

MECOSTA COUNTY 4-H PROJECT AREA

NOTEBOOK GUIDELINES

SWINE EDUCATIONAL NOTEBOOK #2

Items A, B, C, D, and E are required for notebooks 2- 4

- A. Decorative Cover
- B. Title Page
- C. Table of Contents and Notebook Guidelines
- D. Your 4-H Story (Tell about your swine project- where you obtained, your goals etc.)
- E. Place the year you complete each page in the lower right corner of each page

Level Two (2) Swine notebook options:

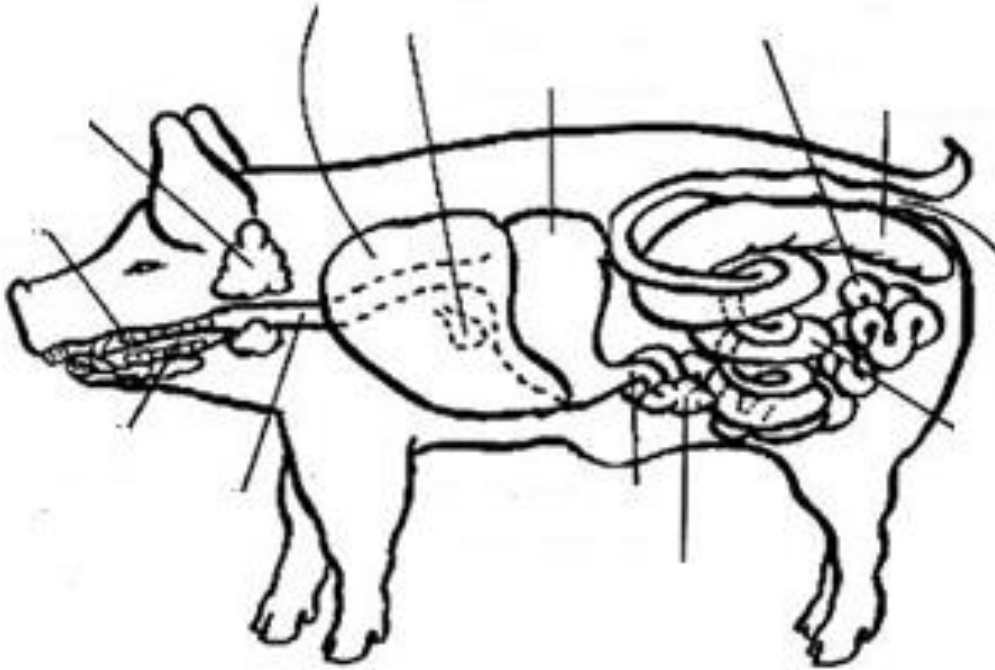
- Option #1 -Third year complete 6 of the following items
-Fourth year complete the remaining 6 items

- Option #2 -Third year complete all 12 items
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Year
Completed

- _____ 1. Describe and tell the important characteristics of (3) breeds of swine. Total of (6) in notebook. Include body type and breed standard.
- _____ 2. Identify and label parts of the digestive system. Diagram on page 2.
- _____ 3. Describe the symptoms, cause and treatment of pneumonia, abscess and dysentery.
- _____ 4. Describe the daily feed requirements of grain and water (in pounds) for both sows and feeder pigs. Include what a typical grower and finishing ration of grain consists of. (% of ingredients)
- _____ 5. Describe the proper procedure for identification using ear marks.
- _____ 6. List the proper ranges for swine vital signs. (temperature, heart rate and respiration rate)
- _____ 7. Explain the difference between a boar and a barrow and why you would choose to castrate.
- _____ 8. Identify three parasites that affect swine.
- _____ 9. Describe a trip you took to a swine show, swine farm or any other swine event.
- _____ 10. List what vaccines should be administered to swine.
- _____ 11. Continue your swine records for breeding, feeding, and expenses. Include in notebook.
- _____ 12. Include pictures of you and your swine and any ribbons/awards you may have won at fairs/shows.

Digestive System



Word Bank

Salivary Gland
Liver w/ Gallbladder
Stomach
Rectum

Teeth
Tongue
Small Intestine
Large Intestine

Cecum
Esophagus
Duodenum
Pancreas