## **Otsego County 4-H**

### **Poultry Cloverbud Project Book**



Name:	-
4-H Club:	
4-H Leader:	
Age as of Jan. 1st: My favorite thing about my poultry project is:	
	_



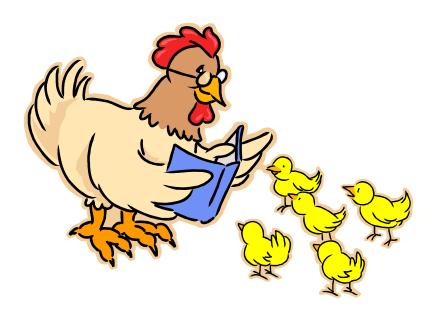
MSU is an affirmative-action, equal-opportunity employer. Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, gender identity, religion, age, height, weight, disability, political beliefs, sexual orientation, marital status, family status or veteran status.

#### **Objectives of the 4-H Cloverbud Poultry Project**

- 1. To gain experience caring for poultry.
- 2. To explore poultry breeds and feeds.
- 3. To participate in group activities within your 4-H club.

#### NOTE:

- © Cloverbud projects are for the child to explore and discover project areas.
- © Cloverbud projects are not to be judged or placed in any 4-H activity.
- © Cloverbuds will participate in poultry showmanship in the Cloverbud class.
- © The responsibility of animal ownership should not lie solely with the child, but with the parents also.
- © Safety of the child should be the primary concern of the Cloverbud project.



#### **Information on My Project Animal(s)**

1.	Your project bird(s) is/are:	
	chicken	
	rooster	
	duck	
	turkey	
	other	
2.	Number of 4-H meetings held:	
	Number I attended:	
	Draw a Picture of Your Bird	
	Diaw at locate of roat bita	
	Diaw at lotate of four bird	
	Diaw at lotare of roar Bira	
	Draw a rictare or roar Bira	

#### **Project Story**

With the help of your leader, teen leader, parent or adult helper, answer the following questions about your project.

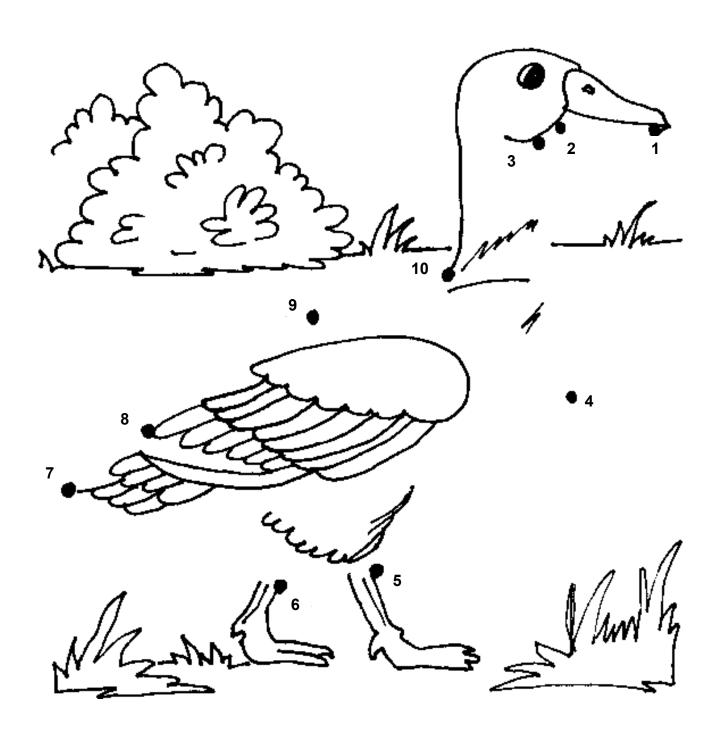
	<del></del>			
Things I v	vant to lea	rn more a	oout are:	
Things I v	vant to lea	rn more a	oout are:	
Things I v	vant to lea	rn more a	oout are:	
Things I v	vant to lea	rn more a	oout are:	
Things I v	vant to lea	rn more a	oout are:	
Things I v	vant to lea	rn more a	oout are:	
Things I v	vant to lea	rn more a	oout are:	
Things I v	vant to lea	rn more a	oout are:	

#### **About my Bird**

With the help of your leader, teen leader, parent or adult helper, answer the following questions about your project.

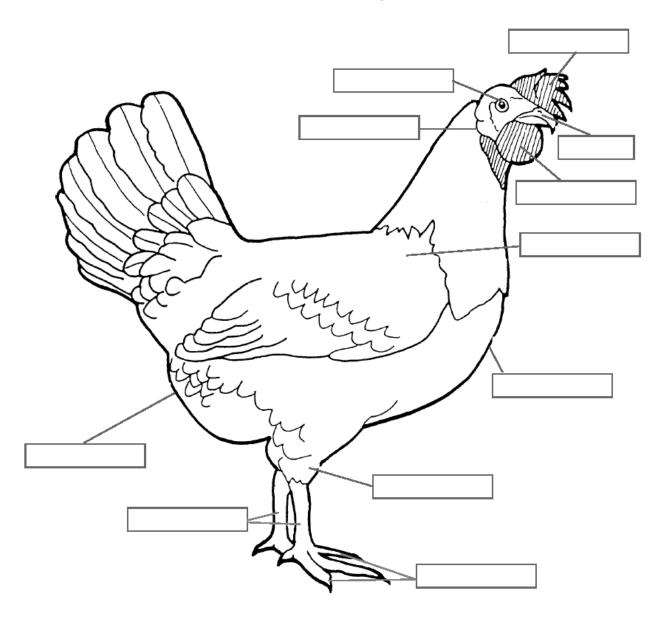
When do you take care of your bird?  What is the name of your bird?	
What is the name of your bird?	
What is the name of your bird?	
What is the name of your bird?	
What is the name of your bird?	
What is the name of your bird?	
What is the name of your bird?	
What is the name of your bird?	

## Connect the Dots



#### Parts of a Chicken

Insert the correct letter to label the parts of a Chicken.



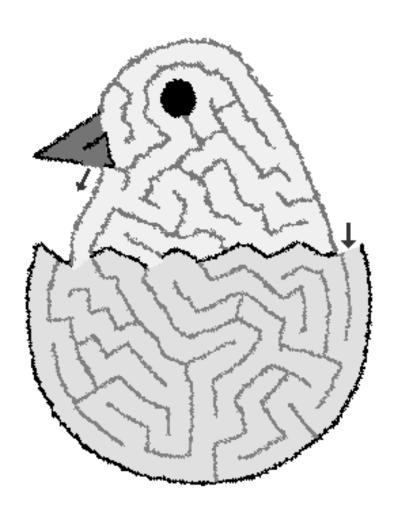
- A. Beak
- B. Breast
- C. Comb
- D. Ear Lobe
- E. Eye

- F. Hock
- G. Shanks
- H. Shoulder
- I. Toes
- J. Vent

K. Wattles

#### **Chicken Maze**

Complete the maze.



8

#### **Circle What Your Bird Eats**







Hamburger



Chicken Feed

#### **Circle What Your Bird Drinks**



Soda



Water



Orange Juice

#### **Things Associated with Birds**

Draw a picture of each of the following items.

Egg		Nest Box
	Food Dish	
Water Dish		Pen



A photo of your project animal is to be attached to this page. This picture must include a picture of you and your bird.



# 4-H Project Record Book End-of-Year Signatures



At the end of the 4-H year, when your project record book is complete, you will need to sign this page. Your leader and a parent will also look through this record book and sign in the spaces be-low.



4-H Member Signature	Date Signed

#### Parent/Leader Signatures:

By signing below, I am stating that I have reviewed this 4-H member's project record book, and to the best of my knowledge, the member completed this record book on their own and the in-formation provided in it is correct.

Title	Signature	Date Signed
Parent		
4-H Leader		

Rev. 1/2020 DLD

#### Otsego County 4-H Project Record Book Score Sheet:

CLOVERBUD (ages 5-7) Name:
4-H Age (as of Jan 1 current 4-H year)
The following pages/information should be included in your project book.
Work Completed  1. Information on My Project Animal (Page 3)
2. Project Story (Page 4)
3. About my Bird (Page 5)
4. Educational Pages (pages 6-10 and any others added) *Include pages/worksheets showing what you learned in your animal project this year. Add your own pages as you learn new things.*
5. Photos (Page 11)
6. Signatures (page 12)
7. Overall Project Record Book: Completed Cover and Signature pages. Book is complete and neat
8. Interview: Able to talk about their animal project with the judge.
*Evident that the 4-H member did the project work themselves, appropriate to their age.*
Additional Judge's Comments:

#### Award:

All Cloverbud Animal Science Project members receive an "A" Ribbon for a completed project book