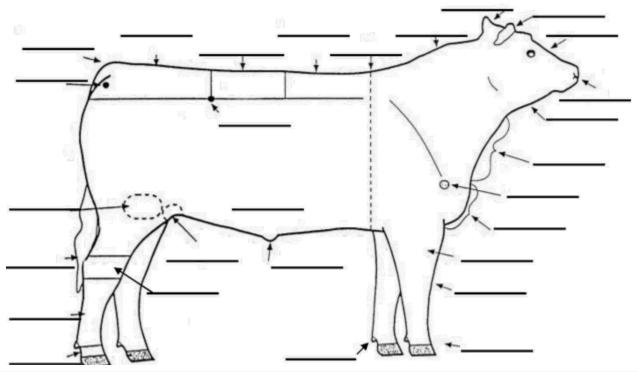
# **My Market Animal Project Questions**

2. Where did you get your project animals? Reasons for selecting that breeder, farm, or business?  3. What factors did you consider when selecting your project (breed, age, price, disposition)?  4. What type of housing did you provide your animals? Where was the location of your animals? (ex. your house, grandparents, neighbors, etc.)  5. Compare your profit/loss. What can be done to improve your profit?  6. Explain how you trained and prepared your animal for show:  7. What goals did you set for yourself and your project this year? Did you reach your goals?  8. What is one thing that you have helped or taught someone else this year?	1.	Name and description of animal:
<ul> <li>4. What type of housing did you provide your animals? Where was the location of your animals? (ex. your house, grandparents, neighbors, etc.)</li> <li>5. Compare your profit/loss. What can be done to improve your profit?</li> <li>6. Explain how you trained and prepared your animal for show:</li> <li>7. What goals did you set for yourself and your project this year? Did you reach your goals?</li> </ul>	2.	Where did you get your project animals? Reasons for selecting that breeder, farm, or business?
<ul> <li>(ex. your house, grandparents, neighbors, etc.)</li> <li>5. Compare your profit/loss. What can be done to improve your profit?</li> <li>6. Explain how you trained and prepared your animal for show:</li> <li>7. What goals did you set for yourself and your project this year? Did you reach your goals?</li> </ul>	3.	What factors did you consider when selecting your project (breed, age, price, disposition)?
6. Explain how you trained and prepared your animal for show:  7. What goals did you set for yourself and your project this year? Did you reach your goals?	4.	· · · · · · · · · · · · · · · · · · ·
6. Explain how you trained and prepared your animal for show:  7. What goals did you set for yourself and your project this year? Did you reach your goals?		
7. What goals did you set for yourself and your project this year? Did you reach your goals?	5.	Compare your profit/loss. What can be done to improve your profit?
7. What goals did you set for yourself and your project this year? Did you reach your goals?		
	6.	Explain how you trained and prepared your animal for show:
8. What is one thing that you have helped or taught someone else this year?	7.	What goals did you set for yourself and your project this year? Did you reach your goals?
8. What is one thing that you have helped or taught someone else this year?		
8. What is one thing that you have helped or taught someone else this year?		
	8.	What is one thing that you have helped or taught someone else this year?

D.List five qua	alities of a good showperson:
а	
b.	
c.	
d	
e	
b	
b c	
b c d	
b c d e	
b c d e	
b c d e	
b c d e 2.What manag	
b c d e 2. What manages 	gement strategies did you implement to improve animal health and well being?

## **Parts of A Feeder Steer**

Write in the number of <u>25</u> body parts on the table below that match the correct part of the animal.



1. Back	5.	Crest	9.	Face	13. Hoof	17.	Muzzle	21.	Poll	25.	Stifle Joint
2. Belly	6.	<b>Dew Claw</b>	10.	Forearm	14. Hook	18.	Pastern	22.	Rear Flank	26.	Switch
3. Brisket	7.	Dewlap	11.	<b>Heart Girth</b>	15. Knee	19.	Pin	23.	Rump	27.	Tail Head
4. Cannon Bone	8.	Ear	12.	Hock	16. Loin	20.	Point of Shoulder	24.	Sheath	28.	Throat

Diseases List 3 common diseases of beef	Breeds List 3 breeds of dairy feeders
By-Products	Retail Meat Cuts
List 3 by-products of beef	List 3 retail meat cuts of beef

## **Dairy Feeder Facts Crossword Puzzle**

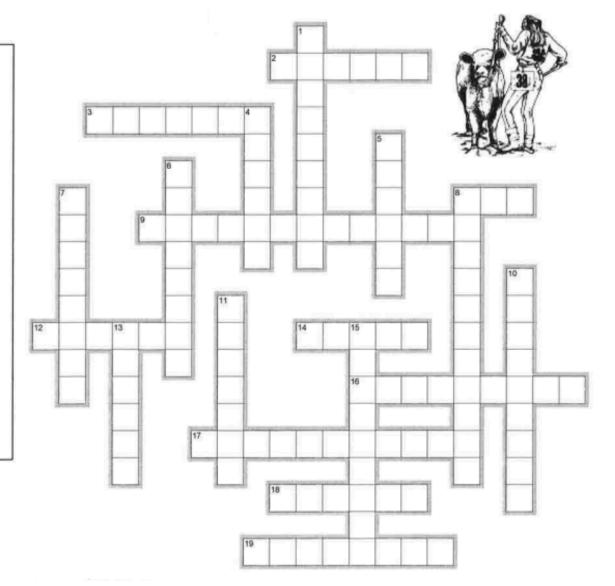
#### Across

- 2. Born without horns
- 3. In beef, having flecks of fat interspersed in muscle
- A wad of food burped up from the rumen to be rechewed
- Giving an injection into a muscle
- A rope or leather headgear used to control or lead an animal.
- These animals are polled with a black, smooth coat. They are known for their carcass quality and milking, mothering, and reproductive abilities
- These animals have red to dark red, spotted bodies with white to light straw faces. They are noted for their fast growth and milking abilities.
- A cow's normal body \_\_\_\_\_ is 101.5 degrees F
- To mature and fatten enough to butcher.
- An animal that chews its cud and has four stomach compartments

#### Down

- The first milk, high in antibodies, produced by a female mammal after it gives birth
- Loose skin under the neck
- Persistent diarrhea in young animals
- A fungal infection causing scaly patches of skin.
- 7. Feed that is high in fiber and low in energy
- An enclosed feeder for supplementing the ration of young animals that exclude larger animals.
- These animals can be red, white, or roan in color.
   They are noted for their good disposition, mothering, and milking abilities.
- A beef by-product
- The permanent identification of animals produced by placing indelible ink under the skin.
- Period of time a beef is pregnant: about 9 months

ANGUS COLOSTRUM CREEPFEEDER CUD DEWLAP FINISH GESTATION HALTER INTRAMUSCULAR LEATHER MARBLED POLLED RINGWORM ROUGHAGE RUMINANT SCOURS SHORTHORN SIMMENTAL TATTOO TEMPERATURE



# **Feed and Expense Items**

	Record of Feed Expense	
3.5	(Hay/roughage, grains, minerals, other	
Month	Type of Feed	Total Dollar Amount
		\$
		s
		\$
		\$
		\$
		\$
		\$
		\$
TOTAL FEED	EXPENSE	\$
	Record of Other Expense (Veterinary, vaccinations, wormer, bedding, hou	sing, other)
Month	What you Bought	Total Dollar Amount
		\$
		\$
		\$
		\$
		\$
		\$
		\$
		\$
TOTAL OTHE	R EXPENSE	s

# **Project Performance Summary**

	_		=		/		=	
Ending Weight	minus	Beginning Weight	equals	Pounds Gained	divided by	Days on Feed	equals	Average Daily Gain

INCOME					
Ending Weight:LBS	X (times)	Market Price:		Expected Income From Animal: \$	
Other Income: (List ite	ems:)			\$	
				\$	
		TOTAL	EXPECTE	ED INCOME	\$
EXPENSES					
Purchase price of animin)	\$				
Cost of Feed	\$				
Cost of Other Expense	\$				
	\$				
PROFIT / LOSS:	Income minus	s Expense (negativ	e number eq	quals a loss)	\$

Write the information from the feed tag or the recipe mixture that you use:						
Did the feed, mixture or quantity change during the project? Why and how did it change?						
How did you determine how much to feed your animal?						

# Senior Dairy Feeder Record Book Score Sheet

4-H Member:			
4-H Club:			

Page	Description	Possible Points	Your Points
1	COVER PAGE Completely filled out with all signatures and both pictures.	10	
2	4-H INFORMATION	10	
3-4	MARKET ANIMAL PROJECT QUESTIONS Each question is completely and clearly answered.	20	
5	PARTS OF ANIMAL Placed correctly and information filled out.	20	
6	CROSSWORD	10	
7	FEED AND EXPENSE ITEMS	10	
8	PROJECT PERFORMANCE SUMMARY	20	
	TOTAL POINTS A: 90-100, B: 80-89, C: 70-79	100	

MSU is an affirmative-action, equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.