



RED, WHITE AND BLUE, THIS ONE'S FOR YOU!

# FAIR BOOK

## July 24th -30th 2022



MSU Extension 4-H Office

517-264-5300

1040 S. Winter St., Suite 2020, Adrian, MI 49221

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## Chicken BBQ Sunday, July 24 11 am @ 4-H Center TICKETS

1/2 Chicken meal &  
1/4 Chicken meal  
Tickets available at the  
MSU Extension Office

QUESTIONS? CALL 517-264-5300

Sponsored by:  
4-H Project Parents &  
4-H Jr. Livestock Board

MICHIGAN STATE UNIVERSITY Extension



4-H Center Dining  
Monday through  
Friday during Fair  
Week Project  
Parents will sell  
breakfast and  
lunch.  
Watch for more  
information to  
come.

# 4-H Youth Static Projects Judging



Exhibitors with static projects will use an online system to schedule an interview time with the judge. <https://lenaweecounty4h.fairentry.com/Fair/SignIn/16472> More information will be available in the Cloverbeat Blast Newsletter and on the Lenawee County 4-H Facebook page. Static project exhibitors are not required but **are encouraged to be present for evaluation.**

## FRIDAY, JULY 22

**1:00—7:00 pm**

- Teen Superintendents have priority from 12:45-1:00 pm to have their projects evaluated.
- Dinner Break is 5:00-5:30 pm

### YOUTH EXHIBIT BUILDING A

- |                       |                    |
|-----------------------|--------------------|
| • Art                 | • Static Project   |
| • Ceramics            | • Entrepreneurship |
| • Crafts              | <b>3-7PM</b>       |
| • Sewing & Needlework |                    |

### YOUTH EXHIBIT BUILDING B

- |                         |                   |
|-------------------------|-------------------|
| • Cloverbuds (5-7 yrs.) | • Models          |
| • Collections           | • Photography     |
| • Creative Writing      | • Records         |
| • Life & Social Skills  | • Self-Determined |
| • Lost Arts             | • Technology      |
| • Model Rocketry        | • Wood Science    |

## FRIDAY, JULY 22

**5:30—7:00 pm**

### YOUTH EXHIBIT BUILDING B

- Shooting Sports
- Youth Sciences (Entomology, Vet Science, Beekeeping)

## SATURDAY, JULY 23

**10:00 am — 4:00 pm**

- Teen Superintendents have priority from 9:45-10:00 am to have their projects evaluated.
- Lunch Break is 12:30-1:00 pm

### YOUTH EXHIBIT BUILDING A

- |                     |                    |
|---------------------|--------------------|
| • Foods & Nutrition | • Static Project   |
| • Floriculture      | • Entrepreneurship |
| • Horticulture      | <b>12-4PM</b>      |

### YOUTH EXHIBIT BUILDING B

- |                        |                   |
|------------------------|-------------------|
| • Collections          | • Models          |
| • Creative Writing     | • Photography     |
| • Life & Social Skills | • Records         |
| • Lost Arts            | • Self-Determined |
| • Model Rocketry       | • Technology      |

## SATURDAY, JULY 23

**1:00 — 3:00 pm**

### YOUTH EXHIBIT BUILDING A

- |                 |               |
|-----------------|---------------|
| • Automotive    | • Tractor     |
| • Welding       | • Electrical  |
| • Small Engines | • Electronics |

## SATURDAY, JULY 30

**2:00 pm**

### BANDSHELL

- 4-H Project Runway
- Performing Arts

# 4-H Animal/Livestock Judging, Check In & Out Schedule



## FRIDAY, JULY 22 - Check In

4:30-8:30 PM	Poultry check-in	Kiwanis Building
6:30-8:30 pm	Rabbit check-in	Rabbit Barn

## SATURDAY, JULY 23 - Check In

8:00 AM All Poultry Judged

Entries In Place	Project	Weigh-Ins
By 3:00 pm	Beef Feeding	3:00-4:00 pm
By 3:00 pm	Sheep	4:00-5:00 pm
4-7:00 pm	Dairy Feeder	At time of entry
5-8 PM	Goats	At time of entry
By 7:00 pm	Horses	

## SUNDAY, JULY 24 - Check In

5-8:00 am	Swine
By Noon	Beef Breeding
By 1:00 pm	Dairy

## SUNDAY, JULY 24

8:00 am	Check-In time for ALL Dog Classes	Dairy Arena
8:30 am	Rabbits	Rabbit Barn
9:00 am	Dog Costume Class	
9:30 am	Dog Agility—Obedience—Handling	
10:00 am	Market & Breeding Goat—Show Barn	
3:00 pm	Poultry Flying Contest	Dairy Arena
4:00 pm	Call-A-Goat Contest	Dairy Arena
5:00 pm	Sheep Lead Class	Show Barn

## MONDAY, JULY 25

9:00 am	Sheep Showmanship & Market - Show Barn
9:00 am	Horse & Pony Horse Arena
9:00 am	Beef Breeding—Beef Exercise Arena

## TUESDAY, JULY 26

8:30 am	Market Swine	Show Barn
9:00 am	Horse & Pony	Horse Arena
2-5:00 pm	Goat Obstacle Course	Dairy Arena
5:30 pm	Dairy Feeder Adult Showmanship Class	

## WEDNESDAY, JULY 27

9:00 am	Horse & Pony	Horse Arena
9:00 am	Dairy	Dairy Arena
9:00 am	Market Beef	Show Barn
6:00 pm	Small Animal Sale	Show Barn

## THURSDAY, JULY 28

9:00 am	Horse & Pony	Horse Arena
8:30 am	Dairy Feeder Calf—Dairy Arena	
3:30 pm	Poultry Fashion Contest—Bandshell	
3:30 pm	Dress A Goat Contest	Bandshell
6:00 pm	Dairy Feeder Calf & Milk Sale	Show Barn

## FRIDAY, JULY 29

9:00 am	Goat Skill-a-thon	Goat Barn
12 Noon	Project Record Books Due	Youth Exhibit Bldg. A
6:00 pm	Junior Livestock Sale	Show Barn

## SATURDAY, JULY 30

1:00 pm	Pedal Power Tractor Pull	
	Drive between Bldg. B & Dairy Arena	
Time TBA	Champion Showmanship Sweepstakes	Show Barn
3:00 pm	Egg Toss	Dairy Arena
8:00 pm	Livestock Released	

## SUNDAY, JULY 31

8:00 am	Goat Barn clean out & tear down
1-3:00 pm	ALL static projects released
Fair not responsible for Projects left after 3pm Sunday.	



# 4-H Youth Projects



## Welcome to the 4-H Division of the Lenawee County Fair!

- Questions regarding the 4-H Division should be directed to the MSU Extension 4-H Office, 1040 S. Winter St., Adrian. 517-264-5300.
- Premium amounts listed are subject to change by the Lenawee County Fair Board.

## GENERAL REGULATIONS

- A. Exhibitors in the 4-H Departments & Divisions must follow guidelines established for 4-H exhibition. All projects displayed shall be the work of the exhibitor & finished during the current 4-H year (Sept. 2021 to July 2022)
- B. Youth Exhibiting in the 4-H Division must be between the ages of 8 & 19 with age being determined by what they are on January 1st of the current year. Youth between the ages of 5 & 7 as of January 1st are eligible to exhibit as a Cloverbud. All exhibitors in the 4-H division must belong to a 4-H club or FFA chapter recognized by the 4-H program in Lenawee County. FFA members may exhibit in the 4-H department, but must follow all guidelines. Exhibitors who are 4-H and FFA members may only exhibit one entry per class.

## ENTRIES

**Deadline for registration of ALL YOUTH DIVISION ENTRIES is July 1st.**

- All entries are confined to the listing of classes in the Fair Premium Book. All static projects will be judged and placed on exhibit prior to or at the time of judging as indicated on the judging schedule.
- **All members will register through an online entry process through fairentry.com.** If you are a registered 4-H member, log in using your 4honline email and password. If you are a FFA member you will need to complete an online profile. Contact the 4-H office for supporting documents on how to register online.
- Refer to listing of classes in the Fair Premium Book. Each entry must be identified by Department, Division, and Class Number. Only use information from pages with a Clover next to the department name. Pages with no clovers on them are for open class exhibitors.
- Livestock exhibits are to be brought into the fairgrounds at the times listed in specific sections. Please see those

sections to be sure your animals are in on time.

- When entering classes for group or club exhibits, displays, performing arts acts, etc. have one member complete only one entry.
- Superintendents have the authority to request exhibitors to remove their exhibits and forfeit their premiums due to poor care of exhibit, illness or dangerous behavior.
- No projects will be released prior to 8:00 pm on the last Saturday of Fair. Please see specific release times for Livestock Project areas. Static projects will be released on Sunday between 1:00 – 3:00 pm
- Fair is not responsible for projects left after 3:00 pm on Sunday. No premiums will be paid for exhibits removed prior to release time with the exception of exhibits released for showing at other events on Fairgrounds.

## PROTESTS

Protests must be made in writing and submitted to Londa Pickles, MSU Extension Fair committee chairperson, within 10 days from the time of alleged infraction. Any exhibitor may file a complaint regarding any of the following:

- a. Conflict of interest of the judge.
- b. Disqualification of an exhibit or exhibitor.
- c. Exhibitor, group leader, or superintendent behavior.
- d. Eligibility of the exhibit.

All protests will be considered at a time set by committee chairperson and all interested parties will be notified. If the individual filing the complaint is not satisfied with the actions resulting from their original complaint, the exhibitor filing the complaint may make an appeal to the Michigan Department of Agriculture's Fair department within 45 days of filing the initial complaint. The department shall have 60 days after receipt of any appropriately filed appeal to investigate the complaint, and shall issue a finding of fact and notice of department action and any recommended action for the association. In the event that any protest requires tests or incurs other costs to verify, the protester will pay for any finding proving infraction of these rules.

## 4-H EXHIBITOR WRISTBANDS

4-H members are admitted free, with official wristbands, provided by the Fair. Removal of wristbands will only be authorized for athletic practices or employment. 4-Hers will need to obtain a permission slip from the 4-H Office to be filled out and signed by coach or employer. This slip plus your cut off wristband must be presented to gate personnel.

## Wristband pickup Available at the 4-H Center patio:

**Friday, July 22 from 1:30—7:30 pm**

**Saturday, July 23 from 10 am—6 pm**

## 4-H DEPARTMENT 73

# Performing & Communication Arts



### SUPERINTENDENTS

Amy Pelham

Ashlee Pelham

**JUDGING — Sat. July 30 Bandshell 2PM**

## DIVISION 10: PERFORMING ARTS

### LEARNING OBJECTIVE

Learn to perform your feelings & emotions through pantomime, monologue, dialogue, plays, role playing, improvisations, storytelling, street theater, dance, vocal, instrumental, solo performances, etc.

### RULES

- Registration is REQUIRED.
- Performing arts may include any type of talent act (instrumental, vocal, dance, clowning, drama, baton twirling, pantomime, clowning, etc.).
- Individual performances are not to exceed four (4) minutes.
- Group performances are not to exceed six (6) minutes.
- Accompanying music/audio must be submitted by 4pm on Monday July 25th to the 4-H Office in Building A.

### CLASS

- 8-13 years – Individual
- 14 and over – Individual
- Group – any size (only 1 person per group should pre-register.)

## DIVISION 11: PUBLIC SPEAKING & DEMONSTRATION

### LEARNING OBJECTIVE

Learn to confidently speak and demonstrate in front of a group about a specific topic.

### RULES

- Public Speaking may include any topic (Ag Issues, social issues, etc.)
- Demonstration may include any topic (jelly making, cooking, cake decorating, showing and fitting an animal, etc.)
- Individual public speaking is not to exceed eight (8) minutes.
- Individual demonstrations are not to exceed ten (10) minutes.
- Group demonstrations are not to exceed ten (10) minutes.

### CLASS

- 8-13 -Individual-Public Speaking
- 14 and over- Individual-Public Speaking
- 8-13-Individual-Demonstration
- 14 and over-Individual Demonstration
- Group-any size (Only 1 person per group should pre-register.)

## DIVISION 12: PROJECT RECORD BOOK

### LEARNING OBJECTIVE

Develop the ability to set goals, design & carry out a plan of action for a project, summarize, & self-evaluate. Project Record Books are available online or by contacting the MSU Extension 4-H Office.

### CLASS

- Project record book

## 4-H DEPARTMENT 82

# Records



### SUPERINTENDENTS

Amy Moore

Janet Taylor

**JUDGING —Fri. July 22 & Sat. July 23**

**Building B**

## DIVISION 1: CLUB EXHIBIT (4-H, FFA)

### LEARNING OBJECTIVE

Club members will work together to design and implement a plan for completing a group project.

## **RULES**

- A. Poster should no smaller than 11" x 14" and no larger than 36" x 48".

## **CLASS**

1. Educational exhibit including poster and other items such as officers' record books showing leadership and planning in action.
2. Poster and/or chart display to depict total club projects and activities (e.g. community service, social activities, etc.)

## **DIVISION 2: PARTICIPATION RECORDS**

### **LEARNING OBJECTIVE**

Learn to keep records of personal learning experiences & accomplishments.

## **RULES**

- A. Display as scrapbooks, national 4-H report forms, etc. (Michigan 4-H Member's Personal Portfolio is available at the 4-H Office)

## **CLASS**

1. Exhibit of Project

## **DIVISION 3: TEEN LEADERSHIP**

### **LEARNING OBJECTIVE**

Develop confidence in assuming new roles in a group & work with younger members as a leader in a project or activity.

## **RULES**

- A. Poster should no smaller than 11" x 14" and no larger than 36" x 48".

## **CLASS**

1. Explanation of one (1) or more experiences as a teen leader during the current project year. Indicate plan, responsibility assumed, results, etc. Explanation may be submitted as a written report, poster, or creative exhibit for display.
2. Exhibit of teen leader project as a current club officer. Exhibit record book or explanation of responsibility as club officers.

## **4-H DEPARTMENT 82**

# **Life & Social Skills**



### **SUPERINTENDENTS**

**Amy Moore**

**Janet Taylor**

**JUDGING —Fri. July 22 & Sat. July 23**

**Building B**

## **DIVISION 10: COMMUNITY INVOLVEMENT - LOCAL**

### **LEARNING OBJECTIVE**

Exhibitor will learn more about community involvement & will portray community service opportunities.

## **RULES**

- A. Exhibit may include a display of photographs, articles, scrapbooks, etc. to portray activities in community services (projects with aged, special needs, charity fundraising, community cleanup, community awareness, etc.)

## **CLASS**

1. Exhibit of Project
2. Project Record Book

## **DIVISION 11: COMMUNITY INVOLVEMENT - INTERNATIONAL**

### **LEARNING OBJECTIVE**

Exhibitor will learn more about international living, life & communities.

## **RULES**

- A. Exhibit may include a display of photographs, articles, scrapbooks, etc. To portray activities in international events such as States 4-H Exchange, country study, etc.

## **CLASS**

1. Exhibit of Project
2. Project Record Book

## DIVISION 12: FAMILY & CHILD DEVELOPMENT

### LEARNING OBJECTIVE

Exhibitor will learn the importance of personal & family living skills, or safety & care of children and/or adults or self. Gain knowledge & skills of home management, personal improvement, emergency preparedness & other youth development related skills.

### RULES

- A. Educational exhibit (babysitting, nutrition, safety, toys, games, emergency preparedness, growth, & development.)

### CLASS

1. Exhibit of Project
2. Project Record Book

## DIVISION 13: RECREATION

### LEARNING OBJECTIVE

Exhibitor will learn about games played, recreational events & other physical activities.

### RULES

- A. Exhibit may include a display of photographs, description of games played, etc. of recreation which individual took leadership in organizing. A written description of project steps must accompany exhibit if youth is not present for evaluation.

### CLASS

1. Individual Project
2. Group Project—three (3) or more
3. Club Project
4. Project Record Book

## DIVISION 14: SAFETY/ EMERGENCY PREPAREDNESS

### LEARNING OBJECTIVE

Exhibitor will learn the importance of safety, emergency preparedness, first aid & general safety practices.

### RULES

- A. Posters should be no smaller than 11"x 14" & no larger than 36 by 48".

### CLASS

- |                   |                        |
|-------------------|------------------------|
| 1. First Aid      | 3. Fire Prevention     |
| 2. Bicycle Safety | 4. Project Record Book |

## 4-H DEPARTMENT 82

# Misc. Educational Project



### SUPERINTENDENTS

Amy Moore

Janet Taylor

JUDGING —Fri. July 22 & Sat. July 23

Building B

## DIVISION 20: CREATIVE WRITING

### LEARNING OBJECTIVE

Learn to express your thoughts through the written word in the form of poetry, prose, essay, fiction, history, & journalism/related creative writing.

### RULES

- A. Exhibit should be legible (typed, printed from a computer, stenciled, or hand-printed).
- B. No school writing projects are allowed.
- C. Writing may be displayed on a poster and/or report folder
- D. In class 1, a minimum of three (3) poems (related or unrelated in styles and/or topics) should be entered.
- E. Class 4 Instructional Poster about writing; can cover any aspect of writing (e.g. hints on how to get started, writing tools, markets for publishing, brainstorming techniques, etc.)
- F. Posters should be no smaller than 11"x 14" & no larger than 36 by 48".

### CLASS

- |            |                        |
|------------|------------------------|
| 1. Poetry  | 3. Non-fiction         |
| 2. Fiction | 4. Instructional       |
|            | 5. Project Record Book |

## DIVISION 21: COLLECTIONS

### LEARNING OBJECTIVE

Demonstrate with their project the skill & knowledge of presenting properly collectable items.

### RULES

- A. Educational display: representative items on board not larger than 36" by 48". Items must be fastened securely on board, poster, or in scrapbook. Exhibitor must also include a written description of project highlights (e.g. source of items, why they are of personal interest, what has been learned, etc.).
- B. Collections exhibits must be different from the previous year unless explanation is provided showing significant changes.



- C. Items not allowed: knives, guns, other items not "G rated".

### **CLASS**

1. Exhibit of Project
2. Project Record Book

## **DIVISION 22: PLASTIC MODELS**

### **LEARNING OBJECTIVE**

Exhibitor will learn & demonstrate the basic principles of constructing plastic models.

### **CLASS**

- |               |                         |
|---------------|-------------------------|
| 1. Project #1 | 3. Lego Kit             |
| 2. Project #2 | 4. Lego original design |
|               | 5. Project Record Book  |

## **DIVISION 23: SELF-DETERMINED**

### **LEARNING OBJECTIVE**

Demonstrate with their projects what they have learned through self-study.

### **RULES**

- A. Self-determined projects are ones that are not currently listed as a Michigan 4-H project.
- B. Enter here exhibits of self-determined & other projects not listed elsewhere in the 4-H division.
- C. When posters are used – no smaller than 11" x 14" & no larger than 36" x 48"

### **CLASS**

1. Project #1
2. Project #2
3. Project #3
4. Group exhibit
5. Project Record Book

## **DIVISION 24: POCKET PETS**

### **LEARNING OBJECTIVE**

Exhibitor will use their knowledge & skills to design & implement an educational display about pocket pets.

### **RULES**

- A. Examples of pocket pets: hamster, gerbil, bird, etc.
- B. Youth is to bring pocket pet for evaluation and share the physical care and health care they have given their pet, what they have learned, etc.
- C. Youth is to take their pocket pet home after judging.
- D. Youth is to make a poster no smaller than 11" x 14" or no larger than 36" X 48" to leave on display depicting any aspect of the life & care of their pocket pet.

### **CLASS**

- |                       |                        |
|-----------------------|------------------------|
| 1. Exhibit of Project | 2. Project Record Book |
|-----------------------|------------------------|

## **DIVISION 25: CATS**

### **LEARNING OBJECTIVE**

Exhibitor will use their knowledge & skills to design & implement an educational display about cats.

### **RULES**

- A. Youth is to take their cat home after judging.

### **CLASS**

1. Notebook following guidelines available from 4-H leader or MSU Extension office.
2. Poster 14" x 22" depicting any aspects of the care, history, or medical topics relevant to cats.
3. Project Record Book

## **4-H DEPARTMENT 82**

# **Static Project Entrepreneurship**



**SUPERINTENDENT**

**Abby Vittore**

**JUDGING —Fri. July 22 3-7PM &**

**Sat. July 23 12-4PM**

**Building A**

## **DIVISION 30: STATIC PROJECT ENTREPRENEURSHIP**

### **LEARNING OBJECTIVE**

Learn to develop market plan, keep records and write buyer invitations and thank you letters.

### **RULES**

- A. Exhibitors may enter one project in this class.
- B. Exhibitor must submit the Static Project Entrepreneurship Market Book at the time of judging.
- C. Exhibitor must enter the project in the appropriate class for the project and in the Static Project Entrepreneurship class.
- D. Project must be judged in the project class before being judged in the Static Project Entrepreneurship class.
- E. Exhibitor will provide a framed 8"x10" photo of the food, floriculture, or horticulture project to be displayed if the project may spoil or wilt.
- F. Projects receiving a blue or red ribbon in their project class are eligible for the Static Project Silent Auction if the exhibitor has completed the requirements for the Static Project Entrepreneurship class and turned in the completed Static Project Entrepreneurship checklist form.
- G. Projects not receiving a blue or red ribbon in the project class will be judged in the Static Project Entrepreneurship class, but they are not eligible for the silent auction. These