

# **Foreign Languages Guide**

## **GOAL:**

- Communication through listening, speaking and writing in the target language should be the primary goal.
- Appreciation of the foreign culture should be fostered through the mastery of the language.

## **EXHIBIT GUIDELINES:**

- An educational exhibit in the form of a poster, or a cumulative notebook, dealing with the actual learning of the language, or a demonstration (live or on video tape).
- Possibilities include preparing food while explaining what you are doing, in the target language, and providing a foreign menu, or talking about simple objects or situations, or describing a picture or scene.
- Singing in a foreign language, or dancing a folk dance from a foreign country. And then telling something about the culture of the country (in English).
- Create and illustrate a simple story in the target language. Include English translation.
- Write poems, short descriptions, and autobiography etc; in the foreign language. Include the English translation.
- Attend an Ethnic Festival or visit a foreign country and write in English about the culture and your experience. Include pictures of the event or place.
- Correspond with a pen pal in a foreign country so the language can be practiced. Display the letters or excerpts from the letters in a notebook or poster.
- Prepare a skit in the foreign language and present it to your Community Club. Teach the club members a song or poem. Exhibit the script, pictures, and comments.
- Bake or cook dishes from a foreign country. Take pictures and make an exhibit of the pictures, list the ingredients in English as well as in the foreign language, and record the comments of people who ate the food.

## **COMMUNITY CLUB ACTIVITY:**

- Plan a meal or festival for a meeting or event.
- Members can learn words for foods, create own menus and plan simple entertainment in the foreign language.
- Wear foreign costumes or apparel. Listen to music of the country.
- Exhibit posters or pictures and comments about what was learned from those who participated.