

MECOSTA COUNTY 4-H PROJECT AREA  
NOTEBOOK GUIDELINES  
GOAT EDUCATIONAL NOTEBOOK #2

Items A, B, C, D, and E are required for notebooks 2- 4

- A. Decorative Cover
- B. Title Page
- C. Table of Contents and Notebook Guidelines
- D. Your 4-H Story (Tell about your goat project- where you obtained, your goals etc.)
- E. Place the year you complete each page in the lower right corner of each page

Level Two (2) Goat notebook options:

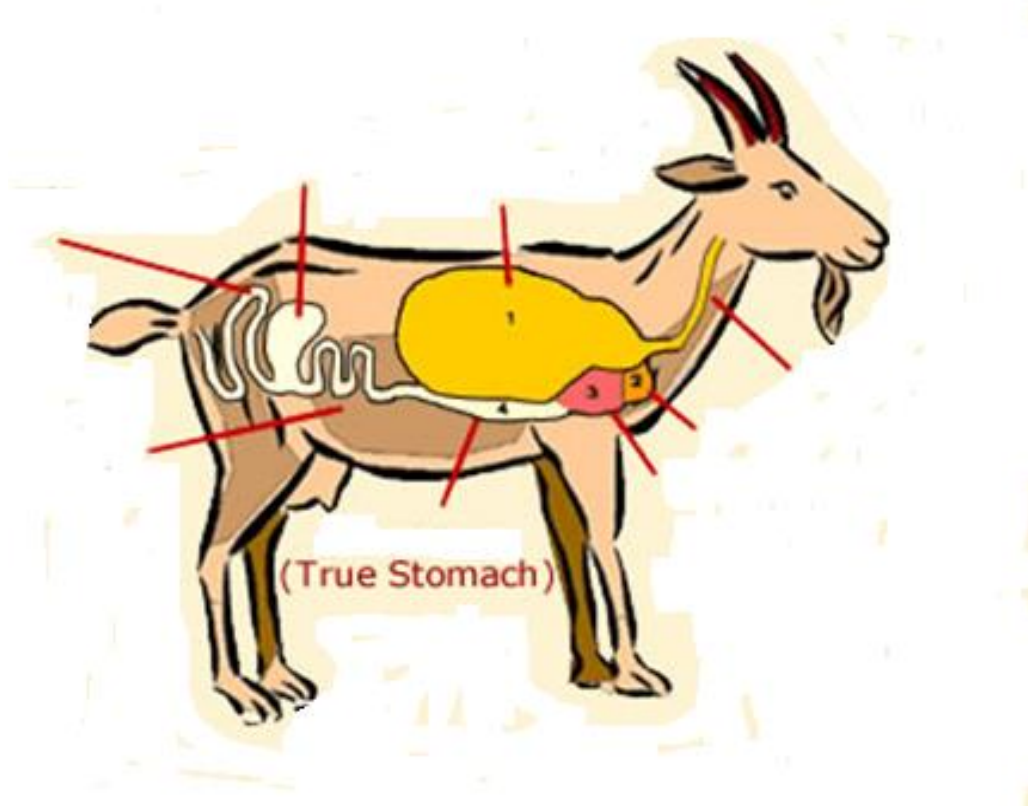
- Option #1    -Third year complete 6 of the following items  
                  -Fourth year complete the remaining 6 items

- Option #2    -Third year complete all 12 items
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Year  
Completed

- \_\_\_\_\_ 1. Describe and tell the important characteristics of (3) breeds of goat, (1) must be a dairy goat breed. Total of (6) in notebook. Include body type, breed standard and uses
- \_\_\_\_\_ 2. Identify and label parts of the digestive system. Diagram on page 2.
- \_\_\_\_\_ 3. Describe the symptoms, cause and treatment of roundworms, enterotoxemia, and coccidiosis.
- \_\_\_\_\_ 4. Describe the daily feed requirements of grain, hay and water (in pounds) for both milking does and market goats and list (2) minerals goats require.
- \_\_\_\_\_ 5. Describe the proper procedure for trimming hooves.
- \_\_\_\_\_ 6. Define twist depth and how it affects meat goats.
- \_\_\_\_\_ 7. Explain the difference between a buck and a wether and why you would keep a ram intact or castrate.
- \_\_\_\_\_ 8. Identify three parasites that affect goat.
- \_\_\_\_\_ 9. Describe a trip you took to a goat show, goat farm or any other goat event.
- \_\_\_\_\_ 10. List what vaccines should be administered to goat.
- \_\_\_\_\_ 11. Continue your goat records for breeding, feeding, and expenses. Include in notebook.
- \_\_\_\_\_ 12. Include pictures of you and your goat and any ribbons/awards you may have won at fairs/shows.

## Digestive System



### Word Bank

Large Intestine  
Cecum  
Abomasum

Reticulum  
Small Intestine  
Omasum

Rumen  
Esophagus