

Bird Identifying Worksheet

(underline the proper words; write in necessary words)

Name of Bird _____ Date sighted _____

1. Where seen: woods, edge of woods, bushes, open field, fence row roadside stream border, marsh, swamp, lake, garden, orchard, near buildings.

2. Compares in size with: crow, robin, English sparrow

3. Principal colors: gray, slate, brown, chestnut, black, white, blue, red, yellow, orange, green olive

4. Flash colors: What color? _____

5. Actions: slow & quiet, active & nervous

6. Shape: Body: long & slender, short & stocky

Bill: short & stout, long & slender, long & heavy, hooked, curved

Wings: short & round, long & pointed

Tail: forked, notched, square, rounded, pointed

7. Alone or in flocks? _____

8. Flight: straight & swift

darting about

up & down, wave-like

flapping steadily

sailing or soaring, wings stiff

flapping & gliding, alternately

9. Other movements: hop, walk, creep up trees, bob head & wag tail, twitch tail from side to side

10. Describe song or call note; _____

11. Where does it sing? _____

Does it sing while flying? _____

12. Colors and markings:

Breast _____

Tail _____

Back _____

Top of head _____

Wings _____

Eye-streak (if any) _____

Wing-bars (if any) _____

Eye ring (if any) _____