

MECOSTA COUNTY 4-H SHEEP PROJECT AREA

NOTEBOOK GUIDELINES

SHEEP EDUCATIONAL NOTEBOOK #5

Items A, B, C and D are required for the notebook #5

- A. Decorative Cover
- B. Title Page
- C. Table of Contents and Notebook Guidelines
- D. Place the year that you complete each page in the lower right corner.

Level Five (5) Sheep notebook options:

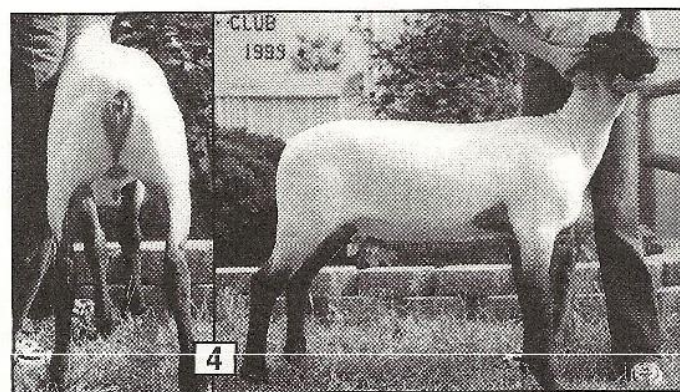
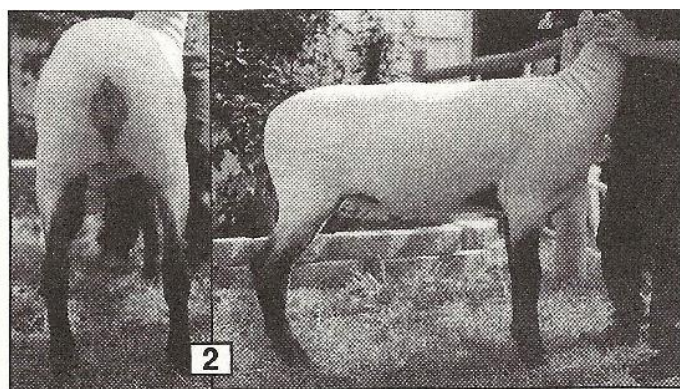
- Options #1 -Ninth year complete 6 of the following items.
- Tenth year complete the remaining 6 items.

- Option #2 - Ninth year complete all 12 items.

Year
Completed

- _____ 1. Describe and tell the important characteristics of (5) breeds of sheep. Total of (20) in notebook. Include body type, breed standard, uses and their country of origin.
- _____ 2. Give (5) examples each of ethical and non ethical situations relating to raising and/or showing sheep. (examples; helping younger members, painting your lambs underside black before a show)
- _____ 3. Research and define the terms Animal Welfare and Animal Rights.
- _____ 4. Choose a topic relating to the sheep industry and present arguments from both the animal welfare view and the animal rights view. (Ex: Increasing wolf population and how it affects sheep farmers)
- _____ 5. Page 2 contains photos of a market lamb class. Judge and present reasons on your placings. Use comparative terms. An example reason note card and examples of terms are provided on page 3.
- _____ 6. Define Quality Assurance. List (4) practices that help to ensure Quality Assurance.
- _____ 7. Explain why treatment records are important and list (3) medications given to sheep, how they are administered, withdrawal time and rather the medication affects milk or meat.
- _____ 8. Create a game complete with rules to help a younger member to learn more about sheep.
- _____ 9. Describe a trip you took to a sheep show, sheep farm or any other sheep event and why you would recommend to a younger member to do so.
- _____ 10. Continue your sheep records for breeding, feeding, and expenses. Include in notebook.
- _____ 11. Include pictures of you and your sheep and any ribbons/awards you may have won at fairs/shows.
- _____ 12. Write a brief summarization of your 4-H experience and how it impacted your life.

Market Lamb Class



Write reasoning's here (attach separate sheet if additional lines are needed)

[illegible]

Example Reason Note Card

I placed this class of *Dorset Lambs*; 2, 4, 1, 3.

In the top pair I placed 2 over 4. I started with 2 because _____. 2 was more _____. I grant 4 was _____, yet I recognized and faulted 4 for _____.

In the middle pair I placed 1 over 3. 1 was _____ more so than 3. I grant he was _____ but I criticized 3 because he was _____ and Therefore was placed last.

Remember you want to compare the animals more so than describing them. You will want to bring out more important and general points first. State major differences. Keep your responses short and to the point.

Examples of Comparative Terms

Frame and Scale;

Longer bodied

Greater capacity

Structural Correctness;

Squarer, stronger leg structure

Leveler, stronger top

Muscle;

Thicker, more muscular

Greater muscle volume

Trimness;

More correct fat cover

Leaner with less fat trim

Carcass;

Longer, leaner

Balanced

Use terms to lead intro;

I grant

On the other hand

I admit