

OCEANA COUNTY  
4-H SMALL MARKET  
GEESE RECORD BOOK- 2023



As a member of the Small Market Animal Project, you are required to submit your records as part of an educational project notebook in order to show your animal at the Oceana County Fair. **This notebook must be shown to the Poultry Superintendent or designated Small Market Weighmaster at the time of weigh-in and then entered by you in the Educational Notebook Division at the Oceana County Fair on Entry Day.**

**AGE:** \_\_\_\_\_

The age you enter depends on how old you were on January 1, 2023

**NUMBER OF YEARS IN PROJECT:** \_\_\_\_\_

Use this page as the first page of your project record book. Fill it out completely.  
**Please print or type neatly.**

**NAME** \_\_\_\_\_

**4-H CLUB** \_\_\_\_\_

**LEADER** \_\_\_\_\_

**DATE RECORDS STARTED** \_\_\_\_\_ **DATE ENDED** \_\_\_\_\_



## JUDGE'S SCORE/COMMENT SHEET

(PLEASE DO NOT REMOVE, PLACE THIS SHEET IN SHEET PROTECTOR OR GLUE TO COVER). This sheet must be kept free for the judge to write their comments.

This sheet should help each 4-H'er understand their ribbon placing.

### A. Specific educational value or worth

All questions were answered completely

All calculations were correct

Calculations were incorrect

Questions were not answered (missed questions)

### B. Notebook contains all project records

Notebook contained all project records and were fully completed

Notebook contained additional project related information (research materials etc.)

Project records were incomplete

There was no additional project related information

### C. Accuracy, neatness and general appearance

Notebook was neat in appearance (typed/hand printed)

Notebook pages were clean and stain free

Notebook pages were in order and complete

Notebook was difficult to read and messy

Notebook had wrinkled and stained pages

Other Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## OBJECTIVES

1. Develop desirable work habits, sportsmanship, and ability to cooperate and express ideas through participation in projects, discussions, method demonstrations, judging teams, and exhibits.
2. Experience the pride and responsibility of leasing/owning and caring for poultry.
3. Learn how to feed, fit, show, breed and raise poultry.
4. Learn proper handling procedures to prevent injuries to 4-H members and their poultry projects.
5. Appreciate and use scientific information in poultry production and marketing.
6. Improve knowledge of grading, marketing and merchandising of poultry and poultry products.
7. Improve knowledge of the nutritive value of poultry meat and eggs and how they contribute toward good health.
8. Learn the importance of the poultry industry to the local, state, and national economies.
9. Acquire information on the opportunity that poultry offers as a career.

This record book is part of your Small Market Geese project. By keeping records up-to-date you will be able to see how much progress you make as you set Goals and work to accomplish them. Write or type neatly and clearly. Please keep the pages in order. Feel free to add extra pages at the end of your notebook.

## SCORING CRITERIA

The following breakdown will be used during the judging process of all market livestock notebooks:

- |    |   |            |
|----|---|------------|
| A. | Specific educational value or worth           | <b>30%</b> |
| B. | Creative way of showing what has been learned | <b>10%</b> |
| C. | Notebook contains all project records         | <b>50%</b> |
| D. | Accuracy, neatness and general appearance     | <b>10%</b> |

**ANIMAL MANAGEMENT / JOURNAL OF ANIMAL CARE**

The 4-H SMAA Committee requires all 4-H Market Livestock members to complete the "Journal of Care" so the judge may see the time, effort and care you have put into learning about your animal. What did you do to prepare for Fair each month?

- ✓ Feeding and watering practices
- ✓ Health practices and medicines (vaccinations, etc.)
- ✓ General Management (building a cage, cleaning living area, feed pans, etc.)

**APRIL - MAY**

**JUNE - AUGUST**

If not housed at your home, have the property owner sign. If housed at your home, please have your parent sign.

I do attest and certify that this 4-Her has cared for this animal in a responsible manner while housed on my property. I also understand that integrity and responsibility are important to this 4-H experience.

\_\_\_\_\_  
Signature of Property Owner or Parent

\_\_\_\_\_  
Date

**Describe the type of Geese being used in this project. List breed and variety. Why did you choose this breed?**

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**WEIGHT CHART**

<b>Date</b>	<b>Age</b>	<b>Weight</b>

**FINAL WEIGHT (FW)** \_\_\_\_\_ **AGE** \_\_\_\_\_ **DATE** \_\_\_\_\_

**EXPENSES**

**(A) Cost of goslings** \$ \_\_\_\_\_

DATE	LBS. OF FEED	FEED - VARIETY	COST
			\$
<b>(B)</b>		<b>TOTAL SPENT ON FEED</b>	<b>\$</b>

DATE	OTHER EXPENSES, VET, SUPPLIES, HOUSING, ETC.	COST
		\$
<b>(C)</b>	<b>TOTAL SPENT ON OTHER EXPENSES</b>	<b>\$</b>

**GRAND TOTAL OF ALL EXPENSES (TE):**    \$ \_\_\_\_\_  
(total of A+B+C)

$$\frac{\text{Total Expenses (TE)}}{\text{Final Weight (FW)}} = \text{Break Even Price (BE)}$$

(total cost per pound to raise your animal)

**\*\* The breakeven price is the price that you need to get at the Small Market animal auction in order to not lose money on your market project \*\***

### MARKETING

One of the most important parts of any market animal project is marketing; this is how you get someone to come to the auction to buy your animal. It may include things such as writing letters and talking to possible buyers.

- What did you do to market your animal?
- If you had a market project in the past what did you do differently this year?

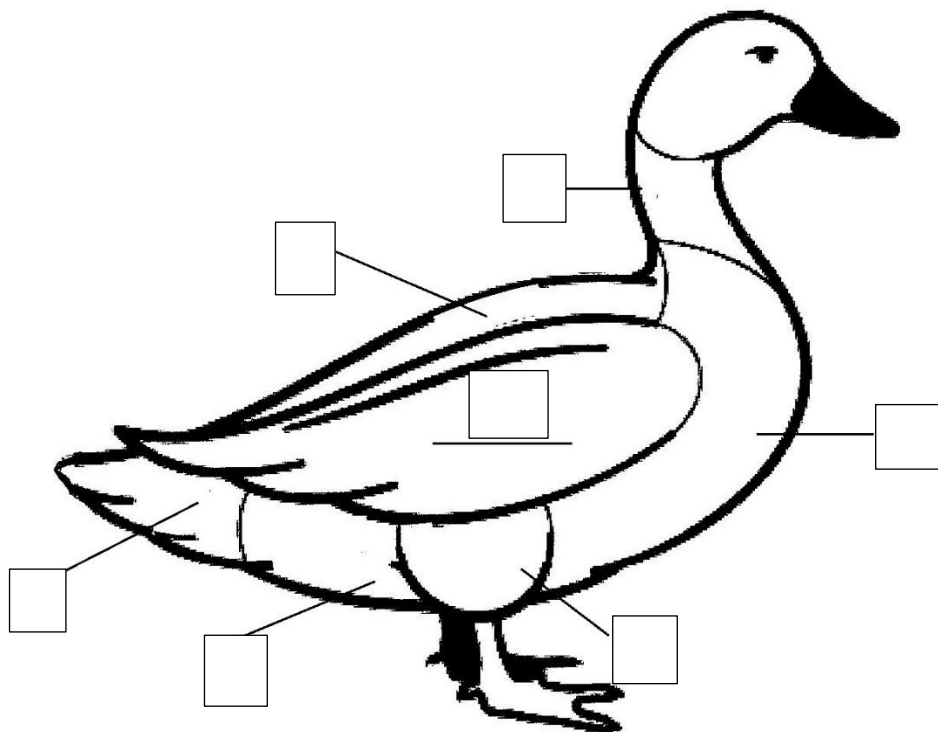
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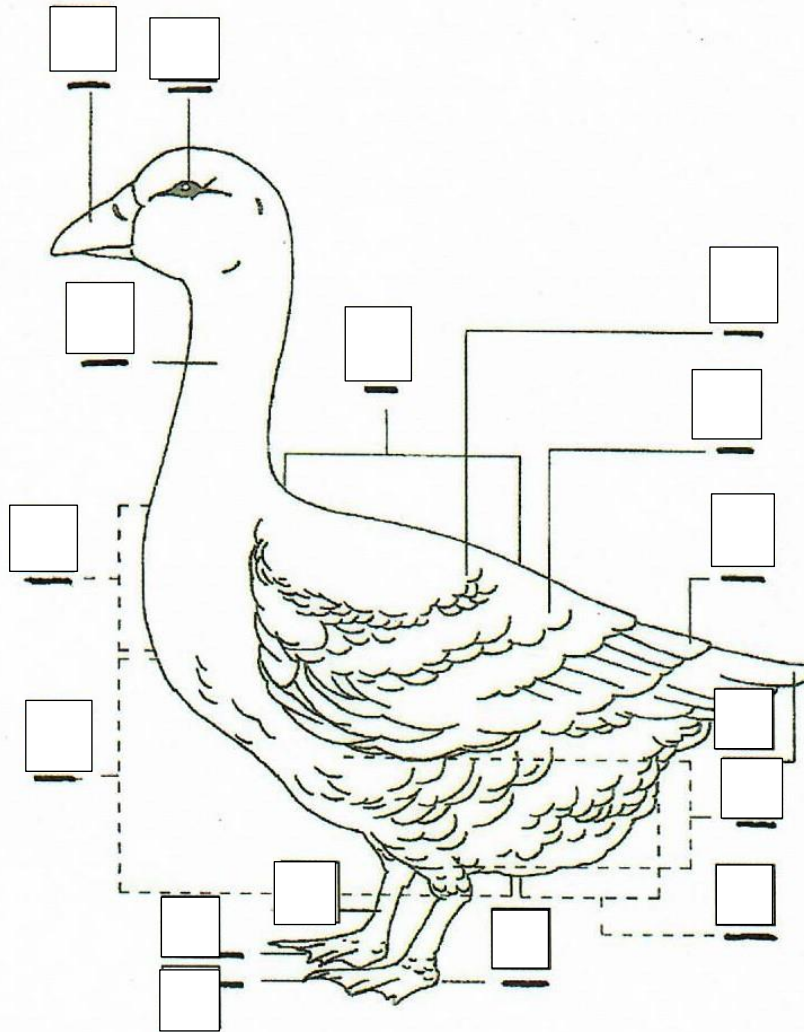
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### WHOLESALE PARTS OF A GOOSE/DUCK



**LABEL THE PARTS ON THE PICTURE WITH THE APPROPRIATE LETTER:**

- A. BACK
- B. BREAST
- C. DRUMSTICK
- D. NECK
- E. TAIL
- F. THIGH
- G. WING



FILL IN THE LETTER IN THE BLANK NEXT TO THE CORRECT BODY PART  
IN THE DIAGRAM ABOVE

A. BILL	J. TOE
B. SHANK	K. EYE
C. ABDOMINAL AREA	L. CROP AREA
D. COVERTS	M. PRIMARY WING FEATHERS
E. NECK	N. BACK
F. BREAST AREA	O. TAIL FEATHERS
G. FOOT	P. SECONDARY WING FEATHERS
H. THIGH AREA	
I. WEB	



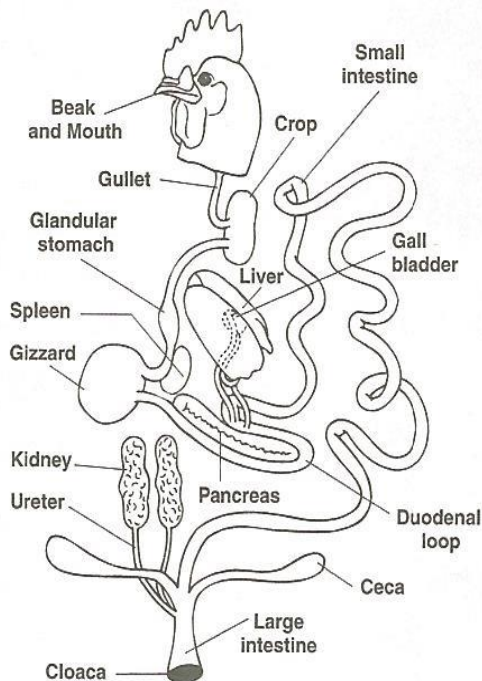
## BIRDS DIGESTIVE SYSTEM

(Write the number of the function with the correct part of the fowl)

- \_\_\_\_\_ Beak or bill
- \_\_\_\_\_ Mouth cavity with tongue
- \_\_\_\_\_ Expandable esophagus
- \_\_\_\_\_ Esophagus with crop food
- \_\_\_\_\_ Large, distensible proventriculus
- \_\_\_\_\_ Gizzard
- \_\_\_\_\_ Small Intestine
- \_\_\_\_\_ Large Intestine
- \_\_\_\_\_ Cecum
- \_\_\_\_\_ Cloaca
- \_\_\_\_\_ Vent

1. Absorbs water from the digested food
2. This is the opening to the outside of the body. common opening of the digestive, urinary and reproductive systems.
3. Obtains food and water
4. Digestive appendages without an important function.
5. "Acid Stomach" produces both acid and enzymes that breaks down food.
6. Moistens and moves food.
7. Located after the proventriculus is the ventriculus (stomach) that can grind hard food.
8. Structure into which the large intestine empties.
9. Carries food from mouth to the crop; can stretch esophagus to allow passage of large pieces of food.
10. Carries food away from the stomach and absorbs nutrients from the food with the nutrients traveling into the blood stream.
11. Is a place to store food that is undigested.

2023- SMA GEESES



## PROJECT PROGRESS AND MANAGEMENT REPORT

1. What did you enjoy/have the most fun doing the most with your project?

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2. What was the hardest part of your project? \_\_\_\_\_

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3. Will you do the market poultry project again? \_\_\_\_\_

Why or Why not? \_\_\_\_\_

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4. Would you recommend the breed that you chose for a market project?

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Why or Why not? \_\_\_\_\_

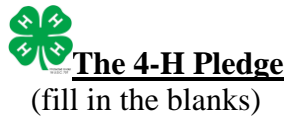
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**SHOWMANSHIP– CIRCLE THE CORRECT ANSWER TO THE QUESTIONS**

1. You and your bird will be judged from the time:
  - A) That you set the bird on the table
  - B) From the time that you are asked to get your goose from the carrier
  - C) From the time that you pose your goose
  
2. When holding your goose you should:
  - A) Hold the goose right in front of you, do not touch its crop to your belly
  - B) Hold the goose away from your body as not to touch it
  - C) Hold the goose sideways with its crop touching your belly
  
3. To pose your goose you should use:
  - A) Voice Command
  - B) Your hand only
  - C) A training stick
  
4. When posing the goose on the table for the judge:
  - A) The goose should sit down
  - B) The goose should not sit down, walk or fly away
  - C) You should hold the goose in place
  
5. After posing your goose, if it moves both legs what should you do?
  - A) Repose your goose
  - B) Leave it alone
  - C) Pick up your goose and step back without disturbing the other birds
  
6. When posing the goose on the table it should:
  - A) be placed on the table facing the judge
  - B) be placed on the table facing you
  - C) be placed on the table sideways so the judge can see the entire bird
  
7. While showing the goose make sure that you:
  - A) Be alert, smile and look at the judge from time to time
  - B) Avoid eye contact with the judge and keep an eye on your goose at all times- never look at the judge
  - C) Stare at the judge with a serious expression the entire time
  
8. The four steps of examining the goose are:
  - A) Examine the tail, examine the vent, measure the public bones, measure the space between the keel bone and the pubic bone.
  - B) Examine the shank and legs, examine the toes, examine the webs, examine the feet.
  - C) Examine the overall general appearance, examine the head, examine the eyes, examine the bill.



***I pledge...***

My \_\_\_\_\_ to clearer thinking,  
My \_\_\_\_\_ to greater loyalty,  
My \_\_\_\_\_ to larger service,  
and My \_\_\_\_\_ to better living,  
For My \_\_\_\_\_, My \_\_\_\_\_,  
My \_\_\_\_\_, and My \_\_\_\_\_.

**The 4-H MOTTO:** \_\_\_\_\_

**SHOWMANSHIP: (list 2 qualities of a good showperson):**

1. \_\_\_\_\_
2. \_\_\_\_\_

**NAME 2 WAYS YOU CAN IMPROVE IN SHOWMANSHIP:**

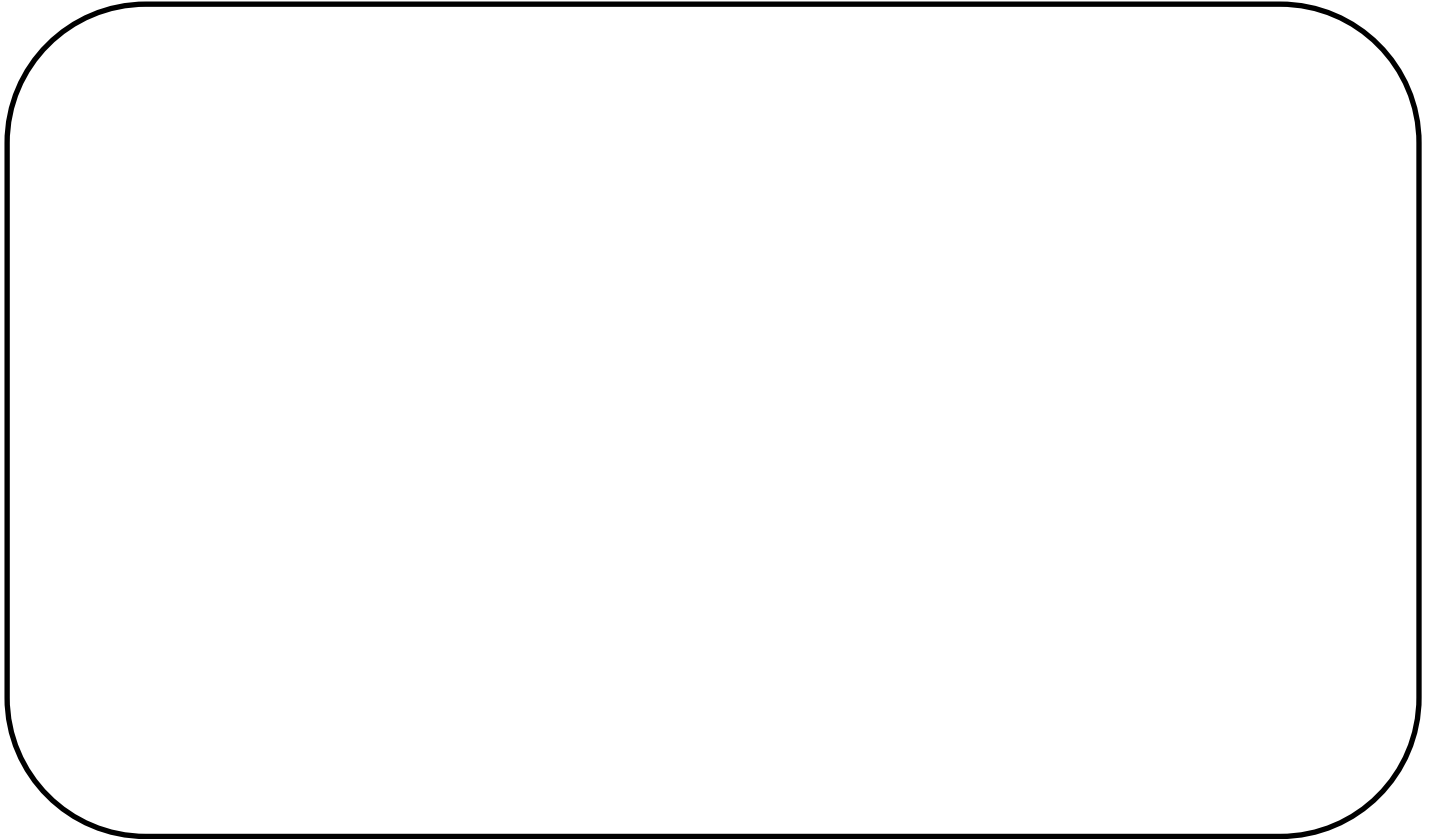
1. \_\_\_\_\_
2. \_\_\_\_\_

**LIST 1 WAY THAT YOU HELPED OR TAUGHT OTHERS THIS YEAR:**

1. \_\_\_\_\_

### MY 4-H STORY

Interesting things that happened to me and my animal this year, challenges, highlights of my year or anything else I would like to share about my overall 4-H experience.



### **POTENTIAL BUYERS NAMES**

As part of your 4-H Small Market Livestock Project, you must personally contact at least three potential buyers before the Oceana County Fair. You are encouraged to seek two new buyers that have not been asked or submitted before. **You also must have at least three different buyers than those of your siblings in the market livestock project.** Please confirm with your buyers their accurate mailing address (example: post office box vs. a street address). The information on page 13 must be completed and taken to the Oceana County MSU Extension Office on or before the due date where it will be **copied** and used to send out letters to your potential buyers. This page will remain in your notebooks. This is a Market Livestock Committee rule. Failure to comply will result in not being able to sell your animal in the 4-H Market Livestock Sale.

**SMALL MARKET RABBIT  
POTENTIAL BUYER'S LIST (ages 8 & up)**

Name \_\_\_\_\_ Club \_\_\_\_\_

*Please print business names and complete addresses clearly.*

1. Contact Name \_\_\_\_\_

Business Name \_\_\_\_\_

**Mailing** Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ After Hours Phone \_\_\_\_\_

Mailing Preference (Please Check One): Email \_\_\_\_\_ Postal Delivery \_\_\_\_\_

Email \_\_\_\_\_

Signature \_\_\_\_\_

2. Contact Name \_\_\_\_\_

Business Name \_\_\_\_\_

**Mailing** Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ After Hours Phone \_\_\_\_\_

Mailing Preference (Please Check One): Email \_\_\_\_\_ Postal Delivery \_\_\_\_\_

Email \_\_\_\_\_

Signature \_\_\_\_\_

3. Contact Name \_\_\_\_\_

Business Name \_\_\_\_\_

**Mailing** Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ After Hours Phone \_\_\_\_\_

Mailing Preference (Please Check One): Email \_\_\_\_\_ Postal Delivery \_\_\_\_\_

Email \_\_\_\_\_

Signature \_\_\_\_\_

(Must be stamped by the MSU Extension Office)

**PICTURES OF YOUR PROJECT**

(Please use this page for your project pictures. Add additional pages if you would like. The judges appreciate you labeling the pictures so they know what the picture shows.)

**CLUB POINTS**  
**JUNIOR MARKET/SMALL ANIMAL ASSOCIATION PROJECT**  
**ATTENDANCE RECORD**

MEETING NAME	LOCATION	DATE	POINTS	SIGNATURE OF LEADER

**Please note:** This form must be included with your record notebook and turned into the weigh master on entry day of the Fair. You need to accumulate **nine (9)** points to be allowed to sell your animal. **Six (6)** of these nine (9) points must come from club meetings. **Three (3)** nonclub points must come from other types of meetings (example: clinics, shows, workshops, fair clean-up and/or county-wide awards).

**NON-CLUB POINTS**



**JUNIOR MARKET/SMALL MARKET ANIMAL ASSOCIATION PROJECT  
ATTENDANCE RECORD**

*(this must be filled out when presenting for signatures at the office)*

<b>MEETING NAME</b>	<b>LOCATION</b>	<b>DATE</b>	<b>POINTS</b>	<b>SIGNATURE OF LEADER, SUPERINTENDENT OR MSU STAFF</b>

**Please note:** This form must be included with your record notebook and turned into the weigh master on entry day of the Fair. You need to accumulate **nine (9) points** to be allowed to sell your animal. **Six (6)** of these nine (9) points must come from club meetings. **Three (3)** nonclub points must come from other types of meetings (example: clinics, shows, workshops, fair clean-up and/or county-wide awards).