



Walking in their shoes

The social context of farmers' decision-making

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Photo: Shannon Jensen (2013)

- ✦ Good year: Labor constrained
- ✦ Bad year: Food insecure

❖ So why aren't farmers adopting more of the technologies that we KNOW are labor-saving, profitable, climate smart, etc.?



Overview

- ✦ Knowledge dissonance
 - ❖ Scientists talking with farmers
- ✦ Work from western Kenya on local knowledge and communication
 - ❖ "Strengthening Folk Ecology" (2001-08)
- ✦ Household differentiation
 - ❖ Cellphones & Agrarian change (2012-13)
- ✦ Modelling & supporting farmers' decisions
 - ❖ Work by Pablo Tittone and others



Cognitive dissonance

- ✦ "They don't know what they are talking about"
- ✦ A way to convince ourselves new knowledge is not implementable
- ✦ Farmers blame researchers for being "out of touch"...
- ✦ Researchers blame "lazy" farmers rather than consider our technology might be flawed





Knowledge vs. visibility...

	Not of perceived importance	Of perceived importance
Easy to observe (more widely-held, agreed upon knowledge)	Shallow knowledge ("trivia")	Deep knowledge (Complex, widely-held or consensual knowledges)
Difficult to observe	Disputed, partial, or "erroneous" knowledges	Complex, very variable (site-specific or contested) knowledges
	"Absent" knowledge(s)?	



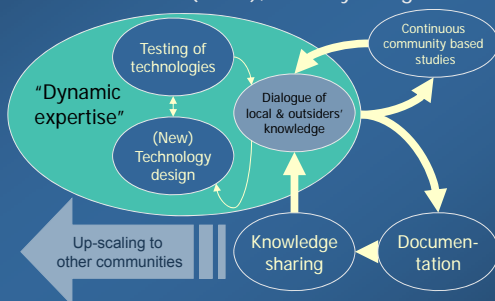
Household variability

	Intra-household variation	
	Minimal	Major
Visible	Crop varieties; Rainfall (onset, duration, frequency, quantities); Temperature	Crop husbandry (timing, spacing, weeding); Pests, weeds & diseases; Manure & household waste management; Crop residue management
Invisible	Market prices; Quality & variability of purchased inputs	Labour availability & bottlenecks (planting, weeding, harvest obligations; out-migration effects); Intensification & extensification decisions; Inter-season and residual effects (manuring, fertiliser use, burning, land clearance); Trade-offs for manure & residue use; Land tenure security; Market access (inputs, harvest)



Project: Strengthening "Folk Ecology"

- Community-based learning for integrated soil fertility management (2001 - 2008)
 - Dialogue between actors not "knowledges"
 - Farmer groups, NGOs, University Nairobi, an International Research Center (TSBF), Ministry of Agriculture



- Agro-ecological & cultural gradient (Luyia and Teso)
 - High population density (1000+/km²)
 - Out-migration common (seasonal or semi-permanent)



A standard narrative...

- "BEFORE"... land was **enough**, used **wisely**, food was **plentiful**...
- "THEN"... colonialism brought **new crops**, needed **money** to pay taxes, **sold** labor, youth **moved** to towns...
- ...**population** pressure increased, fallows were **abandoned**, yields declined, soil grew **tired**...
- "TODAY"... we "**struggle to survive**"

Explaining low / declining crop yields

Scientists	Farmers
<ul style="list-style-type: none"> Low input use / negative nutrient balances Soil structure breakdown Inappropriate germplasm 	<ul style="list-style-type: none"> Pests, diseases Land is too small Climate has changed Soil is "tired" Market drives down prices / no money to buy food

(Source: Community discussion, Emuhaya, 2001)

Achieving food security...

Official (GoK) <ul style="list-style-type: none"> Increase production Maize & inorganic inputs Marketing of cash crops Build local institutions (Terracing, SWC) 	Environmental NGOs <ul style="list-style-type: none"> "Best practices" (e.g. organic and/or inorganic inputs, local knowledge) Livelihood diversification
Soil Researchers <ul style="list-style-type: none"> Nutrient replenishment SWC / Erosion control Organic matter Maize (vegetables?) Market-led investments 	Farmers <ul style="list-style-type: none"> Multiple livelihoods, education Respond to markets (Knowledge & assets downplayed)

(Source: Synthesis of interviews and documents, 2001-04)

Soil degradation among many problems...



Health



Declining land holdings per capita



Weeds, pests, diseases



Imperfect markets



Under-employment

The myth of "community"



- Gendered differences in interests & needs
- Greater difference in farm size within villages than between them
- Subsistence vs. market orientation
- Knowledge generation and sharing vs. withholding

Knowledge & practices

- a) Local logic of basic practices
- b) Beyond “ethno-pedology”
- c) Household & knowledge differentiation



a) “Common sense” of local logics



- ❖ Compost preparation or waste collection
- ❖ Home garden creation / management
- ❖ Necessity of planting staple crops even on poor lands

a) They tell us “everything you do is wrong”



- ❖ Farmers see their existing practices constantly criticized, under-valued
 - ❖ Slash-and-burn
 - ❖ Local varieties vs. hybrid maize (vs. sorghum / millet)
 - ❖ Broadcast vs. row planting
 - ❖ Farmyard manure vs. inorganics

b) Beyond “ethno-pedology”

- ❖ From local names → concepts of soil origin, changes, fertility maintenance
- ❖ Indicators of soil quality status, change (local & technical)





b) Local concepts of soil and land

✿ Soil (*elilova*) and land (*eligunda*)

- ✿ Fertility like tasty, fatty meat (*obunulu*)
- ✿ Vs. *Omugumba* (barren-ness)



✿ Indicators of soil **fertility** but also of how “good” a **season** this will be (i.e.: will investments in soil be worthwhile?)

- ✿ Strong incentives to plant every season regardless of low fertility



b) Pests / diseases > fertility?



- ✿ *Striga* endemic
- ✿ Nematodes
- ✿ Stem borers & cut worms
- ✿ Wilts
- ✿ Mosaic virus
- ✿ Root rots
- ✿ (Agroforestry species as “weeds”)



b) Different perceptions of crops

E.g. Cassava:

- ✿ “Increases fertility”
- ✿ “Suppresses weeds”
- ✿ “Acts as a fallow”
- ✿ “Manufactures its own food, doesn’t compete”



b) Different perceptions of crops

E.g. Common beans:

- ✿ “Companion” to maize (or other cereal)
- ✿ Spreads risk over season
- ✿ Leaves burnt to make local salts
- ✿ “Manufactures its own food, doesn’t compete”





Domesticating each other?



c) Household differentiation

- ✿ Extreme socio-economic variation within and between communities (Jayne et al 2003)
 - ✦ ~25% households virtually landless (<0.10 ha per capita)
 - ✦ Largest variation in land per capita is **within-village not between villages**
- ✿ Growing role for non-farm income (40%)
 - ✦ Massive rural under-employment
 - ✦ Long history of out-migration



Multi-locational households?



- ✿ Increased linkages between rural homes and migrants (cellphone)
 - ✦ More Kenyans have access to cellphones (72%) than to clean water (65%) or electricity (34%)
- ✿ Phones & transport transforming household structures (Ramisch, 2014)
 - ✦ 52% remit money 1-2x / month
 - ✦ 46% spoke 1-2x / week
 - ✦ Fewer returns home (once every **377** days in 2013 vs. **117** in 1986)

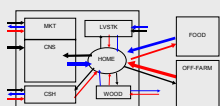


Knowledge & livelihood impacts

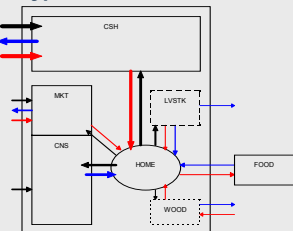
- ✿ More than ever, migrants **think** they are involved in rural home
 - ✦ Greater demands on rural family, constraining women's limited autonomy?
 - ✦ Only hearing about "crises", less continuity in observing environmental changes
- ✿ Impacts vary with wealth & knowledge
 - ✦ "Stepping up" or "stepping out" for better resourced households
 - ✦ Just coping "hanging in" for less well off (Dorward et al., 2004)

c) Not all "farmers" are farming

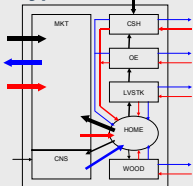
Type 1



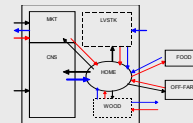
Type 2



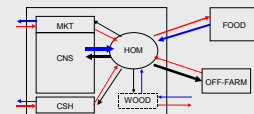
Type 3



Type 4



Type 5



Cash →
Labour →
Nutrients →

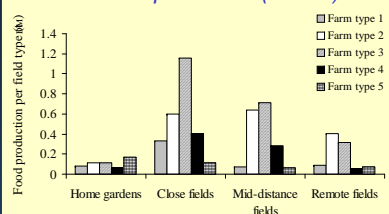
Tittonell et al. (2005)

c) Typology attributes

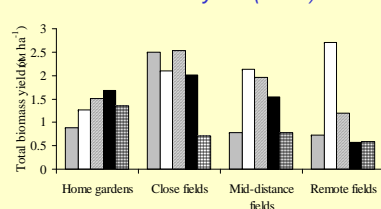
Type	Wealth	Production	Constraints	Household	Income
1	Mainly high, some medium	Self-subsistence	Land (labour)	Small	Salary, pension
2	High	Market-oriented	(Labour)	Old, big	Cash crops & farm
3	Medium	Self-subs. & some market	Capital, some labour	Young, small	Farm, other enterprises
4	Mainly low, some medium	Self-subsistence	Land, capital	Young-mid	Services
5	Low	Self-subsistence	Land, capital, labour	Big, many ♀-head	Selling labour

c) Practices and outcomes

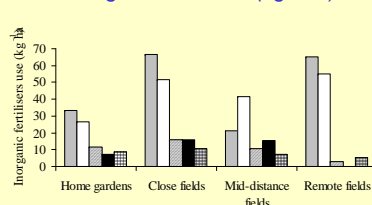
Food production (t field⁻¹)



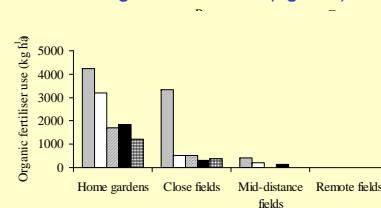
Biomass yield (t ha⁻¹)



Inorganic fertilisers (kg ha⁻¹)



Organic fertilisers (kg ha⁻¹)



c) Practices → soil variability

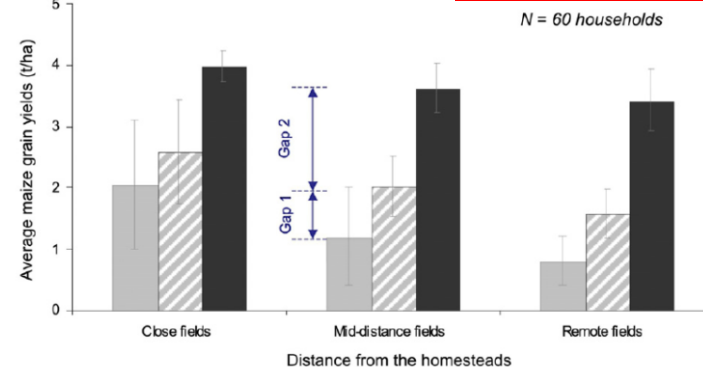
K.E. Giller et al./Agricultural Systems 104 (2011) 191–203

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■ Current farmers' yields (with or without fertilisers)
▨ Control yields (no fertiliser) under researchers management
■ Yields with NPK fertiliser under researcher management

Gap 1 = due to Labor shortages
Gap 2 = Nutrient management

N = 60 households





Beyond economic models

- Rational choice models downplay social factors and "overall" utility
- Market failures (de Janvry et al 1991)
 - Won't sell in a market if the costs of participation exceed its possible benefits
- People may be price responsive but in many cases no market or no price exists
 - Poor infrastructure, lack of information, transaction costs



Nested contexts of decision-making

- Each level of opportunity includes new sets of constraints to negotiate...

Household management

Livelihood options (on/off-farm; subsistence vs. commercial, etc.)

Labor allocation (gender, age)

Investments (education, farm, business, other capital, etc.)

Farm management

Cropping & labor allocation, land-use decisions (short /long-term including adding / dropping plots)

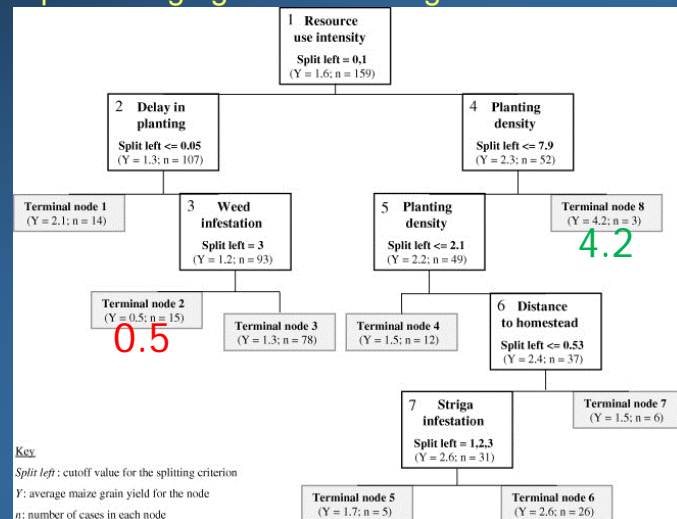
Crop husbandry

Variety, planting dates, inputs, weeding, pest management, harvest...



Classification & regression tree (CART)

- E.g. Maize grain yield variability as a function of variables representing agronomic management decisions

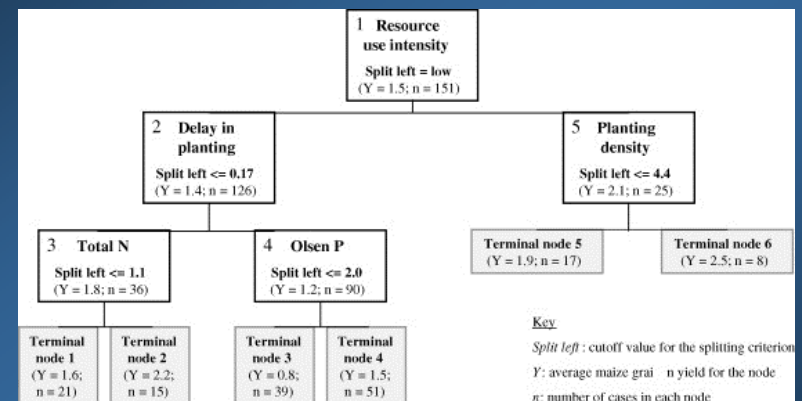


Tittonell et al. (2008 Fig. 5)



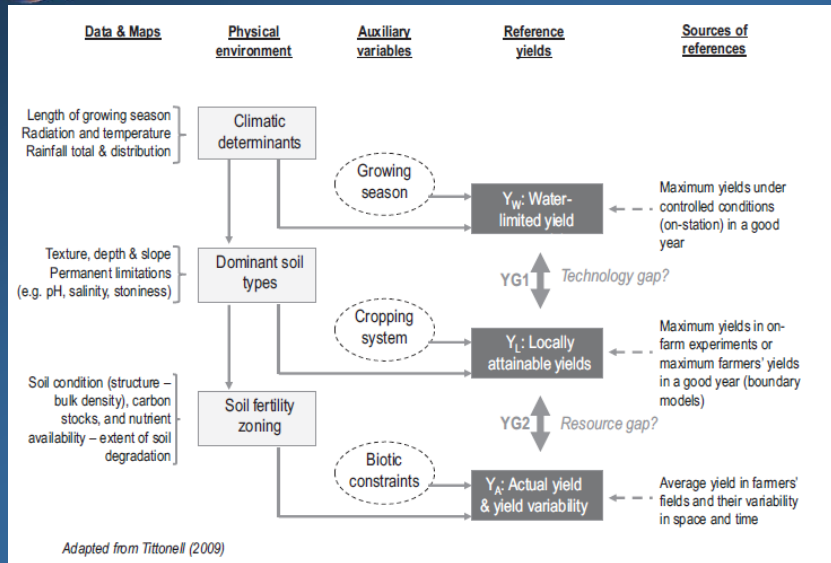
Classification & regression tree (CART)

- E.g. Maize grain yield variability = f(agronomic management decisions AND environmental variables)



Tittonell et al. (2008 Fig. 6)

Constraints: biotic/abiotic, social

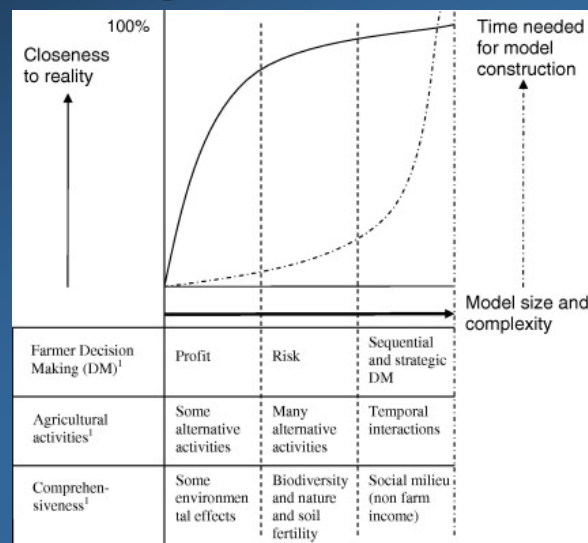


Targeting socio-ecological niches

Fertility status	NPK responsive?	Recommendation
High	No	Maintenance fertilization only
Intermediate	Yes	Many options: targeted fertilizer, cereal-legume rotations, etc.
Low	No	Restoration & rehabilitation

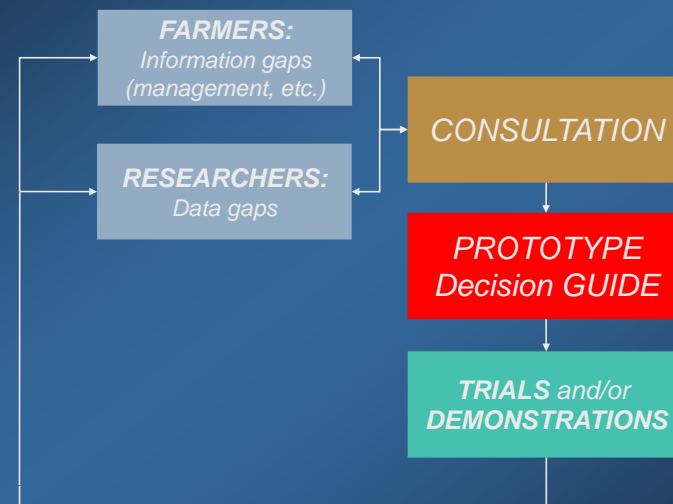
- Farmers often know how to manage limited resources well... but need help knowing how to deal with new opportunities
 - E.g. Fertiliser subsidy in Malawi \uparrow production but N use efficiency only +14 kg grain / kg N
- Recommendations = "best fits" for each socio-ecological niche (Ojiem 2006)

Modelling, time & the real world



Janssen & van Ittersum (2007: Fig. 3)

Iterative design process



Thinking to higher scales?

M. M. Waithaka et al. / Agricultural Systems 90 (2006) 243–271

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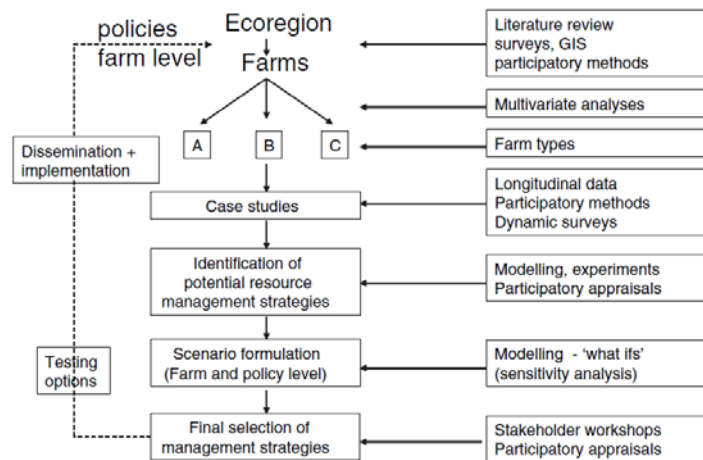
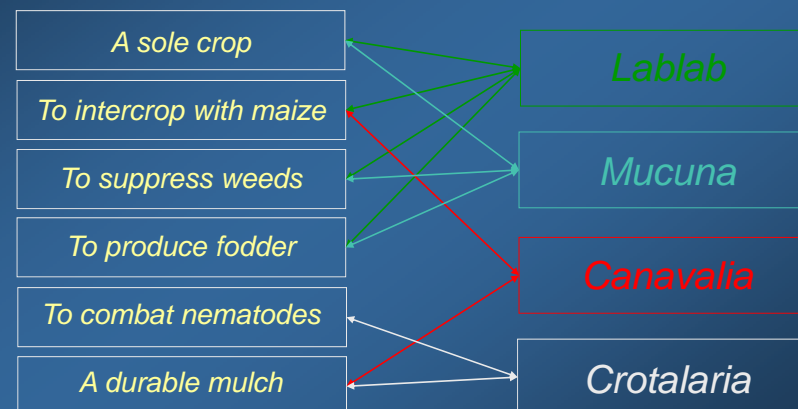


Fig. 1. Integrated participatory modelling framework (adapted from Herrero, 1997).

Decision guide #1: Choosing green manure species

If you want...

Then plant...

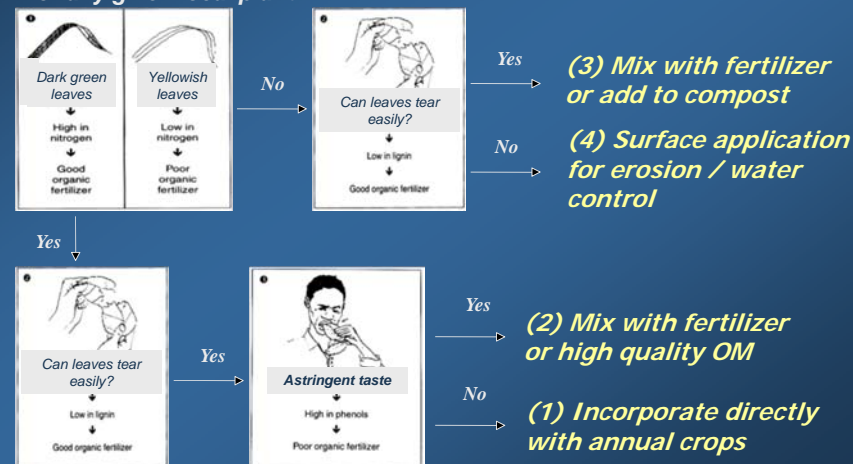


Critique of guide #1

- Open-ended, good tool for discussing the relative benefits / costs of different green manures
- Effectively needs four follow-up guides for each species, its management, potential problems, etc.
- List of attributes may not reflect major preoccupations of farmers (i.e.: developed by researchers using observations of each species)
- Decisions to leave land fallow may be accidental (out of time, labour, money, etc.) not planned

Decision guide #2: Resource quality (biomass transfer)

For any given local plant...





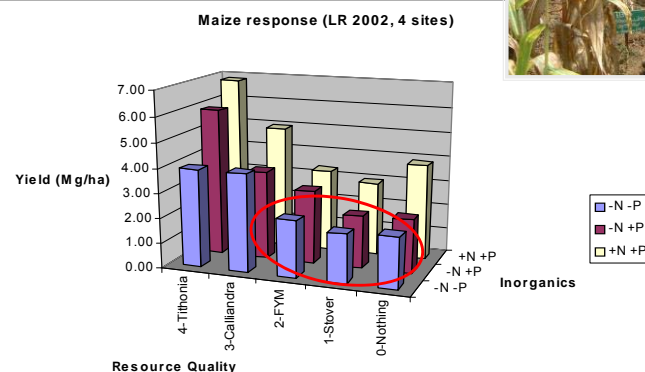
Critique of guide #2

- Highly functional, based on process research
- Quickly identifies whether a given, unknown organic resource is HIGH or LOW quality
- Needs more detail on application rates (alone or combining with inorganics), residual effects, etc.
- Inappropriate if farmers do not consider "quality" and are applying "all organic matter available"
- Frequently reduces to two branches:
 1. Apply all available HIGH quality on its own
 2. Apply all available LOW quality with fertilizer



Farmer experiments using Guide #2

- Maize-bean response to organic resource quality & crop nutrition
- Monitoring and evaluation, Field days



Documentation of results

- True learning needs commitment to sharing research results, feeding back to integrated knowledge

MATOKEO YA MAONYESHO NA UTAFITI WA 2002

Shamba la: Mzee ADOLWA (Mama wa pili, 2002)

Wahusika: Wakulima wa Emuhaya, Taasisi ya Bokoja na Kibubu ya Ujongo wa Tropiki (TSBP) na Wazara ya Kilimo (MoA)

TARAKIBU YA SHAMBA: Rambi ya wingo kati na tano kama Rambiyo: i) rasilimali pekee ii) rasilimali na fasi iii) rasilimali na fasi + fasi

i) Rasilimali pekee

Kiungu, Rasilimali	Mavuno - idadi ya gorogoro
1. Pajipo chochote	= 1
2. Mhaka	= 1
3. Mhaka ya mifugo	= 5
4. Callandra	= 2
5. Mhaka makuu	= 3

ii) Rasilimali na fasi

Kiungu, Rasilimali	Mavuno - idadi ya gorogoro
6. Pajipo chochote + fasi	= 4
7. Mhaka + fasi	= 6
8. Mhaka ya mifugo + fasi	= 8
9. Callandra + fasi	= 5
10. Mhaka makuu + fasi	= 4

iii) Rasilimali na fasi + fasi

Kiungu, Rasilimali	Mavuno - idadi ya gorogoro
11. Pajipo chochote + fasi + fasi	= 4
12. Mhaka + fasi + fasi	= 5
13. Mhaka ya mifugo + fasi + fasi	= 5
14. Callandra + fasi + fasi	= 6
15. Mhaka makuu + fasi + fasi	= 10



Feedback and validation



- Find out whether Guides improved practice
- Often, farmers already know best practices but are limited by socio-economic situation
- Identify next steps for research & farmers

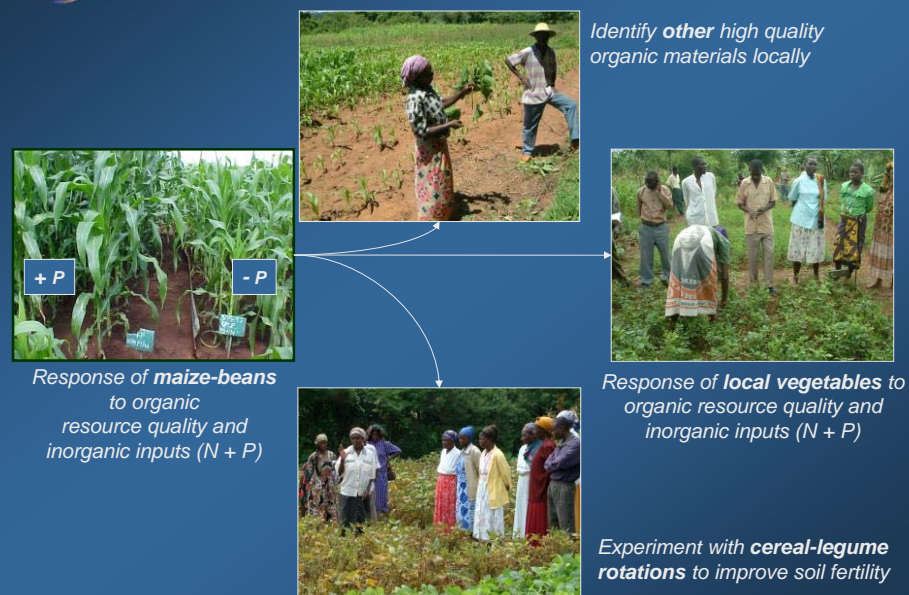


Guides: Conclusions

- ✦ Involve farmers in guide design and testing, not just the approval of finished products.
- ✦ Decisions steps must:
 - ✦ Reflect **real questions** that farmers would ask themselves about the technology and its management
 - ✦ Use resources that are **available**, and adoptable
- ✦ Initial guides:
 - ✦ Over-estimated resource availability (especially organic matter and labour)
 - ✦ Under-estimated local existing knowledge



Evolution of farmers' experiments



Experimental styles

Characteristic	Conventional, researcher-managed trial	Jointly-managed 'demonstration trial'	Individual project experiment	Typical western Kenyan individual experiment
# treatments	Few	Many	Few	Few
Randomized	Yes	No	No	No
Plot husbandry	Row planting	Row planting	Row or broadcast planting	Row or broadcast planting
Plot basal spraying or fertilization	Yes (to isolate confounding factors)	No (except to control major pest or weed problems)	No (would be considered a treatment)	No
Replication	Essential	No	No	No
Numbers (Quantification)	Yes (essential for statistical analysis)	Visual analysis + quantification	Visual analysis with few numbers	Visual analysis with few numbers
Control plots	Yes	Yes	No (baseline 'known')	No (baseline 'known')
Who is it for?	1. Research team 2. Scientific community	1. Local community 2. Research team	1. That household 2. Local community	1. That household only
Serendipity	Confounding factors isolated & controlled	Confounding factors monitored & explained	Confounding factors monitored & explained	Confounding factors monitored & explained
Conclusions from...	Specific data measurements	Specific data measurements, observation & comparisons	Observation, memory & comparisons	Observation, memory & comparisons



Networks and knowledge

- ✦ **Community-based learning:**
 - ✦ Knowledge "gaps" identified collectively
 - ✦ "Building trust" vs. staff / farmer turnover
 - ✦ Farmers wanted information > innovation, to discuss the technologies with peers
- ✦ **Implications for knowledge transfer**
 - ✦ **In-groups** ("we are 'good' farmers") vs. **out-groups**
 - ✦ Shared resources improve knowledge use & buffer risks to poorest? (or not? - gender implications)





Thank you
Merci
Gracias
Asante

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