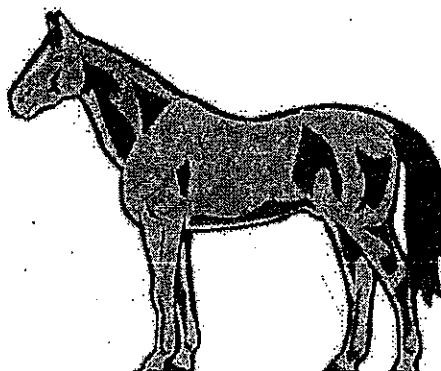


# GLADWIN COUNTY 4-H HORSEMASTER PROGRAM



Name: \_\_\_\_\_ 4-H Age: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

Name of Club: \_\_\_\_\_

Name of Club Leader (s): \_\_\_\_\_

Years in 4-H Project: \_\_\_\_\_

*NOVICE DIVISION*

**Level 1 – Novice**  
**Last Updated: November, 2001**

Section 1 – Knowledge

1. Describe where the best position(s) to handle your horse is and explain why you should always try to stay in it.

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(2)

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2. Which side should you lead a horse from? \_\_\_\_\_ (1)

3. Which side should you mount a horse from? \_\_\_\_\_ (1)

4. When combing a horse's tail, where should you stand? \_\_\_\_\_

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(1)

5. Give an example of a blemish. \_\_\_\_\_ (1)

6. Give an example of an unsoundness. \_\_\_\_\_ (1)

7. Define each of the following terms: (8)

a. foal \_\_\_\_\_

b. weanling \_\_\_\_\_

c. yearling \_\_\_\_\_

d. colt \_\_\_\_\_

Section 1 – Knowledge (Continued)

7. Define each of the following terms:

e. filly \_\_\_\_\_

f. gelding \_\_\_\_\_

g. mare \_\_\_\_\_

h. stallion \_\_\_\_\_

8. Name the three things you should feed a horse: (3)

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

9. What should you do if your horse runs away with you while you are riding him?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

10. What kind of footwear should you wear when you are working with your horse? Why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

11. List four parts of a bridle: (4)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

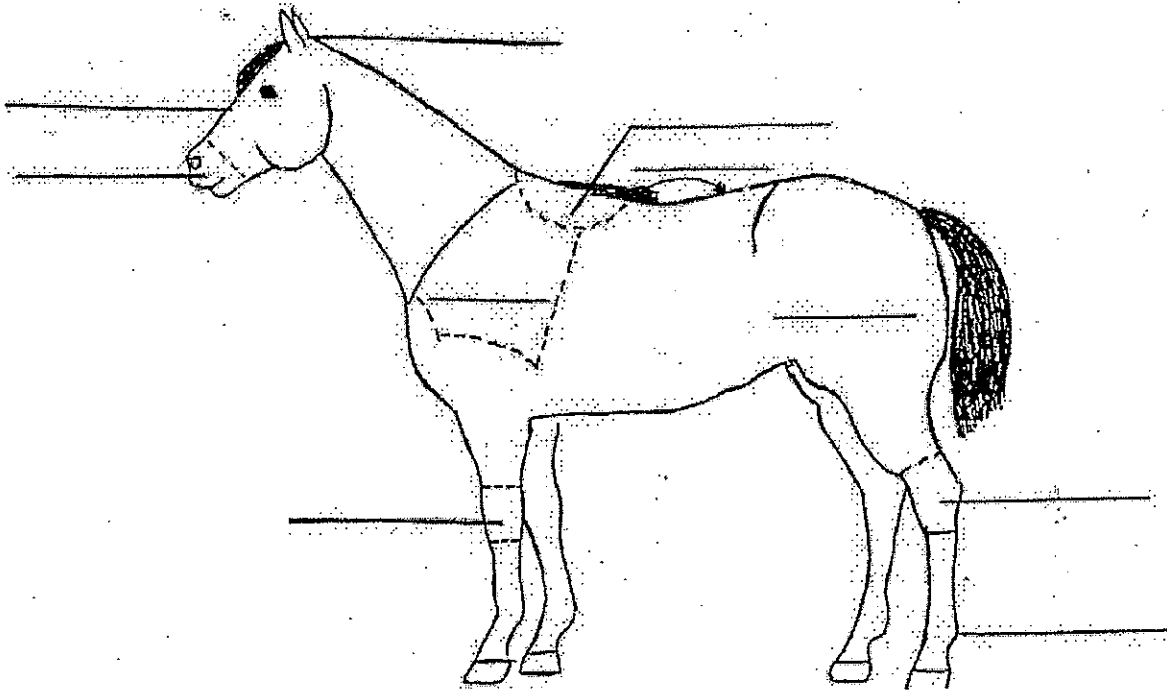
4. \_\_\_\_\_

Section 1 – Knowledge (Continued)

12. Number the correct parts of a horse:

(10)

1. Back
2. Face
3. Fetlock
4. Thigh
5. Hock
6. Knee
7. Muzzle
8. Poll
9. Shoulder
10. Withers



(Total Knowledge Points: 35)

Section 2 – Dismounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

	<u>Date</u>	<u>Inspector</u>
1. Identify three basic grooming aids. (3)	_____	_____
2. Demonstrate how to use each of the above aids with safe handling techniques. (3)	_____	_____
3. Correctly identify the color of your horse. (1)	_____	_____
4. Discuss or demonstrate how to water and feed a horse. (2)	_____	_____
5. Discuss or demonstrate how to catch a horse: a. in a stall with a halter on b. in a pasture or field with a halter on (2)	_____ _____	_____ _____
6. Demonstrate how to safely approach a horse that is unaware of your presence. (1)	_____	_____
7. Discuss or demonstrate how to properly clean out and bed a stall. (2)	_____	_____
8. Demonstrate how to lead a horse or pony with a: a. halter and lead rope b. bridle (2)	_____ _____	_____ _____
9. Demonstrate the proper distance to be maintained between horses when leading or showing in showmanship or halter. (2)	_____	_____
10. Demonstrate how to properly tie a safety knot. (2)	_____	_____
11. Demonstrate proper spacing between horses when setting up in the ring for showmanship. (1)	_____	_____
12. Demonstrate proper stopping distance from the judge during showmanship. (1)	_____	_____
13. Demonstrate the proper height at which a horse should be tied up. (1)	_____	_____

(Total Dismounted Points: 23)

### Section 3 – Mounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

	<u>Date</u>	<u>Inspector</u>
1. Mount and dismount a horse or pony. (2) (With assistance if necessary)	_____	_____
2. Sit in the saddle and pick up the reins properly. (1)	_____	_____
3. Assume reasonably good equitation at: a. the walk	_____	_____
b. the jog/trot (2)	_____	_____
4. Move from a halt to a walk and a walk to a halt. (2)	_____	_____
5. Move from a walk to a jog and a jog to a walk. (2)	_____	_____
6. At the walk, turn right, turn left, turn right and left about. (2)	_____	_____
7. Properly reverse the direction of travel. (1)	_____	_____
8. Demonstrate how to properly pass a slower horse. (1)	_____	_____
9. Using proper aids, back up 4 steps and walk forward 4 steps. (1)	_____	_____
10. Demonstrate the proper distance to be maintained between horses at all times. (1)	_____	_____

(Total Mounted Abilities: 15)

# NOVICE DIVISION

This 4-H member, \_\_\_\_\_, has successfully completed all of the requirements in Knowledge, Dismounted Abilities; and Mounted Abilities for Level 1 in the \_\_\_\_\_ County Horsemaster Project with an overall score of \_\_\_\_\_ points out of a total 70 points.

\_\_\_\_\_  
4-H Leader

\_\_\_\_\_  
Date

\_\_\_\_\_  
Designated Inspector

\_\_\_\_\_  
Date

*This page should be removed from the test booklet and kept in the 4-H office for records.*





## Gladwin County Horse Masters Project Guidelines

Jan. 2009

1. If you win your division you must move up to the next division.
  2. You may only stay in any division a max. of 3 years unless the Ability Comm. Warrants a longer stay.
  3. The Ability Comm. Will consist of one parent/guardian, two leaders (different clubs), and a trainer/resource person and/or show judge.
  4. You must pass a written knowledge and safety evaluation with a 80% and you must ride before the ability comm. before you may move up to the next division, this includes moving up to division 3 and 4. Novice and Division 2 will be evaluated by their leaders
  5. Evaluations will be made up based on the basic knowledge from the 4-H books, ring etiquette, proper care of horses and equipment and safety.
  6. You do not need to start with the Novice evaluation if you are an established rider. However, the Novice evaluation will not be as long as the advanced divisions and some of the same questions will be on the advanced evaluation.
  7. The riding part will be arranged, either at regularly scheduled times or at an individual's appointed time if they desire. Riding does not need to be done on your horse as long as the Ability Comm. Agrees that you have the ability to produce the same results with your horse.
  8. We will come together 2-3 times a year during the winter months to learn together. All leaders will be available to help with the different divisions. One or two clubs will be responsible for the agenda. This will provide continuity of learning. As well as share the load of teaching.
  9. Showmanship classes will be divided according to ages of the other large animal livestock divisions. This will allow for individuals to compete for overall.
  10. Basic rules of mandatory showmanship and one other class will still apply if you take your horse to the fair.
  11. Division 5 will be written only and can be entered into the fair as an educational exhibit.
  12. Divisions are to be determined by May 19<sup>th</sup>.
  13. You must turn in the back sheet of your division booklet to the MSU Ext. Office once completed before May 19<sup>th</sup>.
  
  14. This is a start for our Gladwin County Horsemaster Guidelines. Please feel free to get involved and give your input for this program. We are open for all, and encourage your suggestions!!
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Thank-you,  
Darrin Beebe  
Kay Gawel  
Gordie Willford  
Chuck Bennett  
Denise Shears

