

4-H

MEMBER

RECORD BOOK

NAME			
CLUB			

KALAMAZOO COUNTY 4-H MEMBER RECORD BOOK INSTRUCTIONS

Please place this sheet first in your Member Award Record Book (5 pts.)

MISSION STATEMENT

The vision of the Kalamazoo County 4-H Leaders Council is to offer educational and fun activities to develop member's life skills and enhance their future careers, families and citizenship.

WHY do you need to keep records?

- 1) To see how much you have grown personally and in your project area.
- 2) To develop the life skill of goal setting and evaluation.
- 3) To develop the life skill of record keeping.
- 4) To verify present and past experiences when the time comes for 4-H awards and to realize the benefits of the 4-H Awards Program, such as trip awards, scholarships, Michigan State 4-H Awards.

INSTRUCTIONS FOR COMPLETING 4-H MEMBER RECORD BOOKS

Assemble your book in this order. You may hand write or type in the information. Points will be given to each page; the point value is listed with each page. Please remember that this is not a scrapbook; please only add one picture per project area. If you would like to add more pictures, newspaper articles, etc. please consider doing that in a separate scrapbook.

SECTION I -- INTRODUCTION

Pts.

- 5 1) Instruction page (this page). 4H001
- 5 2) Title Page picture is optional. 4H002
- 5 3) Award Recognition Summary Sheet-see sheet for complete instructions. 4H003
- 4) Award Nomination Form-place current year on top with previous years following. Please make sure this sheet is filled out properly and that you use the proper age form (follows 4-H age). 4H004

SECTION 2 -- PARTICIPATION SUMMARY-follow each pages instructions carefully.

Pts.

- 15 5) 4-H Participation Summary. 4-H005
- 10 6) Participation 4-H Non Project related. 4H006
- 15 7) Project Summary Time Line. 4H007
- 10 8) Home, School Community Activities. 4H008

SECTION 3 -- 4-H Project Records-4H009

25 pts. Toward project area applying for. County medals and Farm Bureau Award (12-19 years old) winners will be determined by totaling points from sections 1, 2, 3 in each project area.

SECTION 4 -- 4-H Non Project Awards-4H010

25 pts. For 4-H Personal Story.

If applying for 4-H Non Project awards (such as the One Day Fun Day, Grand Rapids, Chicago, Capital Experience, Citizen Washington Focus, I Dare You etc.) you MUST submit a personal story, including why you want to attend the trip you are applying for or the leadership skills you have learned/use to receive the I Dare You award.

The Key Club award has a special form to fill out. Please tab that form and include in the back of your book.

Award winners in this section will be determined by totaling points from Section 1, 2 & 4.

TITLE PAGE

Include your Name, Age, Community Club and Picture (optional).	Creativity is encouraged. (5pts.)
4H002	

4-H Award RECOGNITION

List on this form all those 4-H awards you have received. Include awards such as trips, County Medals, Club recognition (club attendance), etc. **Do not include fair awards.**

Points will be given for accuracy not the number of awards received. (5pts.)

YEAR	AWARD

4H003

YEAR	AWARD

COUNTY AWARD NOMINATION FORM (10 pts.) **(9-11 year old – 4-H age)**

Name:	Today's Date:				
Club:	Phone:				
Date of Birth:	Age as of January 1	this year:			
Grade:	Years completed in 4-H (As of the current years fair for ages 9 thru 11)				
In addition to awards selected at fair, member achievement awards. These winners are selected and presented at Annual Fall Achievement in	cted by the Awards Committee of the Ka				
This application is divided into two parts. In this County Medals. 4-H'ers may receive each think the county Medals.	ch award <u>once</u> . Each award listed in Part				
Importantany previously won award must be	e recorded on page 4H003.				
	Member's Check (Personal story required)				
Part I – County Medals	Part II – Miscellaneous				
Listed on the back	9-11 year old day trip * (may win only once)				
	Horse Special Award** (may win once)				
Community Club_	Leader Signature				

If a project or community club leader has special comments to consider, please add the information to back of this form, which is confidential and will not be returned to the member. Members must return this form along with their Member Record Book and additional pages as needed to the 4-H office by the second Friday of October, of the current year.

^{*} If the member is applying for Part II Miscellaneous Awards a Personal 4-H Story is required, see directions above. Contact your Community Club Leader, the 4-H office or the web site for special forms.

^{**}If applying for Part II Miscellaneous Awards a personal story and Special Forms are required. Contact your Community Club leader, 4-H office, or the web site.

COUNTY AWARD NOMINATION FORM (continued)

Member's Check _	Member or Community Club Leader's Check _
Part I - County Medals **	Adult Awards
AchievementAgricultureBeefBicycle	Leader Merit (4-H community club or project leaders who have done an outstanding job in the county 4-H program)
Cake DecoratingCatsCitizenshipClothing	Friend of 4-H (individuals, civic groups or businesses that have continually supported 4-H)
Consumer EducationCraftsDairy CowsDairy SteerDairy Feeder Calves	Alumni (honor given to a former 4-H member who has now become a 4-H leader)
Dog CareEntomology and BeesFood Conservation/PreservationFood ScienceGardening/HorticultureGoats	Do you, as a member, have an adult leader you would like to nominate for one of the above awards? If so, please fill in Name on line below:
Healthy LivingHorseLeadershipPerforming Arts	Name
PhotographyPoultryPublic Speaking (esp. club officers)Rabbits Recreation	Award
RecreationRoboticsSafetySheepShooting Sports Small Mammals	Youth must give a brief explanation of why this person should receive this award-attach a separate sheet if necessary.
Shian MahihasSwineTechnology/EngineeringVeterinary ScienceWildlife and FisheriesWood Science	
wood science	

^{**} May receive same project medal only once for 9-11 year olds and no more than two different medals in a calendar year.

COUNTY AWARD NOMINATION FORM (10 pts.) (12-19 year olds – 4-H age)

Name:	T	'oday's Date:
Club:	P	hone:
Date of Birth:	A	ge as of January 1 this year:
Grade:	(A	rears completed in 4-Hs of the current years fair for ages 12-19)
In addition to awards selected at fair, membawards. These winners are selected by the Fall Achievement.		
This application is divided into three parts. award listed in Parts I and II may be received		r which you wish to be considered. Each
Importantany previously won award must	be recorded on page 4H003.	
Member's Farm Bureau Check (3 years in project)	Member's Check (Personal Story or special form needed)	
* Part I - Project Awards Animal ScienceBeefCropsDairy CowsFlower GardeningFood PreparationFood PreservationGoatsShooting SportsHorsesClothing and Fashion ReviewPoultryRabbitsSheepSwineTeen LeadershipVegetable Gardening	** Part II – Miscellaneous Even years Over Night Trip (13 – 14 years old) Chicago Trip (15 – 19 years old) Odd years Capital Experience (14 to 16 years) Citizen Washington Focus (15 to 19 years) Yearly 12 year old day trip I Dare You Award (Leadership) (14 years & up) Key Club (16 by Jan.1 of the current yr.& special application needed) Horse Special Award (win once)	***Part III - County Medals (See Back of Page)
4-H'ers Signature:		
If a project or community club leader has spec	rial comments to consider, please add to back	of this form, which is confidential and will

* Must have 3 years experience and be active in current year. Must be at least 12 years old. May receive same Farm Bureau Award only once and no more than two in a calendar year.

not be returned to the member. Member must return this form along with their Member Award Record Book and additional pages as

Revised 8/2017

needed to the 4-H office by the second Friday in October.

^{**} If applying for Part II Miscellaneous Awards, Personal Story or Special Forms are required. Personal story must include why you want to attend the trip you are applying for. Contact your Community Club Leader, 4-H office or the web site.

COUNTY AWARD NOMINATION FORM (continued)

Member's Check	Member or Community Club Leader's Check
*** Part III - County Medals Achievement	Part IV - Adult Awards
AgricultureBeefBicycleCake DecoratingCats	Leader Merit (4-H community club or project leaders who have done an outstanding job in the county 4-H program)
CitizenshipClothingConsumer EducationCrafts	Friend of 4-H (individuals, civic groups or businesses that have continually supported 4-H)
Dairy CowsDairy SteerDairy Feeder Calves	Alumni (honor given to a former 4-H member who is now a leader)
Dog CareEntomology and BeesFood ScienceGardening/Horticulture	Do you, as a member, have an adult leader you would like to nominate for one of the above awards? If so, please fill in Name on line below:
GoatsHealthHorseLeadership	Nominations Name
MentorshipMoney ManagementPerforming Arts	Club
Photography Poultry Public Speaking(Esp. club officers) Rabbits Recreation Robotics Safety Sheep Shooting Sports Small Mammals Swine Technology/Engineering Veterinary Science Wildlife and Fisheries Wood Science	Award Give a brief explanation of why this person should receive this award-attach a separate sheet if necessary.
*** May receive same project medal only once for 12-19 year olds and no more than two different medals in a calendar	



4-H Participation Summary

(15 pts.)

N	ame:					County	7				
D	Date of Birth: Parents/Guardian										
en in	This is a record of your participation in 4-H programs. Summarize your most important accomplishments and experiences each year. This record will help you and other people evaluate your progress. It is understood that beginning 4-H'ers may have fewer entries than those with more experience. That's okay. This form will help you summarize your participation in 4-H projects, local group involvement, and at community, county, regional, and state levels. Fill in date, age, grade, and years in 4-H as of January 1 of current year.										
	pdate at beginning of each			•	•						
	Year (20 20)	20 20	20 <u>-</u> 20	20 20	20 20						
	Age										
	Grade										
	Years in 4-H (Include this year)										
Na	Name of 4-H Community Club										

We encourage you to take 4-H pictures and save newspaper clippings. However, due to the volume of member records, we request that you keep these in a separate scrapbook; you may attach one picture in each project area.

20 -

20

20_-

20

20 -

20

20 -

20

20 -

20

20 -

20

20 -

20

Michigan State University Extension programs and materials are open to all without regard to race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, marital status or family status.

4H005

Year (20

20_

Number of 4-H meetings held

Number I attended

20 -

20

20_-

20 -

20

COMMUNICATIONS-NON PROJECT RELATED

4-H is sharing ideas and skills you've learned with others. List the type of presentation such as a talk, demonstration, working exhibit, Share-the-Fun, newspaper article, radio, interviews, etc. Use the following code for level of participation: Local (L), County (C), Region (R), and State (S). Under local (L) include your 4-H group and other community groups. Indicate the size of the audience (ex. - L-12, C-35, S-28).

Year	Type of Presentation	Торіс	Where (Audience) Indicate size of group

Add extra pages as needed.

Page 2

4-H PARTICIPATION - NON-PROJECT RELATED

A 4-H experience includes participating individually or with others in a club or group, as well as using the 4-H opportunities for learning and growth beyond the local club/group. Newspaper articles, interviews, communication speaking, club activities, committees, refreshments, club reporting, community service, food booth, Club fund raiser, fair activities, Club offices held and other. (10 pts.)

Examples:

2011 Harvest Festival Booth setup & take down

2011 Fair Monitor

Year	Events & Activities	Describe involvement, include audience # if appropriate.

Continue on back of this page. Use extra pages as needed, putting new forms on top.

	Events &	Describe involvement include audience # if
	Activities	Describe involvement, include audience # if appropriate.
Year	Activities	арргорпаце.

PROJECT SUMMARY TIME LINE (15 pts.)

List 4-H pı	rojects			/ /	/ /	/ /		/	/ /	
Year										
,	/	/	/	/	/	/	/	/	/	/

Your Home, School, Community Activities Other Than 4-H

What you learn in 4-H can be applied to things you do in your home, school, and community. Participation in other areas also can support your 4-H program. Summarize your **major** involvements such as athletics, other organizations, and home responsibilities (**be specific** such as fix evening meal during summers, mow lawn, etc., not just chores). Report participation, leadership roles, and recognition. You may not have entries in all sections each year. (10 pts.)

Year	Home and Family	Community & School activities (church, youth organizations, Community Service outside of 4-H, etc.)

Your Home, School, Community Activities Other Than 4-H

Year	Home and Family	Community & School activities (church, youth organizations, Community Service outside of 4-H, etc.)

Add extra pages as needed. Use same format as this page

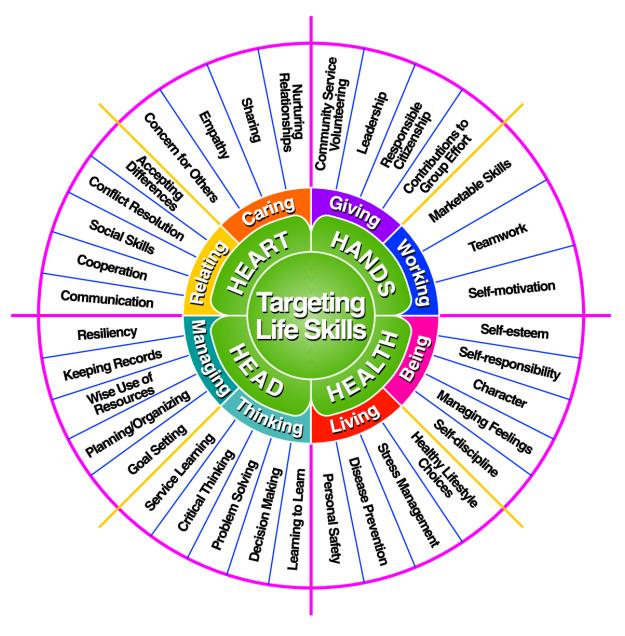


4-H Project Record Form

Name of Project	
My Name	Number of Years in Project
Use a new 4-H Project Record Form for each project, e	very year. (25pts.)
This is my plan for Age (as of January 1) 20	
 By keeping 4-H records you can: Learn how to set goals, record what you do and lead Feel good about your 4-H experience. Learn how to share information with others. Learn how to be more organized. Learn responsibility by getting the job done. Goals - Having goals is like a road map. It helps you decompositions are supported by the position of the properties of the propertie	
My goal is to:	
I want to do this by: Month Project knowledge – Describe two things you have lear sentences)	ned while doing this project. Be Specific. (At least 2 complete
Summarize what you liked best about doing your proje	
What would you change/ do differently next time or w	hat would you like to learn about next year for this project?

<i>Life skills</i> —Choose 2 life skills from the diagram attached and describe how you have developed each of the life skills through your 4-H project (12-19 year old only)
How have the life skills that you have learned in this project helped you outside of 4-H? (12-19 year olds only)
Community Service, Leadership, Citizenship and Activities
List any community service activities directly related to this project (for example – collecting dog food for a local shelter if you are in the dog project) Indicate the level by, (I) Individually, (C) Community Club, (Co) County (R) Regional, or (S) State.
List any leadership experiences that directly relate to this project that you have been involved in (for example helping younger 4-H members, helping with workshops, etc.) Be specific about your role and what you did.
List any presentations, talks, demonstrations, newspaper articles, radio interviews, etc. that you have given that directly relate to this project this year: (Include the topic, kind of presentation, type of group reached, and number in audience. Indicate the level by (C) Community Club, (Co) County, (R) Regional, or (S) State.
List all Project Awards, placings, ribbons and recognition earned in this project this year (complete after fair).

4-H Life Skills



Iowa State University "Targeting Life Skills Model" Patricia Hendricks, November 1996



MY PERSONAL 4-H STORY (25 pts.)

- Tell what you like the most about being a 4-H member. You may want to include the good times, the fun times, what you have gained by meeting and working with other 4-H youth and adults.
- Tell what you want to do in 4-H in the future.
- Tell how 4-H is going to help you with your future goals in life.
- Tell why you are applying for trips or other awards. What do you hope to learn from the award opportunities if you receive them?
- Youth 9-12 your personal story is for the One Day Fun trip.
- Youth 13-19 your personal story is for the One Night Overnight Trip or Chicago Trip (even years), Capital Experience or Citizen Washington Focus (odd years) or the I Dare You Leadership Award.