

Group Project.

Names, ages, years in project:

Club: _____ Horse Leader: _____

Table of Content: Excellent Good Incomplete

Comments:

Personal Story: Excellent Good Incomplete

Comments:

1. Topic: _____

- ___ Presented in a clean and professional manner
- ___ Clear information and evidence of research
- ___ Each member demonstrates that they have contributed to the overall project
- ___ Members shows interest and enthusiasm about chosen topic

Comments: _____

2. Accomplishments and Goals

- ___ Accomplishments for the year and goals for next year for each member

Comments: _____

Individual Project of Choice

Name: _____ 4-H Age: _____ Number of years in Project: _____

Club: _____ Horse Leader: _____

1. Table of Content: Excellent Good Incomplete

Comments: _____

2. Personal Story: Excellent Good Incomplete

Comments: _____

3. Topic: _____

- ___ Presented in a clean and professional manner
- ___ Clear information and evidence of research
- ___ Member shows interest and enthusiasm about chosen topic

Comments: _____

4. Accomplishments and Goals

- ___ Accomplishments for the year and goals for next year

Comments: _____

Individual Notebook Year 1

Name: _____

4-H Age: _____

Club: _____

Horse Leader: _____

1. Table of Content: Excellent Good Incomplete

Comments: _____

2. Personal Story: Excellent Good Incomplete

Comments: _____

3. General Care of the Horse:

___ Water (how much and from where) ___ Grooming tools (shown and labeled)

___ Food (basic choices/needs)

Comments: _____

4. Safety:

___ Ground safety (walking around or with) ___ Equipment (helmets, boots with heels, etc.)

___ Safely mounting and dismounting the horse

Comments: _____

5. Parts of the Horse:

___ Label the MAIN parts of the horse (age appropriate)

Comments: _____

6. Health care:

___ Worming (how often and types)

Comments: _____

7. Tack:

___ Cleaning/maintenance

Comments: _____

8. Gaits of the Horse:

___ Walk

___ Trot

___ Canter

Comments: _____

9. Diseases/Illness:

___ Equine First Aid Kit basics

Comments: _____

10. Food and Nutrition

___ Feeding Schedule/amounts

Comments: _____

11. Horse Breed and Basics

___ Terms (mare, stallion, gelding, foal, colt, filly)

Comments: _____

12. List 4 of the most common horse coat colors and show an examples.

Comments: _____

Notebook Year 2

Name: _____

4-H Age: _____

Club: _____

Horse Leader: _____

1. Table of Content: Excellent Good Incomplete

Comments: _____

2. Personal Story: Excellent Good Incomplete

Comments: _____

3. General Care of the Horse:

___ Fly control

___ Exercise

___ Grooming

Comments: _____

4. Safety:

___ Ground Safety and tying (what to do vs. what not to do)

Comments: _____

5. Parts of the horse:

___ 5 additional parts of a horse labeled correctly (age appropriate)

___ Parts of a hoof labeled

Comments: _____

6. Health care:

___ Worming – parasites, list and show an example of 3

___ Hoof care

Comments: _____

7. Tack care:

___ tack storage

___ Parts of the western saddle and bridle

Comments: _____

8. Gaits of a horse:

___ Gallop

___ Hand Gallop

___ Extended trot

Comments: _____

9. Diseases/illness:

___ Colic basics – symptoms, prevention, treatment

Comments: _____

10. Food and Nutrition:

___ Detailed work of what horse does daily and why feed schedule was chosen

___ Horse tank and bucket care

Comments: _____

11. Horse breeds and basics:

___ Common face and leg markings identified

Comments: _____

12. Unusual colors or markings included:

Comments: _____

Notebook Year 3

Name: _____

4-H Age: _____

Club: _____

Horse Leader: _____

1. Table of Content: Excellent Good Incomplete

Comments: _____

2. Personal Story: Excellent Good Incomplete

Comments: _____

3. General care of the horse:

___ Stabling-indoor/outdoor, types and construction materials

Comments: _____

4. Safety:

___ Riding (ring etiquette/trail/safe areas)

Comments: _____

5. Parts of the horse:

___ 5 additional parts of the horse identified (age appropriate)

___ Basic parts of the digestive system labeled

Comments: _____

6. Health care:

___ Vaccines, types given

Comments: _____

7. Tack care:

___ Parts of the English saddle and bridle

Comments: _____

8. Gaits:

___ Gaited horse and movements

Comments: _____

9. Diseases/illness:

___ One equine disease given (symptoms, treatment, prevention)

Comments: _____

10. Food and nutrition:

___ List the types of hay and how to look for the quality

Comments: _____

11. Horse breed and basics:

___ Three breeds of light horses identified (country of origin, average height, characteristics, color and used today included)

Comments: _____

Notebook Year 4

Name: _____

4-H Age: _____

Club: _____

Horse Leader: _____

1. Table of Content: Excellent Good Incomplete

Comments: _____

2. Personal Story: Excellent Good Incomplete

Comments: _____

3. General care of the horse:

___ Pasture management (what is good pasture management, fencing types, safety hazard, rotation and number of horses per pasture)

Comments: _____

4. Safety:

___ Vices - is it explained and possible solutions (barn sour, cribbing, pawing)

Comments: _____

5. Parts of the horse:

___ Basic parts of the eye, explanation of vision and blind spots

Comments: _____

6. Health care:

___ Dental Care

Comments: _____

7. Tack care:

___ 4 pieces of equipment labeled and uses

Comments: _____

8. Gaits of the horse:

___ Leads (what is it, how the horse is moving, how to cue the horse)

Comments: _____

9. Diseases/illness:

___ 1 equine disease (different from previous year, symptoms, treatment, prevention)

Comments: _____

10. Food and nutrition:

___ Different types of grain and details why they are fed

___ 2 supplements and minerals

Comments: _____

11. Horse breeds and basics:

___ identify the colored horse breeds, why are they unique and what qualifies them to be a colored breed

Comments: _____

Notebook Year 5

Name: _____

4-H Age: _____

Club: _____

Horse Leader: _____

1. Table of Content: Excellent Good Incomplete

Comments: _____

2. Personal Story: Excellent Good Incomplete

Comments: _____

3. General care of the horse:

___ Winter care (exercise, waste management, feed, water, weather protection)

Comments: _____

4. Safety:

___ Training: Examples or problem solving examples

Comments: _____

5. Parts of the horse:

___ Skeletal system – correctly labeled

Comments: _____

6. Health care:

___ Normal vital signs (respiration, temperature, heart rate, color of gums/eyes/tongue)

Comments: _____

7. Tack care:

___ 2 bit basics (label, uses, safety)

Comments: _____

8. Gaits of the horse:

___ 2 riding styles or sports, examples given, gaits used to perform

Comments: _____

9. Diseases/illness:

___ 1 equine disease (different from previous years), symptoms, treatment, prevention

Comments: _____

10. Food and nutrition:

___ Cost to keep horse for a month, list of expenses (hoof care, feed, board, equipment, vet bills, worming)

Comments: _____

11. Horse breeds and basics:

___ 1 breed of heavy horse identified (work horse), country of origin, average height, characteristics, colors and uses today

___ Common horse colors WITH appropriate identified genes

Comments: _____

Notebook Year 6

Name: _____

4-H Age: _____

Club: _____

Horse Leader: _____

1. Table of Content: Excellent Good Incomplete

Comments: _____

2. Personal Story: Excellent Good Incomplete

Comments: _____

3. General care of the horse:

___ Summer horse care (exercise, waste management, feed, water, hot/dry weather protection)

Comments: _____

4. Safety:

___ Training, example of training or behavior problem solving (different than previous year)

Comments: _____

5. Parts of the horse:

___ Muscular system with labels

Comments: _____

6. Health care:

___ Lameness vs. Sound, explained with examples

Comments: _____

7. Tack care:

___ 2 bit basics (label, uses, safety) (different than previous year)

___ Show grooming, supplies and suggestions

Comments: _____

8. Gaits of the horse:

___ Judging - class or discipline chosen, what does the judge look for OR interview report of a judge from a specific discipline on what they look for

Comments: _____

9. Diseases/illness:

___ 1 equine disease (different than previous year), symptoms, treatment, prevention

Comments: _____

10. Food and nutrition:

___ Equine body scoring- explain and examples

Comments: _____

11. Horse breeds and basics:

___ Conformation- One shown with ideal breed conformation, two with details on conformation faults

Comments: _____

Notebook Year 7

Name: _____

4-H Age: _____

Club: _____

Horse Leader: _____

1. Table of Content: Excellent Good Incomplete

Comments: _____

2. Personal Story: Excellent Good Incomplete

Comments: _____

3. General care of the horse:

___ Basic needs/care of the horse in training (old and young)

Comments: _____

4. Safety:

___ Process of breaking and training a young horse, from colt to under saddle, explained

Comments: _____

5. Parts of the horse:

___ Age bearing stage or stage where horse is developed enough to be saddle trained explained

Comments: _____

6. Health care:

___ Explanation of how a horse's teeth change as it ages

Comments: _____

7. Tack care:

___ Two types of bits (different from previous years), uses, safety and stages of training they are used for

Comments: _____

8. Gaits of the horse:

___ Judging - class or discipline chosen for a young horse, what does the judge look for OR interview report of a judge from a specific discipline on what they look for

Comments: _____

9. Diseases/illness:

___ List of at least 3 parasites, lice or mites – symptoms, treatment, prevention

Comments: _____

10. Food and nutrition:

___ List of 3 plants toxic to horses, how to treat if eaten

Comments: _____

11. Horse breeds and basics:

___ Conformation – one ideal breed conformation and two with conformation faults

Comments: _____

Notebook Year 8

Name: _____

4-H Age: _____

Club: _____

Horse Leader: _____

1. Table of Content: Excellent Good Incomplete

Comments: _____

2. Personal Story: Excellent Good Incomplete

Comments: _____

3. General care:

___ Detailed methods of breeding procedures (A.I., Live Cover, Pasture breeding)

___ Stall preparation for foaling explained

Comments: _____

4. Safety:

___ Long distance trailering explained

___ Protective parent, desensitizing a foal explained with examples

Comments: _____

5. Part of a horse:

___ Reproductive system – mare and stallion labeled

___ Estrus cycle of a mare explained

Comments: _____

6. Health care:

___ Gestation period and stages explained and label

___ Mare and foal care (during pregnancy, during foaling, after foaling, including feed, worming and vaccinations)

Comments: _____

7. Tack care:

___ Basic equipment for growing foal (halter/blanket/etc.)

___ Foaling kit

Comments: _____

8. Diseases/illness:

___ List of at least 3 parasites, lice or mites – symptoms, treatment, prevention (different from previous year)

Comments: _____

9. Food and Nutrition:

___ List of basic nutritional needs for a stallion, pregnant mare, new foal

Comments: _____

10. Horse breeds and basics:

___ Conformation – examples of what to look for when choosing a stallion, contracts, etc.

Comments: _____

Notebook Year 9

Name: _____

4-H Age: _____

Club: _____

Horse Leader: _____

1. Table of Content: Excellent Good Incomplete

Comments: _____

2. Personal Story: Excellent Good Incomplete

Comments: _____

3. Horse Professions:

___ Three horse professions listed, with details about the profession and where to obtain the training for that profession.

Comments: _____

4. Horses and Human Health:

___ Two ways that horses are used in human health care today.

Comments: _____

5. Interview a professional:

___ Interview report after interviewing a professional in a desired profession.

Comments: _____

6. ___ Independent topic, not previously done:

Comments: _____

Notebook Year 10

Name: _____

4-H Age: _____

Club: _____

Horse Leader: _____

1. Table of Content: Excellent Good Incomplete

Comments: _____

2. Personal Story: Excellent Good Incomplete

Comments: _____

3. Giving back:

___ Documentation that approved 4-H teen volunteer

___ Documentation of your volunteer activities

___ Documentation of your experiences

___ Memories and experiences

Comments: _____

4. ___ Independent topic, not previously done:

Comments: _____
