

PURDUE EXTENSION 4-H 748E - W



GENEALOGY

tracing my family tree



INDIANA 4-H GENEALOGY Exhibit Guidelines



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EXHIBIT REQUIREMENTS

Many counties offer genealogy workshops. If you attend one, it will help you complete your notebook.

Family circumstances may make some information very difficult, if not impossible, to obtain. In these circumstances, 4-H members are encouraged to research as far as possible. NOTE: Please note in pencil with the word UNKNOWN or letters NIA (no information available) on your forms when you have searched but the information is not available.

The 4-H Genealogy project is a bit different from genealogy done by families. 4-H members need to complete requirements and follow guidelines in the *Indiana* 4-H *Genealogy Resource Guide* (4-H 748, available from your local county Extension Office or Pudue University Media Distribution Center, www.ces.purdue.edu/marketing). Computer programs are acceptable if places for 4-H required information are included.

Please see county and state 4-H Exhibit Guidelines for specifics. Contact your county office or the Indiana 4-H Web site **www.four-h.purdue.edu**. Click on "Projects," then "Genealogy" to find 4-H Genealogy forms and Updates.

Division I

- 1. Exhibit a notebook according to "Helpful Hints for Assembling Your Notebook," pages 11 and 12 of the *Indiana 4-H Genealogy Resource Guide* (4-H 748). The notebook should include the following:
 - An Introduction page with a recent photograph of yourself.
 - Completed three-generation pedigree chart #1. This includes you, your parents, and your grandparents, ancestors #1 through #7. Put all surnames in capital letters and all dates in military form (12 July 1974). Give each person a number, as described in the "Recording the Information" section of the *Indiana 4-H Genealogy Resource Guide* 4-H 748.
 - A Family Group Sheet for your parents and each pair of grandparents. Sources of information must be filled in on family group sheets (see section "Recording the Information").
 - Four (4) "Additional Information Worksheets":

 one (1) for you, the 4-H member
 one (1) for your parents
 one (1) for each set of grandparents (total = two worksheets)
 - Any documents or pictures pertaining to these three generations. Documents must be labeled with ancestor name and ancestor number. Pictures need to be labeled with ancestor name, plus names of all known people, place and date picture was taken, as well as ancestor numbers.
 - A diary of your work.

2. Turn in a completed record sheet.

Find downloadable 4-H genealogy forms on the Indiana 4-H Web site:

www.four-h.purdue.edu

Go to "Projects" and click on "Genealogy."



DIVISION 2

- 1. Exhibit a notebook according to "Helpful Hints for Assembling Your Notebook," pages 11 and 12 of the *Indiana 4-H Genealogy Resource Guide* (4-H 748). The notebook should include the following:
 - Four-generation pedigree charts. This would include you, your parents, grandparents, and great-grandparents, ancestors #1 through #15.
 - A Family Group Sheet for each pair of great-grandparents. Sources of information filled in on family group sheets (see section "Recording the Information" in the *Indiana 4-H Genealogy Resource Guide* 4-H 748).
 - An additional information worksheet for each set of greatgrandparents.
 - Any photographs taken of tombstones of your ancestors and their children. Please document location of tombstone(s) and label with ancestor name, ancestor number, and date photo was taken. Rubbings are acceptable in lieu of photographs.
 - Any other documents or pictures pertaining to these generations, correctly labeled.
 - A diary of your work.

2. Turn in a completed record sheet.





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DIVISION 3

- 1. Exhibit a notebook according to "Helpful Hints for Assembling Your Notebook," pages 11 and 12 of the *Indiana 4-H Genealogy Resource Guide* (4-H 748). The notebook should include the following:
 - Five-generation pedigree charts as in Division I, ancestors #1 through #31. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors. If an ancestor is UNKNOWN, please indicate as UNKNOWN.
 - Additional Family Group Sheets and information worksheets for generation five (5). Sources of information must be filled in on family group sheets (see section "Recording the Information" in *Indiana 4-H Genealogy Resource Guide* 4-H 748.).
 - Write an autobiography, the story of your life. Include pictures, relevant dates, and important events. OR, write an essay about what your hopes and dreams are for the future, or about life goals you hope to attain.
 - Any documents or pictures pertaining to these generations, correctly labeled.
 - A diary of your work.
- 2. Turn in a completed record sheet.

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DIVISION 4

- 1. Exhibit a notebook according to "Helpful Hints for Assembling Your Notebook," pages 11 and 12 of the *Indiana 4-H Genealogy Resource Guide* (4-H 748). The notebook should include the following:
 - Six-generation pedigree charts as in Division I, ancestors #1 through #63. Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Additional Family Group Sheets and information worksheets for generation six (6). Sources of information must be filled in on family group sheets (see section "Recording the Information").
 - A copy of a photograph or a story of a sixth-generation ancestor. Include information about the date when the photograph was taken, how or where you found it and what's happening in it or why it was taken. If this is unavailable, write a story about the historical period during which your sixth generation ancestor was living.
 - Any documents or pictures pertaining to these generations, correctly labeled.
 - A diary of your work.
- 2. Turn in a completed record sheet

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Go to "Projects" and click on "Genealogy."



ADVANCED DIVISION EXHIBITS

- 1. Exhibit a notebook according to "Helpful Hints for Assembling Your Notebook," pages 11 and 12 of the Indiana 4-H Genealogy Resource Guide (4-H 748). The notebook should include the following:
 - Eight-generation pedigree charts, ancestors #1 through # 255. ٠ Computer programs do not generally print chart numbers, so if you are using a computer program, make sure you have the correct number of ancestors.
 - Your family group sheet and additional information worksheets for generations seven and eight.
 - Sources of information filled in on family group sheets (see section "Recording the Information" in the Indiana 4-H Genealogy Resource Guide, 4-H 748).
 - One advanced level option (see below). •
 - Any documents or pictures pertaining to these generations; correctly labeled.
 - A diary of your work. •

2. Turn in a completed record sheet.



Pedigree charts and other forms are available on the Indiana 4-H Web site, **www.four-h.purdue.edu**, for your additional genealogy research. Each year following, continue to add ancestors to your pedigree charts.

In addition, choose one of the following options that has not been completed previously. This is meant to be a more intensive study of one area of your genealogy. Each option can only be completed once. Please identify, by alpha letter, the option that you are completing (i.e., Advanced Division, Year 1, Option A; Advanced Division, Year 2, Option C; etc.).

- A. A migration map of your eight-generation ancestors. You should have at least one map per family line with charts or explanations of the migrations.
- B. A timeline, historical report of a family line. Show how this family fits into history. Document your report as well as possible with dates, records, places, maps, pictures, etc. Be sure to include proper labels and sources.
- C. A census history of a family line. Census abstract forms can be found on several Web sites.Download forms to abstract the census. Your notebook should contain copies of the census and the completed abstract form for each census.
- D. A history of your family's religious background for any family line or lines. Include a brief history of the denomination. Include baptism, confirmation or profession of faith, and membership records. Also, include information or history of the congregations involved. Be sure to include proper labels and sources.
- E. A history of your family's military service for a family line. Include supporting documents when possible. These documents could include military records (muster rolls, discharge papers, etc.), pension records, and bounty land records, as well as maps and pictures. Be sure to include proper labels and sources.
- F. A research paper on a famous ancestor. Prove your relationship to this person with documentation. Try to include pictures and anecdotes to enhance your paper.
- G. Complete a family line or lines back as many generations as possible beyond eight generations. Include pictures, maps, and documents. Be sure to include proper labels and sources.
- H. A timeline, historical report of another family line not previously completed. Document as you did in Option B. You need to state at the beginning that this is a second family historical report on such an ancestor.
- I. A history of your family's military service for a family line not previously completed. Include supporting documents as in Option E. You need to state at the beginning that this is a second family military history report on such ancestor.
- J. Family DNA history. (This option may be very expensive.) Please include charts and explanations.







1-888-EXT-INFO You can order or download materials on this and other topics at the Purdue Extension Education Store. www.ces.purdue.edu/new It is the policy of the Purdue University Cooperative Extension Service that all persons have equal opportunity and access to its educational programs, services, activities, and facilities without regard to race, religion, color, sex, age, national origin or ancestry, marital status, parental status, sexual orientation, disability or status as a veteran. Purdue University is an Affirmative Action institution. This material may be available in alternative formats.