Montcalm County



Horse and Pony Project Record Book (16 -19 years old)

Name:	
Address:	
4-H Club:	
4-H Leader:	
Date of Birth:	4-H Age (as of 1/1):
Exhibitor #:	Years in 4-H Horse/Pony Project:
Date Record Began:	Date Record Completed:







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Rev. 4/2016

Project Requirements

Objectives:

- 1. Learn and apply recommended principles of horsemanship and horse science.
- 2. Demonstrate knowledge of sound feeding and management practices.
- 3. Develop integrity, sportsmanship, and decision-making skills.
- 4. Explore career, job, and leisure opportunities.

Instructions:

Record keeping is a vital part of an equine project. 4-H'ers should be able to account for all costs associated with their horse/pony project as well as monitor items such as feed utilization/ consumption, animal health and the amount of time spent with the horse/pony project. Project record keeping is designed to give 4-H'ers a well-rounded understanding of their equine project.

- Photo(s) must clearly show the full body view of the horse(s)/pony(s).
- The description of the horse(s)/pony(s) must be written using proper terminology.
- Health records should begin on September 1st of the current year and end when the record book is considered complete.
- Include a copy of your horse's/pony's Coggins test results at the end of the record book.
- The Horse/Pony Record Book must be submitted in a binder or note book. <u>No loose pages.</u>
- <u>All signatures are required</u> on the "signature pages". The parent signature may be waived if the 4-H member is 18 years of age or older.

MSU Montcalm Extension

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Member Statement: I hereby certify that I have personally kept the records on this project and have personally completed this record book.

4-H Member Signature: _____

Record Approval: The 4-H member has completed this record book to a satisfactory level.

Parent/Guardian Signature: _____

4-H Horse Leader's Signature:

Determining Skill Level Placement

- Leaders should use the following checklist to determine skill level placement
- When a rider has mastered all the skills at their level and 50% of the skills on the next level, they may move up and continue to work on the remaining skills.
- Put a checkmark next to the riding level the 4-H'er will be riding at.

_ Knows when and how to pass safely	Remains on the rail	
Moves in and out of a crowd safely	Maintains proper distance around other Horses/Ponies	
_WALK/TROT:		
Leads safely	Stops with control	
_ Mounts and settles horse/pony	Executes a 90 degree turn on the haunche	
_ Dismounts safely	Maintains a controlled walk	
_ Ties with a quick-release knot	Backs at least 4 steps	
_ Maintains a controlled trot		
_ NOVICE – All previous plus:		
_ Lopes a controlled small circle	Recognizes correct leads	
_ Recognizes diagonals	Recognizes gaits	
_ INTERMEDIATE – All previous plus:		
Executes a 180 degree turn on the	Maintains correct leads on the rail	
haunches and forehand	Lengthens the trot	
_ Lengthens the walk	Backs and "L"	
_ Executes simple lead changes	Transitions from walk to lope	
_ Performs a figure 8 with lead changes		
_ ADVANCED – All previous plus:		
_ Side passes	Hand gallops with control	
_ Serpentines at the trot	Back through figure 8	
_ Executes a 360 degree turn on the	Counter canters	
haunches and forehand	Flying lead changes (optional)	
e Leader's Signature:	Date:	
ator's Signature:	Date:	

Description of <u>Primary Project</u> Horse/Pony

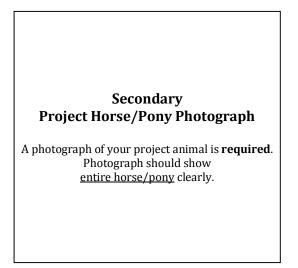


Primary Horse/Pony Information:

Registered Name:		Nickname:	
Breed:		Registration #:	
Color:	MareGelding	Year Foaled:	
Height:		Weight:	
Purchase Date:		or Lease Date:	

Describe your horse/pony using proper terminology for breed, color, sex, markings, etc.:

Description of <u>Secondary Project</u> Horse/Pony



Secondary Horse/Pony Information:

Registered Name:		Nickname:	
Breed:		Registration #:	
Color:	MareGelding	Year Foaled:	
Height:		Weight:	
Purchase Date:		or Lease Date:	

Describe your horse/pony using proper terminology for breed, color, sex, markings, etc.:

Horse/Pony Health

Veterinarian Name:

Phone Number:

My Horse's/Pony's Vital Signs:

ſemperature:	Respiration:	Pulse:

Immunizations:

- Please consult your veterinarian for the shots he/she recommends for your horse/pony.
- **Include a copy of immunization documentation at the end of the record book.** (*This can be a receipt of the purchase of the vaccinations, if self-administrated.*)

Date:	Common Name	Vaccine Description	Cost	Administered by:
				🗖 vet 🗖 self
				🗖 vet 🗖 self
				🗖 vet 🗖 self
				🗖 vet 🗖 self
				🗖 vet 🗖 self
				🗖 vet 🗖 self
				🗖 vet 🗖 self

Coggins Test: (Attach a copy of your horse's/pony's Coggins test at the end of the record book.)

Date of Test:	Cost:
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Deworming:

Date:	Product Name/Brand:	Cost:	Туре:
			Daily Daste D Tube
What parasites a	re eliminated by this product?		
			Daily Paste D Tube
What parasites a	re eliminated by this product?		
			Daily Paste Tube
What parasites a	re eliminated by this product?		
			Daily Deste D Tube
What parasites a	re eliminated by this product?		
			Daily Paste Tube
What parasites a	re eliminated by this product?		

Why do you de-worm your horse/pony?_____

How often do you de-worm?_____

Exams, Illnesses and Injuries:

Give information relating to any treatment administered to your horse/pony either by yourself or your veterinarian. Include medicine, amount and frequency.

Date:	Wellness Exam, Illness, Injury description, chiropractic work, etc.	Treatment/Care:	Results

How did you maintain your horse's/pony's health if you did not have any wellness exams, illnesses or injuries?

Dental Care:

Equine Dentist's Name:

Phone Number:

Date:	Describe Procedure Done and Results:	Cost:

Hoof Care:

Farrier's Name:

Phone Number:

Date:	Work Performed:	Cost:
	□Shoes □Trim □Treatment □Other - Describe:	
	□Shoes □Trim □Treatment □Other - Describe:	
	□Shoes □Trim □Treatment □Other - Describe:	
	□Shoes □Trim □Treatment □Other - Describe:	
	□Shoes □Trim □Treatment □Other - Describe:	
	□Shoes □Trim □Treatment □Other - Describe:	
	□Shoes □Trim □Treatment □Other - Describe:	

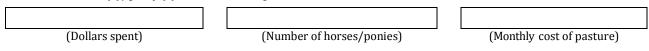
Worksheet-How to calculate Monthly Cost of Feeds

This worksheet provides you with the formula and practice on calculating how much you spend per month on feed. This information is needed to complete page 8. *If you feel comfortable with this calculation, you do not need to complete this page just move on to page 8.*

Grain:

Cost of a bag of grain: \$_	÷	lbs. in the bag = \$	per lbs.
Amount fed:	lbs.perday X	days (in month) =	lbs.
Monthly cost of grain: \$_	(Cost per lb.) X (Total amo	bunt fed) [bs. = [] (Monthly cost of	grain)
Hay:			
Cost of a bale of hay: \$	÷	lbs. per bale = \$	per lbs.
Amount fed:	lbs.per day X	days (in month) =	lbs.
Monthly cost of hay: \$	(Cost per lb.) (Total	amount fed) (Monthly co	ost of hay)
Supplements:			
Cost of the jar of supple	nents: \$ ÷	oz. in container = \$	per oz.
Amount fed:	oz. per day X	days (in month) =	0Z.
Monthly cost of supplem	ents: \$ (Cost per oz.)	$X_{\text{(Total amount fed)}}$ lbs. = (Me	onthly cost of supplements)
Pasture:			

Pasture costs money! Maintaining pasture requires fertilizer, lime, seed, mowing (hiring someone or buying diesel for the tractor), repairing fence boards, etc. If you'd like to estimate the cost of providing pasture for your horse/pony, take the dollars spent on these items each month and divide by the number of horse(s)/pony(s) that use that pasture.



Horse/Pony Feeding/Care Record

Feed/Care Cost per Month

Do you board your project horse/pony? Yes No (If boarding, please work with your stable manager to determine these values.)

	Grain	Amount	Cost	Нау	Amount	Cost	Pasture	Cost	Other Bedding	Cost	Monthly Total
Example:	Sweet Feed	60 lbs.	\$12.00	Orchard Grass	20 Bales	\$80.00	Pasture	\$30.00	Biotin	\$7.00	\$129.00
July											
August											
September											
October											
November											
December											
January											
February											
March											
April											
Мау											
June											
	Total Grain Costs:		Total Hay Costs:		Total Pasture Costs:		Total Other Bedding Costs:		Total Costs:		

Purchases and Gifts

Please list all equipment and supplies that you have purchased, received as gifts, or borrowed this year for your project horse/pony. For example, this may include tack, grooming supplies, fly spray, and treats. (If the item was a gift or borrowed, estimate the cost.)

Date:	Item Descriptions:	Cost:
Total Cost:		

I did not need to purchase any items or receive any for my horse/pony project this year. Explain:

My 4-H Club Activities

As yo	u and your 4	-H club partic	ipate in club	meeting, se	ervice projec	ts and fun	activities, rec	ord the	events
here.	Describe wh	at you did an	d what know	vledge and s	skills you lea	rned from	participating	in the	activity.

Date of Club Meeting:	Project meetings, fun activities, service projects	Location	What knowledge and skills did you learn?

Choose a few goals for your horse/pony project. Goals should be established at the beginning of your project year. They should be challenging, yet attainable. Goals should include all aspects of your project. At the close of your project, the achievements should be compared with your goals. Write on your own in the space provided. Then, have your leader initial and date the goals you achieve. You should try to complete at least two different goals each year.

Skills I want to learn with my project this year (Goals):	Date Achieved:	Leader's Initial

Horse/Pony Activities Log Activities (shows, trail rides, clinics, etc.) in which you participated with your horse/pony. May print extra sheets.

Date:	Activity:

Educational Experiences

Please list any seminars, clinics, demonstrations, meeting presentations or educational books that you completed this year. (Examples: Showmanship clinic at MSU; Equine Nutrition Speaker at 4-H group meeting; Vet –A-Visit; Communicating with your horse by John Lyons; Learning to groom video) Attach additional page(s) if necessary!

Date:	Event/Topic:
What I learned:	
Date:	Event/Topic:
What I learned:	
Date:	Event/Topic:
What I learned:	
Date:	Event/Topic:
What I learned:	

(Please insert the "Educational Page – Ages 16 to 19" here!)

Photographs of My 4-H Horse/Pony Project

My 4-H Horse/Pony Project Record Book Score Sheet

4-H Member:

4-H Club:_____

Page #		Possible Points	Your Points
1	Cover Sheet	5	
	All information neat and complete. (Submitted in some type of notebook.)		
2	Signature for Completion plus Leader's Signature	5	
	Page included.		
3	Skill Level	10	
	Leader's signature.		
4-5	Description(s) of Project	10	
	All information is neat and complete. Includes photograph of project animal(s).		
6-7	Health Records	10	
	All information is neat and complete.		
6	Coggins/Vaccinations	10	
	Current copy of Coggins attached – <i>required.</i> Current copy of receipt or veterinary receipt of vaccinations – <i>optional</i> .		
8-9	Feeding and Bedding	10	
	All information is neat and complete. (Judges – page 8 is <i>not</i> required)		
10	Purchases and Gifts	5	
	All information is neat and complete.		
11-12	Club Activities/Goals/Activities Log	10	
	All information is neat and complete.		
13	Educational Experiences	5	
	All information is neat and complete.		
14	Educational Page	10	
	All information is neat and complete.		
15	Photographs	10	
	All photographs are neatly arranged.		
	Total Points	100	
	A: 90 points or above, B: 80 - 89 points, C: 79 points and below		
	Bonus Points - Supplemental (optional)	20	
	Grand Total		