



Otsego County 4-H



Junior Master Gardener Project Book

Title Page

Name: _____

Address: _____

4-H Club: _____

Age As of January 1stcurrent program year: _____

Age Division Cb. (5-7) Jr.(8-10) Int. (11—13)

Number of Years in Project: _____

Exhibitor Signature: _____

Leader Signature: _____

Parent Signature: _____

Date: _____

Attach a picture here that best reflects your project area

I personally prepared this report and it is a true record of my 4-H project

Exhibitor Signature: _____ Date _____

Approval of this report:

4-H club Leaders signature: _____ Date _____

Parent/Guardian Signature: _____ Date _____



My Project Goals

Goals are your plans for the year. They should be specific, measurable, achievable, realistic and timely. They state what you want to learn/do this year. Example: by the end of the 4-H year, I will learn what products to use on my apple tree and when they should be applied.

Cb. 5-7- One goal Jr. 8-10 Two goals Int. 11-13 Three goals

GOAL 1: _____

GOAL 2: _____

GOAL 3: _____



Junior Master Gardener Project Book

My 4-H Project Story

This is a summary of your project experience. The goal of the 4-H Project Story is to REFLECT on your 4-H project experience this year and to identify ways in which it has affected your life. Include the following prompts in your story.

1. **WHY?** Why did you choose this project?

2. **WHAT?/HOW?** Explain your experience with project work. What did you do? How did you do it?

3. **WHO?** Who helped you with your project?

4. **WHEN?** How long did this project take? Months? Weeks? Days?

5. **WHERE?** Where did you complete the majority of this project? What other places did you visit to learn about your project topic?

6. **LESSONS LEARNED/REFLECTIONS:** What did you learn from doing this project? Did you enjoy it? Why or why not?

7. **GOALS?** Did you meet your project goals? Describe problems or challenges encountered and explain how you overcame the problem/challenge.

8. **FUTURE PLANS:** What future plans do you have related to this project experience?



Otsego County 4-H



Junior Master Gardener Project Book

Project Photos



Otsego County 4-H



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Project Photos (continued)



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Recordkeeping

Cloverbuds: Please list chores you did, tools, and supplies you needed.

Junior & Intermediate: Attach charts, graphs, etc, of expenses, duties and chores, and actions related to the project. Include additional records directly related to the project including dates, as needed.



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Project Narrative:

Please respond to the following questions. Additional pages may be added.

1. Why did you want to be a part of Jr. Master Gardener? _____

2. For each of the following categories, share at least one thing you have learned about that topic. You may also provide more information on additional pages.

Plant Science (Classification of plants, Plants parts) _____

Soil: _____

Water: _____

Insects: _____

Diseases: _____

Volunteer Gardening: _____

What is your favorite vegetable? _____

What is your favorite fruit? _____

What is your favorite flower? _____

Why and When did you start gardening? _____

What is the best part about being a Michigan Junior Master Gardener?

What did you plant this year and when? _____

Where did you plant? _____

Where did you get your plants and seeds? _____

How have you cared for your plants? _____

What is something you have observed about your garden? _____

What is one insect you have seen in or near your garden? _____

What would you do differently next year and why? _____

What new vegetable, fruit, or flower would you like to add next year?



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4-H Knowledge and Skills

There are many things to learn in 4-H. Check each item below that you learned or improved in 4-H during the past year. I learned or improved my ability to...

HEAD (Independence)

- try something new
- set goals for myself
- plan a project
- keep myself organized
- keep track of finances
- keep records of my work
- gain knowledge of my project
- get more information about something I am interested in.
- use resources wisely
- participate in a business meeting
- run a business meeting
- make wise choices and decisions
- solve problems
- learn from my mistakes
- understand that it's ok to change my mind if I need to
- pay attention to instructions

HEART (Belonging)

- speak confidently in front of a group
- give a public presentation
- share my feelings or point of view
- make myself understood without bullying or being loud
- listen to other people
- respect someone else's feelings
- resolve differences of opinion
- appreciate my cultural heritage
- accept people different from me
- get along with other kids
- make others feel welcome
- stand up for others
- make new friends
- appreciate importance of friendships in life

HANDS (Generosity)

- work with others
- work within a group
- work within a committee
- work with adults
- get past differences to reach a goal
- help others succeed
- make something with my hands
- explore a career interest
- follow directions
- lead others
- find ways to make a positive contribution to society
- understand the importance of community service
- see that my efforts can make a difference
- take the initiative to start something on my own

HEALTH (Mastery)

- understand my strengths and weaknesses
- finish something I started
- be proud of my accomplishments
- accept change
- see that my character can affect a situation
- take responsibility for my own words and actions
- deal with winning and losing gracefully
- stay healthy
- feel good about myself



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Community Service & Leadership

Juniors (8-10) & Int. (11-13): List at least TWO community service/Leadership activities

Community Service activities include any time you have helped others (Examples: helped leader pass out papers, worked at 4-H community event, assisted a 4-H member with his/her project, made holiday baskets for needy families, visited a nursing home, volunteered for other non-profit organizations). **At least ONE community service activity must be related to your project area.**

Date	Activity	Brief description of YOUR Service

Leadership is when you teach or lead others (Examples: Lead the pledges, teach someone how to feed an animal or sew a skirt, represent the club at 4-H County Council. teach someone about your project area).

At least ONE leadership activity must be related to your project area.

Date	Activity	Brief description of YOUR Leadership



Junior Master Gardener Project Book

EXTRA Elements (required for Junior & Intermediate NOT Cloverbuds)

Include additional materials found from books, online, research, or other materials that are directly related to your project area (diagrams, crossword puzzles, scale model drawing, etc.). These items should be educational.



Otsego County 4-H
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Otsego County 4-H
Junior Master Gardener Project Book





Otsego County 4-H
Junior Master Gardener Project Book



Score Sheet

Name: _____ Division: Cb.(5-7), Jr. (8-10), Int. (11-13)

Club: _____ Project Area: _____

Cloverbuds Score Sheet should only be completion check NO POINTS TAKEN

Page #	Section/Item	Description	Score	Points Possible
1	Title Page	Complete with photo and ALL required signatures.		5
2	Plans & Goals	List specific, clear and measurable goal(s) for this project. Cbs.- ONE goal, Jrs-TWO goals; Intermediates-THREE goals,		10
3-4	My 4-H Story	Describe and reflect on project experience. Explain future plans related to project. Writing prompts are included in responses.		30
5-6	Photos	3-12 photos of exhibitor actively engaged in a learning experience with project/participating in project work. Evidence of beginning, middle, and end with captions and dates are required.		10
7-9	Records	Charts, graphs, etc. of expenses, duties, chores, related to project, additional records directly related to the project including dates as needed.		10
10	4 Hs	Complete checklist for Head, Heart, Hands, Health.		5
11	Leadership & Community Service	List leadership activities related to the project area. List community service experiences you have been involved in this year. List citizenship experiences you have been involved in this year.		10
12+	Extra Elements Jr (2); Sr(3)	Include additional materials found from books, online, research, or other materials that are directly related to your project area (diagrams, crossword puzzles, scale model drawing, etc).		10
	Appearance & completion	Neatness--neatly written or typed, spelling, grammar, neatness, organization (in a clean binder with tabbed sections).		10
	TOTAL			100

Judges' comments:

All Cloverbuds JMG Project members receive an "A" Ribbon for a completed project book

A ribbon: 85-100

B ribbon 69-84

C ribbon 53-68

Participation ribbon <52

Evaluator's initials _____