Due Date: First Monday of June by 4 p.m.

Montcalm County 4-H Earl Peterson 4-H'er of the Year **Application Form**



This application must be filled out accurately and completely. Applicants must be 14 years or older, in 4-H for at least 3 years and not a previous recipient of this award.

ALL PAGES OF THIS FORM MUST BE NEATLY PRINTED IN INK, COMPUTER GENERATED OR TYPED.

Applicants are required to participate in an interview on the 2nd Thursday of June. Please contact the MSU Montcalm Extension office at (989) 831-7500 to schedule your interview time.

Name:	4-H Age:
Address:	
Phone Number: () Date	e of Birth:
Name of School:	Grade:
Years in 4-H: 4-H Club Name(s):	
Name to be used for publicity:	
VERIFICATION:	
I have completed this form and certify that it is accurate.	
Applicant's Signature	Date
We have reviewed this form and believe it to be accurate.	
4-H Leader's Signature	Date
MEDIA RELEASE	
Release for Audio, Video, Film and Photographs	
All youth participants participating in this 4-H sponsored program Participants are sometimes photographed and/or videotaped for use in Materials.	
I authorize 4-H to record and photograph my child's image and/o educational and promotional programs. I understand and agree that the edited, duplicated, distributed, reproduced, broadcast and/or reformatted in perpetuity.	se audio, video, film and/or print images may be
I have reviewed this form and believe it to be accurate.	
Parent's/Guardian's Signature	





Individual Photo

Mount one sharply focused, head and shoulders photo of yourself with appropriate adhesive (do not use art corners.) The print should have a uniform light background and clearly show your facial features so that is can be used for publicity purposes.

Below the photo, please type and/or print in black, your name, age, address, city, state and zip code.



Earl Peterson 4-H'er of the Year (Head) 4-H Learning Experiences



Please limit your responses to these two pages. Use this area to list projects completed, workshops attended, demonstrations attended or given, trips and judging experiences associated with 4-H. If you have more information than can fit on these pages, condense and group items together.

Year	Experience	Learning Experience





4-H Learning Experiences (Continued)

Year	Experience	Learning Experience



promotional displays.

Montcalm County 4-H

Earl Peterson 4-H'er of the Year (Heart) 4-H Promotion Leadership



In this area, you must have taken leadership in telling people about 4-H. List things you have done to promote 4-H, such as giving presentations before other youth organizations and/or radio and television. This would also include representing your club, organization, or county 4-H program in parades, festivals and other community events or creating 4-H

Event	Location
	Event



Earl Peterson 4-H'er of the Year (Hands) Volunteer Leadership Experiences



Leadership means taking the lead and giving directions, planning and organizing an activity and working as a team member. Effective leadership depends on giving help to, and receiving from others. However, helping is a supportive role, not leadership. Identify the activities which you have done in 4-H for which you planned, organized and gave directions, either with others or individually.

		Number	Major	Supervisor/
Year	Activity	Number Assisted	Major Responsibilities	Supervisor/ Leader
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Earl Peterson 4-H'er of the Year (Hands)



4-H Citizenship and Community Service

Citizenship can be defined as acting with informed concern for yourself and for others, as an individual or as part of a group. Community service activities are what you do, both alone and with others, to help your community.

Year	Activity	Description of Activities and Responsibilities



Earl Peterson 4-H'er of the Year (Health) Personal Growth through 4-H



Please list the life skills in the being and living section of the Life Skills Wheel that you have learned during your years in 4-H. Limit your response to one page.

"Through my years in 4-H, I have learned to..."

Year	Description





4-H Photo Section

To best show your pictures, mount them with rubber cement or photo spray adhesive. Show photos of you in a 4-H activity, such as workshops where you are in a leadership role. Use captions on your photos. Your application should have at least one photo, but no more than three pages total.





4-H Awards and Recognition

List significant awards you have received that indicate the quality of your work. Limit your response to this space.

Year	Award	Year	Award

Other Community Activities and Leadership Experiences

Include activities and leadership experiences in school, church, other youth organizations and/or community service programs **outside of 4-H**. Limit your response to this space.

Year(s)	Activity	Responsibilities and/or Explanation





My 4-H Story Instructions

"Your 4-H Story" is a very important part of your 4-H'er of the Year Application. Try to convey how your participation in 4-H contributed to your self-respect and concern for others, how it has influenced you in school, in your use of leisure time and in your career plans. "Your 4-H Story" is the place to expand on facts and figures by telling what your experiences have meant to you; how they have developed and affected your confidence, your attitude and other factors. "Your 4-H Story" adds warmth and depth to your application. It should not be a re-listing of what you included in your resume.

Your story is limited to **two** double-spaced, typed or printed 8 ½- x 11-inch pages. Leave a 1 ½-inch margin on the left side and 1-inch margins on the top, bottom and right side. Type must be no smaller than a 12-point font: no photocopy reductions will be accepted.

Be creative and personal, but avoid being "cutesy." Themes and gimmicks can be effective, or they can be overdone to the point of becoming a disadvantage to you. Have someone proofread your work before you submit it.

The following outline may help you develop "Your 4-H Story." It is divided into parts simply to help you outline what you want to say about yourself. **Do not** identify these parts in "Your 4-H Story."

PART 1:

Introduce yourself. Include information about your age, interests, family, where you live, where you go to school, when and why you became involved in 4-H.

PART 2:

Highlight your 4-H projects and activities, including major learning experiences, special interests and unusual situations you have encountered. Tell about how your projects grew in size and scope and some of your successes (and failures).

PART 3:

Explain how 4-H has helped you become a better leader and citizen, how 4-H has increased your interest and participation in community affairs, and what you have learned from your team or group involvement and efforts.

PART 4:

Describe how 4-H participation has helped you to feel about yourself, influenced your school and career goals and your use of leisure time. Tell about your future plans and the career you want to pursue.





My 4-H Story