Community Development Intensive:

A Comprehensive Grass Roots Approach
with three Great Lakes Regions and Tribes

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Cooperative Extension Program
Our Team History

- Approximately 35 tribes
- 1862 Land-Grant Institutions American Indian Positions
- Ten year partnership
- Native American Taskforce
- Mentorship and program sharing
- Program opportunities

Michigan CDI group work
Research Focus
How do we develop viable partnerships across state lines to impact Civic Engagement and develop those skills with our Indian Communities?

Transformational Education
- Working with communities to tackle complex issues in ways that result in systems change, positive outcomes and stronger organizations
- Teaching from a cultural perspective

Process of Tri-State Collaboration
- Teleconferences
- Meet once a year face to face
- Find connecting meetings
- Develop a list of similarities in each state
- Grant development
Tri-State Work

<table>
<thead>
<tr>
<th>Challenges</th>
<th>Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Budgeting Differences</td>
<td>• Similar Tribal Needs</td>
</tr>
<tr>
<td>• Time Differences</td>
<td>• 35 Tribes Potentially Impacted</td>
</tr>
<tr>
<td>• Community Differences</td>
<td>• Cultural Similarities</td>
</tr>
<tr>
<td>• Extension Differences</td>
<td>• Extension Similarities</td>
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</tbody>
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Tri-State Project Developed

- Community Development Focus
- Applied for a NCRCRD grant
- Received a planning grant
- Held a Tri-State meeting in Wisconsin
- Community Buy-in
- Awarded!!

Community Based Initiative

- Participatory Research
- Has our interest at heart
- Give meaning to research findings
- Involved in the design
- Reality based research – vs – scientific paradigm of research
- Reveals and incorporates the cultural situation into the process
Tools and Processes Used

- Institute of Cultural Affairs - Canada
- Technology of Participation
- Community Development Tools
- Train the Trainer

Specific Premise of Training

- Demonstration
- Theory
- Application
- Practice of facilitation skills

Three Audience Types

1) Variety of Community members from one reservation
2) High end stakeholder from within one community
3) Partner organizations and variety of tribal people
Workshop Schedule

- Held a two day workshop over three month period
- New way of holding workshop
- Gave participants opportunity to use material covered
**Minnesota Outcomes**

- Language Camp - 80% agreed about outcome for the initial planning phase of a year-around
- Facilitated high school students at the Ojibwe School in developing a story on one of the seven grandfathers’ teachings. During this process the students were required to do some value clarification and identify individuals or actions of individuals that depicted this value in our community.

**Participant Quote**

“This training process brought divergent personalities together to learn skills that build community. Each of the participants are invested in some aspect of the greater Fond du Lac Reservation community and we became invested in helping our community members process issues that impact our community through the skills and process prescribed by this training. Now after training we have an ability to focus on issues and bring best practices to problem resolution.”

Wayne Dupuis

**Michigan Outcomes**

Current programming efforts:
Michigan Outcomes

CDI Implementation:
- Anishinaabe Circle- Kent County
- Tribal Court Initiative, Strategic Planning - Sault Ste. Marie Tribe of Chippewa Indians

Wisconsin Outcomes

A community strategic planning process has been implemented in Lac du Flambeau with participants of the initiative assisting in facilitating the process.

Satisfaction and Learning Experience

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
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</thead>
<tbody>
<tr>
<td>To what extent are you satisfied with the session overall?</td>
<td>5.47</td>
</tr>
<tr>
<td>To what extent do you feel you can use the ideas or skills you learned?</td>
<td>5.25</td>
</tr>
<tr>
<td>To what extent were you satisfied with the facilities?</td>
<td>5.47</td>
</tr>
</tbody>
</table>
### Who Attended

**Race/Ethnicity of Respondents:**
- White, European-American, European: 20
- Native American, Alaskan, or Hawaiian Native: 87

**Age of Respondents:**
- Min: 16
- Max: 75
- Average: 43

### Across Impacts

- Individual's running for council
- Historical Trauma as a major historical scan in all three communities
- Growth in the number of people volunteering
- Built Social Capital among participants
- Use of tools in various aspects
“It is impossible to understand American Indian in their contemporary setting without first gaining some knowledge of their history as it has been formed and shaped by the Indian experience with Western civilization. Many of the customs and traditions of the past persist in the minds and lives of Indians today and have been jealously preserved over the several centuries of contact with non-Indians as the last remaining values that distinguish Indians from people around them.”
- Vine Deloria, Jr.
Miigwetch & Pinagigii

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