

U12 Lesson Plan: Week 1- Day 1

Topic: <u>Passing and Receiving for Possession</u> Objective: To improve the players' ability to pass, receive, and possess the soccer ball when in the attack

| Technical Warm up | Organization | Coaching Pts. |
|--|---|--|
| | Dutch Square: | Passing: |
| | Half of the players on the inside of the square (with soccer balls), half on the outside. The insiders will pass the soccer ball to the outsiders. The outsiders will pass the ball back with one or two touches to the insiders. The insiders will receive the soccer ball and | Toe up (inside) or down & turned in (outside) Placement of non-kicking foot and good balance Receiving: Keep feet moving before ball |
| The State of the S | look for another outsider to pass to. After a few minutes, switch insiders with outsiders. Coach: have players pass and receive with the right and left foot. | arrives and go to it Keep ankle of receiving foot locked and body behind ball Eye on ball at instant of reception Time: 15 minutes |
| Small Sided Game | Organization | Coaching Pts. |
| | 3v3 5 Goal Game: In a 20x30 yard grid, five 2 yard goals are spread out throughout the grid. The teams score by passing and receiving through any of the goals to a teammate. Coach: Emphasize the importance of being in good supporting positions and good attacking shape. 3 Players need to be in a triangle. | First Touch – Directional Clear communication |
| Exp. Small Sided Game | Organization | Coaching Pts. |
| | 4v4 or 5v5 to Four Small Goals: In a 30x35 yd. grid with two small 3 feet cone goals on each of the 35 yard lines, near each corner. Each team defends and attacks two goals. If playing with 4 players, the attacking shape should be a diamond. If attacking with five players, the attacking shape should be a 3-2 or 2-1-2. | Possess the ball to look for an opportunity to score Players in good supporting positions Decision making: safety versus risk Communication Good team shape Time: 20 minutes |
| Game | Organization | Coaching Pts. |
| 6v6 to 8v8 Scrimmage | If 6v6, play in a 45x60 yd. field. If 8v8, play in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | Time: 30 minutes |
| COOL DOWN | Activities to reduce heart rate, static stretching | & review session. Time: 5-10 Minutes |

U12 Lesson Plan: Week 1- Day 2

Topic: <u>Passing and Receiving – Possession with a Purpose</u>
Objective: To improve the players' ability to know where and how to possess the soccer ball and to recognize when opportunities open up for the attack

| Technical Warm up | Organization | Coaching Pts. |
|-----------------------|--|--|
| with a gradient con- | Passing and Moving: Split the players into two groups, one with the ball and one without. The players with the ball must find a player without the ball. Coach: Place the following conditions on the players: ➤ Do not stop the ball when receiving it ➤ Receive, dribble the ball, and pass ➤ Take a long 1 st touch away from traffic and pass ➤ Receive, turn away with the ball, and pass | Passing: Toe up (inside) or down & turned in (outside) Placement of non-kicking foot and good balance Receiving: Keep feet moving before ball arrives and go to it Keep ankle of receiving foot locked and body behind ball Eye on ball at instant of reception Communication: Verbal and visual |
| Small Sided Game | Organization | Time: 15 minutes Coaching Pts. |
| | 3v3+2(1) Neutral to One Goal: In a 30x40 grid, two teams will play to score and defend the small 4 yard goals at the endline. The team in possession will be able to use the (1) 2 neutral players in order to keep the ball versus the three defenders. Coach: Change neutral players every so often. You can also play with passing restrictions such as: ➤ Attacking team may score after completing 4-5 passes in a row | Tech of passing and receiving Players in good supporting positions Options close and far Speed of play First Touch – Directional Recognizing when to keep the ball or attack Clear communication (demand the ball) Time 15 minutes |
| Exp. Small Sided Game | Organization | Coaching Pts. |
| | 5v5 or 6v6 +GK's to Four Goals: In a 40x50 yard grid, two teams of 5 or 6 players and a GK each play to score and defend two goals. The goals are set on the 40 yard line. The GK on each team can help the possession by playing with his/her feet. | Supporting shape and balance for team in possession Change of rhythm to exploit opportunities to penetrate Movement and timing support Recognizing when to keep the ball or attack Time 20 minutes |
| Game | Organization | Coaching Pts. |
| 6v6 to 8v8 Scrimmage | If 6v6, play in a 45x60 yd. field. If 8v8, play in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | Time: 30 minutes |
| COOL DOWN | Activities to reduce heart rate, static stretching a | & review session. Time: 5-10 Minutes |

U12 Lesson Plan: Week 2- Day 1

Topic: <u>Striking Lofted and Driven Balls (Long Balls)</u> Objective: To introduce the players to the technique of striking lofted and driven long balls

| Technical Warm up | Organization | Coaching Pts. |
|-----------------------|--|---|
| | High & Long: 2 players are at opposite ends behind a goal in a 10x20 yard grid, and try to score points by striking the soccer ball through the two goals without the soccer ball bouncing and/or rolling before crossing the goals. A player scores 3 points for every lofted/driven ball he/she strikes successfully. Receiving players can catch the ball. Version 2: The player taps the ball forward to strike it long Version 3: Use the other foot | Body position and balance Eye on the ball at moment of contact Strike ball with ankle locked and hard bone on top of foot Non-kicking foot directed at target Lean the body back when striking the ball Strike the lower part of the ball and follow through towards target landing on shooting foot Time: 15 minutes |
| Small Sided Game | Organization | Coaching Pts. |
| | Over the Middle: 2 players at the ends of a 15x30 yard grid are trying to hit soccer balls over the player in the middle. When the player in the middle intercepts or catches the soccer ball, he/she will change positions with the last player who struck the ball. Version 2: The middle player serves the ball to the kicking player | Technique of striking a ball served to you Hitting the ball with the inside of the foot to curve it Hitting the ball straight |
| Exp. Small Sided Game | Organization | Time: 15 minutes Coaching Pts. |
| Exp. Sinan Sided Game | 3v3 + Targets - Go Long: In a 20x40 yard grid with targets, two teams are trying to score by striking long balls to the target. If the target catches the ball without bouncing before entering his/her zone, the attacking team scores a point. | Technique of striking a long ball When When you have no pressure On the run |
| Game | Organization | Coaching Pts. |
| 6v6 to 8v8 Scrimmage | If 6v6, play in a 45x60 yd. field. If 8v8, play in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | • All of the above |
| COOL DOWN | Activities to reduce heart rate, static stretch | uing & review session - Time 10 min. |

U12 Lesson Plan: Week 2- Day 2

Topic: Striking Long Ball II

Objective: To introduce the players to the technique of striking lofted and driven long balls

| Technical Warm up | Organization | Coaching Pts. |
|-----------------------|--|--|
| | Long Passing — Up. Back, and Long: One player at each end of a 15x40 yard grid with a player in the central zone (the setter) to receive and pass the soccer ball back to the long passer. The procedure is as follows: The kicker passes to the setter in the middle zone and he returns the soccer ball back to the kicker for him/her to strike a long ball to the other side. | Body position and balance Eye on the ball at moment of contact Strike ball with ankle locked and hard bone on top of foot Non-kicking foot directed at target Lean the body back when striking the ball Strike the lower part of the ball and follow through towards target, landing on shooting foot Setter Pass to the Kicker – proper angle Quality of the pass Time: 15 minutes |
| Small Sided Game | Organization | Coaching Pts. |
| | 3v1+3v1 Over the Top: In a 30x40 grid, a team will play 3v1 and will try to strike a long pass over the two defenders in the central area. If the player failed and gets the pass intercepted, then the group will change with the defending group. If the pass is successful, another defender enters and tries to intercept the pass. | Technique of striking a long ball Visual cues No opponents in front No pressure in front Type of long ball Hitting the ball with the inside of the foot to curve it Hitting the ball straight Quick rotation of the ball to find the open man to strike the long pass Time: 15 minutes |
| Exp. Small Sided Game | Organization | Coaching Pts. |
| | 3v3/4v4/5v5 + Targets - Go Long: In a 30x40 yard grid with targets, two teams are trying to score by striking long balls to the target. If the target catches the ball without bouncing before entering his/her zone, the attacking team scores a point. | Technique of striking a long ball When When you have no pressure On the run To get behind defenders Time: 25 minutes |
| | | |
| Game | Organization | Coaching Pts. |
| 6v6 to 8v8 Scrimmage | If 6v6, play in a 45x60 yd. field. If 8v8, play in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | |
| COOL DOWN | Activities to reduce heart rate, static stretching a | & review session. Time: 5-10 Minutes |

U12 Lesson Plan: Week 3- Day 1

Topic: Passing for Penetration

Objective: To improve decision making in possession and the ability of the players to beat defenders with a pass

| Technical Warm up | Organization | Coaching Pts. |
|---------------------------|--|---|
| | Pass and Move: Split players into groups of 3 or 4 (color-coded). Each group has a ball, interpassing within their group. All groups are in the same grid playing through each other. (30x40 yard grid) | 1st touch - Directional Technique and type of pass Technique of receiving Communication: Verbal and Non Verbal |
| Small Sided Game | Organization | Coaching Pts. |
| | 3v3+1 to Targets: Two teams of 3 players each with a neutral player in a 30x35 yard grid will try to connect passes and score by connecting with the target player. Coach: Stress when and how to split defenders with passes. | Proper weight, accuracy and timing of passes Vision to split defenders with a pass Possession vs. penetration Proper angle and distance of support off the ball Time: 15 minutes |
| Exp. Small Sided Game | Organization | Coaching Pts. |
| - Expresident state dante | Organization | |
| Exp. Small Sided Game | 4v4 or 5v5 to End Zones: Set up a 35 x 40 yard grid with end-zones behind the 40 yd. lines. Teams comprised of 4 players, depending on numbers and space. The attacking team needs to pass into the end zone and a player must time his/her run to receive the ball inside the end zone and score. Coach: Help the players to time their runs into the end zone to receive the ball. • Start with passing and receiving in the end zone. | Starting position of players Shape, width, and depth Body position open to field Possession vs. penetration Dribbling vs. passing |
| | 4v4 or 5v5 to End Zones: Set up a 35 x 40 yard grid with end-zones behind the 40 yd. lines. Teams comprised of 4 players, depending on numbers and space. The attacking team needs to pass into the end zone and a player must time his/her run to receive the ball inside the end zone and score. Coach: Help the players to time their runs into the end zone to receive the ball. • Start with passing and receiving in the | Starting position of players Shape, width, and depth Body position open to field Possession vs. penetration |
| | 4v4 or 5v5 to End Zones: Set up a 35 x 40 yard grid with end-zones behind the 40 yd. lines. Teams comprised of 4 players, depending on numbers and space. The attacking team needs to pass into the end zone and a player must time his/her run to receive the ball inside the end zone and score. Coach: Help the players to time their runs into the end zone to receive the ball. Start with passing and receiving in the end zone. Players can dribble into the end zone for 1 point. Organization | Starting position of players Shape, width, and depth Body position open to field Possession vs. penetration Dribbling vs. passing Time: 20 minutes Coaching Pts. |
| | 4v4 or 5v5 to End Zones: Set up a 35 x 40 yard grid with end-zones behind the 40 yd. lines. Teams comprised of 4 players, depending on numbers and space. The attacking team needs to pass into the end zone and a player must time his/her run to receive the ball inside the end zone and score. Coach: Help the players to time their runs into the end zone to receive the ball. Start with passing and receiving in the end zone. Players can dribble into the end zone for 1 point. | Starting position of players Shape, width, and depth Body position open to field Possession vs. penetration Dribbling vs. passing Time: 20 minutes |

U12 Lesson Plan: Week 3- Day 2

Topic: Possession for Penetration

Objective: To improve the player's ability to recognize when and how to penetrate with a pass or to keep possession

| Technical Warm up | Organization | Coaching Pts. |
|------------------------|---|--|
| | Colored Passing: | Passing: |
| | In a 30x40 yard grid, divide the players in half and play on a defined field. Players pass in sequence: blue, blue, red, red, blue, blue, red, red, etc. Version 2: Coach can limit touches Version 3: Coach can tell his players to pass as follows: control right-pass left, control left-pass right, one touch, etc. | Toe up (inside) or down & turned in (outside) Placement of non-kicking foot and good balance Receiving: Keep feet moving before ball arrives and go to it Keep ankle of receiving foot locked and body behind ball Eye on ball at instant of reception |
| MAN SOUTH STORY | | Time: 15 minutes |
| Small Sided Game | Organization | Coaching Pts. |
| | 3v3 +1 + 2 Bumpers: In a 40 x 50 yd. grid, two teams and a neutral player look to play to a bumper player on opposite sides of the grid. If they play to the bumper and receive the ball back, they look to penetrate in the other direction and connect with the other bumper. Method of Scoring: ➤ 1 Point for connecting with one bumper ➤ 3 Points for maintaining possession and connecting with the second bumper | Tech of passing and receiving Pace of the pass First Touch – Directional Clear communication (demand the ball) Supporting Shape |
| sent layou griphus con | | Time: 15 minutes |
| Exp. Small Sided Game | Organization | Coaching Pts. |
| | Two teams play to score by passing the ball into the small goals. The teams can only score after passing to the Target and any player of the same team receiving the ball back and passing the ball into one of the small goals. Coach: Change the targets every so often. After a while, allow players to score without using the target if the opportunity is on. | Shape, width, and depth Support to targets When and how to split defenders Possession vs. penetration Visual and verbal cues Target movement for support Communication Time: 20 minutes |
| Game | Organization | Coaching Pts. |
| Gaine | If 6v6, play in a 45x60 yd. field. If 8v8, play | • All of the above |
| 6v6 to 8v8 Scrimmage | in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | Time: 30 minutes |
| COOL DOWN | Activities to reduce heart rate, static stretching | & review session. Time: 5-10 Minutes |

U12 Lesson Plan: Week 4- Day 1

Topic: Attacking Shape

Objective: To help the players understand the importance of individual, group, and team shape when in possession of the ball

| Technical Warm up | Organization | Coaching Pts. |
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| tour spoke grantes and | Inter Passing in 3's or 4's: Players are in teams with different colors. Each team has one ball and passes and moves freely in the 30x 40 yard grid. Coach: Concentrate on polishing the mechanics of passing and receiving as well as player's technical speed and individual/group shape. | Strike the ball with the proper weight and surface Take 1st touch toward a passing option Keep body position open to the field Develop rhythm of play in traffic Communication Time: 15 minutes |
| Small Sided Game | Organization | Coaching Pts. |
| | 4v0 + 4v0: Two groups of 4 players each with one ball per group. Play through each other in the same 30x40 yard grid. Each group focuses on their ball, individual/group shape, and speed of play. Coach: Encourage players to keep a diamond/kite shape with players always being in good supportive positions. | Survey the area at all times. This way players can anticipate what to do next with and without the ball Keep body position open to the field Increase speed of play in traffic Keep the width and the depth Communication |
| eve participation of | | Time: 20 minutes |
| Exp. Small Sided Game | Organization | Coaching Pts. |
| 医多数名的作品程 | 4v4 or 5v5 to End Zones: | Recognize visual cues such as: |
| | Two teams of 4 or 5 players each play in a 30x40 area with a 2-3 yard end zone on the 30 yard lines Each team defends one end zone and attacks the other. If a team successfully plays the soccer ball into the opposite end zone, they receive a goal. In order to score, the player receiving the soccer ball must arrive into the end zone when the ball is arriving. Waiting for the soccer ball in the end zone will be off-sides. The defenders cannot enter the end zone. | Teammates body shape Supporting positions Defending pressure Runs Rhythm of play based on what the game gives you by increasing speed of play at the right time Adjust team shape as other players move Time: 20 minutes |
| | Two teams of 4 or 5 players each play in a 30x40 area with a 2-3 yard end zone on the 30 yard lines Each team defends one end zone and attacks the other. If a team successfully plays the soccer ball into the opposite end zone, they receive a goal. In order to score, the player receiving the soccer ball must arrive into the end zone when the ball is arriving. Waiting for the soccer ball in the end zone will be off-sides. The defenders cannot enter the end zone. | Supporting positions Defending pressure Runs Rhythm of play based on what the game gives you by increasing speed of play at the right time Adjust team shape as other players move Time: 20 minutes |
| | Two teams of 4 or 5 players each play in a 30x40 area with a 2-3 yard end zone on the 30 yard lines Each team defends one end zone and attacks the other. If a team successfully plays the soccer ball into the opposite end zone, they receive a goal. In order to score, the player receiving the soccer ball must arrive into the end zone when the ball is arriving. Waiting for the soccer ball in the end zone will be off-sides. The defenders | Supporting positions Defending pressure Runs Rhythm of play based on what the game gives you by increasing speed of play at the right time Adjust team shape as other players move Time: 20 minutes Coaching Pts. All of the above |

U12 Lesson Plan: Week 4- Day2

Topic: Support and Team Shape on the Attack

Objective: This session will help players to recognize how support and team shape will impact the quality of the attack

| Technical Warm up | Organization | Coaching Pts. |
|-----------------------|--|--|
| Technical wall up | 4v0 + 4v0: Two groups of 4 players each with one ball per group. Play through each other in the same 30x40 yard grid. Each group focuses on their ball, individual/group shape, and speed of play. Coach: Encourage players to keep a diamond/kite shape, with players always being in good supportive positions. | Keep body position open to the field Strike the ball with the proper weight and surface Take 1st touch toward a passing option Develop rhythm of play in traffic Communication Time: 15 minutes |
| Small Sided Game | Organization | Coaching Pts. |
| | 5v5 to 4 Goals: In a 40 x 50 yd. grid, two teams are trying to score in any of the two goals on each of the end lines. Players will try to get in good angles of support while maintaining good width and depth on the attack. | Survey the area at all times. This way players can anticipate what to do next with and without the ball Keep body position open to the field Increase speed of play in traffic Keep the width and the depth Communication Time: 15 minutes |
| Exp. Small Sided Game | Organization | Coaching Pts. |
| | 5v5 or 6v6 w i th GK 's: | • Recognize visual cues such as: o Teammates body shape |
| | In a 50x60 yard area with goals, two teams of 5 or 6 players with goalkeepers will try to keep the integrity of their attacking shape by creating good angles and effective angels of support, staying wide and making penetrating runs while in possession of the soccer ball. Version 2: A goal only counts if all players are over the mid line. | Supporting positions Defending pressure Runs Rhythm of play based on what the game gives you by increasing speed of play at the right time Adjust team shape as other players move Time: 20 minutes |
| A | 5 or 6 players with goalkeepers will try to keep the integrity of their attacking shape by creating good angles and effective angels of support, staying wide and making penetrating runs while in possession of the soccer ball. Version 2: A goal only counts if all players are over the mid line. | Defending pressure Runs Rhythm of play based on what the game gives you by increasing speed of play at the right time Adjust team shape as other players move Time: 20 minutes |
| | 5 or 6 players with goalkeepers will try to keep the integrity of their attacking shape by creating good angles and effective angels of support, staying wide and making penetrating runs while in possession of the soccer ball. Version 2: A goal only counts if all players | Defending pressure Runs Rhythm of play based on what the game gives you by increasing speed of play at the right time Adjust team shape as other players move |

U12 Lesson Plan: Week 5- Day 1

Topic: <u>Defending – Pressing Defender (Role of the 1st Defender)</u>
Objective: To improve the players' ability to press the ball and to understand the role of the 1st defender

| Technical Warm up | Organization | Coaching Pts. |
|------------------------------|---|--|
| wert dearly opposited a con- | Pass and Press: In a defined area, one team of players (rec pennies) all with a ball will pass to a member of the other team. Passes should not be more that 10 yds. long. After the pass, the player will press the receiver. Coach: In this activity, encourage the player to: > press sideways on & send opponent in the opposite direction of his first touch > try to gain possession of ball with block tackle, poke tackle > close down, slow down, get down & stay down | Speed of approach Angle of approach Good defensive stance Body weight on front of feet Eyes on the ball Slightly angled – one foot closer to attacker Close enough to make attacker look at ball When and how to tackle Time: 15 minutes |
| Small Sided Game | Organization | Coaching Pts. |
| | 1v1 to Small Goals: In a 10x15 yard grid, two groups of players will play 1v1 bouts. One group of players will serve to the other and defend the player with the ball, applying the principles of 1 st . defender. The play is over when one player scores or goes out of bounds. The next 1v1 will commence with a service from the defender. Players will switch sides after their turn is over. | Approach quickly but not too fast with an angle that limits options Good defensive stance Apply pressure to take away space/time Priorities are: deny penetration limit the attacker's vision options win ball back Time: 15 minutes |
| Exp. Small Sided Game | Organization | Coaching Pts. |
| | 3v3 to Small Goals In a grid of 30x35 yards, two teams will play to score in the goals. Player will defend by pressing the player with the ball (applying the principles and role of 1st defender). | All of the above plus: Recognizing when to be the 1 st Funnel first attacker: Towards a tight space (touchline) Into a covering defender Make the attacker play the ball with the weaker foot When and how to switch When and how to tackle |
| Medianny shadar | | Time: 20 Minutes |
| 6v6 to 8v8 Scrimmage | If 6v6, play in a 45x60 yd. field. If 8v8, play in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | • All of the above Time: 30 minutes |
| COOL DOWN | Activities to reduce heart rate, static stretching | & review session. Time: 5-10 Minutes |

U12 Lesson Plan: Week 5- Day 2

Topic: Defending in Small Groups

Objective: To improve the ability of the players to work together as a defensive unit applying the principles of Pressure, Cover and Balance

| Technical Warm up | Organization | Coaching Pts. |
|-----------------------|--|---|
| | Iv1 Defending: In a 10x15 yard grid, two groups of players will play 1v1 bouts. One group of players will serve to the other and defend the player with the ball, applying the principles of 1 st . defender. The play is over when one player scores or goes out of bounds. The next 1v1 will commence with a service from the defender. Players will switch sides after their turn is over. | 1st. Defender Angle of approach Speed of approach – Approach fast arrive slow Body Shape- knees bent, on the balls of their feet Front foot tackle vs. back foot tackle if the ball gets away from 1st attacker PRESSURE/DELAY Time: 15 minutes |
| Small Sided Game | Organization | Coaching Pts. |
| | 3v3 Defending: In a 30x35 yard grid with one cone goal on each 35 yard goal line, play 3v3 matches. Each team of 3 tries to score on the opponent's goal. Coach: Focus on 1 st and 2 nd defenders | 2nd Defender Position themselves 30 degrees off the 1st defender Recognize if they can compress the space between them if the 1st defender has 'tight' pressure on the 1st attacker Can track players immediately off the ball There can be more than one 2nd defender COVER Time: 15 minutes |
| Exp. Small Sided Game | Organization | Coaching Pts. |
| | 5v5 Defending to 4 Goals: In a 40x45 yard grid, two teams are trying to score in any of the 2 goals opposite them. Help the 2 nd and 3 rd defenders to work to maintain a good defensive shape. Coach: One team will play a 2-1-2 and the other will play 3-2. • Add off-sides after a while | 3rd Defender Track attackers making runs away from the ball Provide balance away from the ball Tighten up the space to cut off passing, dribbling, shooting lanes BALANCE Reinforce positive decision by communicating with the 1st, 2nd and 3rd defenders. Time: 20 minutes |
| Game | Organization | Coaching Pts. |
| 6v6 to 8v8 Scrimmage | If 6v6, play in a 45x60 yd. field. If 8v8, play in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | • All of the above Time: 30 minutes |
| COOL DOWN | Activities to reduce heart rate, static stretching | & review session. Time: 5-10 Minutes |

U12 Lesson Plan: Week 6- Day 1

Topic: <u>Defending – Pressure and Cover (Roles of the 1st and 2nd Defenders)</u>
Objective: To improve the players' ability to defend and recognize when and how to pressure and cover

| Technical Warm up | Organization | Coaching Pts. |
|--------------------------|--|--|
| new tearly-propried con- | Pressure Cover Warm-Up: 3 players with one soccer ball. Two players about 10 yards apart pass and move with each other. The third player moves with the group staying about 10 yards away. One of the players passes a ball to the third while his teammate immediately applies pressure (1 st defender). The passer becomes the cover player (2 nd defender). Player three tries to split defender with a one touch pass or a dribble. | 1st defender should bend his/her run to press attacker and force the opponent in the direction he/she wants him/her to go Approach fast, arrive slow Defensive stance-on their toes, knees bent, one foot forward, one foot back 1st Defender "Ball" 2nd Defender "Force him left/right" Time: 10 Minutes |
| Small Sided Game | Organization | Coaching Pts. |
| | 2v2 to Two Small Goals: In a 15x20 yd. grid with small goals on each end line, play 2v2 matches. Rotate teams to different fields. You could play matches with off sides. | Speed and angle of approach Pressing defender forces head down of attacker Covering defender is positioned about 30 degrees behind pressure Patience; do not over- commit Good communication to facilitate role switching while defending Time: 20 Minutes |
| Exp. Small Sided Game | Organization | Coaching Pts. |
| | 4v4 to Small Goals: In a grid, two teams will play to score in the goals. Players will defend, applying the principles and roles of 1 st , 2 nd and start introducing the 3 rd defending roles. | |
| Game | Organization | Coaching Pts. |
| | Organization | * |
| 6v6 or 8v8 Scrimmage | Play with goalkeepers in an appropriate size field for the number of players. As the game is going on, praise successful defending and connection by the 1 st and 2 nd defenders Activities to reduce heart rate, static stretching | All of the above Goalkeeper communication with defenders Time: 30 Minutes |

U12 Lesson Plan: Week 6- Day 2

Topic: Group Defending

Objective: To improve the abilities of the players to work as a defending unit to be more effective in a zonal defense

| Technical Warm up | Organization | Coaching Pts. |
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| The starts product for | 2v2 to Two Small Goals: In a 15x20 yard grid with small goals on each end line, play 2v2 matches. Coach will serve the ball. This way the players have to recognize very quickly who will be the pressing defender and covering defender. Once the ball goes out of bounds or a team scores, teams rotate and coach reloads the game. | Visual cues recognition: Who is the 1st and 2nd def. 1st Defender must: Approach fast, arrive slow Body and feet position Forces the attacker to put head down 2nd Defender must: Tell 1st def. where to push attacker. Communicate Cover for 1st def. at 30 degree angle Time: 15 minutes |
| Small Sided Game | Organization | Coaching Pts. |
| | 4v4+1 to 4 Goals: In a 30x40 yard grid two teams will play to score in any of the two opponent's goals. The +1 player will play with the team in possession. In this game we will play with off-sides at the midline. Coach: Concentrate on how quickly the defending team organizes itself in order to stop the attacking team's attack. | How quickly do we recognize who needs to pressure the ball Closer player to ball Delay Support the 1st defender Cover for 1st def. Communication – Verbal Cues |
| were sports-graphics com- | | Time: 15 minutes |
| Exp. Small Sided Game | Organization 5v5+1 to 6 Goals: In a 40x50 yard grid, two teams will try to score in any of the three opponent's goals. The +1 player plays for the team in | backwards or makes a square |
| a d d d d d d d d d d d d d d d d d d d | possession. | and back pass • Don't over squeeze forward. 1 st def. pressure will determine. If no pressure, reset your defense Time: 20 minutes |
| Game | Organization | Coaching Pts. |
| 6v6 to 8v8 Scrimmage | If 6v6, play in a 45x60 yd. field. If 8v8, play in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | Time: 30 minutes |
| COOL DOWN | Activities to reduce heart rate, static stretching | & review session. Time: 5-10 Minutes |

U12 Lesson Plan: Week 7- Day 1

Topic: <u>Penetration by Dribbling, Passing and/or Shooting</u>
Objective: To improve help players recognize when to penetrate by dribbling, passing and/or shooting

| Technical Warm up | Organization | Coaching Pts. | | |
|-----------------------|---|--|--|--|
| Technical Warm up | Iv1 to Two Small Goals: In a grid 10x15 yards with small goals on the end lines. A player passes the ball diagonally across the grid to his opponent who then attacks the small goal. Passing through the goal is 1 point and dribbling through the goal is 3 points. Each player keeps track of their score. | Keep the ball close Use all surfaces of the foot Inside/outside Sole Laces Keep your head up and use peripheral vision Change of direction and speed, explode into space if defender does not commit Decide to pass or dribble to score depending of the defenders pressure Time: 15 minutes | | |
| Small Sided Game | Organization | Coaching Pts. | | |
| | 3v2 Game: In a 25x30 yard grid two teams are trying to score. The team of two is trying to penetrate quickly by passing through the goals as soon as the can get possession in any of the two cone goals defended by the team of three. The team of three is trying to penetrate the team of two by dribbling and passing. | Reinforce passing and receiving technique Use support players to making attacking decisions: When to dribble When to pass To connect To combine Encourage players to be creative Work together to score Verbal & visual communication Time: 15 minutes | | |
| Exp. Small Sided Game | Organization | Coaching Pts. | | |
| Game | 4v4 or 5v5 with 4 Targets and GK's: Two groups of 4 players are trying to score goals after receiving a ball from the target players. Coach: start the game by the players connecting with the targets to score. After a while allow the players to make the decision to use them or not. Switch targets and field players every so often. Organization | All of the above Shooting technique Visual cues should determine how to penetrate Encourage finding the goal as quickly as possible Stress that first look is always to penetrate Time; 20 minutes Coaching Pts. | | |
| | | All of the above | | |
| 6v6 to 8v8 Scrimmage | Time: 30 i | | | |
| COOL DOWN | Activities to reduce heart rate, static stretching | be review acasion. Time, 5-10 minutes | | |

U12 Lesson Plan: Week 7- Day 2

Topic: Striking Volleys

Objective: To improve the players technique of striking volleys

Technical Warm up Organization Coaching Pts. **Introduction to Striking Volleys:** • Keep eyes open and focused on Groups of two players with a ball the ball • Use arms for balance • Step 1: Players will self-serve the soccer Inside of the foot ball and strike the ball to his/her partner • Bring the knee up to the side and who will catch the soccer ball and repeat get the toe up, heel down and the action ankle locked • Step 2: One partner serves to the other. • The foot should make contact The serve is knee high and underhanded through the middle of the ball • Step 3: In 3's. One player moves and • The plant foot will help the volleys and the other two serve the ball. player aim for the target, keeping the head and shoulders straight. Switch players after a few services. Instep All technical exercises will: • Knee higher than the ball o Let ball bounce and volley • Lock ankle and point toe down o Not let the ball bounce and volley for instep (laces) volley Players will try to volley the ball with the Time: 15 minutes right and the left foot. **Small Sided Game Organization** Coaching Pts. • Do not let the ball strike you **2v2 Soccer Tennis:** • Strike the ball on the upper half of Play 2v2 in a 10x15 yard grid. A player starts the ball to drive it down; the off with a ball and serves it with a volley over middle of the ball to drive it level: a line or net in the middle of the area. The the lower half of the ball to drive it ball can bounce once, to return the ball to the other side both players must have a touch and • Lock ankle and turn toe up for the ball can bounce again then must be inside of the foot volley; players returned. A point is won on a bad serve or should lock ankle and point toe when one team fails to return the ball. down for instep (laces) volley Coach: Play 5 minute games. Time: 15 minutes Players can use inside or instep volleys. **Exp. Small Sided Game Organization** Coaching Pts. • Use inside of the foot volley to 3v3/4v4 Headers and Volleys: Organize players into teams of 3 or 4 players. pass to a teammate Set up a 25 yard x 30 yard rectangular field • Use Instep volley for power to with goals centrally located at each end. The score and for a distance pass, team in possession passes the ball by volleying clearance away from goal or to his/her teammate and catching it. The only way to score is by volleying the ball to goal. cross to goal Players can only take a maximum of 3 steps with the ball; then they must pass the ball to a teammate. Goals can only be scored by one touch volley into the goal for 5 points or heading the soccer ball for 3 points. If the soccer ball bounces more than twice. Time: 20 minutes possession goes to the other team Game **Organization** Coaching Pts. Play with Goalkeepers in a 45-60 yard long • All of the above 6v6 Scrimmage by 35-45 yard wide field. Time: 30 minutes COOL DOWN Activities to reduce heart rate, static stretching & review session - Time 10 min.

U12 Lesson Plan: Week 8- Day 1

Topic: <u>Goalkeeping – Dealing with Breakaways</u> Objective: To improve the proper technique and decision making of goalkeepers when confronting an attacker in a 1v1 situation

Coaching Pts. Organization **Technical Warm up** Breakaway Goalie Warm up: • Coach should position behind GK are standing in a cone goal in a 12x24 the GK yard grid. Dribblers are at each end. • Crouching Position The GK will roll the soccer ball to the o arms down with hands dribbler that is 12 yards away. As the ball is touching the ground traveling, the GK will close down the space o palms facing forward and set his/her feet before the dribbler o bend knees decides to release the shot/pass into the o head and upper body goal. The GK will then step and attack the forward ball hands first for a save. Coach: Concentrate on the proper GK • GK should explode to the ball with hands and upper body so technique Time: 15 minutes they go in strong **Organization Small Sided Game** • Hands should be in a W shape, Game Situation Breakaway: extended away from the body A 40x50 yard grid is divided in three zones. with elbows slightly bent and Goal zones: 15 yards long by 40 yards wide the nose behind the hands to with goals and GK's, and the middle zone protect the face 20 yards long by 40 yards wide. Two teams • GK should go to the ground and all players with a ball. Number the sideways to create a barrier players from 1-5. Each team will attack a goal. When the coach calls the number, the behind the ball players with that number will try to score • Stay low. Do not stand up! Get by dribbling out of the central zone and closer to the ground and closer beating the GK. to the attacker Version 2: Assign a couple of defenders to • Approach the attacker at chase down the attackers. controlled speed Time: 15 minutes • GK tries to force attacker to go **Organization Exp. Small Sided Game** around him/her. This way GK 5v5 Breakaway Game: can try to win the soccer ball Two teams will play to produce a • GK should be off the goal line breakaway by a through pass to the goal to engage the attacker as far zones or dribbling out of the central zone away as possible inside a 20x40 yard central zone of a 40x50 yard grid. Once the player is inside the goal zone, he/she can beat the goalkeeper with a shot or dribbling by him/her. GK must come out to try to stop the attacker from scoring. Time: 25 minutes Coaching Pts. Organization Game If 6v6, play in a 45x60 yd. field. If 8v8, All of the above play in a 55x80 yd. field. Play with 6v6 to 8v8 Scrimmage Goalkeepers and encourage them to Time: 30 minutes communicate with teammates. Activities to reduce heart rate, static stretching & review session. Time: 5-10 Minutes COOL DOWN

U12 Lesson Plan: Week 8- Day 2

Topic: <u>Finishing from Combination Play</u> Objective: To improve the ability of the players to recognize opportunities to finish from combination play

| Technical Warm up | Organization | Coaching Pts. |
|-----------------------|--|--|
| | Shooting Warm-up: Set up two goals about 40 yards apart and the width of the box, with GK's in each. The players get in groups of two and they will pass and move throughout the area experimenting with different combinations and shooting at the GK's when he/she signals. Coach: Concentrate on the following combinations: • Wall Passes • Take Overs • Overlaps | Technique of passing and receiving – First Touch Verbal cues – such as: "1,2 – 1, 2" "Takeover" Visual cues – such as Body position Angel of Support Timing of runs Accurate of the final pass Time: 15 minutes |
| Small Sided Game | Organization | Coaching Pts. |
| | 3v3+1 +GK's: In the same area as above, two teams of 3 players each and a neutral player helping the possession will try to score goals after penetrating with combination play for 5 points, or score without combining for 1 point. | Players ability to recognize visual and verbal cues Body position, Angel of Support Timing of runs Communication Technical Speed Opportunities to score Shots vs. placement passes Time: 15 minutes |
| Exp. Small Sided Game | Organization | Coaching Pts. |
| | 4v4 +4 On-Deck: In the same area as above, two teams play soccer. One team is on deck waiting outside the field. The first team to score two goals stays on the field. The losing team is replaced by the on-deck team. If the teams take a long time to score, then give each team a max of 2-3 minutes to score. The team that has been the longest on the field will be replaced by the on-deck team. | All of the above Quality of 1st touch Reinforce combo play Help players recognize the visual cues by telling players to |
| ■ T was quite page a | deck team. | |
| Game | Organization | Coaching Pts. |
| and displaying and | | • All of the above Time: 30 minutes |

U12 Lesson Plan: Week 9- Day 1

Topic: Combination Play

Objective: To assist players to recognize when to combine with teammates and what combination is appropriate to use

| and what combination is appropriate to use | | | | |
|--|---|---|--|--|
| Technical Warm up | Organization | Coaching Pts. | | |
| TAKE-DISEA | Dutch Square: Half the players create a square in a defined space with a ball. Players without balls are in the middle and check to receive a pass from outside players. Once they are inside, players have the ball and they look to connect a pass with another outside player. Review technique of passing & receiving Introduce Take Overs Introduce Wall Passes Introduce Overlaps Time: 15 minutes | • Quality technique while passing and receiving • Be patient & let opportuniting develop • Positive environment encourage creative and instinctive play • Communication Takeover • 2 nd attacker runs directly at the 1 attacker from the opposited direction • 1 st attacker protects the ball from | | |
| Small Sided Game | Organization | the 1 st defender by keeping body | | |
| | 2v2 to 4 Goals: Two teams trying to score through the cone goals by passing or dribbling, looking for the appropriate chance to execute a combination. Stress the opportunities to combine (wall passing, overlaps, and takeovers). Time: 15 minutes | between ball and defender 1st attacker leaves the ball and 2nd attacker takes the ball using same foot (right to right or left to left) Simple communication: "take" or "leave" Wall Pass 1st attacker dribbles at 1st defender 2nd attacker is slightly ahead of defender in good supporting angle | | |
| Exp. Small Sided Game | Organization | turned sideways on • 1 st attacker reads defenders and | | |
| and a significant control of the significant con | 3v3 or 4v4 +1: In a 25x30 yd. grid, two teams of 3 or 4 players, each with a neutral player who plays for the team in possession of the soccer ball, will play to score by passing through the cones. A goal scored after a combination play is worth 5 points. Time: 20 minutes | attacker reads detenders and supporting cues; decide to dribble or play a wall pass Disguise, deception of pass, and runs Accuracy and quality of pass Look for opportunities to create numbers up situations (2v1, 3v1 etc) Overlap 1st attacker dribbles at 1st defender creating space for 2nd attacker to overlap into; ball gets played into live space | | |
| Game | Organization | Coaching Pts. | | |
| 6v6 to 8v8 Scrimmage | If 6v6, play in a 45x60 yd. field. If 8v8, play in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | • All of the above Time: 30 minutes | | |
| COOL DOWN | Activities to reduce heart rate, static stretching Minutes | g & review session. Time: 5-10 | | |

U12 Lesson Plan: Week 9- Day 2

Topic: Goalkeeper Distribution

Objective: To improve the GK's ability and decision making in ball distribution with his/her hands and feet

| <u> </u> | induction with may net mands and re | | | |
|-----------------------|--|---|--|--|
| Technical Warm up | Organization | Coaching Pts. | | |
| | Group Passing and Moving with GK's: Players will pass and move and GK will call for the ball and first return the pass with: • Feet (2 touches) • Scoop and throw • Catch and throw Coach: Work on the techniques of catching and distributing the ball properly to the appropriate side/player on the field. | How to receive and pass the soccer ball with his/her feet Catching Technique Highest point on high balls yelling Keeper Technique of throws: ✓ Bowl ✓ Baseball ✓ Sling Time: 15 minutes | | |
| Small Sided Game | Organization | Coaching Pts. | | |
| A A A | 5v5 + GK as Targets: In a 40x50 yard grid, divide the team into two teams of 5. Each team has a GK in a 3 yard end zone. The team scores a point when they connect with the GK. The GK must restart the game by distributing the soccer ball with his hands as soon as possible. When the defending team regains the soccer ball, it must be passed to the GK so he/she can distribute it with his/her feet. | Distribution with the foot Be in line with the ball to receive Take a first touch away from the middle of the field, if you have time 2nd is the touch pass Practice using the left and right foot Distribution with hands Quick look at the pitch to ID who is in the best position Decide quickly what throw to use Concentrate on accuracy Times: 15 minutes | | |
| Exp. Small Sided Game | Organization | Coaching Pts. | | |
| | 6v6+Gk: In 40x50 yard gird with full size goals, two teams will play. Every time the GK has possession of the ball, he/she will distribute the soccer ball with a throw or with his/her feet. Coach: Get players to open up as soon as GK gets the ball so he/she can have good options to serve the ball to. | All of the above To use feet Move away from goal area Communicate by saying "Drop" or "Back" Be in line w/soccer-ball to receive or clear it Team: Players need to open up quickly facing the field in order to receive the ball Time: 20 minutes | | |
| Game | Organization | Coaching Pts. | | |
| 6v6 to 8v8 Scrimmage | If 6v6, play in a 45x60 yd. field. If 8v8, play in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | • All of the above Time: 30 minutes | | |
| COOL DOWN | Activities to reduce heart rate, static stretching & | x review session. Time: 5-10 Minutes | | |

U12 Lesson Plan: Week 10- Day 1

Topic: <u>Goalkeeping - Handling Long Range Shots</u>

Objective: To improve the Goalkeeper's ability to anticipate, get into good position to handle long range shots

| position to handle long range shots | | | | |
|-------------------------------------|---|--|--|--|
| Technical Warm up | Organization | Coaching Pts. | | |
| | Goalkeeper Technical Box: Divide the players into two teams (Red and Blue). Each group has two soccer balls. The players and GK's will be inside one half of the field, passing and moving freely. GK's will call for the ball. Coach: Start with A. GK passing and receiving with their feet B. GK collecting balls on the ground. All passes are low C. GK collect medium height and high balls. All passes are from a distance. | Make sure that all passing & receiving, catching and distribution techniques are clean GK must communicate with field players Time: 15 minutes | | |
| Small Sided Game | Organization | Coaching Pts. | | |
| | 2v2 or 3v3 + Target s and GK's: The teams to score from a distance after a player has passed and received the soccer ball from the target player. Version 2: The players can shoot without using the targets. Targets can finish rebounds. | Coaches should position behind the GK's Proper Starting position Cut down the angle of the shooter and get set as he/she prepares to shoot Communicate with defenders to prevent the shot | | |
| min paining spiritual and | | Time: 15 minutes | | |
| Exp. Small Sided Game Organization | | Coaching Pts. | | |
| | 4v4. 5v5 or 6v6: Play in a 45x 60 yard grid with goals. Players will be awarded points on the goals they scored depending on the distance from goal: • From outside the box: 5 points • From the inside the 12 to 18 yard line: 3 points • From inside the 12 yard line: 1 point | Coaches should position behind the GK's Command their box Communicate with defenders GK in corners and free kicks Organize defenders quickly Be commanding Maintain vision of the ball Time: 20 minutes | | |
| Game | Organization | Coaching Pts. | | |
| 6v6 to 8v8 Scrimmage | If 6v6, play in a 45x60 yd. field. If 8v8, play in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. During this game, the coach will award each team several corner kicks and free-kicks from about 20-25 yards out. | • All of the above Time: 30 minutes | | |
| COOL DOWN | Activities to reduce heart rate, static stretching & | review session. Time: 5-10 Minutes | | |

U12 Lesson Plan: Week 10- Day 2

Topic: Switching the Point of Attack

Objective: To help the players recognize when and how to switch the attack from crowded areas to areas with less defensive traffic

| Technical Warm up | Organization | Coaching Pts. | | |
|--|---|---|--|--|
| Man Barbary man a seri | Pass and Move: Split players into groups of 3 or 4 (color-coded). Each group has a ball, interpassing within their group. All groups are in the same grid playing through each other. (30x40 yard grid). Coach: have the players do the following Pass using three touches only Striking short, short and long passes Striking short and long passes | Technique of passing and receiving Passing with all surfaces First touch Getting in line with the ball Quick and proper angle of support Communication – Verbal Cues Time: 15 minutes | | |
| Small Sided Game | Organization | Coaching Pts. | | |
| And the state of t | 4v4 to 4 Goals: Two teams trying to score in their opponents goals. If the players manage to score by switching the point of attack, the goal is worth 5 points. The playing area is a 30x40 yard grid. | Play in the direction you are facing Play short 1 touch passes to draw the defense in, then switch the point of attack After switch is made, move to support the new point of attack Some attacking players give depth away from the ball – ready to receive the switch Angles and distances of support <i>Time: 15 minutes</i> | | |
| Exp. Small Sided Game | Organization | Coaching Pts. | | |
| | 5v5/6v6 to Six Goals In a 40 x 50 yard grid, players are divided into two teams. Play with six goals located on end lines (50 yard lines). Each team attacks & defends three goals. Teams score points by dribbling or passing through goals. A goal scored in the central goal is worth 1 point and goals scored in the side goals are worth 5 points after switching the point of attack. | Play in the direction you are facing After switch is made, move to support the new point of attack Be patient, draw the defense in, then switch the point of attack Look to play the ball to space in front of the other outside player so he can penetrate with the dribble if possible Time:20 minutes | | |
| Game | Organization | Coaching Pts. | | |
| 6v6 to 8v8 Scrimmage | If 6v6, play in a 45x60 yd. field. If 8v8, play in a 55x80 yd. field. Play with Goalkeepers and encourage them to communicate with teammates. | • All of the above Time: 30 minutes | | |
| COOL DOWN | Activities to reduce heart rate, static stretching & | & review session. Time: 5-10 Minutes | | |