Youth Name: ______________________________________________________________

Club Name: ______________________________________________________________

NOTE: Before you begin this record book, your parent and/or leader should view the Parent and Leader Supplement found at: http://4h.msue.msu.edu/uploads/236/67519/Michigan_4-H_cloverbud_animal_record_book-parent_sheet.pdf

Place a check next to your animal:

[ ] Beef Cattle (calf, heifer, steer)                    [ ] Cavy
[ ] Companion Animal (pocket pets, cats, lizards, reptiles )
[ ] Dairy Cattle (calf, heifer, cow)                    [ ] Dog
[ ] Goat                                            [ ] Horse
[ ] Llama                                           [ ] Poultry
[ ] Rabbit                                         [ ] Sheep
[ ] Swine                                          [ ] Other: ________________

This year is (example: 2015): ________________     Age (as of Jan 1\textsuperscript{st}): ________________

Is this your first year in project? [ ] Yes [ ] No

If no, how many years have you been doing this type of project: ________________

Who owns this 4-H animal project? (check one)

◊ I own my animal
◊ I am borrowing an animal (from a sibling, other 4-H member, or my leader)

Check with your local 4-H staff to determine when your record book needs to be submitted and any additional guidelines or rules for completion.

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About my Animal

My 4-H project animal is (species): ________________________________

My animal is a male or female? (check one)

☐ Male  ☐ Female

His/her name is: ________________________________________________

My animal’s breed is:** __________________________________________

My animal’s color(s) is: __________________________________________

The type of identification my animal has is: _________________________

What I like best about my animal project is: _________________________

___________________________________________________________________________

What I dislike most about my animal project is: _________________________

___________________________________________________________________________

These are some of the things I learned by having an animal project: _________________________

___________________________________________________________________________

___________________________________________________________________________

This is what I did to take care of my animal: __________________________

___________________________________________________________________________

___________________________________________________________________________

These are the people who helped me with my animal: _________________________

___________________________________________________________________________

Did your animal need to see a veterinarian? Yes or No (circle one)

If yes, why?** ______________________________________________________

**denotes questions that are age appropriate for 7 year old members, although 5-6 year olds may respond.
Draw a picture of you and your 4-H animal.
What do you feed your 4-H animal?

Glue or tape a sample of your animal’s food/feed here:
(optional: 7 year old members label each item)
Use your senses to describe your animal. Answers can be written or drawn.

How does it look?

How does it sound?

How does it feel?

What does it act like?

How does it smell?
What did you learn by doing a 4-H animal project?

What life skills did you focus on this year? Name the skills you learned about. Examples may include: sharing, teamwork, personal safety, goal setting, etc. Draw a picture or use words to describe what you learned.

Life skill:_________________  Life skill:_________________

Life skill:_________________  Life skill:_________________

Life skill:_________________  Life skill:_________________
I Know 4-H

The 4-H Symbol
A green 4 leaf clover with a white “H” on each of its leaves. Draw a 4-H Clover!

The 4-H’s
Can you list the four H’s of 4-H?
1. ______________________
2. ______________________
3. ______________________
4. ______________________

Motto
“To Make the Best Better”

Slogan
“Learn by Doing”

Pledge
Use the four H’s to complete the 4-H Pledge!
I pledge my ________________
to clearer thinking,
My ________________
to greater loyalty,
My ________________
to larger service,
And my ________________
to better living for my club,
my community, my country, and my world.

Colors
What are the 4-H Colors?
______________________
This color represents springtime and nature’s most common color.

______________________
This color represents innocence and purity.
I’ll Tell You More!

Use this space to write, draw, or attach a photo. Are there more activities that you did with your animal that you would like to tell about? Is there more information that you’d like to share about you and your animal? What type of animal project would you like to do next year?